The California College Guidance Initiative CSU San Marcos Regional Convening

April 9, 2025







Heather AllenChief Programs Officer



Julian McDaniels
Director
Inland Empire, Imperial, &
San Diego Counties



Todays Essential Questions

1

How can you leverage the tools on CaliforniaColleges.edu within your current college and career readiness systems?

2

What additional systems would you like to develop to support student use of CaliforniaColleges.edu?

3

What preparatory work needs to be done by your district and site team to implement CaliforniaColleges.edu?





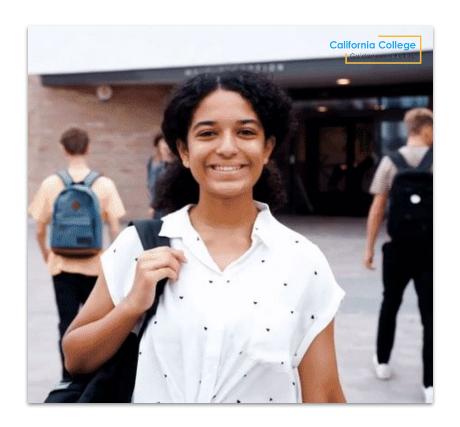
California College Guidance Initiative

Who We Are

- Manager of CaliforniaColleges.edu, the State of California's official college and career planning platform
- ► A legislatively-authorized service provider to all California school districts (California Education Code 60900.5)
- A crucial component of California's Cradle-to-Career Data System, as established by AB 132

Who We Are Not

- A vendor
- A grant-funded program





Our Role in the Cradle-to-Career Data System

CaliforniaColleges.edu is a crucial component of the C2C Data System.

In 2021, the enactment of AB 132 outlined specific steps in order to implement the Cradle-to-Career (C2C) Data System and realize its objectives, including:

- Making CaliforniaColleges.edu tools and services <u>free</u> to all California school districts serving 6-12th grade students, with a goal of full participation by 2026.
- Designating CaliforniaColleges.edu as the preferred starting point for all applications to California public colleges (CCC, CSU, UC), FAFSA, and CADAA.

Visit the Cradle-to-Career Website



"It's on us to make it easy for students to navigate education and job choices. The Cradle-to-Career system provides the data and support infrastructure that will make it possible for every California student to thrive." Governor Gavin Newsom



CCGI Partner Districts

More than 75% of California's high school students are enrolled in a school district that has already partnered with CCGI.

- Our Partner Districts include more than 397 school districts that enroll nearly 1.5 million of California's 9th-12th grade students.
- ► California Education Code 60900(f)(3) now requires that all LEAs that enroll 9-12 grade students enter into a data sharing agreement with CCGI by January 2026.







CCGI Districts in the CSU San Marcos Local Service Area

- Partner with Transcript-Informed Accounts
- Partner in Data Onboarding

- In Contracting
- Non-Partner

San Diego County

- Bonsall Unified School District
- Borrego Springs Unified School District
- Carlsbad Unified School District
- Coronado Unified School District
- Escondido Union High School District
- Fallbrook Union High School District
- Grossmont Union High School District
- Oceanside Unified High School District
- Poway Unified School District
- Ramona Unified School District
- San Dieguito Union High School District
- San Diego Unified School District

- San Marcos Unified School District
- Sweetwater Union High School District
- Valley Center Pauma Unified School District
- Vista Unified School District
- Warner Unified School District

Riverside County

- Hemet Unified School District
- Lake Elsinore Unified School District
- Murrieta Valley Unified School District
- Perris Union High School District
- San Jacinto Unified School District
- Temecula Valley Unified School District
- Val Verde Unified School District

*Updated April 2025

CaliforniaColleges.edu





What is CaliforniaColleges.edu?

https://vimeo.com/802903546



The Tools on CaliforniaColleges.edu



The State of California's official college and career planning platform

We provide <u>students</u> with:



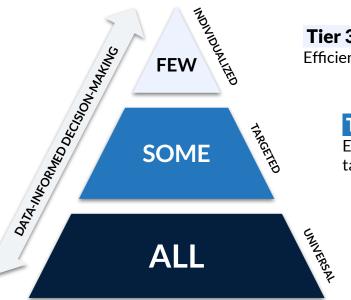
We provide <u>educators</u> with:





Within a MTSS Framework

CaliforniaColleges.edu can be leveraged to support Tier 1 learning for all students, while increasing efficiency and ability for educators to strategically intervene with those who need support at Tier 2 and 3.



Tier 3 - Intensive Interventions

Efficiencies at Tier 1 and 2, free time for educators to provide 1:1 support.

Tier 2 - Targeted Interventions

Educator tools and reports on CaliforniaColleges.edu allow for targeted interventions with individuals or groups of students.

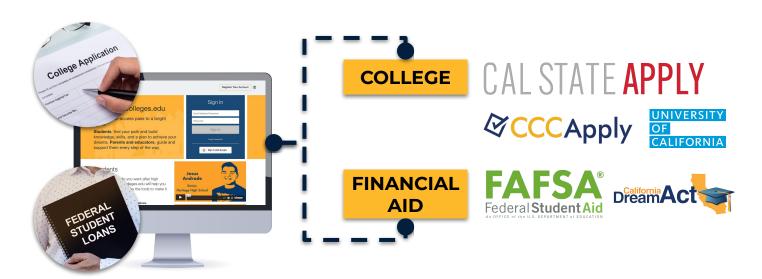
Tier 1 - Universal Interventions

CaliforniaColleges.edu is the state's official college and career planning platform, designed for all 6th-12th grade students.



Unique Tools for California

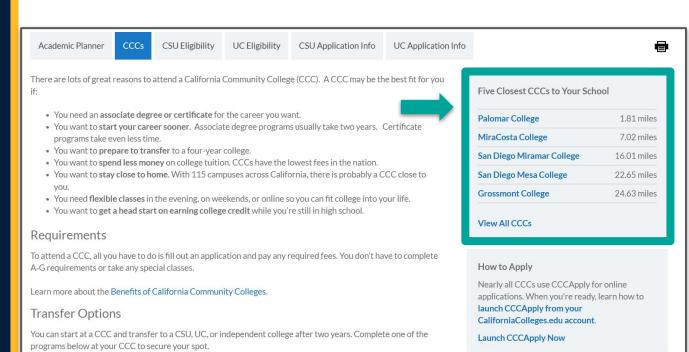
CaliforniaColleges.edu provides tools to help students and districts meet California-specific requirements. We have integrations with all three of California's public higher education systems (CCC, CSU, UC) and the California Student Aid Commission (CSAC).





California Community Colleges

Students in Partner
Districts see a list of the 5
CCCs closest to their
school, with easy links to
learn more about each
campus and transfer
options.

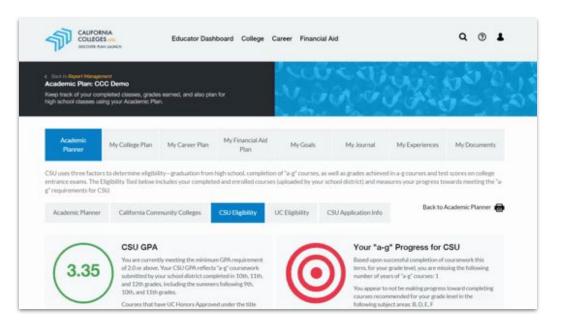


The Associate Degree for Transfer (ADT) guarantees you a spot at a CSU or an independent college.
 The Transfer Admission Guarantee (TAG) program guarantees you a spot at one of six UCs.



CSU and **UC** Eligibility Tools for Students

Students in Partner Districts can use CSU and UC Eligibility Tools to continuously progress monitor their GPA and A-G eligibility.





Launching Applications

Students can launch applications to California's financial aid and public higher education systems –

- ▶ 116 California Community Colleges
- 23 California State University campuses
- 9 University of California campuses
- FAFSA or CADAA

...all in one place.



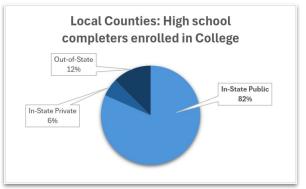


Why It Matters

Most California high school students will attend a California public

higher education institution:

According the most recent <u>DataQuest</u> <u>College-Going Rate report</u>, **82% of high school completers** from local counties who **enrolled in college** did so **at a UC, CSU or CCC**.



Report Totals

Name	High School Completers	High School Completers Enrolled in College	Enrolled In-State				Enrolled Out-Of-State	
			University of California	California State University	California Community College	Private 2- and 4- Year College	4-Year College (Public/Private)	2-Year College (Public/Private)
Riverside	31,986	18,242	2,337	2,706	10,134	1,275	1,536	254
San Diego	36,864	24,340	2,991	4,413	12,181	1,216	3,272	266

Filters Enabled:

College Enrollment Timeframe: 16 Months



Why Launch from CaliforniaColleges.edu?



CAL STATE APPL'





Start from a Trusted Source:

Minimize students' guesswork and exposure to unofficial websites









Connect Data:

SSID linking helps facilitate identity matching between systems to smooth the process for students









Stay Informed:

Track the status of student applications and submissions









Save Time and Minimize A-G Errors:

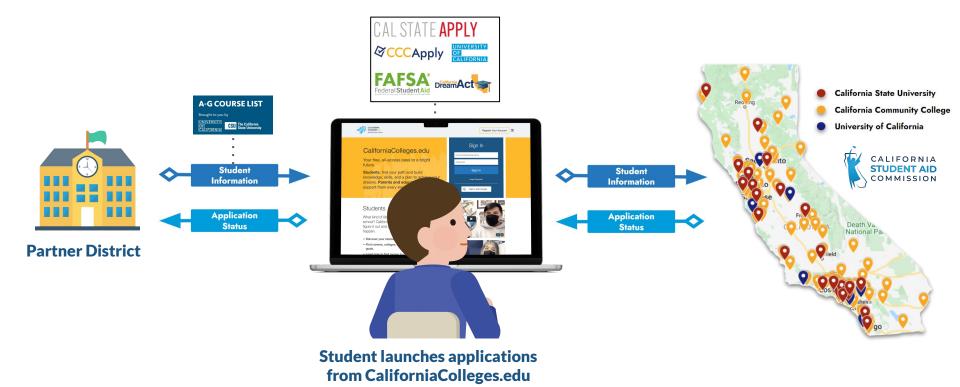
Import transcript courses and grades directly into students' applications







Connecting California's Systems





The Financial Aid Tools

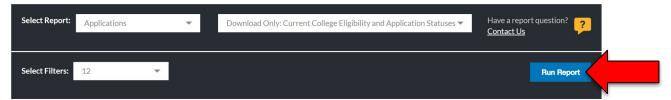
vimeo.com/997820877



Data-Informed Decision Making

View application submission statuses for all applications connected to CaliforniaColleges.edu – to all CCC, CSU and/or UC campuses and Financial Aid – updated nightly

► The "Download Only: College eligibility and application statuses" report offers a single, downloadable file to help you identify students for intervention and/or opportunities:



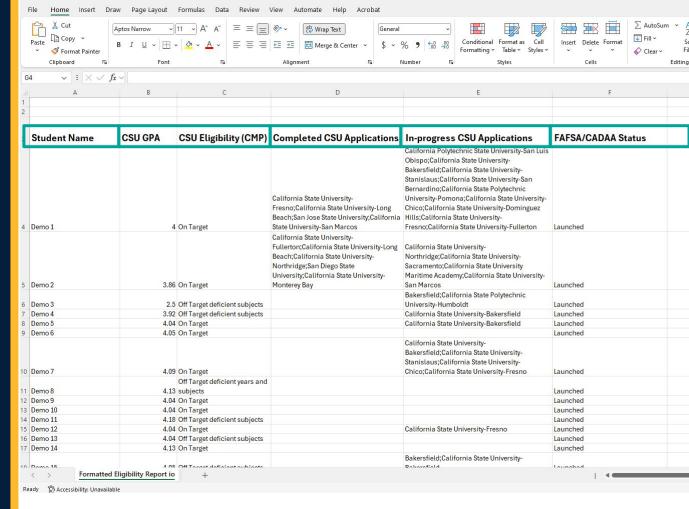
- Filter this report in multiple ways to answer questions, such as:
 - Which students are a-g eligible, but have not applied?
 - Which students have applications in progress, but not yet submitted?
 - Which students have not applied to any segment?
 - Which students have applied to a specific campus?



All-in-one Application Report

Download Only: Current College Eligibility and Application Statuses (CSV)

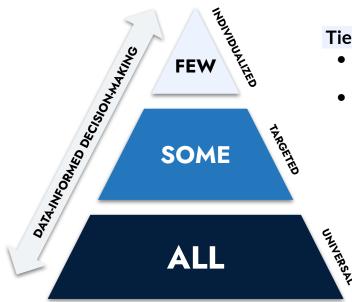
- By student
- CSU and UC Eligibility
- Status of CCC, CSU, and UC Applications
- Status of Financial Aid Applications





Within a MTSS Framework

CaliforniaColleges.edu reporting tools can be leveraged to ensure all eligible students have been supported with making an informed college application decision.



Tier 3 - One-on-One Conversations

- Counselors call in every eligible student who has not submitted their application
- Verify that every CSU/UC eligible student has applied or been advised

Tier 2 – Make-up Days

- Repeat Tier 1 Process with all eligible students who have still not launched
- Send targeted invitations to workshops for those students who have not yet submitted their applications

Tier 1 – College Application Day

- Send passes for all CSU/UC eligible students to attend
- Walk students through log-in and application launch
- Support students with Course Import and A-G Matching



Table Talk Discussion

1

How are you currently using CaliforniaColleges.edu to support student application submission?

2

What would you like to do differently next year to ensure all eligible seniors launch and submit their applications?

3

What preparation can be done now to ensure a successful systemic approach to next year's application season?



Transcript-Informed Accounts on CaliforniaColleges.edu





Partnership With CCGI

Partner Districts have a formal data-sharing agreement (MOU) with CCGI in order to bring their high school transcript data to CaliforniaColleges.edu.

Unique features for Partner Districts include:

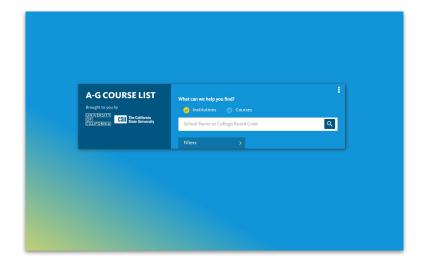
- ➤ **A-G Alignment Support** for districts to ensure that students get correct A-G credit for high school courses and grades in their college applications.
- ► **CSU and UC Eligibility Tools** that allow students to see their progress towards meeting the minimum requirements for admission to a CSU and UC.
- The ability to import verified transcript data to their Cal State Apply application and UC Application (beginning Fall 2024).



The Course Management Portal

The Course Management Portal (CMP) is where all California districts and/or their schools manage their public-facing "A-G Course List."

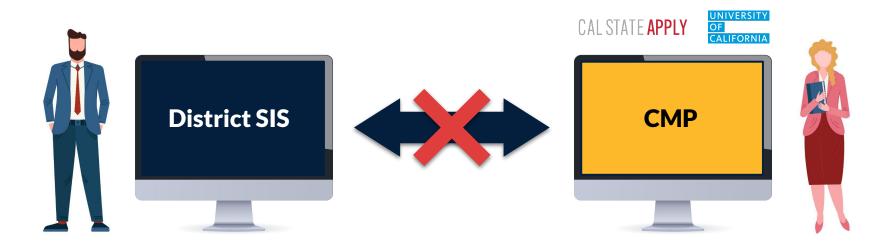
- Every school that serves high school students in California needs to submit courses to the CMP for review and approval by UC, if that course is to appear on the school's A-G Course List.
- The CMP course list is what determines which courses fulfill an A-G subject area for the purpose of CSU and UC admissions processes.





What is A-G Misalignment?

A-G mismatch occurs when the way a course is listed in a district's Student Information System (SIS) doesn't align with the way it is listed in the CMP.





What A-G Misalignment Looks Like

CMP Misalignment inhibits successful electronic data transmission and may prevent CSU and UC campuses from recognizing A-G approved coursework.



In SIS	In CMP			
Transcript Abbreviation: Wrld Hist Local Course Code: 30125	Transcript Abbreviation: World History Local Course Code: [None Listed]			
Transcript Abbreviations: Algebra 2A and Algebra 2B Local Course Codes: 1004S1 and 1004S2	Transcript Abbreviation: Algebra II Local Course Code: 1004			
Transcript Abbreviation: English II Local Course Code: 4538ENGL	Transcript Abbreviation: English II/4538ENGL Local Course Code: [None Listed]			





A-G Alignment Support

CCGI provides technical assistance help LEAs ensure that courses indicated as fulfilling A-G requirements match the Course Management Portal

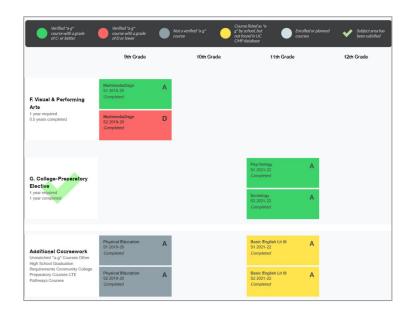
- ► California Education Code 60900(g) requires that LEAs maintain at least a 90% rate of alignment between A-G coursework, as listed in the local SIS, and how those courses are registered in the UC Course Management Portal A-G course list.
- CCGI has a dedicated Technical Assistance team to support districts in improving their CMP match rate.
- CaliforniaColleges.edu reporting features help educators identify and resolve issues with their CMP list that may impact eligibility for students:
 - Academic Report: Which district courses are flagged as "A-G" but do not match against the CMP?



Verifying Courses Against the CMP

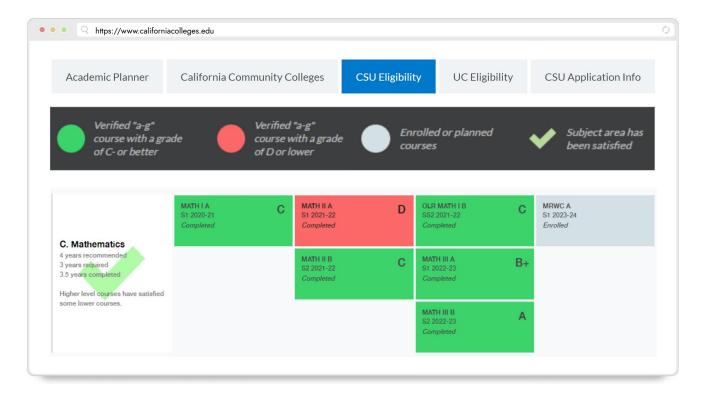
CaliforniaColleges.edu matches the course grade records provided by school districts against the school's A-G list in the Course Management Portal (CMP).

- CaliforniaColleges.edu uses the official CMP course list for each school to verify the transcript data shared by districts.
- Verification of data provided from the SIS against the CMP informs how coursework visualizes for students in the CSU and UC eligibility tools, as well as how, and which, courses students can import directly into their CSU and UC applications.



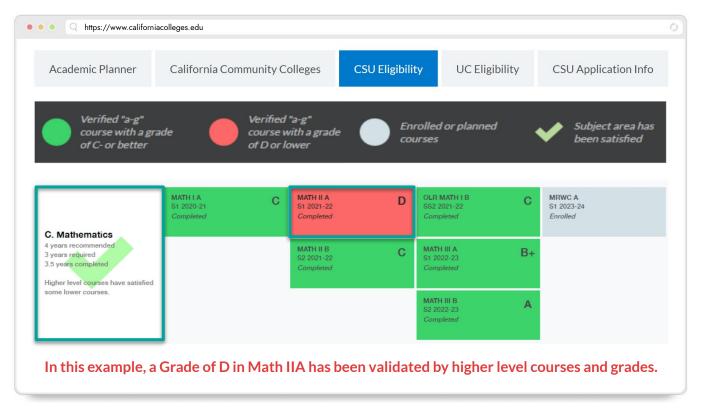


CMP-Verified Courses and Grades in CaliforniaColleges.edu





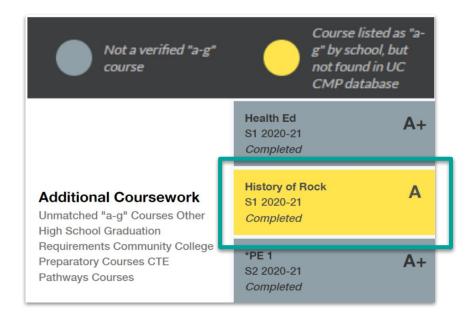
Validation for CMP-Verified Courses





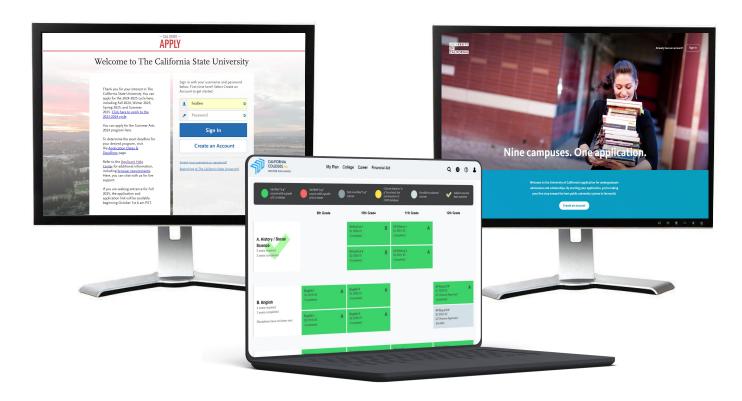
Courses That Are Not CMP-Verified

Courses in **yellow** are those where the district indicates the course as meeting an A-G subject area, but the course **cannot be verified** against the CMP.





Importing Verified Transcript Data

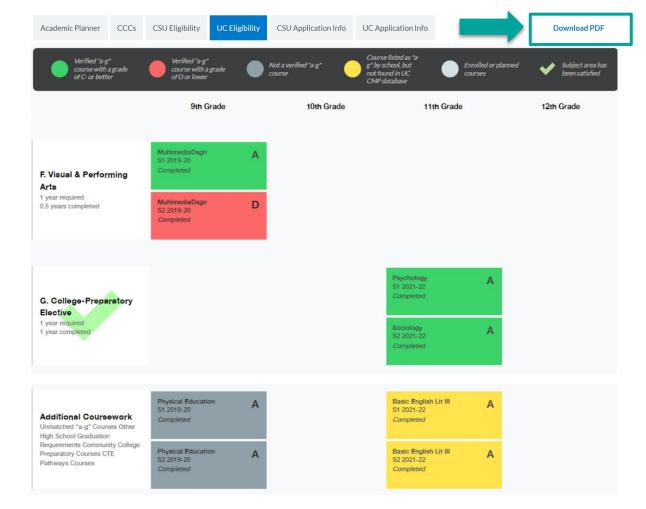




The CSU and UC Eligibility Tools

Helps students understand which of their courses can be verified against a school's official A-G List from the UC Course Management Portal (CMP)

- Found in:
 - Academic Planner





Eligibility Tool Printouts

Single student or bulk-print PDF of CSU and UC Eligibility tools. Useful as a companion to the student's transcript when completing their application

- Navigate to yourEducator Dashboard
- Click Eligibility Tool Printouts















CSU Eligibility Progress

CALIFORNIA COLLEGES.eda

Name: CCC Demo ID: 50016

School: Demo Partner High

Grade: 12

CSU GPA

3.35

You're currently meeting the minimum GPA requirement for all CSU campuses. Great job!

Your courses and grades come from your school district. Transcript data was last submitted on 03/04/2021.

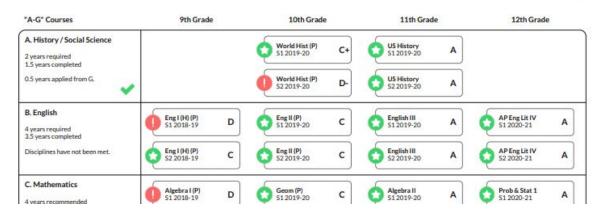
CSU "A-G" Progress



Based upon successful completion of coursework this term, for your grade level, you are missing the following number of years of "a-g" courses: 1

You appear to not be making progress toward completing courses recommended for your grade level in the following subject areas: B, D, E, F

Plan to take the courses you are missing and complete those courses with a C- or better to be eligible for CSU.

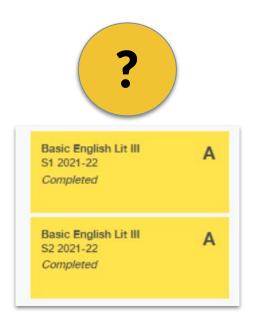




Yellow Course = Requires Review

Courses that surface in Yellow:

- Have been indicated by your district as an A-G course, but could not be CMP matched against a school's official A-G list
- ALWAYS require review!
- Will require action, including A-G Matching in Cal State Apply, if they should be included in the student's application





Cal State Apply Course Import

https://vimeo.com/902085427



CaliforniaColleges.edu Course Import

What It Does	What It Does NOT Do
Saves time: Can <u>significantly reduce</u> the time required to complete CSU and UC applications.	It does NOT replace the need to review all course records for accuracy prior to application submission.
Reduces errors: Verifies high school course records against the CMP and pre-populates that information into Cal State Apply and UC applications.	
Supports intentional review: Allows counselors and college access staff to identify and focus time and energy on students records that are the most complex.	It does NOT replace the need for counselors and/or college access staff to support students.



What About Dual Enrollment?

- Dual Enrollment (DE) is a method that students can use to meet A-G requirements, but these courses cannot be verified against the CMP.
- ▶ DE will surface in Yellow as "Requires Review" to indicate to the student that action is required in their CSU and UC applications.
- It is by design that DE courses cannot be imported into the high school coursework section of Cal State Apply and the UC Application:

year of A-G.

Completed College courses must be entered into the College sections of both applications, which are programmed to recognize one semester of College coursework as fulfilling a full





New Ed Code (Summer 2024)

The following subsections of code is a <u>policy anchor</u>, which establish CaliforniaColleges.edu as the future state infrastructure for the work outlined below:

EDC § 48800(c) (c) A pupil shall receive credit for community college courses that the pupil completes at the level determined appropriate by the governing boards of the school district and community college district. Using available funding apportioned to the community college district pursuant to Section 84750.4, the governing board of the community college district shall report the pupil's completed courses and grades received through eTranscript California, also referred to as "eTranscriptCA," for purposes of enabling the uniform integration of the pupil's completed courses and grades received into the pupil's universal and electronic high school transcript that is housed on the CaliforniaColleges.edu platform.

The implementation timeline for the code section above are not yet determined, but the opportunity and intent is clear.



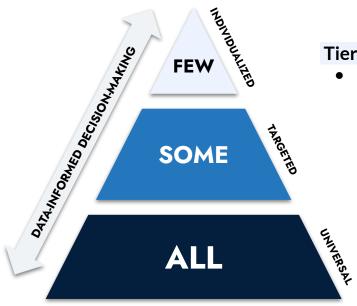
A Partner District Example

https://vimeo.com/913081899



Within a MTSS Framework

CaliforniaColleges.edu course import feature enables students to quickly upload their verified academic history into their college applications. This process shortens the amount of time spent on applications and decreases the chances of student error.



Tier 3 - One-on-One Conversations

 Time saved on assisting every student with manually inputting their academic history frees up counselors to provide more intensive guidance to students with more unique situations.

Tier 2 – Courses Requiring Review

 Students with unverified courses can be supported to manually add or edit course records that could not be imported

Tier 1 – Student Course Import

Verified coursework will import for students in a partner district



Table Talk Discussion

1

How does your district or site monitor course offerings to ensure all A-G courses are accurately registered on the Course Management Portal?

2

What systems can be put in place moving forward to ensure accurate course listings?

3

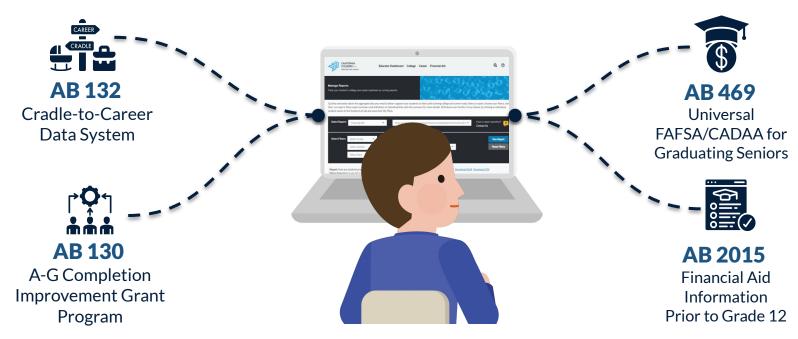
What work needs to be done now to ensure students are able to import their courses to their college applications?





Implementing Equity-Focused State Policies

Districts can use the data and reporting tools on CaliforniaColleges.edu to make it easier to implement and comply with equity-focused state policies.





Alignment to District Goals and Priorities

Through strategic implementation, CaliforniaColleges.edu can support with:

- Expanding career/college exploration and knowledge for all students.
- Increasing A-G completion for high school students.
- Reducing the burden on students when applying to college through CMP course alignment.
- Increasing college application support and completion for all students.
- Increasing CSU and UC application support and completion for CSU/UC-eligible students.
- Expanding awareness of financial aid and increasing financial aid completion.

How do these align to your site/district goals, priorities or initiatives?





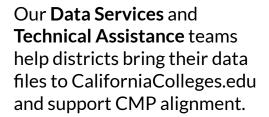
SPSA



Implementation Support

CCGI has team members dedicated to serving Riverside, San Bernardino, Imperial, and San Diego Counties:

Our Engagement and Implementation team leads outreach, training and implementation support for CaliforniaColleges.edu.





Julian McDaniels Director



Shannon Bilton-Terrell District Data Support Analyst



Chris Dech Senior Manager



Carmen Harris District Data Support Analyst



Shardai Zaragoza Senior Manager



Cheyenne Zamora Technical Assistance Manager



Kat Zevallos Pastor Senior Training Manager



Christine Cortez
Technical
Assistance
Manager



Check Out the Resource Hub

The CaliforniaColleges.edu

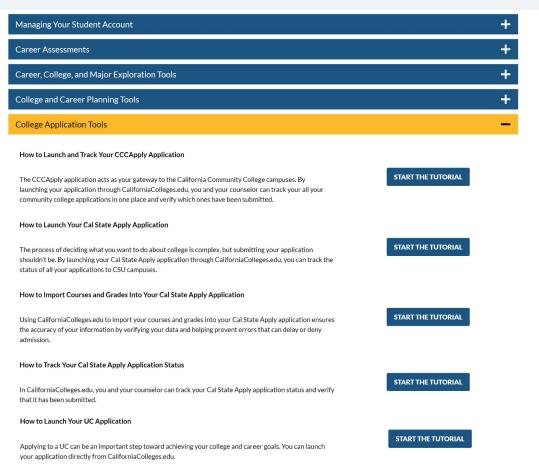
Resource Hub contains
on-demand resources for educators.

Visit

<u>californiacolleges.edu/</u> resourcehub/resources/









Educator-Led Lesson Guides and Worksheets

- Sample educator-led lessons and activities
- For grades 6-12
- Makes use of the career, college, and financial aid tools
- ► Fillable PDFs



Educator-Led Lesson Guides and Worksheets

Educator Guides, paired with Student Worksheets, are sample educator-led lessons and activities for grades 6-12 that make use of the career, college, and financial aid tools on CaliforniaColleges.edu. To access the Educator Guides and Student Worksheets, simply click on the dark blue bars below for the type of resource you're looking for. This will expand each section and allow you to see the different guides and worksheets available. Clicking on the "Download" button will automatically download the Educator Guide or Student Worksheet.

Grade 6	+
Grade 7	+
Grade 8	+
Grade 9	+
Grade 10	+
Grade 11	+
Grade 12	+



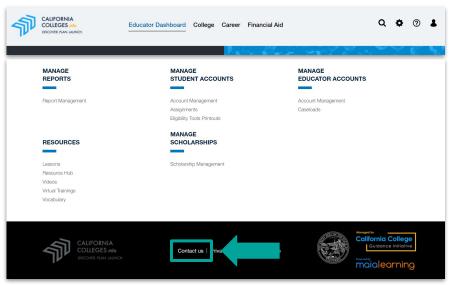
Need help? Contact Us

There are multiple ways to Contact Us when you have questions or need support:

Click the "Contact Us" link at the bottom of every page on the platform

Visit <u>californiacolleges.edu/</u>
#/contact-us or scan the QR
code:







Not Yet a Partner?

California districts/LEAs that serve 9th-12th grade students are required to enter into a data-sharing agreement with CCGI by January 2026 (per EDC § 60900).



To learn about bringing CaliforniaColleges.edu to your district, visit: californiacolleges.edu/learnmore/partnership/



Share your interest and enthusiasm about CaliforniaColleges.edu with your district leader and/or partnership decision-maker.



When your district is ready to explore partnership, <u>Contact Us</u> at <u>www.californiacolleges.edu/#/contact-us</u>

Questions?





Appendices

- Introducing CaliforniaColleges.edu View this joint announcement from the California Department of Education, California Cradle-to-Career Data System, University of California, California State University, California Community Colleges, and California Student Aid Commission.
- <u>CCGI in the California Education Code</u> Review the Ed Code sections that include the California College Guidance Initiative and/or California Colleges.edu
- AB 132 and the Cradle-to-Career Data System Learn about AB 132 and the role of California Colleges.edu in the California Cradle-to-Career Data System.
- ► <u>The California College Guidance Initiative</u> Learn more about the work and mission of CCGI, our partnerships, and team members.
- ► <u>CCGI Newsroom</u> See where our work has been featured by local, state, and national media outlets, as well as numerous studies and reports that feature our approaches and impact.

