

# CaliforniaColleges.edu

## Fresno State Bulldog Bound

April 11, 2025



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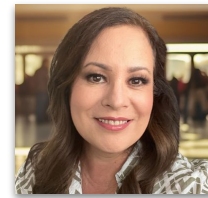
The State of California's Official  
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# Bulldog Bound



- Aspen Ridge Public Schools
- Caruthers Unified
- Central Unified
- Chawanakee Unified
- Chowchilla Unified
- Clovis Unified
- Coalinga- Huron Unified
- Corcoran Unified
- Cutler-Orosi Unified
- Delano Joint Union High School District
- Dinuba Unified
- Exeter Unified
- Farmersville Unified
- Fowler Unified
- Fresno Christian Schools
- Fresno Unified
- Golden Plains Unified
- Golden Valley Unified School District
- Gustine Unified
- Hanford Joint Union High School District
- Immanuel Schools
- Kerman Unified
- Kings Canyon Unified
- Kingsburg Unified
- Lemoore Union High School District
- Lindsay Unified
- Madera Unified
- Mendota Unified
- Monarch River Academy
- Parlier Unified
- Porterville Unified
- Reef-Sunset Unified
- Riverdale Unified
- Sanger Unified
- School of Unlimited Learning (SOUL)
- Selma Unified
- Sierra Unified
- Summit Collegiate High School - Burton School District
- Tulare Joint Union High School District
- University High School
- Visalia Unified
- Washington Unified
- Woodlake Unified
- Yosemite Unified
- Yosemite Valley Charter



# CCGI Partnership Status: Districts in the Fresno State Service Area

## Fresno County

- ▶ Caruthers Unified School District
- ▶ Central Unified School District
- ▶ Clovis Unified School District
- ▶ Coalinga-Huron Unified
- ▶ Firebaugh Las Deltas Unified School District
- ▶ Fowler Unified School District
- ▶ Fresno Unified School District
- ▶ Golden Plains Unified School District
- ▶ Kerman Unified School District
- ▶ Kings Canyon Joint Unified School District
- ▶ Kingsburg Joint Union High
- ▶ Laton Joint Unified School District
- ▶ Mendota Unified School District
- ▶ Parlier Unified School District
- ▶ Riverdale Joint Unified School District
- ▶ Sanger Unified School District
- ▶ Sierra Unified School District
- ▶ Selma Unified School District
- ▶ Washington Unified School District

## Madera County

- ▶ Chawanakee Unified School District
- ▶ Chowchilla Union High School District
- ▶ Golden Valley Unified School District
- ▶ Madera Unified School District
- ▶ Yosemite Unified School District

## Tulare County

- ▶ Cutler-Orosi Joint Unified School District
- ▶ Dinuba Unified School District
- ▶ Exeter Unified School District
- ▶ Farmersville Unified School District
- ▶ Lindsay Unified School District
- ▶ Porterville Unified School District
- ▶ Tulare Joint Union School District
- ▶ Visalia Unified School District
- ▶ Woodlake Unified School District
- ▶ Alpaugh Unified School District

## Kings County

- ▶ Corcoran Joint Unified School District
- ▶ Hanford Joint Union High School District
- ▶ Lemoore Union High
- ▶ Reef-Sunset Unified School District

- ▶ CCGI Partner - Live Data
- ▶ CCGI Partner
- ▶ In Contracting
- ▶ Not Yet a Partner

\*Updated November 13, 2024



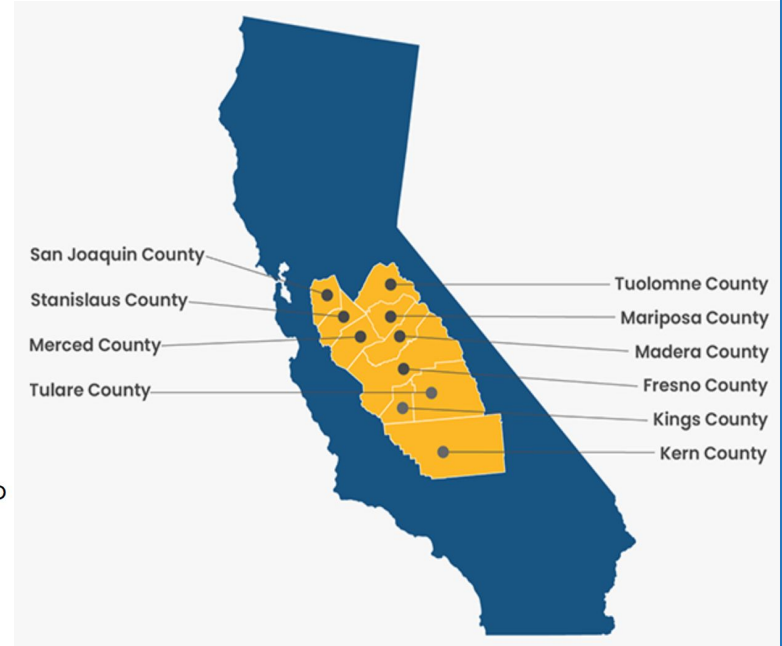
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# CollegeNext Started Here

**COLLEGE**NEXT  
CALIFORNIA

## A Regional Approach for Student Success

We know that most students study and work in the region they call home and that their economic success is increasingly dependent on earning a college certificate or degree. College Next California brings K-12 districts together with community colleges and California State University (CSU) campuses throughout a region to smooth the pathway from high school to college and career. By creating a pipeline through which data follows students as they move from K-12 to postsecondary, and by helping students develop and launch a plan for life after high school, College Next California empowers students with options for their future.



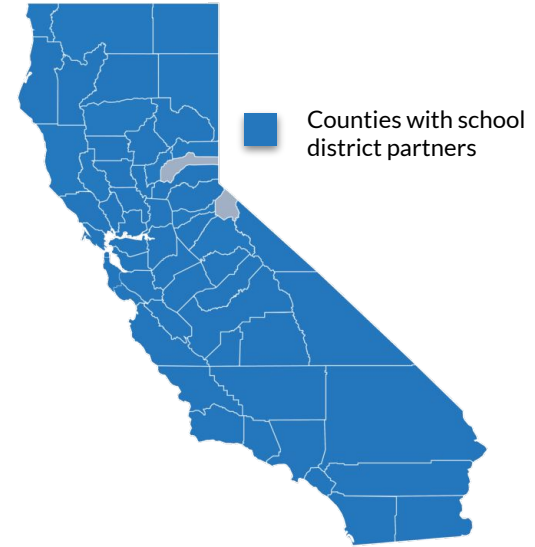




# CCGI Partner Districts

**More than 75% of California's high school students are enrolled in a school district that has already partnered with CCGI.**

- ▶ Our Partner Districts include more than **397 school districts** that enroll nearly **1.5 million** of California's **9th-12th grade students**.
- ▶ California Education Code 60900(f)(3) now requires that all LEAs that enroll 9-12 grade students enter into a data sharing agreement with CCGI by **January 2026**.



▼ See who our Partner Districts are ▼

<http://californiacolleges.edu/learnmore/partner-districts/>



# Today's Goals

1

Share best practices in implementing components of tools

2

Leveraging educator reports to implement, progress monitor, and analyze

3

Discuss implementation strategies and considerations





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# California College Guidance Initiative

## Who We Are

- ▶ **Manager of CaliforniaColleges.edu**, the State of California's official college and career planning platform
- ▶ A **legislatively-authorized** service provider to all California school districts ([California Education Code 60900.5](#))
- ▶ A crucial component of **California's Cradle-to-Career Data System**, as established by AB 132

## Who We Are Not

- ▶ A vendor
- ▶ A grant-funded program





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# Our Role in the Cradle-to-Career Data System

**CaliforniaColleges.edu is a crucial component of the C2C Data System.**

AB 132 outlines specific steps in order to implement the Cradle-to-Career (C2C) Data System and realize its objectives, which include:

- ▶ Making CaliforniaColleges.edu tools and services **free to all California school districts serving 6-12th grade students**, with a goal of full participation by June 30, 2026.
- ▶ Designating CaliforniaColleges.edu as the **preferred starting point for all applications to California public colleges (CCC, CSU, UC), FAFSA, and CADAA.**

**Visit the Cradle-to-Career Website**



"It's on us to make it easy for students to navigate education and job choices.

The Cradle-to-Career system provides the data and support infrastructure that will make it possible for every California student to thrive."

— Governor Gavin Newsom





# Features of California Colleges.edu



## A One-Stop Shop for Students and Educators

**Everything in one place**, from a student's first career exploration in 6th grade to college and financial aid applications in 12th grade.



## Designed for California Students

**The platform moves with students** within the state, and **unique integrations** with the CCC, CSU, UC, and CSAC systems streamline the college application process.



## Intentional Educator Integrations

**Timely educator reports** help educators provide universal student support, identify targeted interventions, and meet statewide standards.



## Tailored Support for Districts

**Individualized partnership and training** designed to meet your district's individual needs and goals.





# Our Three Big Goals

To close equity gaps, we seek to:

## Systematize

Provide access to **high-quality college and career knowledge** development tools **for all** 6th-12th grade public school students

## Streamline

Create an **integrated college and financial aid application process for California** students and educators

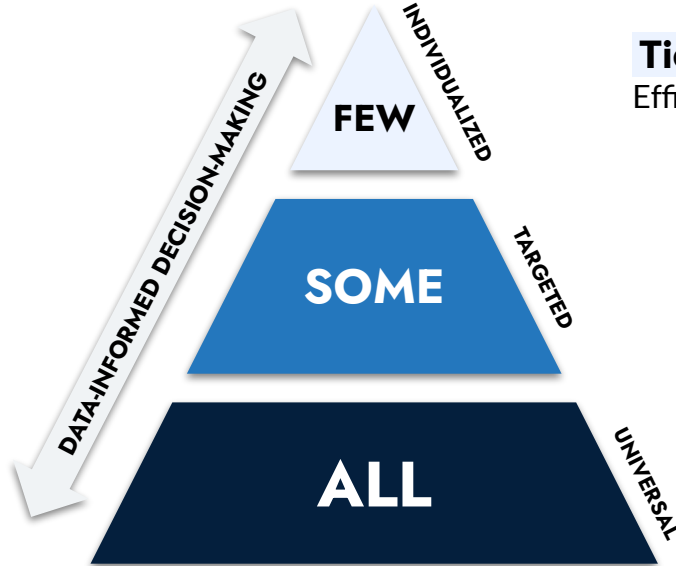
## Provide Data

Supply the **actionable data educators need** to provide **targeted interventions** and **inform decisions** as they provide high-stakes college and career support



# Within an MTSS Framework

CaliforniaColleges.edu can be leveraged to support Tier 1 learning for all students, while increasing efficiency and ability for educators to strategically intervene with those who need support at Tier 2 and 3.



## Tier 3 – Intensive Interventions

Efficiencies at Tier 1 and 2, free time for educators to provide 1:1 support.

## Tier 2 – Targeted Interventions

Educator tools and reports on CaliforniaColleges.edu allow for targeted interventions with individuals or groups of students.

## Tier 1 – Universal Interventions

CaliforniaColleges.edu is the state's official college and career planning platform, designed for all 6th-12th grade students.



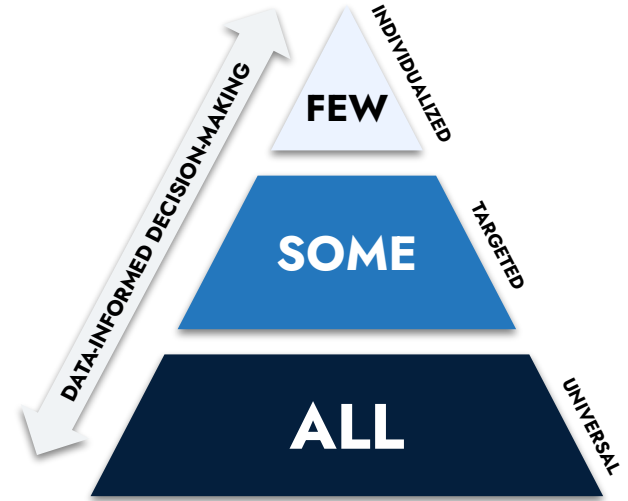
# Today's Focus: Element 4A and 4B

## ELEMENT 4A: CA MTSS FRAMEWORK

Effective school counselors design and deliver programs and services aligned with the California MTSS framework.

## ELEMENT 4B: DATA INFORMED DECISION MAKING

Effective school counselors utilize data to inform decision-making and drive improvements in student outcomes.





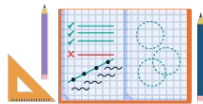
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# One Place for College and Career



## TOOLS

Support your progress



## MAP OUT YOUR FUTURE

Tools to Plan, Set Goals,  
and Record Progress



## BUILD YOUR KNOWLEDGE

College, Career, and  
Financial Aid Lessons



## INTENTIONAL EDUCATOR INTEGRATIONS

Reporting Tools to Inform  
Student Support

# Career Exploration



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# Implementation Considerations

## Students:

### Career Assessments

Take an assessment:

- Interest Profiler
- Intelligences
- Work Values
- Personality
- Skills



### Career Exploration

Explore matching careers based on assessment results

- Career Fact Sheets
- Career Search Tool



### Major Exploration

Explore career-related programs and majors

- Major Search Tool
- Military and Apprenticeship pages



### College Exploration

Find colleges that match interests and needs

- College Information Pages
- College Search Tool

## Educators:

- Provide multiple opportunities to take Career Assessments
- Give students time to review results

- Have students favorite careers they like
- Connect careers to career pathways

- Connect majors to careers
- Connect majors to courses in high school to prepare

- Ensure students' Academic Planners match their desired career, college and major choices

## Reports:

**Assessments  
Taken/Results**

**Favorited Careers**

**Favorited  
Majors/Programs**

**Favorited Colleges**



# Career, Major, and College Search Features of CALIFORNIA COLLEGES.edu



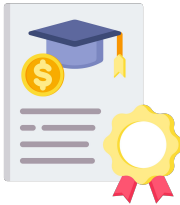
## The Career Search Tool

**Personalized recommendations, customizable filters, and in-depth information** help students explore and compare career possibilities.



## The Major Search Tool

**Students' favorite careers link to associated majors and programs,** and connect to colleges that offer them.



## The College Search Tool

**Students can explore, compare, and favorite campuses** that align with their interests, goals and needs.



## Educator Reporting Tools

**See students' favorite careers, majors, and colleges,** and use that information to plan student support and programming.

# Finding Assessment Results

- ▶ From the homepage, hover over **My Plan** in the top menu bar
- ▶ Select **My Career Plan** from the dropdown menu
- ▶ Select the **Assessments** tab

## My Plan

Preparing for life after high school starts now. Use My Plan to organize your thoughts, track steps, and develop a clear plan for the future.

Lessons

Academic Planner

Life Planner

My Career Plan

My

My Goals

My Journal

My Experiences

My Documents

Keep track of the careers you ❤️ and career assessments you take all in one place. Create new career goals and track your progress toward meeting them. Then, reflect in your journal about the steps you are taking towards deciding what you want to be when you grow up.



Career List		Assessments		Careers
Assessment	Attempts Left	Action	Results	Date Last Completed
Interest Profiler	Unlimited	<a href="#">Continue Assessment</a>	<a href="#">View All Results</a>	2023
Intelligences	2 of 3	<a href="#">Take Assessment</a>	<a href="#">View All Results</a>	11/06/2023
Personality	0	—	<a href="#">View All Results</a>	11/04/2022
Skills	1 of 3	<a href="#">Continue Assessment</a>	<a href="#">View All Results</a>	02/15/2023
Work Values	Unlimited	<a href="#">Take Assessment</a>	<a href="#">View All Results</a>	11/08/2023



# See Personalized Top Career Recommendations

- ▶ From **My Career Plan**, select the **Top Careers** tab
- ▶ Generated based on Interest Profiler, Skills, and Work Values results

Lessons
Academic Planner
Life Planner
**My Career Plan**
My Goals
My Journal
My Experiences
My Documents

Keep track of the careers you ❤️ and career assessments you take all in one place. Create new career goals and track your progress toward meeting them. Then, reflect in your journal about the steps you are taking towards deciding what you want to be when you grow up.

Career List
Assessments
**Top Careers**

See how your interests, skills, and work values connect to careers. The list shows the careers that match with your most recent career assessment results. Below you'll find just the **top 20 overlapping careers**. If you'd like to see a full list of matching careers for each individual assessment, click on the Assessments tab and review the individual assessment.

Compare








Compare 2 Careers	Career	Interest Profiler	Skills	Work Values	Favorite
<input type="checkbox"/>	Area, Ethnic, and Cultural Studies Teachers, Postsecondary	✓	✓	✓	❤️
<input type="checkbox"/>	English Language and Literature Teachers, Postsecondary	✓	✓	✓	❤️
<input type="checkbox"/>	Genetic Counselors	✓	✓	✓	❤️
<input type="checkbox"/>	Child, Family, and School Social Workers	✓		✓	❤️
<input type="checkbox"/>		✓		✓	❤️

# California Median Salary

- ▶ Career Search Tool updated to highlight the **California Median Salary**
- ▶ Career Fact Sheets include both **National and California Median Salaries**

Results 299

Compare

Compare 	Career 	Education Level 	California Median Salary 	Bright Outlook 	Favorites
	Aerospace Engineers	Bachelor's Degree Master's Degree Associate's Degree	\$ 130,720		

## Responsibilities

Consult or negotiate with clients to prepare project specifications.

Direct, review, or approve project design changes.

Manage the coordination and overall integration of technical activities in architecture or engineering projects.

Administer highway planning, construction, or maintenance.

Assess project feasibility by analyzing technology, resource needs, or market demand.

## Salary & Potential Growth

### Median Salary

California		\$ 197,420
National		\$ 165,370



## Work Activities

**Communicating with Supervisors, Peers, or Subordinates**

- Providing information to supervisors, co-workers, and subordinates by telephone, in written form, e-mail, or in person.

**Coordinating the Work and Activities of Others**

- Getting members of a group to work together to accomplish tasks.

**Getting Information**

- Observing, receiving, and otherwise obtaining information from all relevant sources.

**Working with Computers**

- Using computers and computer systems (including hardware and software) to program, write software, set up functions, enter data, or process information.





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# Visalia Unified School District



**Tina Gutierrez**

Coordinator, Counseling Services



**Deisy Ramos**

College & Career District Counselor

The **College and Career Reports** support educators in using data to plan and implement intentional college and career experiences for their students.



# Leverage Educator Reports

## Host Targeted Career Events:

Plan in-person or virtual career days, work based learning, field trips, and volunteer opportunities



## Prepare Intentional College Opportunities:

Plan campus visits, college fairs, college workshops, and family nights



## Coordinate Activities Based on Top Majors:

Identify top majors and recruit college speakers to talk about different programs





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# Data-Informed Decision Making

***“...With CaliforniaColleges.edu we were able to guide our 6th-12th grade students in exploring their future paths....This data allowed us to strategically recruit the most relevant volunteers for the event, tailoring our approach to meet the unique needs of each student...”***

*Jivan Dhaliwal, Director Curriculum & Instruction,  
Aromas-San Juan USD*





# Connection Reflection

**Take five minutes to discuss the following questions with your table:**

- ▶ What are you doing right now that's working?
- ▶ What would you like to enhance or add to your plan?
- ▶ What is your goal for next year and how will you know that you've met that goal?





# College and Financial Aid Applications



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# All-in-one Application Report

Download Only: Current  
College Eligibility and  
Application Statuses (CSV)

- By student
- CSU and UC Eligibility
- Status of CCC, CSU, and UC Applications
- Status of Financial Aid Applications

Formatted Eligibility Report io						
Student Name	CSU GPA	CSU Eligibility (CMP)	Completed CSU Applications	In-progress CSU Applications	FAFSA/CADAA Status	
Demo 1	4	On Target	California State University-Fresno; California State University-Long Beach; San Jose State University; California State University-San Marcos	California Polytechnic State University-San Luis Obispo; California State University-Bakersfield; California State University-Stanislaus; California State University-San Bernardino; California State Polytechnic University-Pomona; California State University-Chico; California State University-Dominguez Hills; California State University-Fresno; California State University-Fullerton	Launched	
Demo 2	3.86	On Target	California State University-Fullerton; California State University-Long Beach; California State University-Northridge; San Diego State University; California State University-Monterey Bay	California State University-Northridge; California State University-Sacramento; California State University-Maritime Academy; California State University-San Marcos	Launched	
Demo 3	2.5	Off Target deficient subjects		Bakersfield; California State Polytechnic University-Humboldt	Launched	
Demo 4	3.92	Off Target deficient subjects		California State University-Bakersfield	Launched	
Demo 5	4.04	On Target		California State University-Bakersfield	Launched	
Demo 6	4.05	On Target			Launched	
Demo 7	4.09	On Target		California State University-Bakersfield; California State University-Stanislaus; California State University-Chico; California State University-Fresno	Launched	
Demo 8	4.13	Off Target deficient years and subjects			Launched	
Demo 9	4.04	On Target			Launched	
Demo 10	4.04	On Target			Launched	
Demo 11	4.18	Off Target deficient subjects			Launched	
Demo 12	4.04	On Target		California State University-Fresno	Launched	
Demo 13	4.04	Off Target deficient subjects			Launched	
Demo 14	4.13	On Target			Launched	
Demo 15	4.05	Off Target deficient subjects		Bakersfield; California State University-Bakersfield	Launched	



# Leveraging Data: Eligibility and Application Report

**The Eligibility and Application Report can be leveraged in different ways during the school year to identify strategic supports.**

## **During CSU/UC Application Window**

- ▶ Identify CSU and UC eligible students who have not yet completed a CSU or UC application.

## **After CSU/UC Application Window**

- ▶ Identify students who have not yet completed an application to any college
- ▶ Identify college applicants to have not yet applied to FAFSA/CADAA

## **After College/Financial Aid Application Window**

- ▶ Review college application data to identify best practices and challenges for next application window.



# Our Three Big Goals

To close equity gaps, we seek to:

## Systematize

Provide access to **high-quality college and career knowledge** development tools **for all** 6th-12th grade public school students

## Streamline

Create an **integrated college and financial aid application process for California** students and educators

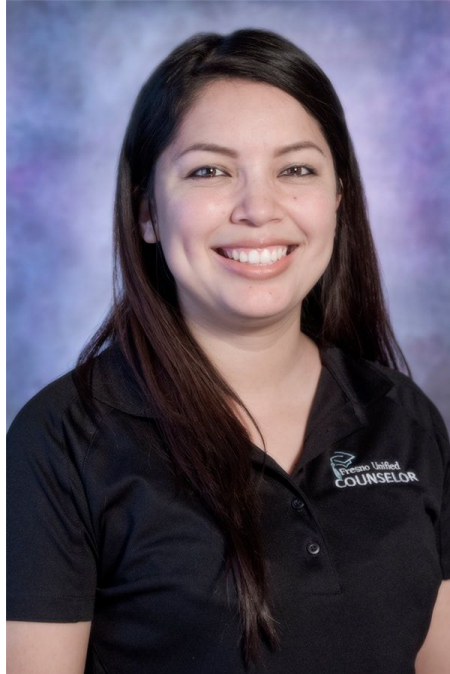
## Provide Data

Supply the **actionable data educators need** to provide **targeted interventions** and **inform decisions** as they provide high-stakes college and career support



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# Roosevelt High School - Fresno Unified



## Esmeralda Garcia

### Head Counselor

- ▶ 2200 students; 8 counselors
- ▶ For the Fall 2024 application cycle, 96% of CSU eligible students applied to at least 1 CSU and 60% of UC eligible students applied to at least 1 UC (launched from [CaliforniaColleges.edu](https://CaliforniaColleges.edu)).



# Data-Informed Decision Making

**District educators can view application statuses to all CCC, CSU, and/or UC campuses – updated nightly - and Financial Aid application status.**

- ▶ The “**Download Only: College Eligibility and Application Statuses**” report offers a single, downloadable file to help educators identify students for intervention and/or opportunities:

Select Report: Applications Download Only: Current College Eligibility and Application Statuses Have a report question? Contact Us

Select Filters: 12 Run Report

- ▶ Filter this report in multiple ways to answer questions, such as:
  - Which students have an eligible CSU or UC GPA, but have not applied?
  - Which students have applications in progress, but not yet submitted?
  - Which students have not applied to any segment?
  - Which students have applied to a specific campus?
  - Which students have not completed FAFSA or CADAA?



# Guided Exploration

Use the **Guided Exploration** handout with your team to review college eligibility and application status data and determine next steps.

## Guided Exploration

### College Eligibility and Application Status Educator Reports

#### Reflection & Next Steps



#### Instructions

Follow the instructions on pages 2-3 to practice navigating the college application status reports and to analyze your data.

As you practice pulling Educator Reports, add your totals to the table below to inform your reflection:

	CSU Eligible*	UC Eligible*	Submitted CSU Applications‡	Submitted UC Applications‡	Submitted CCC Applications‡	No College Applications Launched
Total Number of Students						

\*eligibility status dependent on CIMP alignment  
‡application status based on applications launched through CaliforniaColleges.edu or matched students

After pulling the data, reflect using the questions below:

What strategies were successful during this application window?	
What challenges arose during this application window?	
Reviewing the data, what opportunities do you have for future next steps?	
How will you progress-monitor your goals?	



# Pulling Data: College Applicants

Using the self-guide, let's take five minutes to pull your own student data and reflect on the results.

- ▶ What do you know about your students who didn't apply?
- ▶ How will that insight inform your 25-26 plan?



▶ Select Report Type(s):

- Which students applied to a California State University (CSU) using their CaliforniaColleges.edu account?
- Which seniors have started or completed at least one CSU application via CaliforniaColleges.edu?
- Which students applied to a California Community College using CCCApply?

▶ Select Filter: Grade

Explore results categories to begin planning potential Tier II intervention approaches. Add your totals and reflections to the table at the top of page 1.

**Review: College Eligibility and Application Status Report**


Which students are CSU/UC eligible, who has applied to which colleges, and who has in-progress college and/or financial aid applications?

Step 1: Login to your Educator Account at CaliforniaColleges.edu

Step 2: Pull Eligibility and Application Status report

- ▶ Navigate to Educator Dashboard
- ▶ Navigate to Manage Reports
- ▶ Select Report Management
- ▶ Select Category: Applications
- ▶ Select Report Type: Download Only: Current College Eligibility and Application Statuses
- ▶ This report downloads automatically as a CSV- open the file and explore. This file contains a combination of data from all of the reports you just ran.
- ▶ Use filters to:
  - Review On Target and Off Target students
  - Sort by CSU/UC GPA
  - Review In Progress applications

Explore results categories to begin planning potential Tier II intervention approaches. Add your totals and reflections to the table at the top of page 1.





# Connection Reflection

**Find a partner you don't know who is wearing the same color top as you.**

**Take five minutes to discuss the following question:**

- ▶ What do you know about your students who didn't apply?
- ▶ How will that insight inform your 25-26 plan?



# Break



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# Implementation Planning



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# District-CCGI Partnership Roles

	District	CCGI
Implementation	<b>Point-of-Contact (POC)</b> oversees partnership efforts and focuses on strategy development, execution, educator support, and implementation.	<b>Engagement &amp; Implementation</b> team supports POC through implementation and training opportunities.
CMP Alignment	<b>CMP Manager</b> works to ensure necessary updates are made to the CMP A-G list for all schools in the district.	<b>Technical Assistance</b> Team supports district's CMP alignment.
Data Upload	<b>Data Lead</b> works on data files, establishes regular upload routines, and collaborates with colleagues in necessary updates in the SIS.	<b>Data Services</b> team helps district data lead bring their data files to CaliforniaColleges.edu.
*District determines data frequency: Daily, Weekly, or Biweekly		



# Implementation Leadership Team

DETERMINE	GUIDING QUESTIONS	EXAMPLES OF ACTION STEPS
<b>District Implementation Team</b>	<ul style="list-style-type: none"><li>— Who will be involved in implementing the platform?</li><li>— Who is involved in college and career readiness?</li><li>— What key roles can support this work?</li></ul>	<ul style="list-style-type: none"><li>— Establish an implementation team that is representative of various stakeholders who will support in the implementation of this work:<ul style="list-style-type: none"><li>— Elementary 6th</li><li>— Middle 7-8</li><li>— High School</li><li>— Continuation/Alternative</li><li>— District Leadership</li></ul></li><li>— Establish when/how the team will meet to develop implementation plan</li></ul>





# Clovis Unified School District



## Stephanie Frazier

### District Lead Counselor

- ▶ 2 Educational Centers (7-12)
- ▶ 3 High Schools (9-12) and 3 Intermediate Schools (7-12)
- ▶ Alternative Education: Online Charter, Continuation, Independent Study, and Adult School
- ▶ Over 20,000 students and 59 counselors (7-12)
- ▶ First year implementing CaliforniaColleges.edu



# Connection Reflection

**Take five minutes to discuss the following questions with your table:**

- ▶ Which key roles at your site/district can develop an implementation plan?
- ▶ Which additional roles can support this work?





# Sample Plans

## ▶ English:

- 9-11: [Academic Planner](#)
- 12: Launch Moreno Valley College Application

## ▶ Math:

- 9-12: [College Research Presentation](#)
- 9-12: [College Research Worksheets](#)

## ▶ Social Science:

- 10 – [Multiple Intelligences](#) and [Worksheet](#)
- 11 – [Do What You Are](#) and [Worksheet](#)
- 12 – Launch FAFSA (Counselors Facilitate)

## ▶ Science:

- 9-12: [Career Research](#)
- 9-12: [Career Research Worksheets](#)

## ▶ World Language/Business/VAPA/Other:

- 9-12: [Journal Entries](#)
- 9-12: [CCGI Notes Worksheet](#)

## Lessons by Course

Grade	Semester 1	✓	Semester 2	✓
6	Complete <a href="#">Interest Profiler</a>	<input type="checkbox"/>	Start <a href="#">Careers Exploration</a> Middle School: <a href="#">Video</a> - <a href="#">PDF</a>	<input type="checkbox"/>
7	Complete <a href="#">Careers Exploration</a> Middle School: <a href="#">Video</a> - <a href="#">PDF</a>	<input type="checkbox"/>	Start <a href="#">Major List</a> Links: <a href="#">Video</a> - <a href="#">PDF</a>	<input type="checkbox"/>
8	Set a <a href="#">SMART Goal</a> <a href="#">Worksheet</a> — submit to counselor	<input type="checkbox"/>	Start <a href="#">College Search Tool</a> Links: <a href="#">Video</a> - <a href="#">PDF</a>	<input type="checkbox"/>
9	Complete (or revisit) <a href="#">Interest Profiler</a>	<input type="checkbox"/>	Complete the <a href="#">Career Search Tool</a> Links: <a href="#">Video</a> - <a href="#">PDF</a>	<input type="checkbox"/>
10	Complete <a href="#">Major Search Tool</a> Links: <a href="#">Video</a> - <a href="#">PDF</a>	<input type="checkbox"/>	Update <a href="#">My Goals</a> Link: <a href="#">Video</a>	<input type="checkbox"/>
11	Complete <a href="#">College Search Tool</a> Links: <a href="#">Video</a> - <a href="#">PDF</a>	<input type="checkbox"/>	Start <a href="#">My Journal Tool</a> Link: <a href="#">Video</a>	<input type="checkbox"/>
12	Finalize <a href="#">Careers, Majors, &amp; College Search Tool</a>	<input type="checkbox"/>	Complete <a href="#">FAFSA</a> Link: <a href="#">Video</a>	<input type="checkbox"/>
	Complete <a href="#">CSU application</a> Link: <a href="#">Video</a>	<input type="checkbox"/>	Complete <a href="#">CCC applications</a> link: <a href="#">Video</a>	<input type="checkbox"/>

## Student Checklist

Escondido Union High School Counseling Core Curriculum					
Grade Level	Lesson Topic	Student Standards ASCA Mindsets & Behaviors	Curriculum Content and Materials (40 min)	CCGI Lesson & Activities	When
9	High School 101		<a href="#">Slide Presentation</a> Who is My School Counselor and How Can They Help Me Where to Get Help-Resources MAP Alliance/Grad Requirement/A-G Attendance Student Involvement Opportunities Basic Study Skills/Accessing Online Portal to Check Grades Basic Coping Skills Making the Most of HS	Success, School, Self	S1
9	4-Year Plan & Course Selection		<a href="#">Slide Presentation</a> Credits, Grad Requirements, A-G, NCAA, MAP Postsecondary Options Importance of Grades Complete 4-Year Plan Credit Recovery Options Palomar College K-12 Choosing 10th Grade Classes How to Select Courses Online CTE Pathways	Planning Courses for High School	S1

## Embedded Lessons

# Spring Forward



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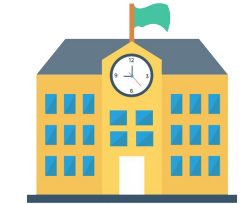


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College and Career Planning Platform

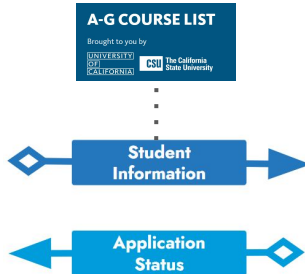


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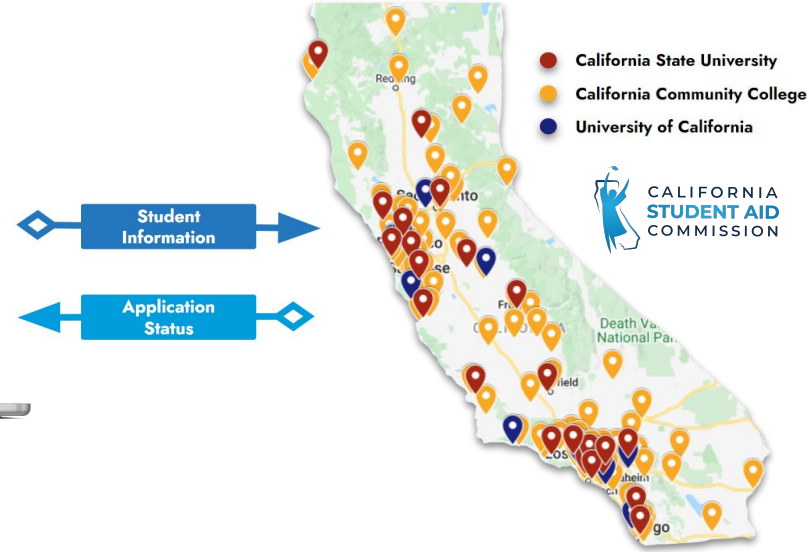
# Connecting California's Systems



Partner District



Student launches applications  
from CaliforniaColleges.edu





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# The CSU and UC Eligibility Tools



# A-G Alignment Support

**CCGI provides technical assistance help LEAs ensure that courses indicated as fulfilling A-G requirements match the CMP.**

- ▶ California Education Code 60900(g) requires that LEAs maintain at least a 90% rate of alignment between A-G coursework, as listed in the local SIS, and how those courses are registered in the UC Course Management Portal A-G course list.
- ▶ CCGI has a dedicated Technical Assistance team to support districts in improving their CMP match rate
- ▶ CaliforniaColleges.edu reporting features help educators identify and resolve issues with their CMP list that may impact eligibility for students:
  - Academic Report: **Which district courses are flagged as A-G but do not match against the CMP?**



# Academic Reports

## See a list of CMP-mismatched courses

- ▶ Which district courses are flagged as A-G BUT do not match against CMP?
- ▶ Which out-of-district courses are flagged as A-G BUT do not match against CMP?



In-District Match Rate: 93.3 %

- "a-g" flagged courses taken in the district that were matched successfully to CMP: 111
- "a-g" flagged courses taken in the district that were not matched successfully to CMP: 8

(Enrolled) District	(Enrolled) School	(Course) School	(Course) Academic Year	(Course) Subject Area	(Course) Transcript Abbreviation	(Course) Local Course ID	(Course) Number of Students Impacted
Ccgi Unified School District	CCGI Partner Senior High School	CCGI Partner Senior High School	2015-16	D	Enatomy 1		4
Ccgi Unified School District	CCGI Integrations Test School	Apple Valley High	2022-23	G	Psychology	ccc01	3
Ccgi Unified School District	CCGI Partner Senior High School	CCGI Partner Senior High School	2014-15	A	A Summer Course		2
Ccgi Unified School District	CCGI Integrations Test School	Apple Valley High	2023-24	E	Spanish 333	X2239	1



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# Madera Unified School District



## Kristin Mckenna

Director Career and Career Readiness

- ▶ 22,000 students
- ▶ 3 comprehensive high schools
- ▶ 3 middle schools and MTEC
- ▶ CMP Maintenance throughout the year



# Eligibility Tool Printouts

Bulk-print and distribute  
PDF reports

- ▶ Navigate to your  
Educator  
Dashboard
- ▶ Click Eligibility Tool  
Printouts

## Legend

✓ Subject area has been  
satisfied

★ Verified 'a-g' course  
with a grade of C- or  
better

! Verified 'a-g' course  
with a grade of D or  
lower

L Enrolled or planned  
courses

? Course reported as 'a-g'  
by school, but cannot be  
verified against UC  
CMP

○ Course not indicated by  
your school as 'a-g'

## CSU Eligibility Progress



Name: CCC Demo  
ID: 50016  
School: Demo Partner High  
Grade: 12

### CSU GPA

3.35

You're currently meeting the minimum GPA requirement for all CSU campuses. Great job!

Your courses and grades come from your school district. Transcript data was last submitted on 03/04/2021.

### CSU "A-G" Progress



Based upon successful completion of coursework this term, for your grade level, you are missing the following number of years of "a-g" courses: 1

You appear to not be making progress toward completing courses recommended for your grade level in the following subject areas: B, D, E, F

Plan to take the courses you are missing and complete those courses with a C- or better to be eligible for CSU.

### "A-G" Courses

#### 9th Grade

#### 10th Grade

#### 11th Grade

#### 12th Grade

A. History / Social Science 2 years required 1.5 years completed 0.5 years applied from G.				
	9th Grade	10th Grade	11th Grade	12th Grade
✓		★ World Hist (P) S1 2019-20 C+	★ US History S1 2019-20 A	
		! World Hist (P) S2 2019-20 D-	★ US History S2 2019-20 A	
B. English 4 years required 3.5 years completed Disciplines have not been met.	! Eng I (H) (P) S1 2018-19 D	★ Eng II (P) S1 2019-20 C	★ English III S1 2019-20 A	★ AP Eng Lit IV S1 2020-21 A
	★ Eng I (H) (P) S2 2018-19 C	★ Eng II (P) S2 2019-20 C	★ English III S2 2019-20 A	★ AP Eng Lit IV S2 2020-21 A
C. Mathematics 4 years recommended	! Algebra I (P) S1 2018-19 D	★ Geom (P) S1 2019-20 C	★ Algebra II S1 2019-20 A	★ Prob & Stat 1 S1 2020-21 A



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# 11th Grade Financial Aid Modules

- ▶ Students complete independently or with educator guidance
- ▶ Prepare for applying to financial aid applications in senior year



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My Plan College Career Financial Aid



## My Plan

Preparing for life after high school starts now. Use My Plan to organize your thoughts, track steps, and develop a clear plan for the future.

Lessons

Academic Planner

Life Planner

My Career Plan

My College Plan

My Goals

My Journal

My Experiences

My Documents

College and Career

Financial Aid

## Financial Aid Lessons

To Do (3) ▾



①

### Understanding Financial Aid

In Progress ▾

*Applying for financial aid is free.*

Every student should apply for financial aid. Learn the basics here, so when it's time to apply, you'll be ready.

Lessons

Resources

Completed To Do's

Status

How and When to Apply for Financial Aid



0/1 ▾

In Progress

What It's Like to Apply for Financial Aid



No To Do's

Completed



# Monitoring Student Accounts

- ▶ See which students have **transcript informed** accounts and which students have **registered** their accounts
- ▶ New student accounts are managed solely by **CDE or Partner District File**



## Educator Dashboard

Track local benchmarks, manage users, and run reports. The features available in this dashboard are contingent on your account permissions.

### MANAGE REPORTS

Report Management

### MANAGE STUDENT ACCOUNTS

Account Management

Assignments

Eligibility Tools Printouts

### RESOURCES

Lessons

Resource Hub

Videos

## Manage Student Accounts

Manage student accounts, assign content, and track their college and career planning activities. Access to student information is based on your account permissions.

Account Management

Assignments

Eligibility Tool Printouts

View your students or reset passwords as needed. To reset passwords, select one, some, or all of your students by checking the boxes next to their names. If you wish to select all of your students, be sure to select all on each individual page. Lastly, click the Reset Passwords button just above the list of accounts to complete the action.

Select an Action:

Reset Passwords

Q

Search

Select Grade

Select Educator

Select Caseload

Search

Reset Passwords

Export as CSV

Select 0 selected	Name (Last, First)	Grade	Statewide Student ID	Local Student ID	Date of Birth	Email/Username	Transcript Informed Account	Last Login	Created Via
<input type="checkbox"/>	<a href="#">AreaE001_Demo</a> ⓘ	12	7777770001	99001	01/01/1901	areae001@demo.ed u	✓	12/05/2024 at 1:25PM	File

# Additional Resources



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The State of California's Official  
College and Career Planning Platform



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# Need Help? Contact Us

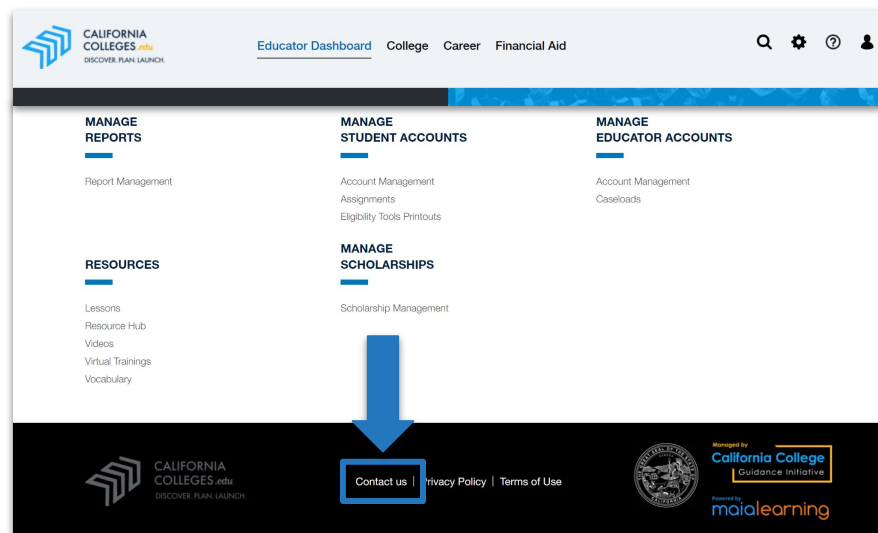
There are multiple ways to contact us when you have questions or need support:

1

Click the “Contact Us” link at the bottom of every page on the platform.

2

Visit [californiacolleges.edu/#/contact-us](https://californiacolleges.edu/#/contact-us) or scan the QR code :





# Resource Hub: Student Tools

Use interactive tutorials to learn how student tools work and share with students.

Visit  
[californiacolleges.edu/resourcehub/resources/](https://californiacolleges.edu/resourcehub/resources/)



Managing Your Student Account +

Career Assessments +

Career, College, and Major Exploration Tools +

College and Career Planning Tools +

College Application Tools —

## How to Launch and Track Your CCCApply Application

The CCCApply application acts as your gateway to the California Community College campuses. By launching your application through CaliforniaColleges.edu, you and your counselor can track your all your community college applications in one place and verify which ones have been submitted.

START THE TUTORIAL

## How to Launch Your Cal State Apply Application

The process of deciding what you want to do about college is complex, but submitting your application shouldn't be. By launching your Cal State Apply application through CaliforniaColleges.edu, you can track the status of all your applications to CSU campuses.

START THE TUTORIAL

## How to Import Courses and Grades Into Your Cal State Apply Application

Using CaliforniaColleges.edu to import your courses and grades into your Cal State Apply application ensures the accuracy of your information by verifying your data and helping prevent errors that can delay or deny admission.

START THE TUTORIAL

## How to Track Your Cal State Apply Application Status

In CaliforniaColleges.edu, you and your counselor can track your Cal State Apply application status and verify that it has been submitted.

START THE TUTORIAL

## How to Launch Your UC Application

Applying to a UC can be an important step toward achieving your college and career goals. You can launch your application directly from CaliforniaColleges.edu.

START THE TUTORIAL



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# Resource Hub: Educator Tools

Use interactive tutorials to  
review educator tools.

Visit  
[californiacolleges.edu/  
resourcehub/resources/](https://californiacolleges.edu/resourcehub/resources/)



RESOURCEhub

Resources ▾ Help Tutorials Digital Resources Student Voices News English ▾



Statewide Live Webinars Educator User Roles

Educator Account Registration



Educator Account Management



Caseloads



Student Account Management



Student Activity Assignment



Reporting Tools



## How to Run a CSU Eligibility Report

CaliforniaColleges.edu's CSU Eligibility Report can help educators with Partner Accounts see how their students are progressing towards meeting CSU eligibility requirements.

START THE TUTORIAL

## How to Run a UC Eligibility Report

CaliforniaColleges.edu's UC Eligibility Report can help educators with Partner Accounts see how their students are progressing towards meeting UC eligibility requirements.

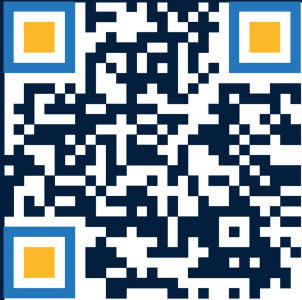
START THE TUTORIAL

## How to Run a CCCApply Application Status Report

When your students launch their CCCApply applications from CaliforniaColleges.edu, you can use our reporting tools to track their applications and identify which students might benefit from

START THE TUTORIAL

# Live Webinars Are Available



## Webinars For Educators

Learn about the tools and resources on CaliforniaColleges.edu.



Live Webinars: CaliforniaColleges.edu Overview



Live Webinars: Course Management Portal (CMP) Tools (Partner Districts)



Live Webinars: Career Exploration Tools: Building a Middle through High School (6-12th) Sequence



Live Webinars: Career Exploration Tools: For High School



Live Webinars: Career Exploration Tools: For Middle School



Live Webinars: Career Exploration Tools: In the Classroom



Live Webinars: Educator Reporting Tools



Scan the QR Code to view the webinar schedule or visit  
[californiacolleges.edu/resourcehub/statewide-live-webinars/](https://californiacolleges.edu/resourcehub/statewide-live-webinars/)



# Central Region Virtual Webinar

Don't forget to pull end of year data before the end of the semester.

## Central Region Virtual Webinar: End of Year Data Dive

- ▶ Use educator reports to capture end of year data
- ▶ Analyze college, career, and application data to reflect on 2024-2025 and set goals for 2025-2026

**Tuesday, May 13th**  
**9:00AM-10:00 AM**

**qr.codes/vfbMOP**



**Thursday, May 22nd**  
**3:00PM-4:00 PM**

**qr.link/6t7KFI**





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# Alignment to District Goals and Priorities

**Through strategic implementation, CaliforniaColleges.edu can support with:**

- ▶ Expanding career/college exploration and knowledge for all students.
- ▶ Increasing A-G completion for high school students.
- ▶ Reducing the burden on students when applying to college through CMP course alignment.
- ▶ Increasing college application support and completion for all students.
- ▶ Increasing CSU and UC application support and completion for CSU/UC-eligible students.
- ▶ Expanding awareness of financial aid and increasing financial aid completion.

**How do these align to your site/district goals, priorities or initiatives?**

**LCAP**



**SPSA**



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## Post-Training Survey



[qr.link/kuASRN](https://qr.link/kuASRN)

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# Thank You!





# Thank You!



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