CaliforniaColleges.edu

Fresno State Bulldog Bound

April 11, 2025

CALIFORNIA COLLEGES.edu

The State of California's Official College and Career Planning Platform

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Bulldog Bound

- Aspen Ridge Public Schools
- Caruthers Unified
- Central Unified
- Chawanakee Unified
- Chowchilla Unified
- Clovis Unified
- Coalinga- Huron Unified
- Corcoran Unified
- Cutler-Orosi Unified
- Delano Joint Union High School District
- Dinuba Unified
- Exeter Unified
- Farmersville Unified
- Fowler Unified
- Fresno Christian Schools
- Fresno Unified
- Golden Plains Unifed
- Golden Valley Unified School District
- Gustine Unified
- Hanford Joint Union High School District
- Immannuel Schools
- Kerman Unified
- Kings Canyon Unified
- Kingsburg Unified
- Lemoore Union High School District
- Lindsay Unified
- Madera Unified
- Mendota Unified
- Monarch River Academy
- Parlier Unified
- Porterville Unified
- Reef-Sunset Unified
- Riverdale Unified
- Sanger Unified
- School of Unlimited Learning (SOUL)
- Selma Unified
- Sierra Unified
- Summit Collegiate High School - Burton School District
- Tulare Joint Union High School District
- University High School
- Visalia Unified
- Washington Unified
- Woodlake Unified
- Yosemite Unified
- Yosemite Valley Charter

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CCGI Partnership Status: Districts in the Fresno State Service Area

Fresno County

- Caruthers Unified School District
- Central Unified School District
- Clovis Unified School District
- Coalinga-Huron Unified
- Firebaugh Las Deltas Unified School District
- Fowler Unified School District
- Fresno Unified School District
- Golden Plains Unified School District
- Kerman Unified School District
- Kings Canyon Joint Unified School District
- Kingsburg Joint Union High
- Laton Joint Unified School District
- Mendota Unified School District
- Parlier Unified School District
- Riverdale Joint Unified School District
- Sanger Unified School District
- Sierra Unified School District
- Selma Unified School District
- Washington Unified School District

Madera County

- Chawanakee Unified School District
- Chowchilla Union High School District
- Golden Valley Unified School District
- Madera Unified School District
- Yosemite Unified School District

Tulare County

- Cutler-Orosi Joint Unified School District
- Dinuba Unified School District
- Exeter Unified School District
- Farmersville Unified School District
- Lindsay Unified School District
- Porterville Unified School District
- Tulare Joint Union School District
- Visalia Unified School District
- Woodlake Unified School District
- Alpaugh Unified School District

Kings County

- Corcoran Joint Unified School District
- Hanford Joint Union High School District
- Lemoore Union High
- Reef-Sunset Unified School District

- CCGI Partner - Live Data
- CCGI Partner
- In Contracting
- Not Yet a Partner

*Updated November 13, 2024

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CollegeNext Started Here

COLLEGE NEXT CALIFORNIA

A Regional Approach for Student Success

We know that most students study and work in the region they call home and that their economic success is increasingly dependent on earning a college certificate or degree. College Next California brings K-12 districts together with community colleges and California State University (CSU) campuses throughout a region to smooth the pathway from high school to college and career. By creating a pipeline through which data follows students as they move from K-12 to postsecondary, and by helping students develop and launch a plan for life after high school, College Next California empowers students with options for their future.

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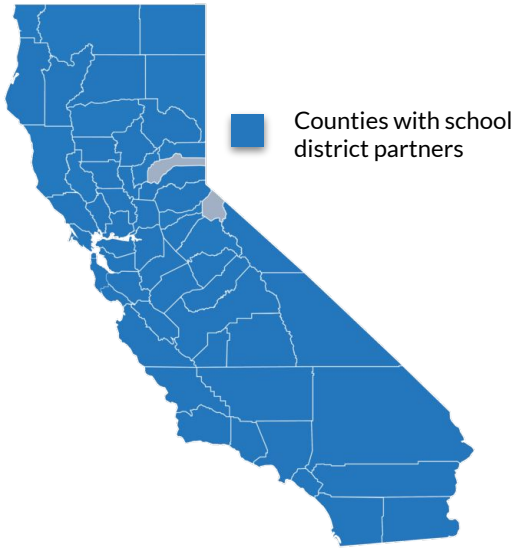
CCGI Partner Districts

More than 75% of California's high school students are enrolled in a school district that has already partnered with CCGI.

- Our Partner Districts include more that **397 school districts** that enroll nearly **1.5 million** of California's **9th-12th grade students**.
- California Education Code 60900(f)(3) now requires that all LEAs that enroll 9-12 grade students enter into a data sharing agreement with CCGI by **January 2026**.



See who our Partner Districts are

http://californiacolleges.edu/learnmore/partner-districts/

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Today's Goals

1. Share best practices in implementing components of tools
2. Leveraging educator reports to implement, progress monitor, and analyze
3. Discuss implementation strategies and considerations

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California College Guidance Initiative

Who We Are

- **Manager of CaliforniaColleges.edu**, the State of California's official college and career planning platform
- A **legislatively-authorized** service provider to all California school districts (California Education Code 60900.5)
- A crucial component of **California's Cradle-to-Career Data System**, as established by AB 132

Who We Are Not

- A vendor
- A grant-funded program

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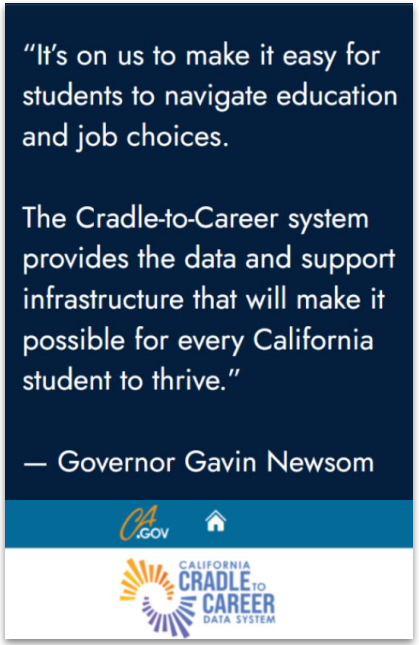
Our Role in the Cradle-to-Career Data System

CaliforniaColleges.edu is a crucial component of the C2C Data System.

AB 132 outlines specific steps in order to implement the Cradle-to-Career (C2C) Data System and realize its objectives, which include:

- Making CaliforniaColleges.edu tools and services **free to all California school districts serving 6-12th grade students**, with a goal of full participation by June 30, 2026.
- Designating CaliforniaColleges.edu as the **preferred starting point for all applications to California public colleges (CCC, CSU, UC), FAFSA, and CADAA**.

Visit the Cradle-to-Career Website



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Features of California Colleges.edu

A One-Stop Shop for Students and Educators

Everything in one place, from a student's first career exploration in 6th grade to college and financial aid applications in 12th grade.

Designed for California Students

The platform moves with students within the state, and **unique integrations** with the CCC, CSU, UC, and CSAC systems streamline the college application process.

Intentional Educator Integrations

Timely educator reports help educators provide universal student support, identify targeted interventions, and meet statewide standards.

Tailored Support for Districts

Individualized partnership and training designed to meet your district's individual needs and goals.

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Our Three Big Goals

To close equity gaps, we seek to:

Systematize

Provide access to **high-quality college and career knowledge** development tools **for all** 6th-12th grade public school students

Streamline

Create an **integrated college and financial aid application process for California** students and educators

Provide Data

Supply the **actionable data educators need** to provide **targeted interventions** and **inform decisions** as they provide high-stakes college and career support

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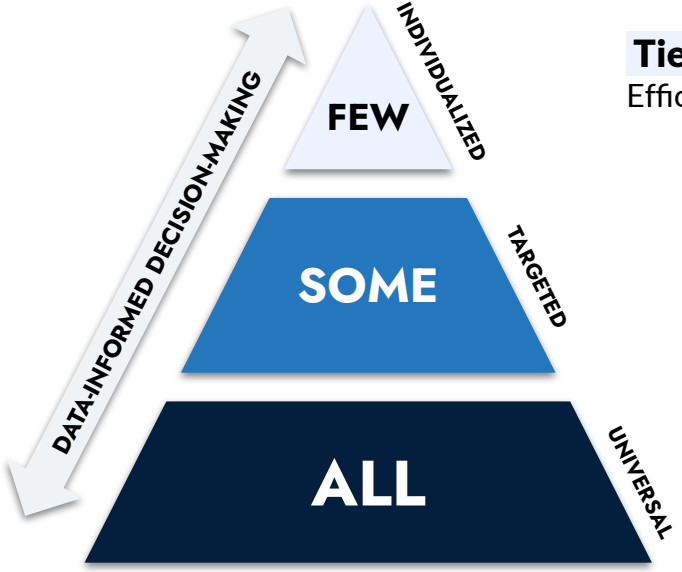
Within an MTSS Framework

CaliforniaColleges.edu can be leveraged to support Tier 1 learning for all students, while increasing efficiency and ability for educators to strategically intervene with those who need support at Tier 2 and 3.



Tier 3 – Intensive Interventions

Efficiencies at Tier 1 and 2, free time for educators to provide 1:1 support.

Tier 2 – Targeted Interventions

Educator tools and reports on CaliforniaColleges.edu allow for targeted interventions with individuals or groups of students.

Tier 1 – Universal Interventions

CaliforniaColleges.edu is the state's official college and career planning platform, designed for all 6th-12th grade students.

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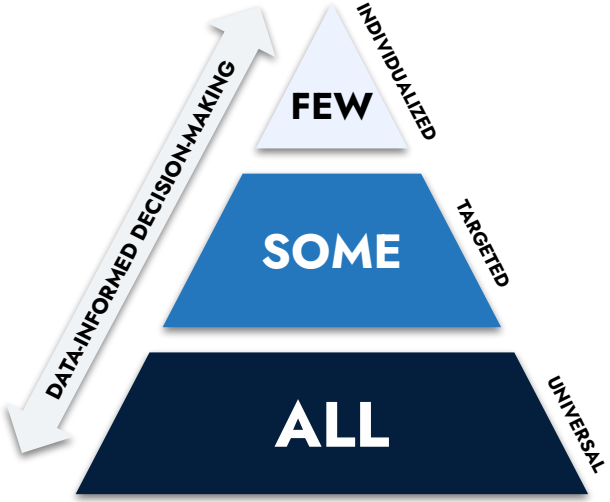
Today's Focus: Element 4A and 4B

ELEMENT 4A: CA MTSS FRAMEWORK

Effective school counselors design and deliver programs and services aligned with the California MTSS framework.



ELEMENT 4B: DATA INFORMED DECISION MAKING

Effective school counselors utilize data to inform decision-making and drive improvements in student outcomes.

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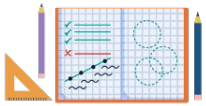
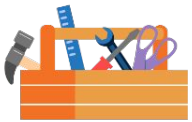
One Place for College and Career

TOOLS
Support your progress



MAP OUT YOUR FUTURE
Tools to Plan, Set Goals, and Record Progress



BUILD YOUR KNOWLEDGE
College, Career, and Financial Aid Lessons

INTENTIONAL EDUCATOR INTEGRATIONS
Reporting Tools to Inform Student Support

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Career Exploration

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Implementation Considerations

Students:

Career Assessments

Take an assessment:

- Interest Profiler
- Intelligences
- Work Values
- Personality
- Skills

Career Exploration

Explore matching careers based on assessment results

- Career Fact Sheets
- Career Search Tool

Major Exploration

Explore career-related programs and majors

- Major Search Tool
- Military and Apprenticeship pages

College Exploration

Find colleges that match interests and needs

- College Information Pages
- College Search Tool

Educators:

- Provide multiple opportunities to take Career Assessments
- Give students time to review results

- Have students favorite careers they like
- Connect careers to career pathways

- Connect majors to careers
- Connect majors to courses in high school to prepare

- Ensure students' Academic Planners match their desired career, college and major choices

Reports:

Assessments Taken/Results	Favorited Careers	Favorited Majors/Programs	Favorited Colleges

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Career, Major, and College Search Features of CALIFORNIA COLLEGES.*edu*

The Career Search Tool

Personalized recommendations, customizable filters, and in-depth information help students explore and compare career possibilities.

The Major Search Tool

Students' favorite careers link to associated majors and programs, and connect to colleges that offer them.

The College Search Tool

Students can explore, compare, and favorite campuses that align with their interests, goals and needs.

Educator Reporting Tools

See students' favorite careers, majors, and colleges, and use that information to plan student support and programming.

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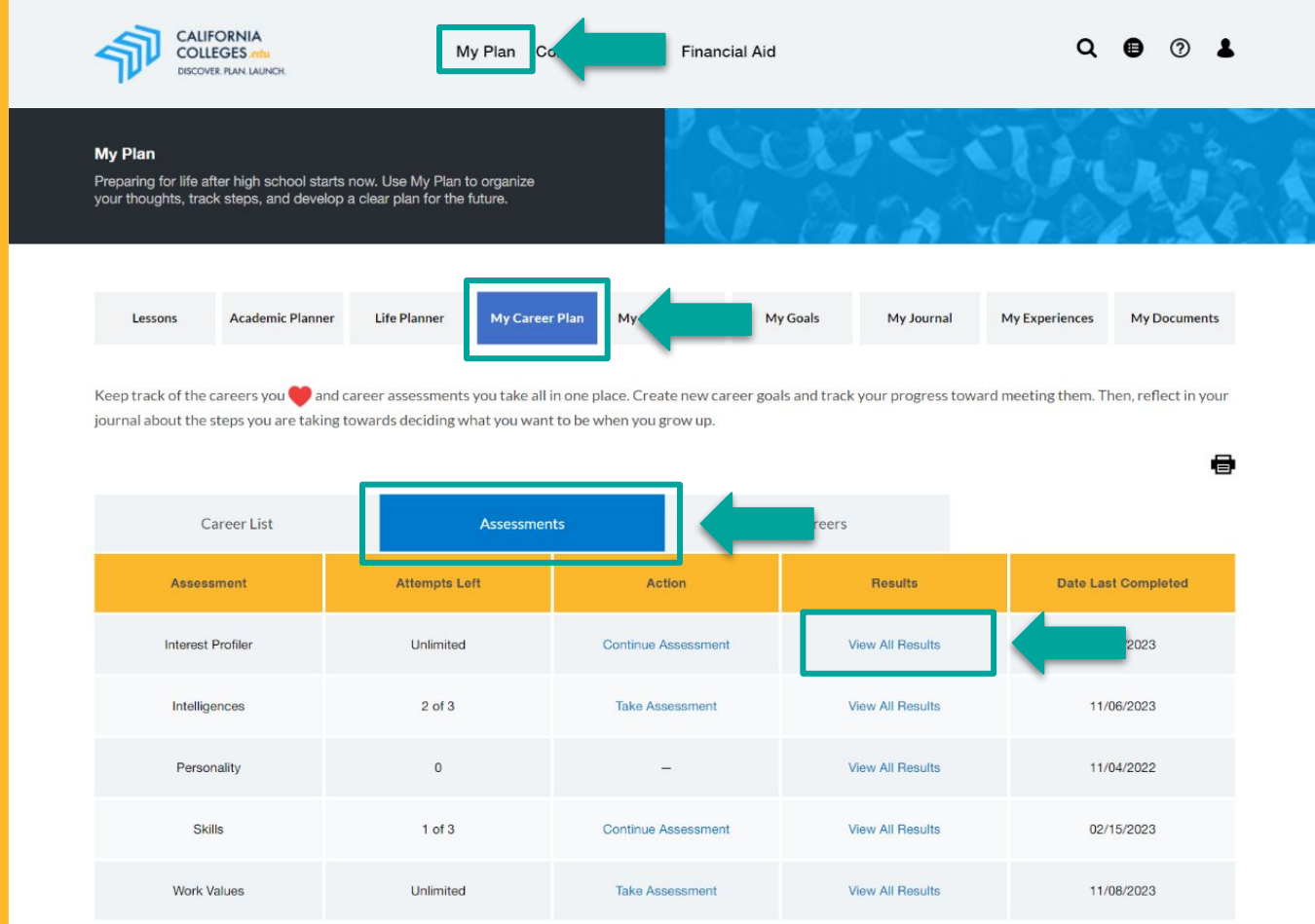
Finding Assessment Results

- From the homepage, hover over My Plan in the top menu bar
- Select My Career Plan from the dropdown menu
- Select the Assessments tab



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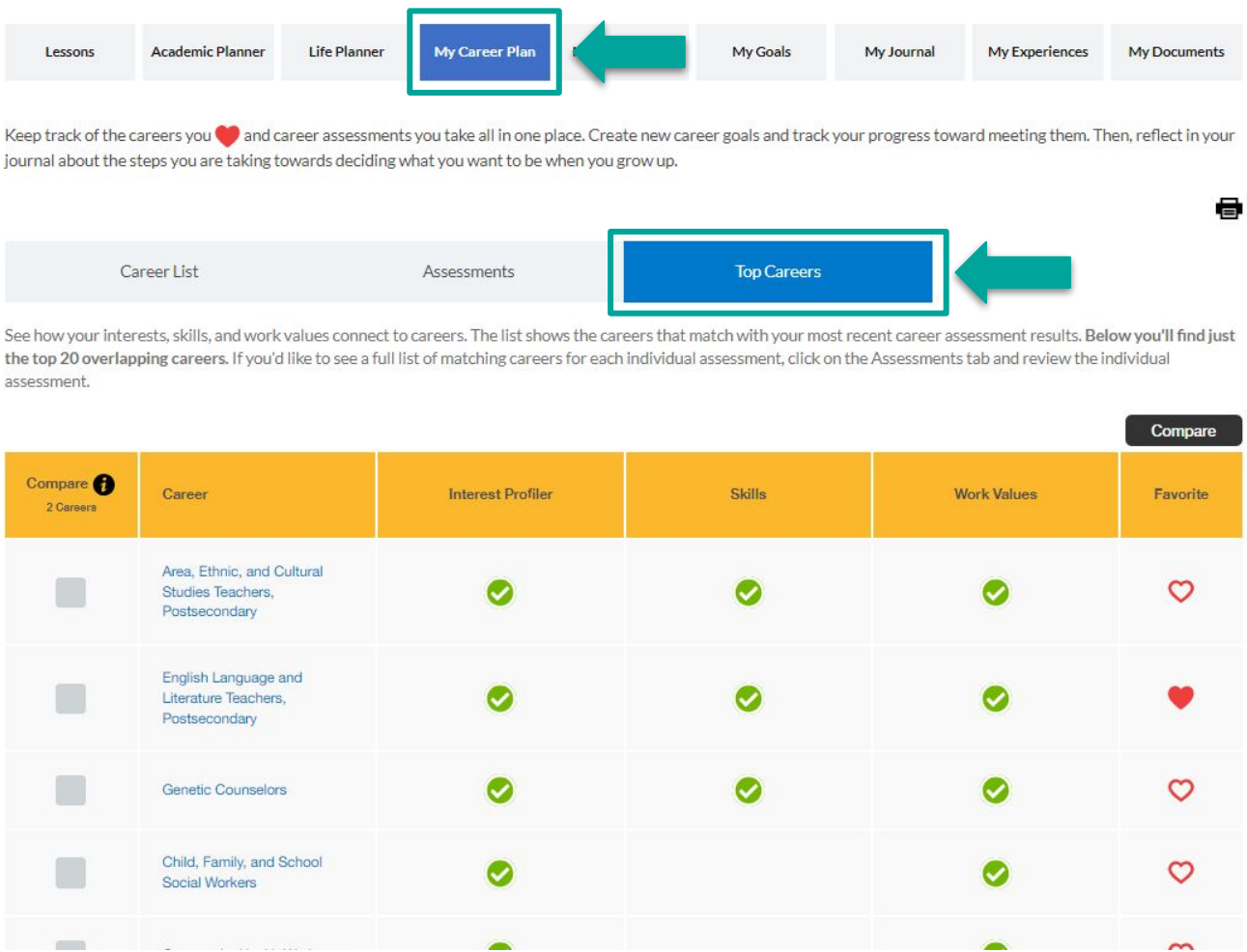
See Personalized Top Career Recommendations

- From My Career Plan, select the Top Careers tab
- Generated based on Interest Profiler, Skills, and Work Values results



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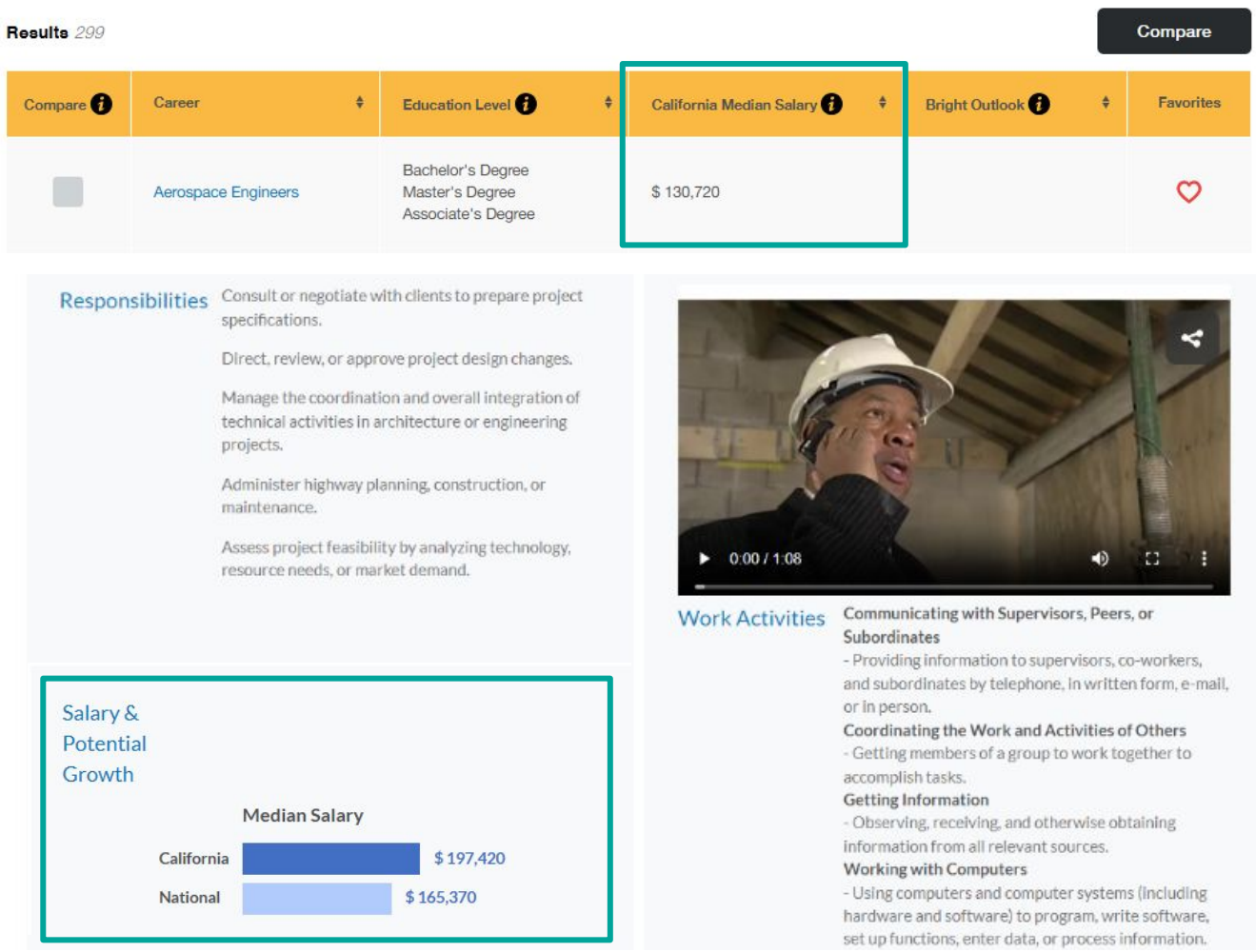
California Median Salary

- Career Search Tool updated to highlight the California Median Salary
- Career Fact Sheets include both National and California Median Salaries



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Visalia Unified School District

Tina Gutierrez
Coordinator, Counseling Services

Deisy Ramos
College & Career District Counselor

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Tier 2 Spotlight

The College and Career Reports support educators in using data to plan and implement intentional college and career experiences for their students.

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Leverage Educator Reports

Host Targeted Career Events:
Plan in-person or virtual career days, work based learning, field trips, and volunteer opportunities

Prepare Intentional College Opportunities:
Plan campus visits, college fairs, college workshops, and family nights

Coordinate Activities Based on Top Majors:
Identify top majors and recruit college speakers to talk about different programs

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Data-Informed Decision Making

"...With CaliforniaColleges.edu we were able to guide our 6th-12th grade students in exploring their future paths....This data allowed us to strategically recruit the most relevant volunteers for the event, tailoring our approach to meet the unique needs of each student..."

Jivan Dhaliwal, Director Curriculum & Instruction, Aromas-San Juan USD

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Connection Reflection

Take five minutes to discuss the following questions with your table:

- What are you doing right now that's working?
- What would you like to enhance or add to your plan?
- What is your goal for next year and how will you know that you've met that goal?

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College and Financial Aid Applications

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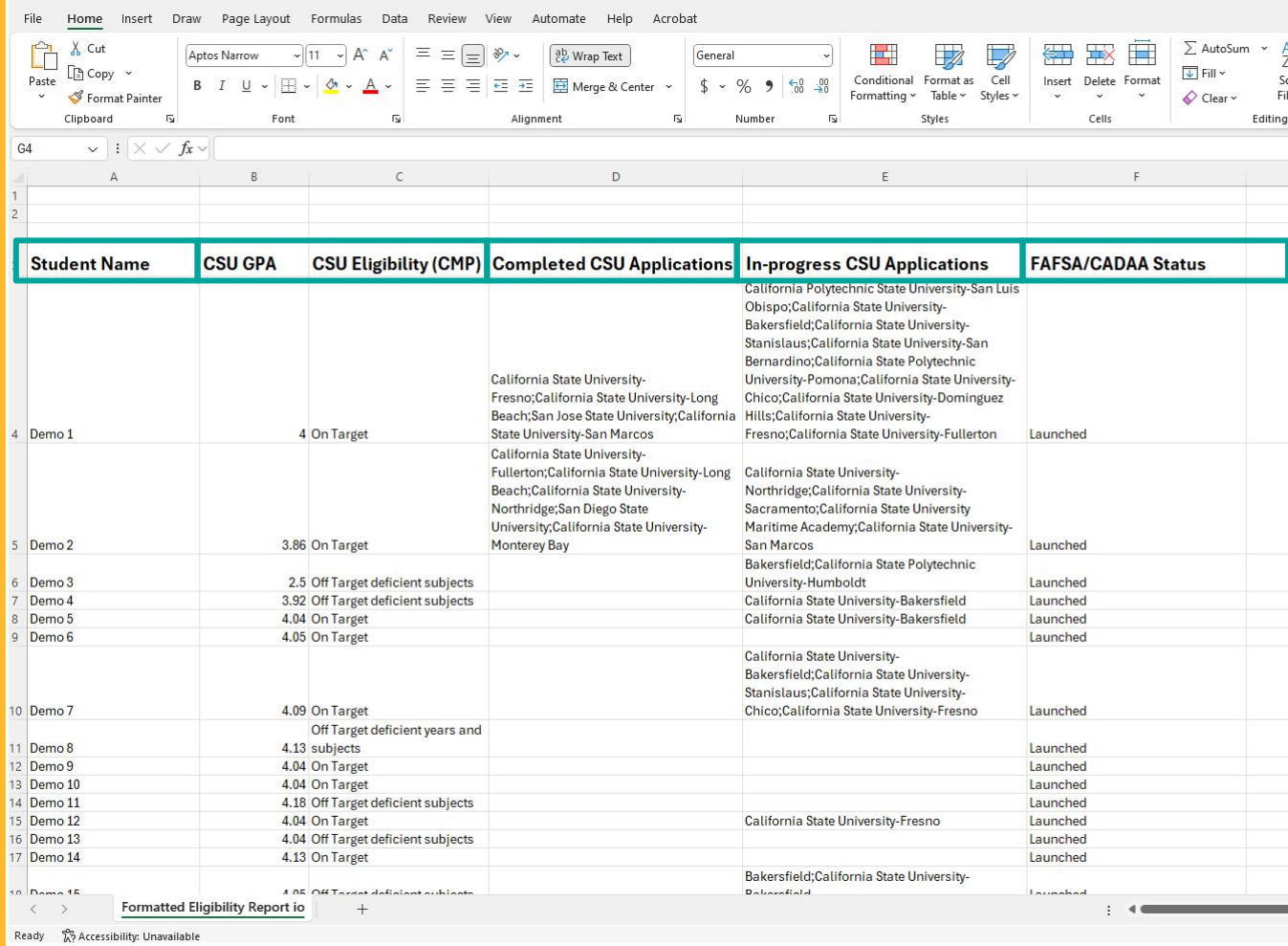
All-in-one Application Report

Download Only: Current College Eligibility and Application Statuses (CSV)

- By student
- CSU and UC Eligibility
- Status of CCC, CSU, and UC Applications
- Status of Financial Aid Applications



Student Name	CSU GPA	CSU Eligibility (CMP)	Completed CSU Applications	In-progress CSU Applications	FAFSA/CADAA Status
Demo 1	4	On Target	California State University-Fresno;California State University-Long Beach;San Jose State University;California State University-San Marcos	California Polytechnic State University-San Luis Obispo;California State University-Bakersfield;California State University-Stanislaus;California State University-San Bernardino;California State Polytechnic University-Pomona;California State University-Chico;California State University-Dominguez Hills;California State University-Fresno;California State University-Fullerton	Launched
Demo 2	3.86	On Target	California State University-Fullerton;California State University-Long Beach;California State University-Northridge;San Diego State University;California State University-Monterey Bay	California State University-Northridge;California State University-Sacramento;California State University Maritime Academy;California State University-San Marcos	Launched
Demo 3	2.5	Off Target deficient subjects		Bakersfield;California State Polytechnic University-Humboldt	Launched
Demo 4	3.92	Off Target deficient subjects		California State University-Bakersfield	Launched
Demo 5	4.04	On Target		California State University-Bakersfield	Launched
Demo 6	4.05	On Target			Launched
Demo 7	4.09	On Target		California State University-Bakersfield;California State University-Stanislaus;California State University-Chico;California State University-Fresno	Launched
Demo 8	4.13	Off Target deficient years and subjects			Launched
Demo 9	4.04	On Target			Launched
Demo 10	4.04	On Target			Launched
Demo 11	4.18	Off Target deficient subjects			Launched
Demo 12	4.04	On Target		California State University-Fresno	Launched
Demo 13	4.04	Off Target deficient subjects			Launched
Demo 14	4.13	On Target			Launched
Demo 15	4.05	Off Target deficient subjects		Bakersfield;California State University-	Launched

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Leveraging Data: Eligibility and Application Report

The Eligibility and Application Report can be leveraged in different ways during the school year to identify strategic supports.

During CSU/UC Application Window

- Identify CSU and UC eligible students who have not yet completed a CSU or UC application.

After CSU/UC Application Window

- Identify students who have not yet completed an application to any college
- Identify college applicants to have not yet applied to FAFSA/CADAA

After College/Financial Aid Application Window

- Review college application data to identify best practices and challenges for next application window.

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Create an **integrated college and financial aid application process for California** students and educators

Provide Data

Supply the **actionable data educators need** to provide **targeted interventions** and **inform decisions** as they provide high-stakes college and career support

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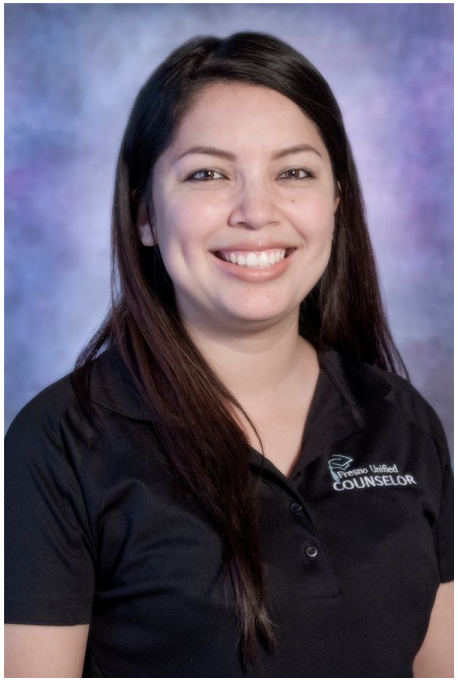
Roosevelt High School - Fresno Unified



Esmeralda Garcia

Head Counselor

- 2200 students; 8 counselors
- For the Fall 2024 application cycle, 96% of CSU eligible students applied to at least 1 CSU and 60% of UC eligible students applied to at least 1 UC (launched from CaliforniaColleges.edu).

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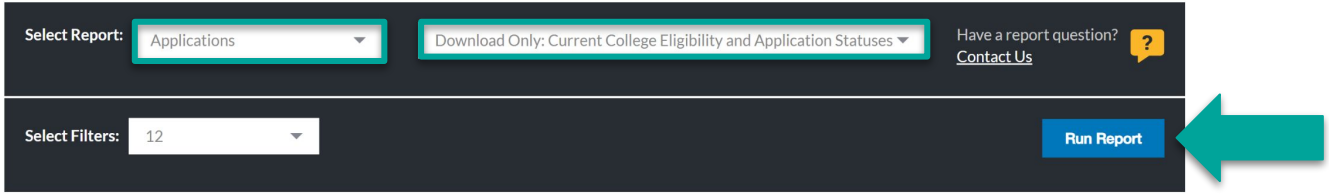
Data-Informed Decision Making

District educators can view application statuses to all CCC, CSU, and/or UC campuses – updated nightly - and Financial Aid application status.

- The **"Download Only: College Eligibility and Application Statuses"** report offers a single, downloadable file to help educators identify students for intervention and/or opportunities:



- Filter this report in multiple ways to answer questions, such as:
  - Which students have an eligible CSU or UC GPA, but have not applied?
  - Which students have applications in progress, but not yet submitted?
  - Which students have not applied to any segment?
  - Which students have applied to a specific campus?
  - Which students have not completed FAFSA or CADAA?

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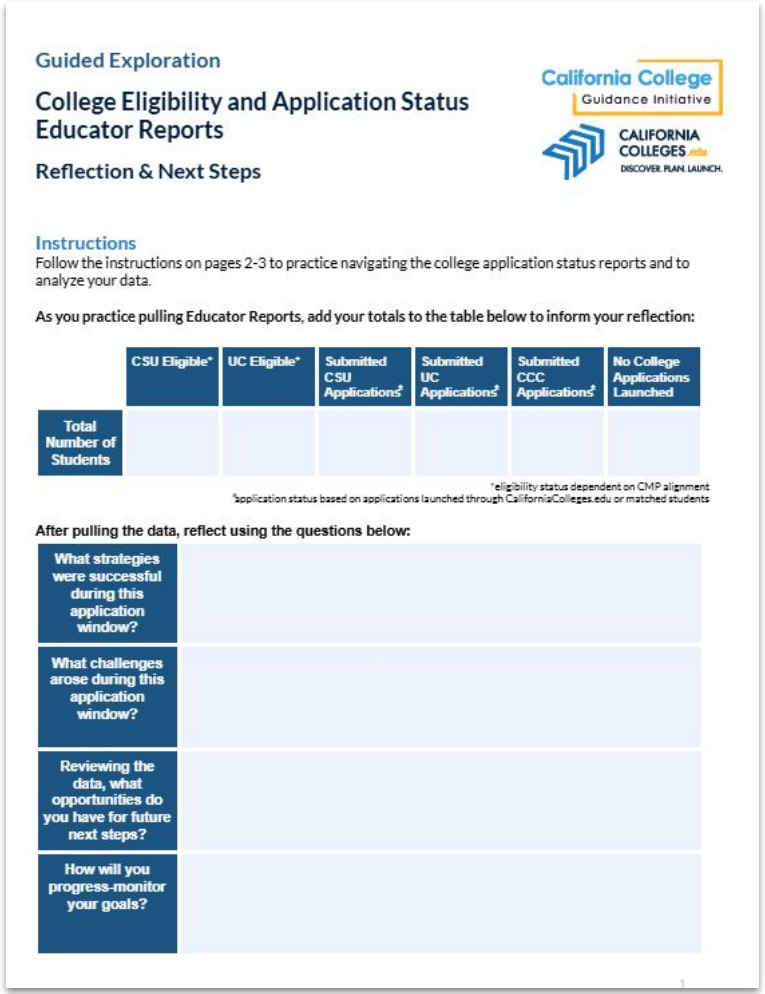
Guided Exploration

Use the Guided Exploration handout with your team to review college eligibility and application status data and determine next steps.



Guided Exploration

College Eligibility and Application Status Educator Reports

Reflection & Next Steps

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Instructions

Follow the instructions on pages 2-3 to practice navigating the college application status reports and to analyze your data.

As you practice pulling Educator Reports, add your totals to the table below to inform your reflection:

	CSU Eligible*	UC Eligible*	Submitted CSU Applications†	Submitted UC Applications†	Submitted CCC Applications†	No College Applications Launched
Total Number of Students						

*eligibility status dependent on CMP alignment

†application status based on applications launched through CaliforniaColleges.edu or matched students

After pulling the data, reflect using the questions below:

What strategies were successful during this application window?	
What challenges arose during this application window?	
Reviewing the data, what opportunities do you have for future next steps?	
How will you progress-monitor your goals?	

1

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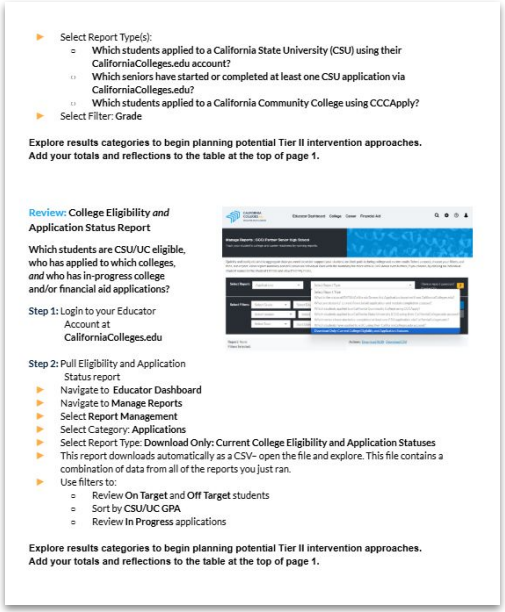
Pulling Data: College Applicants

Using the self-guide, let's take five minutes to pull your own student data and reflect on the results.

- What do you know about your students who didn't apply?
- How will that insight inform your 25-26 plan?



- Select Report Type(s):
  - Which students applied to a California State University (CSU) using their CaliforniaColleges.edu account?
  - Which seniors have started or completed at least one CSU application via CaliforniaColleges.edu?
  - Which students applied to a California Community College using CCCApply?
- Select Filter: **Grade**

Explore results categories to begin planning potential Tier II intervention approaches. Add your totals and reflections to the table at the top of page 1.

Review: College Eligibility *and* Application Status Report

Which students are CSU/UC eligible, who has applied to which colleges, *and* who has in-progress college and/or financial aid applications?

Step 1: Login to your Educator Account at **CaliforniaColleges.edu**

Step 2: Pull Eligibility and Application Status report

- Navigate to **Educator Dashboard**
- Navigate to **Manage Reports**
- Select **Report Management**
- Select Category: **Applications**
- Select Report Type: **Download Only: Current College Eligibility and Application Statuses**
- This report downloads automatically as a CSV– open the file and explore. This file contains a combination of data from all of the reports you just ran.
- Use filters to:
  - Review **On Target** and **Off Target** students
  - Sort by **CSU/UC GPA**
  - Review **In Progress** applications

Explore results categories to begin planning potential Tier II intervention approaches. Add your totals and reflections to the table at the top of page 1.

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Connection Reflection

Find a partner you don't know who is wearing the same color top as you.

Take five minutes to discuss the following question:

- What do you know about your students who didn't apply?
- How will that insight inform your 25-26 plan?

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Break

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Implementation Planning

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District–CCGI Partnership Roles

	District	CCGI
Implementation	**Point-of-Contact (POC)** oversees partnership efforts and focuses on strategy development, execution, educator support, and implementation.	**Engagement & Implementation** team supports POC through implementation and training opportunities.
CMP Alignment	**CMP Manager** works to ensure necessary updates are made to the CMP A-G list for all schools in the district.	**Technical Assistance** Team supports district's CMP alignment.
Data Upload	**Data Lead** works on data files, establishes regular upload routines, and collaborates with colleagues in necessary updates in the SIS.	**Data Services** team helps district data lead bring their data files to CaliforniaColleges.edu.
	***District determines data frequency: Daily, Weekly, or Biweekly**	

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Implementation Leadership Team

DETERMINE	GUIDING QUESTIONS	EXAMPLES OF ACTION STEPS
District Implementation Team	— Who will be involved in implementing the platform? — Who is involved in college and career readiness? — What key roles can support this work?	— Establish an implementation team that is representative of various stakeholders who will support in the implementation of this work: — Elementary 6th — Middle 7-8 — High School — Continuation/Alternative — District Leadership — Establish when/how the team will meet to develop implementation plan

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Clovis Unified School District

Stephanie Frazier

District Lead Counselor

- 2 Educational Centers (7-12)
- 3 High Schools (9-12) and 3 Intermediate Schools (7-12)
- Alternative Education: Online Charter, Continuation, Independent Study, and Adult School
- Over 20,000 students and 59 counselors (7-12)
- First year implementing CaliforniaColleges.edu

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Connection Reflection

Take five minutes to discuss the following questions with your table:

- Which key roles at your site/district can develop an implementation plan?
- Which additional roles can support this work?

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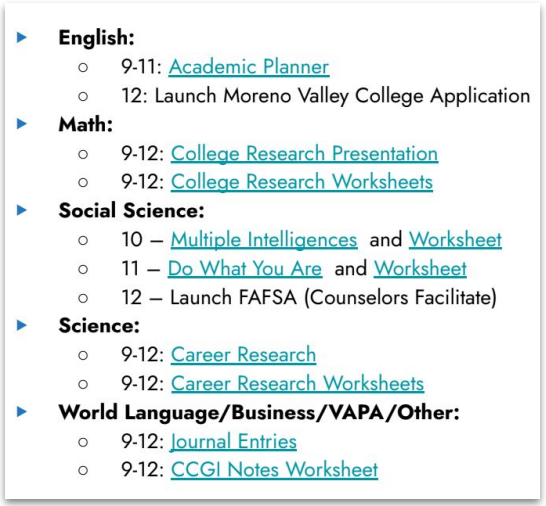
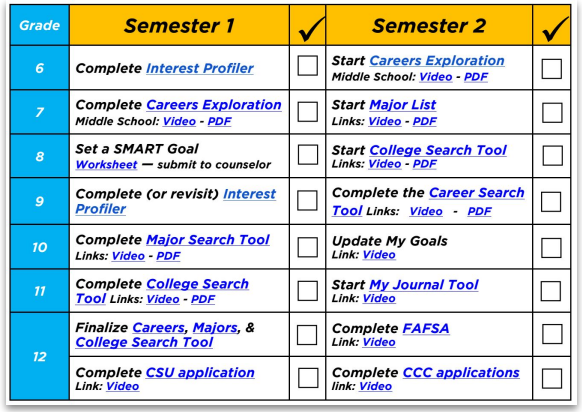
Sample Plans



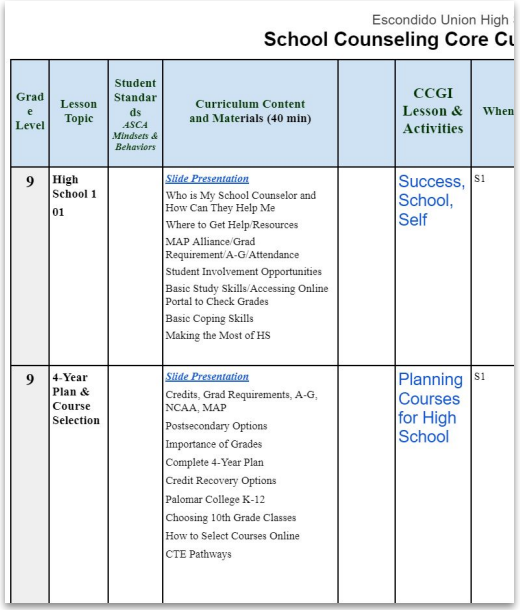
- **English:**
  - 9-11: Academic Planner
  - 12: Launch Moreno Valley College Application
- **Math:**
  - 9-12: College Research Presentation
  - 9-12: College Research Worksheets
- **Social Science:**
  - 10 – Multiple Intelligences and Worksheet
  - 11 – Do What You Are and Worksheet
  - 12 – Launch FAFSA (Counselors Facilitate)
- **Science:**
  - 9-12: Career Research
  - 9-12: Career Research Worksheets
- **World Language/Business/VAPA/Other:**
  - 9-12: Journal Entries
  - 9-12: CCGI Notes Worksheet

Lessons by Course



Grade	Semester 1	✓	Semester 2	✓
6	Complete Interest Profiler	☐	Start Careers Exploration Middle School: Video - PDF	☐
7	Complete Careers Exploration Middle School: Video - PDF	☐	Start Major List Links: Video - PDF	☐
8	Set a SMART Goal Worksheet — submit to counselor	☐	Start College Search Tool Links: Video - PDF	☐
9	Complete (or revisit) Interest Profiler	☐	Complete the Career Search Tool Links: Video - PDF	☐
10	Complete Major Search Tool Links: Video - PDF	☐	Update My Goals Link: Video	☐
11	Complete College Search Tool Links: Video - PDF	☐	Start My Journal Tool Link: Video	☐
12	Finalize Careers, Majors, & College Search Tool	☐	Complete FAFSA Link: Video	☐
	Complete CSU application Link: Video	☐	Complete CCC applications link: Video	☐

Student Checklist



Escondido Union High
School Counseling Core Cu

Grade Level	Lesson Topic	Student Standards *ASCA Mindsets & Behaviors*	Curriculum Content and Materials (40 min)		CCGI Lesson & Activities	When
9	High School 101		Slide Presentation Who is My School Counselor and How Can They Help Me Where to Get Help/Resources MAP Alliance/Grad Requirement/A-G/Attendance Student Involvement Opportunities Basic Study Skills/Accessing Online Portal to Check Grades Basic Coping Skills Making the Most of HS		Success, School, Self	S1
9	4-Year Plan & Course Selection		Slide Presentation Credits, Grad Requirements, A-G, NCAA, MAP Postsecondary Options Importance of Grades Complete 4-Year Plan Credit Recovery Options Palomar College K-12 Choosing 10th Grade Classes How to Select Courses Online CTE Pathways		Planning Courses for High School	S1

Embedded Lessons

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Spring Forward

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Connecting California's Systems

Student launches applications from CaliforniaColleges.edu

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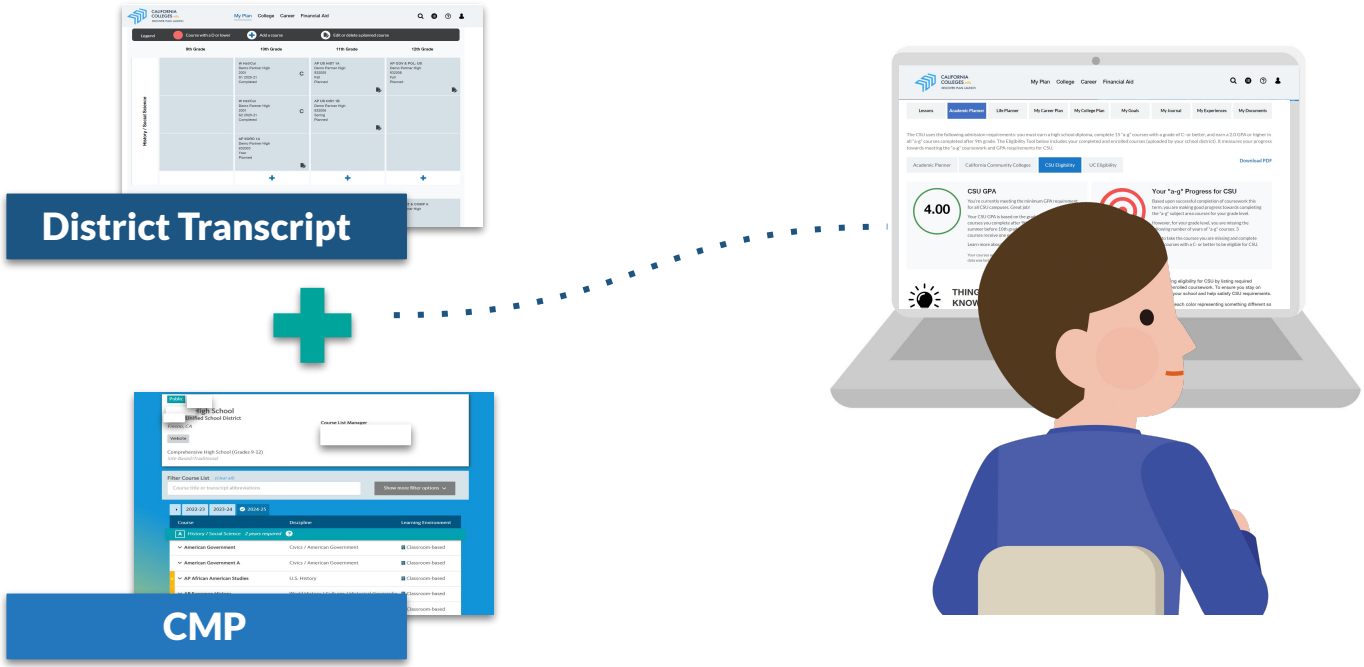
The CSU and UC Eligibility Tools



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A-G Alignment Support

CCGI provides technical assistance help LEAs ensure that courses indicated as fulfilling A-G requirements match the CMP.

- California Education Code 60900(g) requires that LEAs maintain at least a 90% rate of alignment between A-G coursework, as listed in the local SIS, and how those courses are registered in the UC Course Management Portal A-G course list.
- CCGI has a dedicated Technical Assistance team to support districts in improving their CMP match rate
- CaliforniaColleges.edu reporting features help educators identify and resolve issues with their CMP list that may impact eligibility for students:
  - Academic Report: **Which district courses are flagged as A-G but do not match against the CMP?**

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Academic Reports

See a list of CMP-mismatched courses

- Which district courses are flagged as A-G BUT do not match against CMP?
- Which out-of-district courses are flagged as A-G BUT do not match against CMP?

In-District Match Rate: 93.3 %

"a-g" flagged courses taken in the district that were matched successfully to CMP: 111

"a-g" flagged courses taken in the district that were not matched successfully to CMP: 8

(Enrolled) District	(Enrolled) School	(Course) School	(Course) Academic Year	(Course) Subject Area	(Course) Transcript Abbreviation	(Course) Local Course ID	(Course) Number of Students Impacted
Ccgi Unified School District	CCGI Partner Senior High School	CCGI Partner Senior High School	2015-16	D	Enatomy 1		4
Ccgi Unified School District	CCGI Integrations Test School	Apple Valley High	2022-23	G	Psychology	ccc01	3
Ccgi Unified School District	CCGI Partner Senior High School	CCGI Partner Senior High School	2014-15	A	A Summer Course		2
Ccgi Unified School District	CCGI Integrations Test School	Apple Valley High	2023-24	E	Spanish 333	X2239	1

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Madera Unified School District

Kristin Mckenna

Director Career and Career Readiness

- 22,000 students
- 3 comprehensive high schools
- 3 middle schools and MTEC
- CMP Maintenance throughout the year

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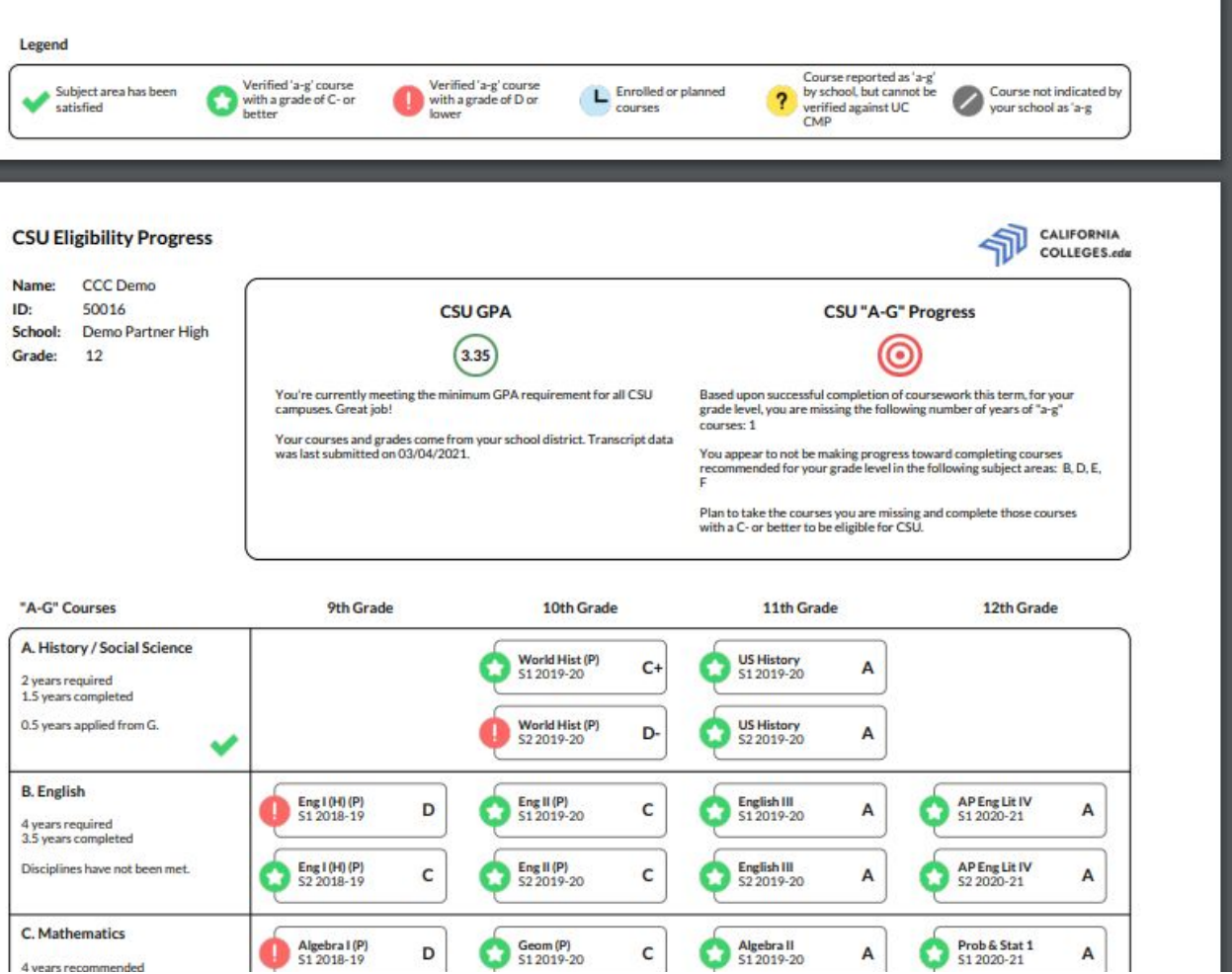
Eligibility Tool Printouts

Bulk-print and distribute PDF reports

- Navigate to your Educator Dashboard
- Click Eligibility Tool Printouts



Legend

Subject area has been satisfied
Verified 'a-g' course with a grade of C- or better
Verified 'a-g' course with a grade of D or lower
Enrolled or planned courses
Course reported as 'a-g' by school, but cannot be verified against UC CMP
Course not indicated by your school as 'a-g

CSU Eligibility Progress

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Name: CCC Demo
ID: 50016
School: Demo Partner High
Grade: 12

CSU GPA

3.35

You're currently meeting the minimum GPA requirement for all CSU campuses. Great job!

Your courses and grades come from your school district. Transcript data was last submitted on 03/04/2021.

CSU "A-G" Progress

Based upon successful completion of coursework this term, for your grade level, you are missing the following number of years of "a-g" courses: 1

You appear to not be making progress toward completing courses recommended for your grade level in the following subject areas: B, D, E, F

Plan to take the courses you are missing and complete those courses with a C- or better to be eligible for CSU.

"A-G" Courses	9th Grade	10th Grade	11th Grade	12th Grade
A. History / Social Science 2 years required 1.5 years completed 0.5 years applied from G.		World Hist (P) S1 2019-20 C+ World Hist (P) S2 2019-20 D-	US History S1 2019-20 A US History S2 2019-20 A	
B. English 4 years required 3.5 years completed Disciplines have not been met.	Eng I (H) (P) S1 2018-19 D Eng I (H) (P) S2 2018-19 C	Eng II (P) S1 2019-20 C Eng II (P) S2 2019-20 C	English III S1 2019-20 A English III S2 2019-20 A	AP Eng Lit IV S1 2020-21 A AP Eng Lit IV S2 2020-21 A
C. Mathematics 4 years recommended	Algebra I (P) S1 2018-19 D	Geom (P) S1 2019-20 C	Algebra II S1 2019-20 A	Prob & Stat 1 S1 2020-21 A

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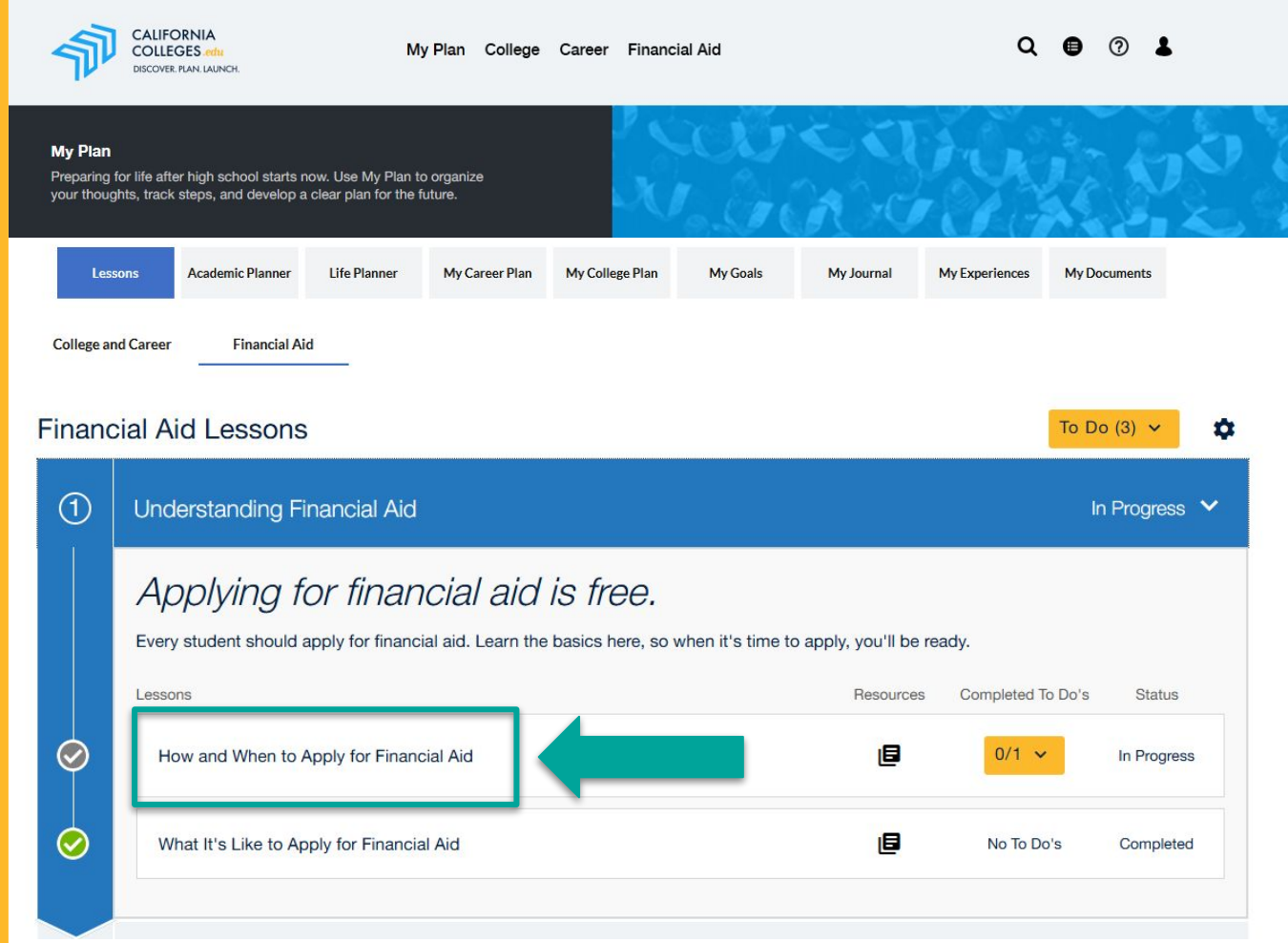
11th Grade Financial Aid Modules

- Students complete independently or with educator guidance
- Prepare for applying to financial aid applications in senior year



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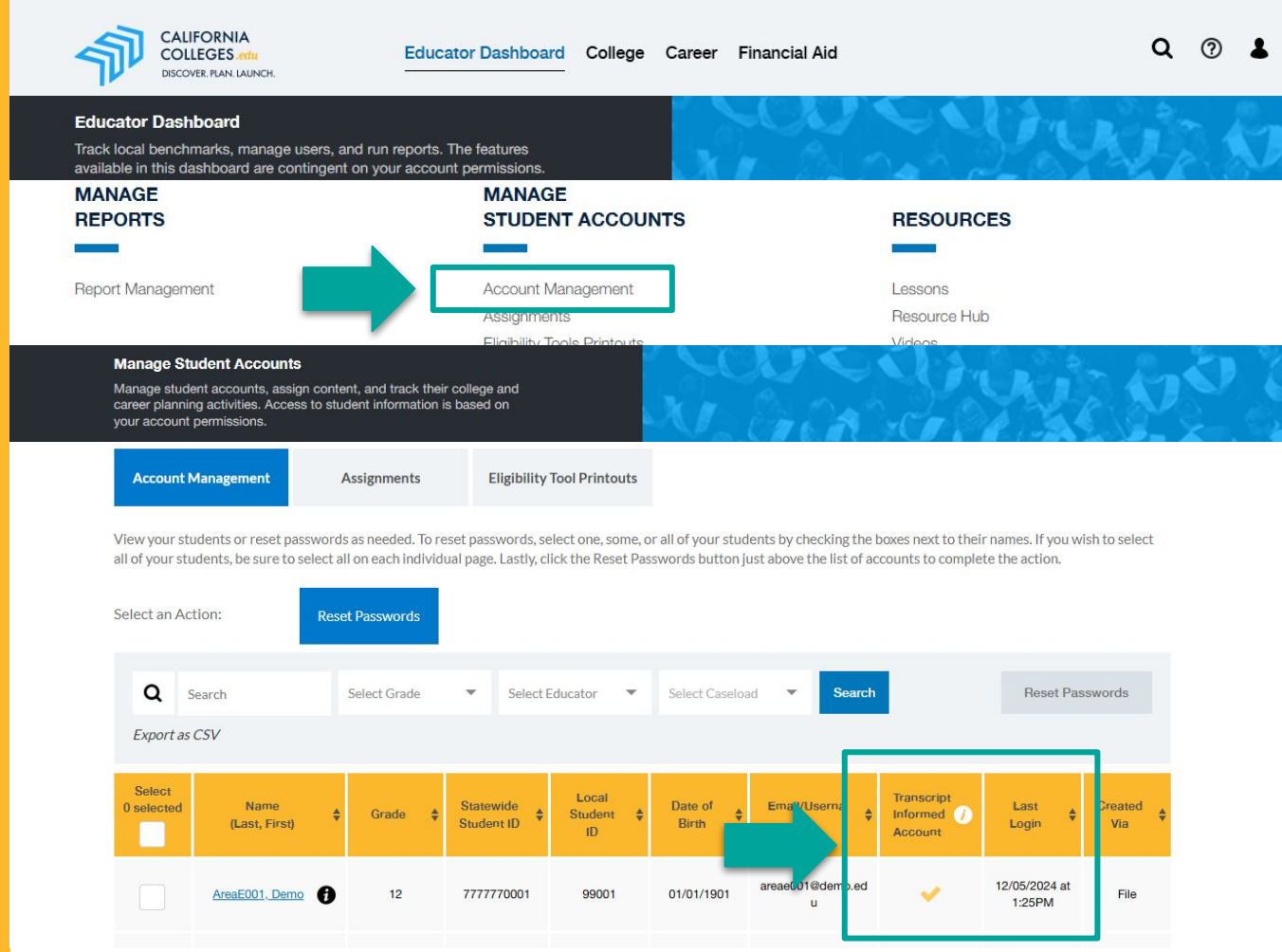
Monitoring Student Accounts

- See which students have transcript informed accounts and which students have registered their accounts
- New student accounts are managed solely by CDE or Partner District File



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Additional Resources

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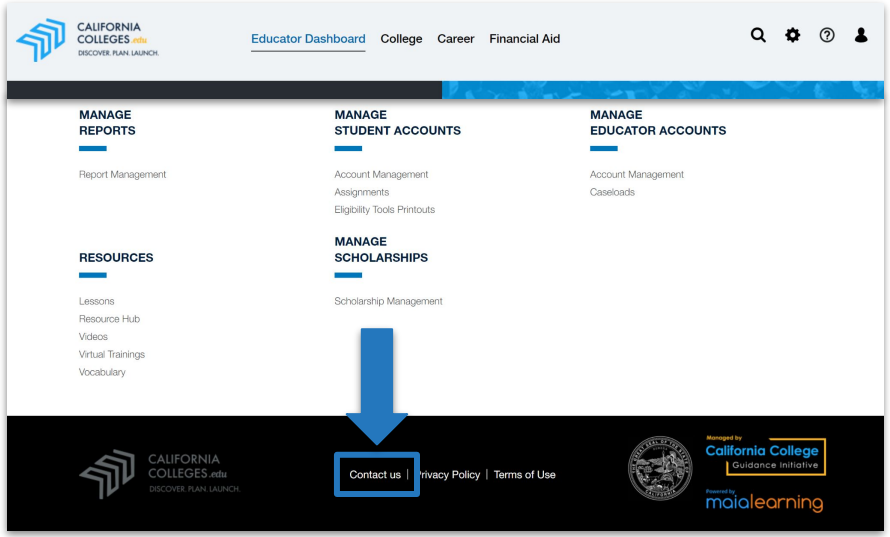
Need Help? Contact Us

There are multiple ways to contact us when you have questions or need support:

1. **Click the "Contact Us" link** at the bottom of every page on the platform.

2. **Visit** californiacolleges.edu/#/contact-us or **scan the QR code** :



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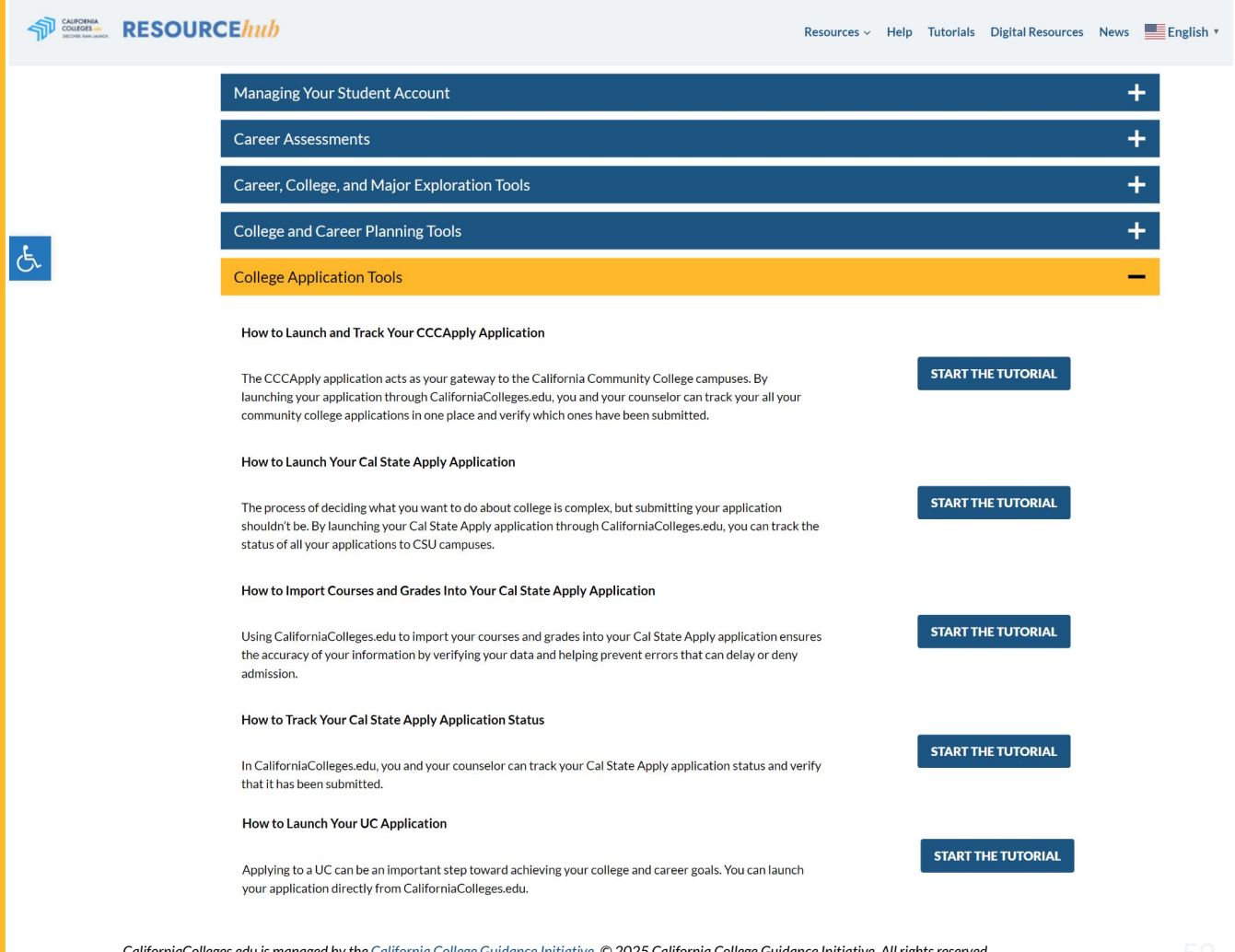
Resource Hub: Student Tools

Use interactive tutorials to learn how student tools work and share with students.

Visit californiacolleges.edu/resourcehub/resources/



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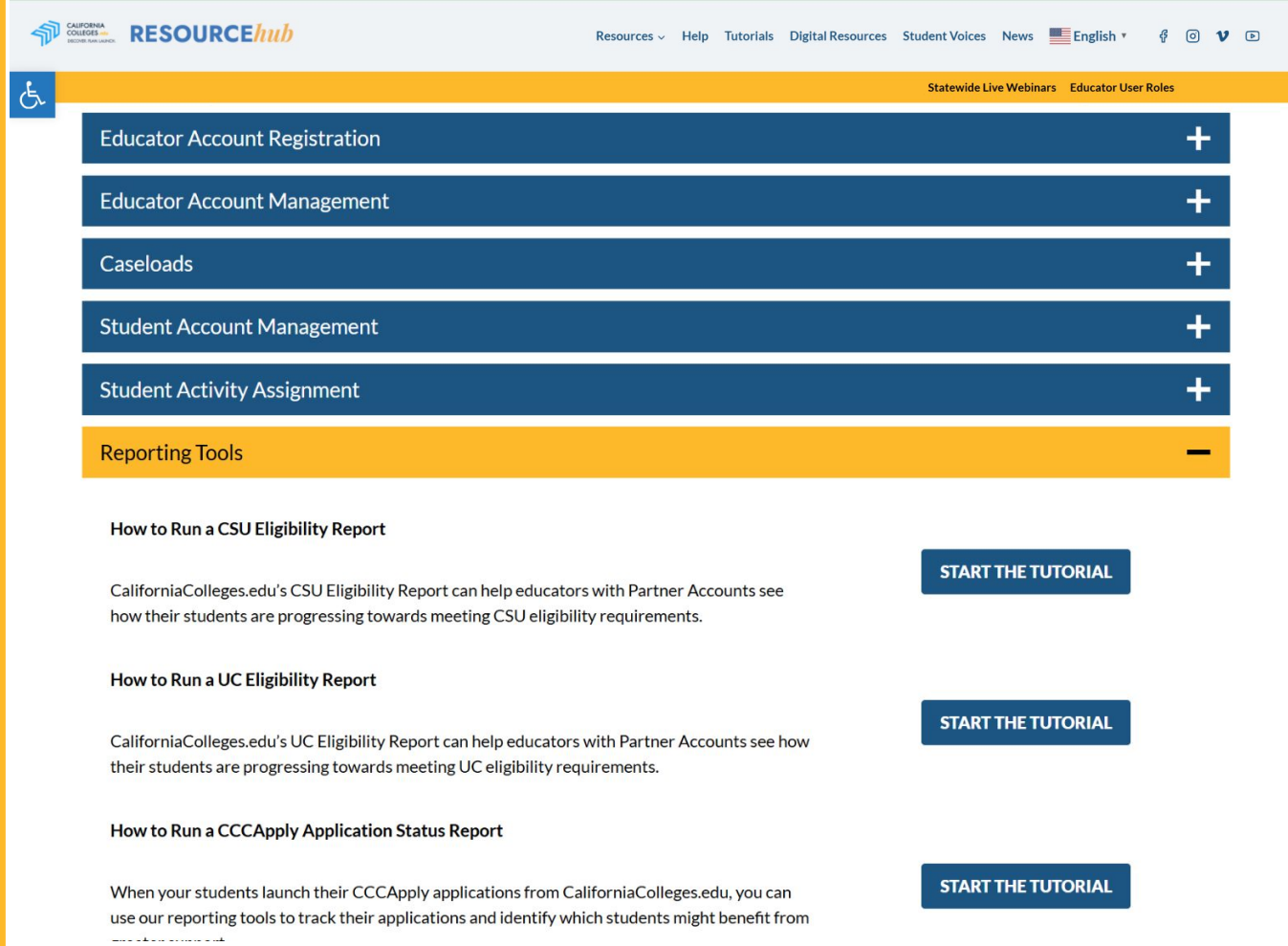
Resource Hub: Educator Tools

Use interactive tutorials to review educator tools.

Visit californiacolleges.edu/resourcehub/resources/



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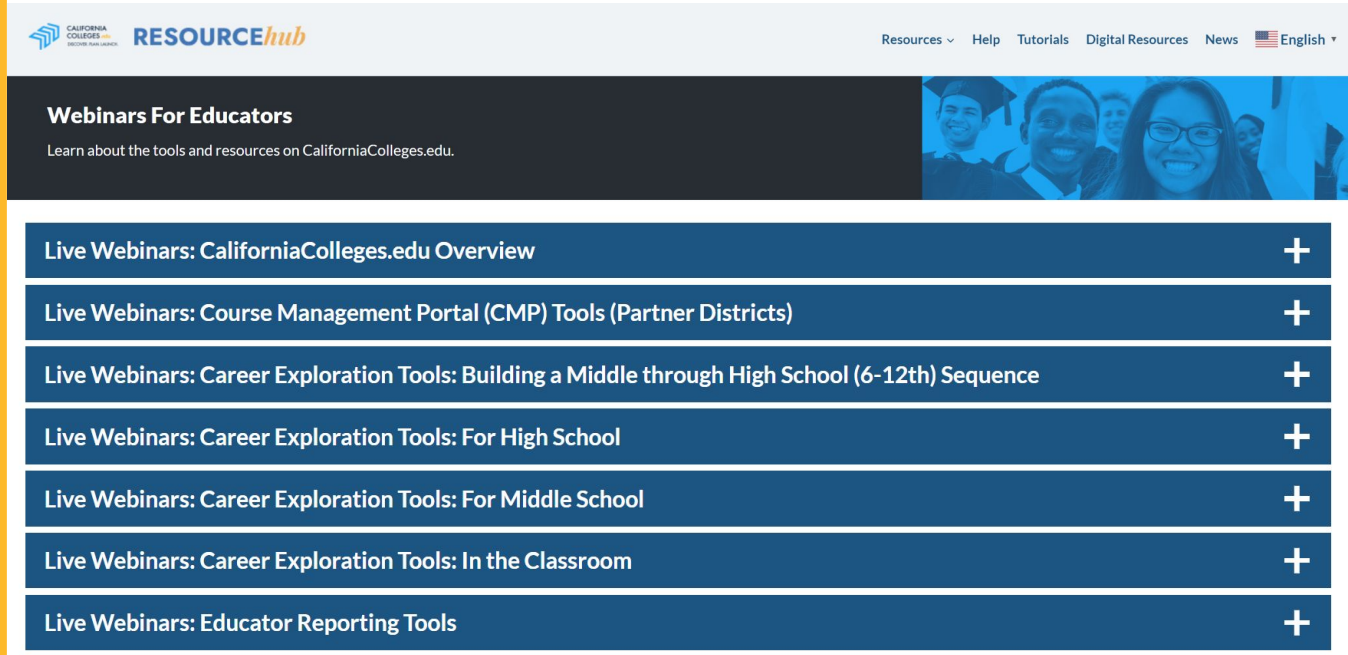
Live Webinars Are Available



Scan the QR Code to view the webinar schedule **or visit** californiacolleges.edu/resourcehub/statewide-live-webinars/

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Central Region Virtual Webinar

Don't forget to pull end of year data before the end of the semester.

Central Region Virtual Webinar: End of Year Data Dive

- Use educator reports to capture end of year data
- Analyze college, career, and application data to reflect on 2024-2025 and set goals for 2025-2026

Tuesday, May 13th
9:00AM-10:00 AM

qr.codes/vfbMOP

Thursday, May 22nd
3:00PM-4:00 PM

qr.link/6t7KFI

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Alignment to District Goals and Priorities

Through strategic implementation, CaliforniaColleges.edu can support with:

- Expanding career/college exploration and knowledge for all students.
- Increasing A-G completion for high school students.
- Reducing the burden on students when applying to college through CMP course alignment.
- Increasing college application support and completion for all students.
- Increasing CSU and UC application support and completion for CSU/UC-eligible students.
- Expanding awareness of financial aid and increasing financial aid completion.

How do these align to your site/district goals, priorities or initiatives?

LCAP

SPSA

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Post-Training Survey

qr.link/kuASRN

Thank You!

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