CaliforniaColleges.edu

CSU Monterey Bay

February 11, 2025





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Selma Gonzalez Director



Geraldina EspinozaSenior Manager



Anna Lorena GarciaSenior Manager



Ashley ShafferTraining
Manager



Today's Goals

Discuss key components of Implementation Planning

Explore application tools and career-major-college exploration tools from a student and educator's perspective

Connect with others to share implementation ideas and experiences





Student and Educator Tools

Career









Celebration Reflection

Introduce yourself to anybody at your table you don't know and then share your answers to the following question:

What is one element of CaliforniaColleges.edu that you implemented that you're most happy about?



Implementation Planning





Implementation Support

CCGI has team members dedicated to serving the Central California region:

Our Engagement and Implementation team leads outreach, training and implementation support for CaliforniaColleges.edu.



Selma Gonzalez Director



Geraldina EspinozaSenior Manager



Anna Lorena Garcia Senior Manager



Ashley Shaffer Training Manager

Our **Data Services** and **Technical Assistance** teams help districts bring their data files to CaliforniaColleges.edu and support CMP alignment.



Maria Cavallaro District Data Support Analyst



Ryan CameronDistrict Data
Support Analyst



Amy MartinezTechnical Assistance
Manager



Patty ZarcoTechnical Assistance
Director



Key Roles Named in the ITP

What is the District Leadership Team?	A cross-functional team that advances your district's goals of partnership with CCGI and that is focused on leveraging CaliforniaColleges.edu to impact students' college & career readiness outcomes.
Point-of-Contact (POC)	Oversees partnership efforts and focuses on strategy development, execution, educator support, and implementation.
Data Lead	Works on data files, establishes regular upload routines, and collaborates with colleagues in necessary updates in the SIS.
CMP Manager	Works to ensure necessary updates are made to the CMP "a-g" list for all schools in the district.



Implementation Leadership Team

DETERMINE	GUIDING QUESTIONS	EXAMPLES OF ACTION STEPS
District Implementation Team	 Who will be involved in implementing the platform? Who is involved in college and career readiness? What key roles can support this work? 	 Establish an implementation team that is representative of various stakeholders who will support in the implementation of this work: Elementary 6th Middle 7-8 High School Continuation/Alternative District Leadership Establish when/how the team will meet to develop implementation plan



CASC California Standards

DAZA-INFORMED DECISION-MAKING

FEW

SOME

Standard 4: Multi-Tiered Systems of Support

ELEMENT 4A: CA MTSS FRAMEWORK - Effective school counselors design and deliver programs and services aligned with the California MTSS framework.

ELEMENT 4B: DATA INFORMED DECISION MAKING - Effective school counselors utilize data to inform decision-making and drive improvements in student outcomes.



Alignment to District Goals and Priorities

Through strategic implementation, CaliforniaColleges.edu can support with:

- Expanding career/college exploration and knowledge for all students.
- Increasing "a-g" completion for high school students.
- ▶ Reducing the burden on students when applying to college through CMP course alignment.
- Increasing college application support and completion for all students.
- Increasing CSU and UC application support and completion for CSU/UC-eligible students.
- Expanding awareness of financial aid and increasing financial aid completion.

How do these align to your site/district goals, priorities or initiatives?





SPSA



Initial Implementation Planning

Developing a comprehensive Implementation Plan takes time. Below are some focus areas your district has indicated interest in. Are there additional components of the tools you would like to implement?

Career-Major-College Exploration	 6th-12th College & Career Experience Careers Assessments and Framework
Academic Planner & Eligibility Tools	 Understanding Visualization of A-G eligibility on CaliforniaColleges.edu
College & Financial Aid Applications	Course Import, Educator Reports, Strategic Support
Student Lessons	Scope & Sequence, Lesson Planning, Vertical Alignment



Salinas Union High School District

Implementation Planning Year Zero

- POC Overview Spring 2024
- Overview HS Counselor- 7/23
- Career Exploration CTE Counselors 8/24
- College Integration/Course Import - HS Counselor 9/27
- Financial Aid/Eligibility HS Counselors Tools-10/24



Danelle Mercer, PPS Specialist Salinas Union High School District



Connection Reflection

Find someone who has the same color shirt as you and is not from your district.

Take four minutes to discuss the following questions:

- Describe your site/district's approach to implementing the use of CaliforniaColleges.edu tools with students.
 - Do you have an implementation team? Who is on it?
 - If you need an implementation team, who is well-positioned to take on the team roles?

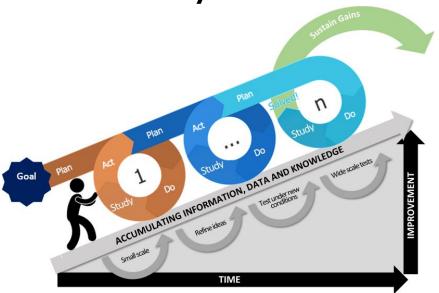




Implementation Steps

- Identify Implementation Leadership Team
- Determine your overall goal for implementation
- Prioritize key components to implement first
- Identify training and resources needed to implement
- 5 Develop a process and implement
- 6 Plan-Do-Study-Act...Repeat

Plan-Do-Study-Act



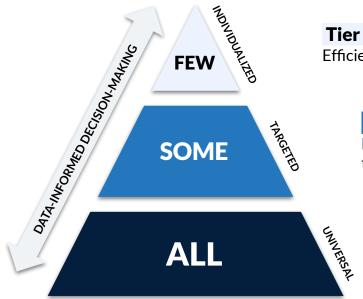
Career-Major-College Exploration





Within an MTSS Framework

CaliforniaColleges.edu can be leveraged to support Tier 1 learning for all students, while increasing efficiency and ability for educators to strategically intervene with those who need support at Tier 2 and 3.



Tier 3 - Intensive Interventions

Efficiencies at Tier 1 and 2, free time for educators to provide 1:1 support.

Tier 2 - Targeted Interventions

Educator tools and reports on CaliforniaColleges.edu allow for targeted interventions with individuals or groups of students.

Tier 1 - Universal Interventions

CaliforniaColleges.edu is the state's official college and career planning platform, designed for all 6th-12th grade students.



Career-Major-College Exploration

Career Assessment

Students take Interest Profiler, Learning & Productivity, Work Values, Intelligences, Personality, and/or Skills assessment(s).



Provide more than one opportunity to take Career Assessments and give students time to review their results.

Career Assessment Reports

Career Exploration

Based on assessment results, students click on matching careers, go to corresponding fact sheets, and use Career Search.



Students favorite careers they like. Connect careers to career pathways.

Favorited Careers

Major Exploration

Based on career interests, students explore programs and majors that interest them & learn more about what they involve.



Connect majors to careers and courses in high school to prepare

Favorited Majors/Programs

College Exploration

Based on major exploration and using College Search, students find colleges that match their needs.



Ensure students' Academic Planners match their desired career, college and major choices

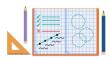
Favorited Colleges



One Place for College and Career







MAP OUT YOUR FUTURE Tools to Plan, Set Goals, and Record Progress



BUILD YOUR KNOWLEDGE College, Career, and Financial Aid Lessons

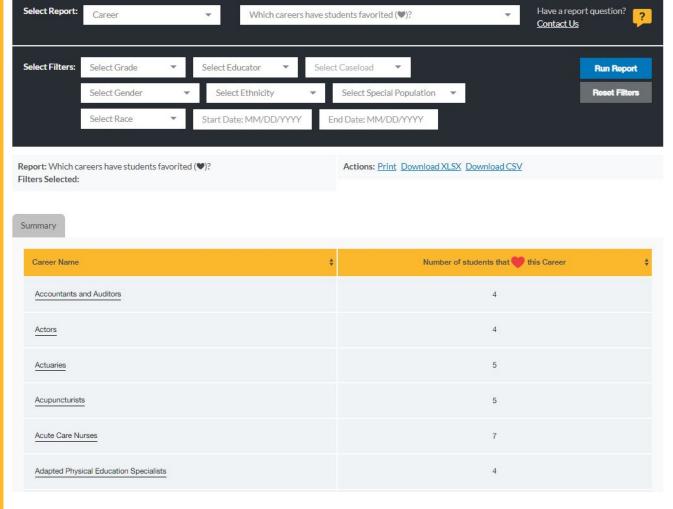


INTENTIONAL EDUCATOR
INTEGRATIONS
Reporting Tools to Inform
Student Support



Career Educator Reports

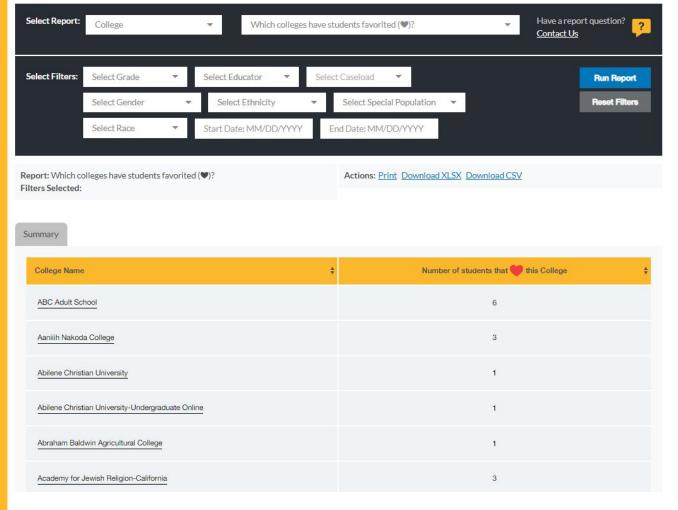
- Which students have favorited (♥) at least one career?
- Which careers have students favorited (♥)?





College & Major Educator Reports

- Which students have favorited (♥) at least one:
 - Major?
 - o College?
- Which majors have students favorited (♥)?
- Which colleges have students favorited (♥)?
- Which colleges have been favorited (♥) by institution type?





Leverage Educator Reports

Connect to Coursework:

Support students in pursuing relevant coursework, CTE pathways, or dual enrollment based on their interests



Help Students Create Goals:

Support students and host in-depth reflections around goal setting



Target Your Programming:

Plan career fairs and other student opportunities with student interests in mind







Pacific Grove Unified School District

- What strategies and/or resources were utilized to ensure students have the opportunity to take and complete at least one career assessment from the platform?
- Recommendations for other districts who intend to incorporate/rollout usage of the career exploration tools on CaliforniaColleges.edu



Kent Leatham, College and Career Coordinator Pacific Grove High School

College & Career Lessons



- Students complete independently or with educator guidance
- Automatically available to students by grade-level
- PDFs include all module contents



Educator Dashboard College Career Financial Aid





Educator Dashboard

Track local benchmarks, manage users, and run reports. The features available in this dashboard are contingent on your account permissions

MANAGE MANAGE REPORTS STUDENT ACCOUNTS RESOURCES Report Management Account Management Lessons Assianments Eligibility Tools Printouts Videos Virtual Trainings Vocabulary



Educator Dashboard College Career Financial Aid







All Lessons by Grade Level

Below is a complete list of college, career, and financial aid lessons in the recommended sequence by grade level. Click on a Module to download a PDF version and review the lesson content.

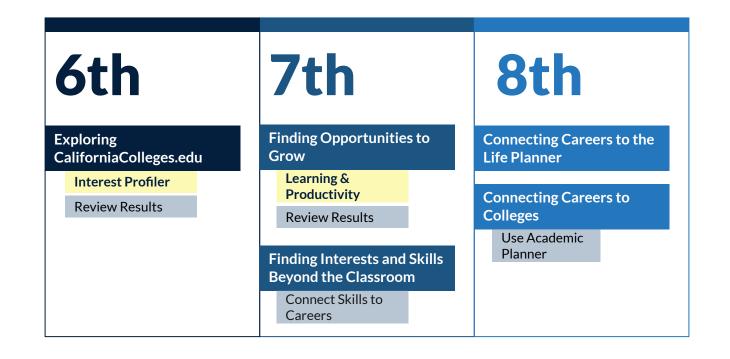


- · Exploring Interest Profiler Results
- · Self-Advocacy Skills

College and Career 7th Grade Module 1: Finding Opportunities to Grow



College and Career Lessons: MS





College and Career Lessons: HS

9th

Setting Yourself Up for Success

Skills Assessment

Review Results

Review CSU/UC Eligibility

Getting to Know Your College Options

Explore Careers

Explore Colleges

Use Academic Planner

10th

Reworking Life and Career Goals

Review CSU/UC Eligibility

Work Values Assessment

Review Results

Explore Careers

Exploring Colleges

Explore Colleges

Use Academic Planner

11th

Mapping Out Careers

Review Interest Profiler, Skills, and Work Values Assessments Results

Explore Top Careers

Preparing for College: Part 1

Review CSU/UC Eligibility

Explore Colleges

Use Academic Planner

12th

Preparing for College: Part 2

Review CSU/UC Eligibility

Finalize College List

Apply for College

College Portals and Admission Tasks

Transition to College



Educator-Led Lesson Guides and Worksheets

- Sample educator-led lessons and activities
- For grades 6-12
- Makes use of the career, college, and financial aid tools
- ► Fillable PDFs



Educator-Led Lesson Guides and Worksheets

Educator Guides, paired with Student Worksheets, are sample educator-led lessons and activities for grades 6-12 that make use of the career, college, and financial aid tools on CaliforniaColleges.edu. To access the Educator Guides and Student Worksheets, simply click on the dark blue bars below for the type of resource you're looking for. This will expand each section and allow you to see the different guides and worksheets available. Clicking on the "Download" button will automatically download the Educator Guide or Student Worksheet.

Grade 6	+
Grade 7	+
Grade 8	+
Grade 9	+
Grade 10	+
Grade 11	+
Grade 12	+



Educator Guides: MS

6th

Welcome to CaliforniaColleges.edu

Interest Profiler

College 101

7th

My First College List

Finding Meaningful Experiences & Activities

College Research

College Presentation

Introduction to SMART Goals

8th

Learning & Productivity

Family Lesson: My Aspirations

Growth Mindset

Planning Courses for High School

Reflection & Goal Setting



Educator Guides: HS

9th

Success School Self

Task & Time Management

Career Investigation: Interest Profiler

Revised High School Plan

Reflection & Annual SMART Goal

Family Lesson: My School's Resources

10th

Resources for Finding a Career: Intelligences

Career Research Project: Career Research

Career Research Project: College Research

Career Research Project: Conclusion

Reflection & Goal Setting

11th

Researching Postsecondary Options

Family Lesson: Resiliency

Who Are You?: Personality

Family Lesson: Home After High School

Writing Your Best Resume

Reflection & Goal Setting

12th

Solidifying the College List

College Essays

Planning for California Community College Bound Students

Planning for 4-Year Bound Students

Reflection & Goal Setting



Connection Reflection

Find a new partner who you haven't spoken with yet today.

Take four minutes to discuss the following question:

How have you used/would like to use CaliforniaColleges.edu to create Tier 1 college and career exploration experiences for students?





Connection Reflection

Find someone who you haven't spoken with yet today. Take four minutes to discuss the following question:

How have you used/would like to use CaliforniaColleges.edu to create Tier 1 college and career exploration experiences for students?



College Application Launch





College and Financial Aid Launches

2024-2025-In-Progress Data

DISCLAIMER

Data is accurate as of Feb. 10, 2025.

CCGI shares data from CaliforniaColleges.edu for informational purposes only. It is not to be redistributed beyond the recipient Local Educational Agency (LEA). Due to the nature of transmission across multiple information systems, there may be delays resulting in up to a 5% margin of error compared to local systems. Please <u>Contact Us</u> if you have any questions.



Celebrations!

- ▶ 1,920 unique students launched or submitted to UC
 - 7,307 applications launched or submitted
- 2,140 unique students launched or submitted to CSU
 - 9,094 applications launched or submitted
- ▶ 3,279 unique students launched or submitted to CCC*
 - 3,444 applications launched or submitted
- ► **566** unique students launched or submitted to **FAFSA/CADAA***

*Applications still in progress



Connection Reflection

Find someone you don't know with the same color top as you to be your partner. Take four minutes to introduce yourselves and discuss the following questions:

- How did your team use CaliforniaColleges.edu college application tools and/or educator reports this fall?
- While using CaliforniaColleges.edu college application tools and educator reports:
 - What **successes** did your team have?
 - What challenges did your team have?





Study: Eligibility and Application Report

The Eligibility and Application Report can be leveraged in different ways during the school year to identify strategic supports.

During CSU/UC Application Window

Identify CSU and UC eligible students who have not yet completed a CSU or UC application.

After CSU/UC Application Window

- Identify students who have not yet completed an application to any college
- Identify college applicants to have not yet applied to FAFSA/CADAA

After College/Financial Aid Application Window

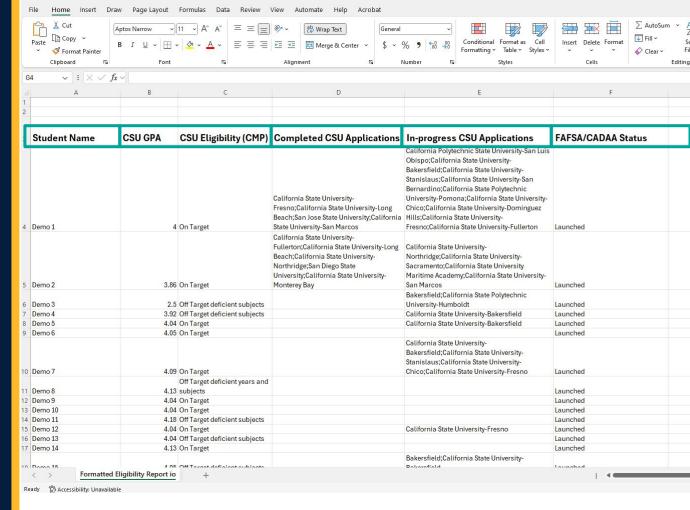
Review college application data to identify best practices and challenges for next application window.



All-in-one Application Report

Download Only: Current College Eligibility and Application Statuses (CSV)

- By student
- CSU and UC Eligibility
- Status of CCC, CSU, and UC Applications
- Status of Financial Aid Applications





Pulling Data: College Applicants

Using the self-guide, let's take ten minutes to pull your own student data.

 Identify students who have not yet completed an application to any college







Connection Reflection

Find a new partner who you haven't spoken with yet today.

Take five minutes to discuss the following question:

- Based on your review of data, what are your next steps for using CaliforniaColleges.edu college and financial aid application tools and educator reports this spring and next fall?
- What opportunities do you have to embed these tools into your Tier 1 supports strategically?

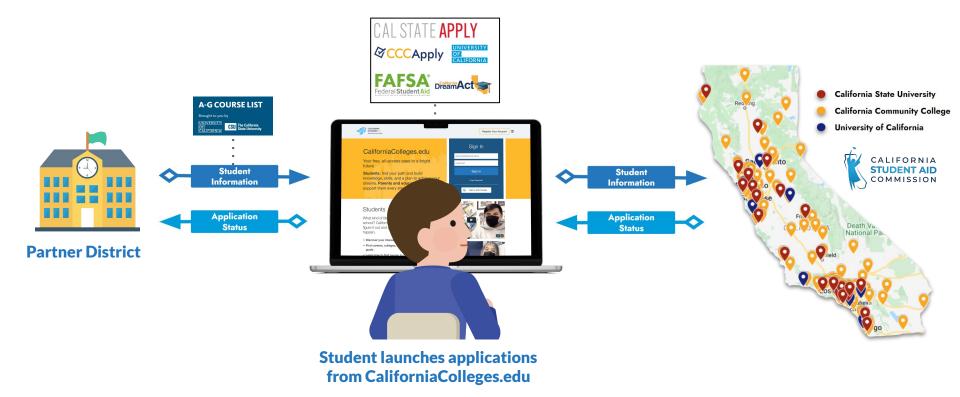


CMP Alignment & Maintenance





Connecting California's Systems

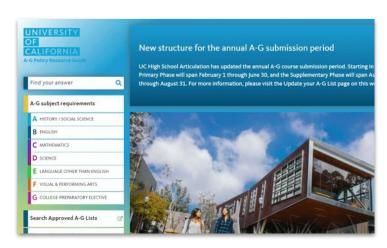




The Course Management Portal

The Course Management Portal (CMP) is where all California districts and/or their schools manage their public-facing "A-G Course List."

- ► The portal is managed by the University of California Office of the President (UCOP).
- Every institution that serves high school students in California needs to submit courses to the <u>Course Management Portal (CMP)</u> for review and approval by UC, if that course is to appear on the school's A-G Course List.
- CMP course data serves as the "source of truth" for CSU and UC admissions processes.



Visit the CMP Website

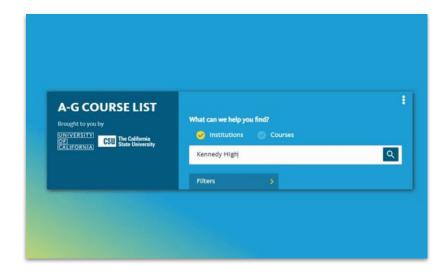
https://hs-articulation.ucop.edu/agcmp#/login



"a-g" Alignment Support

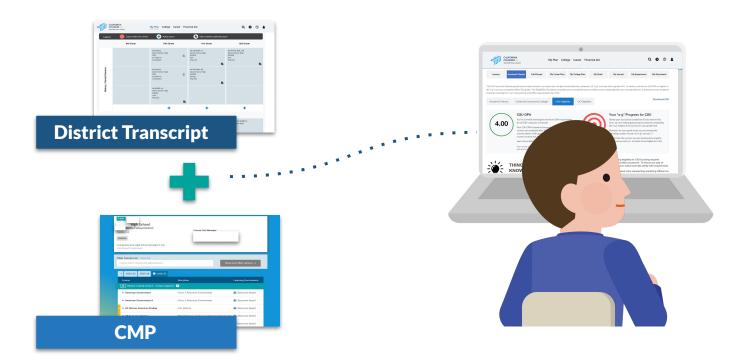
CaliforniaColleges.edu matches the course grade records provided by school districts against the Course Management Portal (CMP).

- ► The CMP course list is what determines which courses fulfill an "a-g" subject area.
- CaliforniaColleges.edu uses the official CMP course list for each school to verify the transcript data shared by district.
- CaliforniaColleges.edu helps educators identify and resolve issues with their CMP list that may impact eligibility for students:
 - CDS Code, Academic Year, A-G
 Subject Area, Transcript Abbreviation,
 Local Course Code





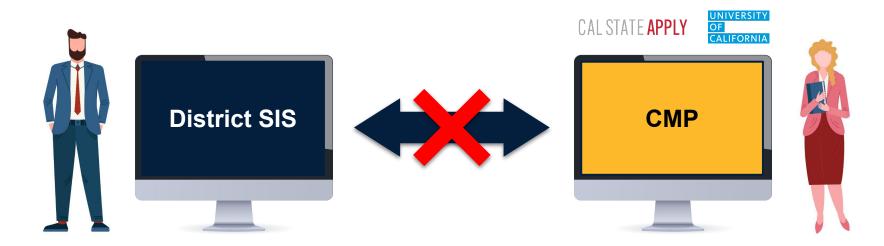
The CSU and UC Eligibility Tools





What is A-G Misalignment?

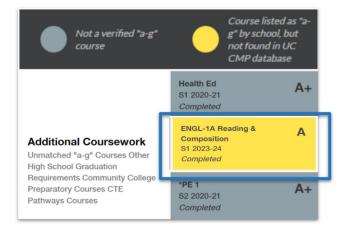
A-G mismatch occurs when the way a course is listed in a district's Student Information System (SIS) doesn't align with the way it is listed in the CMP.





What About Dual Enrollment?

- Dual Enrollment is a method that students can use to meet A-G requirements, but these courses cannot be verified against the CMP.
- DE will surface in Yellow as "Requires Review" to indicate to the student that action is required in their CSU and UC applications.
- ▶ It is by design that DE courses cannot be imported into the high school coursework section of Cal State Apply and the UC Application.



 College courses must be entered into the College sections of both applications, which are programmed to recognize one semester of College coursework as fulfilling a full year of A-G.



New Ed Code (Summer 2024)

The following subsections of code is a policy anchor which establish CaliforniaColleges.edu as the future state infrastructure for the work outlined below:

California Education Code 48800(c)

A pupil shall receive credit for community college courses that the pupil completes at the level determined appropriate by the governing boards of the school district and community college district. Using available funding apportioned to the community college district pursuant to Section 84750.4, the governing board of the community college district shall report the pupil's completed courses and grades received through eTranscript California, also referred to as "eTranscriptCA," for purposes of enabling the uniform integration of the pupil's completed courses and grades received into the pupil's universal and electronic high school transcript that is housed on the **CaliforniaColleges.edu** platform.

The implementation timeline for the code section above are not yet determined, but the opportunity and intent is clear.



CMP Submission Deadlines

Submission Period	Dates	Course Types
Primary Phase	February 1 - June 30	All Course Types
Course Management Month	July 1 - July 31	Only Courses Eligible for Auto Approval
Supplementary Phase	August 1 - August 31	All Course Types

Course list edits such as updates to transcript abbreviations, local course codes or the course learning environment may be made at any time of the year.

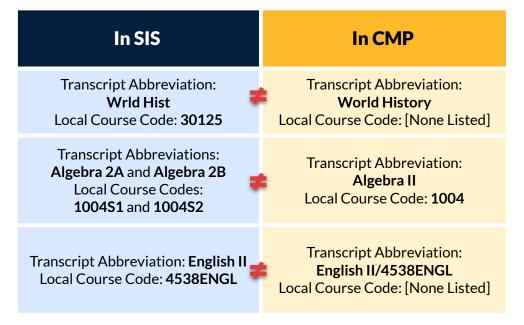
https://hs-articulation.ucop.edu/quide/update-your-a-q-list/a-q-course-submission-deadlines/



What A-G Misalignment Looks Like

CMP Misalignment inhibits successful electronic data transmission and may prevent CSU and UC campuses from recognizing A-G approved coursework.





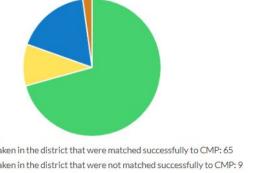




CMP Mismatch

Which district courses are flagged "a-g" BUT do not match against CMP?

- Organized by course and number of impacted students
- Prioritize CMP clean-up
- Identify impacted students

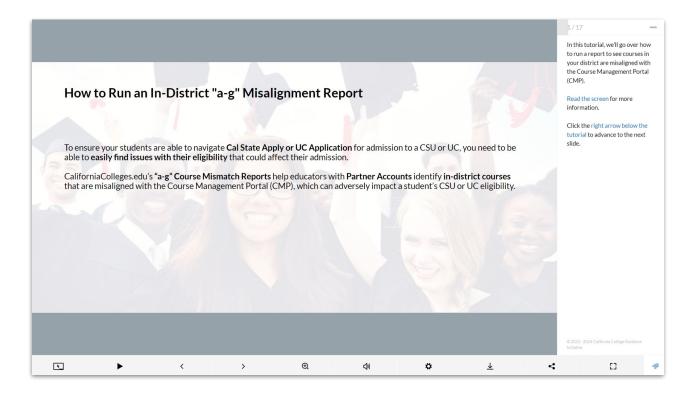


- "a-g" flagged courses taken in the district that were matched successfully to CMP: 65
- "a-g" flagged courses taken in the district that were not matched successfully to CMP: 9
- "a-g" flagged courses taken outside the district that were matched successfully to CMP: 16
- a-g" flagged courses taken outside the district that were not matched successfully to CMP: 2

(Enrolled) District	(Enrolled) School	(Course) School	(Course) Academic Year	(Course) Subject Area	(Course) Transcript Abbreviation	(Course) Local Course ID	(Course) Number of Students Impacted
Demonstration Only Unified	Demo Partner High	Demo Partner High	2021-22	E	Heritage Spanish	1111	
Demonstration Only Unified	Demo Partner High	Demo Partner High	2021-22	В	Basic English Lit		
Demonstration Only Unified	Demo Partner High	Demo Partner High	2018-19	С	Algebra I-1	3331	
Demonstration Only Unified	Demo Partner High	Demo Partner High	2018-19	С	Algebra I-2	3332	1
Demonstration	Demo Partner	Demo Partner					



Running CMP Mismatch Report





Data Services & Technical Assistance

CCGI has team members dedicated to serving the Central California region:

Our **Data Services** and **Technical Assistance** teams help districts
bring their data files to
CaliforniaColleges.edu and support
CMP alignment.



Maria Cavallaro District Data Support Analyst



Ryan CameronDistrict Data
Support Analyst



Amy Martinez Technical Assistance Manager



Paige GettyTechnical Assistance
Manager

californiacolleges.edu/#/contact-us





South Monterey County Joint Union High School District

- District's journey from understanding your role as POC/CMP Manager and its direct relation to CMP alignment
- District practices to create and maintain CMP alignment
- What processes/systems changed to increase CMP alignment?



Yvette Adams, Director of Student Services South Monterey County Joint Union High School District



Connection Reflection

Find someone who is of the same (or similar) height as you who is not from your district.

Take four minutes to discuss the following question:

What practices does your site/district have in place to maintain CMP alignment?



Next Steps







My Plan College

Career F

Financial Aid



Financial Aid Application Launch

- Navigate to the Financial Aid tab
- Select Launch
 FAFSA or CADAA
 from California
 Colleges.edu

Financial Aid Options

Learn about Financial Aid

Federal and State Aid

Scholarships

Work Study

Student Loans

Your Financial Aid Eligibility

Net Price Calculator

Financial Aid for Foster Youth

Financial Aid for Undocumented

Students

Financial Aid for Transfer

Students

Financial Aid for Community

College Students

Apply For Financial Aid

Launch FAFSA or CADAA from CaliforniaColleges.edu

Financial Aid Checklist

Other Applications

FAFSA

CA Dream Act

CSS Profile

Cal Grant

Chafee Grant for Foster Youth

California College Promise Grant

After You Apply

Post-Application Checklist

Compare Your Financial Aid

Offers



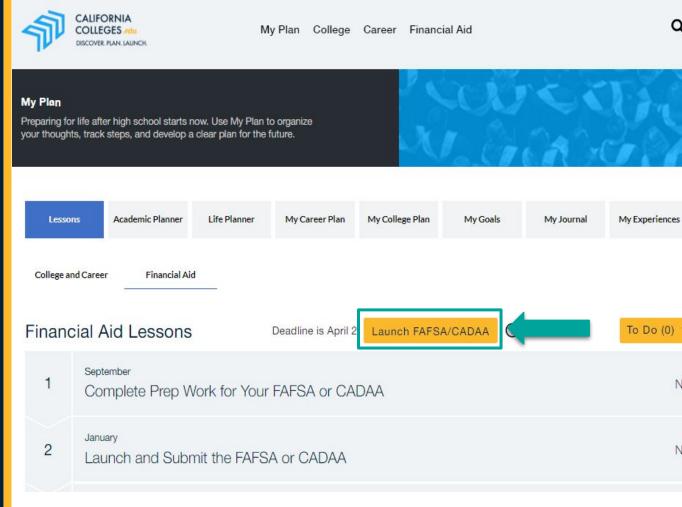
ncial aid





Financial Aid Application Launch

- Click the Launch FAFSA/CADAA button
- Select Launch
 FAFSA or CADAA
 from California
 Colleges.edu

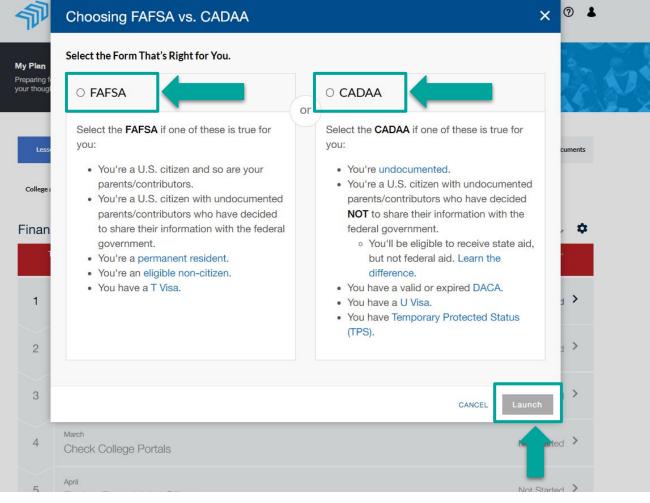




Financial Aid Application Launch

If a student has *not* completed Module 1:

- Select the application that is appropriate
- Click Launch to be taken to the corresponding application website













Financial Aid Educator Reports

- What is the status of FAFSA/California Dream Act Application launched from California Colleges.edu?
- What are students' current financial aid application and module completion statuses?



The California Student Aid Commission (CSAC) provides CaliforniaColleges.edu with a FAFSA/CADAA status if the student launched their application from CaliforniaColleges.edu and their account includes SSID. CSAC last provided this information of 07/09/2024.

- Not Launched: These students have not launched their FAFSA/CADAA applications from Californ Colleges.edu.
- Launched: These students have launched their FAFSA/CADAA from CaliforniaColleges.edu, but application OR we have not received an update from CSAC.
- Submitted: These students have launched their FAFSA/CADAA from CaliforniaColleges.edu and If incomplete, the student will receive an email from the Department of Education asking them to ke corrections. Also, if incomplete, the student's Student Aid Report (SAR) will not include a Student Aid Index (SAI) and will indicate unresolved issues.
- Completed: These students have launched their FAFSA/CADAA from CaliforniaColleges.edu and AC confirms the application is complete. A completed application has a calculated Student Aid Index (SAI) and can be used to determine Cal Grant eligibility if the GPA is matched.

	Number of Students
Seniors who have Not Launched a FAFSA/CADAA	67
Seniors who Launched a FAFSA/CADAA	32
Seniors who Submitted a FAFSA/CADAA	0
Seniors who Completed a FAFSA/CADAA	0
Unregistered	0

Additional Resources





Resource Hub

Statewide Webinars

Join us for webinars to learn about the tools and resources on CaliforniaColleges.edu



Tutorials

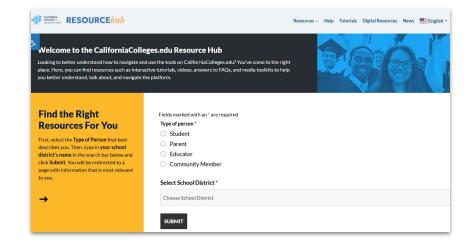
Use student and educator tutorials to learn how to use CaliforniaColleges.edu tools



Educator Guides

Explore sample educator-led lessons and activities for grades 6-12 that make use of the career, college, and financial aid tools on CaliforniaColleges.edu





www.californiacolleges.edu/resourcehub





Live Webinars Are Available





Resources V Help Tutorials Digital Resources News

Webinars For Educators

Learn about the tools and resources on CaliforniaColleges.edu





CaliforniaColleges.edu Statewide Live Webinars

Join us for the following webinars to learn about the tools and resources on CaliforniaColleges.edu! Expand each section below to view the webinars offered on each topic.

These sessions are intended to:

- Provide foundational knowledge about each component of the platform in a convenient virtual format.
- Provide high-level live support with real-time facilitators.

The ideal audience for these webinars:

- Counselors
- Site and District Administrators
- Educators or staff overseeing and supporting college and career readiness

Interested in tailored support for your district? CCGI also offers district-specific training sessions for groups with customized content aligned to your district's implementation needs. Please reach out to your CCGI point of contact if you are interested in scheduling training for your district.



Live Webinars: CaliforniaColleges.edu Overview	+
Live Webinars: College and Financial Aid Application Tools (Partner Districts)	+
Live Webinars: College and Financial Aid Applications Refresher (Partner Districts)	+

Scan the QR Code to view the webinar schedule or visit californiacolleges.edu/resourcehub/statewide-live-webinars/



Need Help? Contact Us

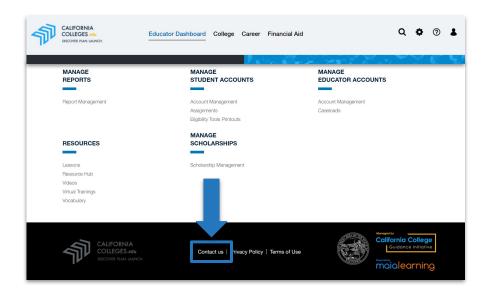
There are multiple ways to contact us when you have questions or need support:

Click the "Contact Us" link at the bottom of every page on the platform.

Visit <u>californiacolleges.edu/</u> <u>#/contact-us</u> or scan the QR code:

2





Questions?





Please complete our survey by scanning the QR Code or visiting:

https://qr.link/CjWMPe

