CaliforniaColleges.edu

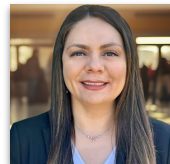## CSU Monterey Bay

February 11, 2025
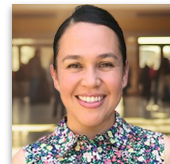
CALIFORNIA
COLLEGES.edu

The State of California's Official
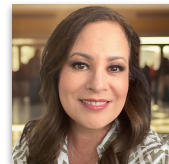College and Career Planning Platform

Link to Deck
qr.codes/uraPKF

Selma Gonzalez
Director

Geraldina Espinoza
Senior Manager

Anna Lorena Garcia
Senior Manager

Ashley Shaffer
Training Manager

Today's Goals

1 Discuss key components of Implementation Planning

2 Explore application tools and career-major-college exploration tools from a student and educator's perspective

3 Connect with others to share implementation ideas and experiences

Student and Educator Tools

Career

- Career Assessments
- Career Search & Favorite
- College & Career Lessons
- Life Planner & Journal
- Student Activity Reports

College

- College & Major Search
- CSU & UC Eligibility
- Application Integrations
- CMP Alignment Support
- Eligibility Reports
- Application Status Reports

Financial Aid

- Financial Aid Lessons
- Application Integrations
- Lesson Progress Reports
- Application Status Reports

Celebration Reflection

Introduce yourself to anybody at your table you don't know and then share your answers to the following question:

▶ What is one element of CaliforniaColleges.edu that you implemented that you're most happy about?

03 : 00

Implementation Planning

Implementation Support

CCGI has team members dedicated to serving the Central California region:

Our **Engagement and Implementation** team leads outreach, training and implementation support for CaliforniaColleges.edu.

Selma Gonzalez
Director

Geraldina Espinoza
Senior Manager

Anna Lorena Garcia
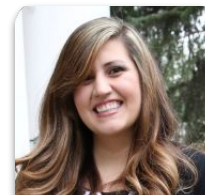Senior Manager

Ashley Shaffer
Training Manager

Our **Data Services** and **Technical Assistance** teams help districts bring their data files to CaliforniaColleges.edu and support CMP alignment.
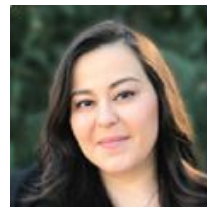
Maria Cavallaro
District Data Support Analyst

Ryan Cameron
District Data Support Analyst

Amy Martinez
Technical Assistance Manager

Patty Zarco
Technical Assistance Director

Key Roles Named in the ITP

CALIFORNIA COLLEGES.edu
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What is the District Leadership Team?	A cross-functional team that advances your district's goals of partnership with CCGI and that is focused on leveraging CaliforniaColleges.edu to impact students' college & career readiness outcomes.
Point-of-Contact (POC)	Oversees partnership efforts and focuses on strategy development, execution, educator support, and implementation.
Data Lead	Works on data files, establishes regular upload routines, and collaborates with colleagues in necessary updates in the SIS.
CMP Manager	Works to ensure necessary updates are made to the CMP "a-g" list for all schools in the district.

Implementation Leadership Team

| DETERMINE	GUIDING QUESTIONS	EXAMPLES OF ACTION STEPS
District Implementation Team	— Who will be involved in implementing the platform? — Who is involved in college and career readiness? — What key roles can support this work?	— Establish an implementation team that is representative of various stakeholders who will support in the implementation of this work: — Elementary 6th — Middle 7-8 — High School — Continuation/Alternative — District Leadership — Establish when/how the team will meet to develop implementation plan

CASC California Standards

Standard 4: Multi-Tiered Systems of Support

ELEMENT 4A: CA MTSS FRAMEWORK - Effective school counselors design and deliver programs and services aligned with the California MTSS framework.

ELEMENT 4B: DATA INFORMED DECISION MAKING - Effective school counselors utilize data to inform decision-making and drive improvements in student outcomes.
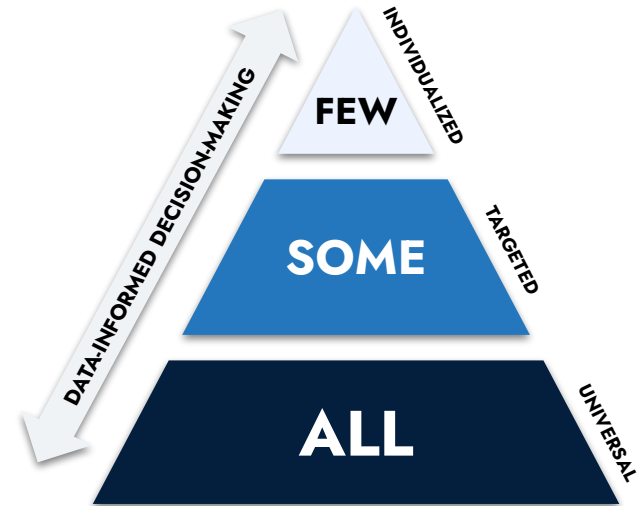
Alignment to District Goals and Priorities

Through strategic implementation, CaliforniaColleges.edu can support with:

- Expanding career/college exploration and knowledge for all students.

- Increasing "a-g" completion for high school students.

- Reducing the burden on students when applying to college through CMP course alignment.

- Increasing college application support and completion for all students.

- Increasing CSU and UC application support and completion for CSU/UC-eligible students.

- Expanding awareness of financial aid and increasing financial aid completion.

How do these align to your site/district goals, priorities or initiatives?

LCAP   California School DASHBOARD   SPSA

Initial Implementation Planning

Developing a comprehensive Implementation Plan takes time. Below are some focus areas your district has indicated interest in. Are there additional components of the tools you would like to implement?

Career-Major-College Exploration	• 6th-12th College & Career Experience • Careers Assessments and Framework
Academic Planner & Eligibility Tools	• Understanding Visualization of A-G eligibility on CaliforniaColleges.edu
College & Financial Aid Applications	• Course Import, Educator Reports, Strategic Support
Student Lessons	• Scope & Sequence, Lesson Planning, Vertical Alignment

Salinas Union High School District

Implementation Planning Year Zero

- ▶ **POC Overview** Spring 2024
- ▶ **Overview** HS Counselor- 7/23
- ▶ **Career Exploration** - CTE Counselors 8/24
- ▶ **College Integration/Course Import** - HS Counselor 9/27
- ▶ **Financial Aid/Eligibility** - HS Counselors Tools-10/24

Danelle Mercer, PPS Specialist
Salinas Union High School District

Connection Reflection

Find someone who has the same color shirt as you and is not from your district.

Take four minutes to discuss the following questions:

- ▶ Describe your site/district's approach to implementing the use of CaliforniaColleges.edu tools with students.
  - Do you have an implementation team? Who is on it?
  - If you need an implementation team, who is well-positioned to take on the team roles?

![California Colleges.edu — DISCOVER. PLAN. LAUNCH.]

Implementation Steps

1	Identify Implementation Leadership Team
2	Determine your overall goal for implementation
3	Prioritize key components to implement first
4	Identify training and resources needed to implement
5	Develop a process and implement
6	Plan-Do-Study-Act...Repeat

Plan-Do-Study-Act
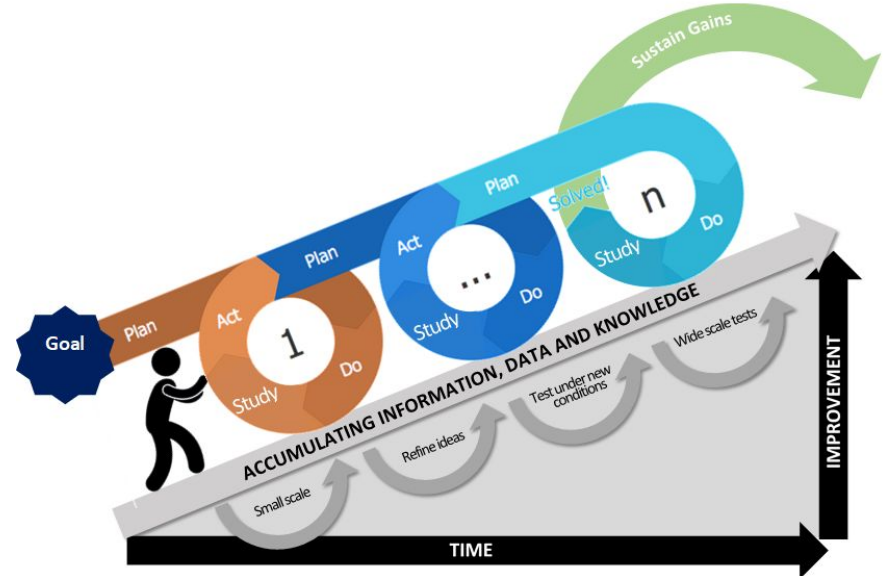
Career-Major-College Exploration

CALIFORNIA
COLLEGES.edu

The State of California's Official
College and Career Planning Platform

Within an MTSS Framework

CaliforniaColleges.edu can be leveraged to support Tier 1 learning for all students, while increasing efficiency and ability for educators to strategically intervene with those who need support at Tier 2 and 3.
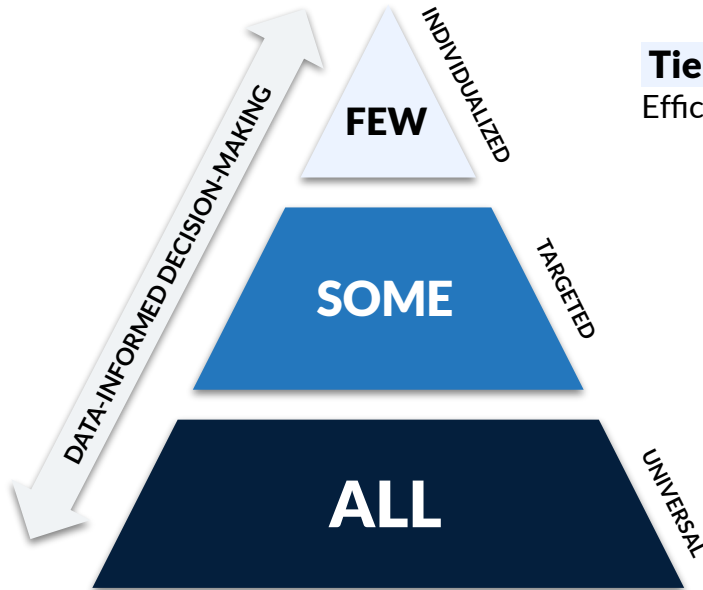
Tier 3 – Intensive Interventions
Efficiencies at Tier 1 and 2, free time for educators to provide 1:1 support.

Tier 2 – Targeted Interventions
Educator tools and reports on CaliforniaColleges.edu allow for targeted interventions with individuals or groups of students.

Tier 1 – Universal Interventions
CaliforniaColleges.edu is the state's official college and career planning platform, designed for all 6th-12th grade students.

Career-Major-College Exploration

Career Assessment

Students take Interest Profiler, Learning & Productivity, Work Values, Intelligences, Personality, and/or Skills assessment(s).

Provide more than one opportunity to take Career Assessments and give students time to review their results.

Career Assessment Reports

Career Exploration

Based on assessment results, students click on matching careers, go to corresponding fact sheets, and use Career Search.

Students favorite careers they like. Connect careers to career pathways.

Favorited Careers

Major Exploration

Based on career interests, students explore programs and majors that interest them & learn more about what they involve.

Connect majors to careers and courses in high school to prepare

Favorited Majors/Programs

College Exploration

Based on major exploration and using College Search, students find colleges that match their needs.

Ensure students' Academic Planners match their desired career, college and major choices

Favorited Colleges

One Place for College and Career

CALIFORNIA COLLEGES.edu
DISCOVER. PLAN. LAUNCH.

What Career is Right for Me?
Skills, Interests and Values Assessments with Custom Career Recommendations

Discover Possibilities
College, Career and Major Search Tools

Get College-Ready
Academic Planning, College Eligibility, and CMP Tools

Launch Your Future
College and Financial Aid Application Integrations

6TH GRADE

GRADUATION

TOOLS
Support your progress
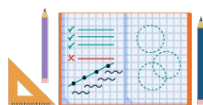
MAP OUT YOUR FUTURE
Tools to Plan, Set Goals, and Record Progress

BUILD YOUR KNOWLEDGE
College, Career, and Financial Aid Lessons

INTENTIONAL EDUCATOR INTEGRATIONS
Reporting Tools to Inform Student Support

Career Educator Reports

▶ **Which students** have favorited (❤) at least one career?

▶ **Which careers** have students favorited (❤)?

Select Report: Career | Which careers have students favorited (❤)?

Have a report question?
Contact Us

Select Filters: Select Grade | Select Educator | Select Caseload

Select Gender | Select Ethnicity | Select Special Population

Select Race | Start Date: MM/DD/YYYY | End Date: MM/DD/YYYY

Run Report

Reset Filters

Report: Which careers have students favorited (❤)?
Filters Selected:

Actions: Print Download XLSX Download CSV

Summary

Career Name	Number of students that ❤ this Career
Accountants and Auditors	4
Actors	4
Actuaries	5
Acupuncturists	5
Acute Care Nurses	7
Adapted Physical Education Specialists	4

College & Major Educator Reports

- ▶ **Which students have favorited (❤)** at least one:
    - ○ Major?
    - ○ College?

- ▶ **Which majors** have students favorited (❤)?

- ▶ **Which colleges** have students favorited (❤)?

- ▶ **Which colleges** have been favorited (❤) by institution type?

Select Report: College   Which colleges have students favorited (❤)?

Have a report question? Contact Us

Select Filters:
Select Grade | Select Educator | Select Caseload
Select Gender | Select Ethnicity | Select Special Population
Select Race | Start Date: MM/DD/YYYY | End Date: MM/DD/YYYY

Run Report
Reset Filters

Report: Which colleges have students favorited (❤)?
Filters Selected:

Actions: Print Download XLSX Download CSV

Summary

College Name	Number of students that ❤ this College
ABC Adult School	6
Aaniiih Nakoda College	3
Abilene Christian University	1
Abilene Christian University-Undergraduate Online	1
Abraham Baldwin Agricultural College	1
Academy for Jewish Religion-California	3

Leverage Educator Reports

Connect to Coursework:
Support students in **pursuing relevant coursework,** CTE pathways, or dual enrollment based on their interests

✓

Help Students Create Goals :
Support students and **host in-depth reflections** around goal setting

✓

Target Your Programming:
Plan career fairs and other student opportunities with student interests in mind

✓

Pacific Grove Unified School District

▶ What strategies and/or resources were utilized to ensure students have the opportunity to take and complete at least one career assessment from the platform?

▶ Recommendations for other districts who intend to incorporate/rollout usage of the career exploration tools on CaliforniaColleges.edu

Kent Leatham, College and Career Coordinator
Pacific Grove High School

College & Career Lessons

Student Self-Guided Lesson Modules

▶ Students complete independently or with educator guidance

▶ Automatically available to students by grade-level

▶ PDFs include all module contents

Educator Dashboard College Career Financial Aid

Educator Dashboard

Track local benchmarks, manage users, and run reports. The features available in this dashboard are contingent on your account permissions.

MANAGE REPORTS

Report Management

MANAGE STUDENT ACCOUNTS

Account Management
Assignments
Eligibility Tools Printouts

RESOURCES

Lessons
Resource Hub
Videos
Virtual Trainings
Vocabulary

Educator Dashboard College Career Financial Aid

All Lessons by Grade Level

Below is a complete list of college, career, and financial aid lessons in the recommended sequence by grade level. Click on a Module to download a PDF version and review the lesson content.

Middle School Lessons

College and Career 6th Grade Module 1: Exploring CaliforniaColleges.edu
- Intro to CaliforniaColleges.edu
- Interest Profiler
- Exploring Interest Profiler Results
- Self-Advocacy Skills

College and Career 7th Grade Module 1: Finding Opportunities to Grow

College and Career Lessons: MS

6th

Exploring CaliforniaColleges.edu

Interest Profiler

Review Results

7th

Finding Opportunities to Grow

Learning & Productivity

Review Results

Finding Interests and Skills Beyond the Classroom

Connect Skills to Careers

8th

Connecting Careers to the Life Planner

Connecting Careers to Colleges

Use Academic Planner

College and Career Lessons: HS

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9th

Setting Yourself Up for Success

- Skills Assessment
- Review Results
- Review CSU/UC Eligibility

Getting to Know Your College Options

- Explore Careers
- Explore Colleges
- Use Academic Planner

10th

Reworking Life and Career Goals

- Review CSU/UC Eligibility
- Work Values Assessment
- Review Results
- Explore Careers

Exploring Colleges

- Explore Colleges
- Use Academic Planner

11th

Mapping Out Careers

- Review Interest Profiler, Skills, and Work Values Assessments Results
- Explore Top Careers

Preparing for College: Part 1

- Review CSU/UC Eligibility
- Explore Colleges
- Use Academic Planner

12th

Preparing for College: Part 2

- Review CSU/UC Eligibility
- Finalize College List

Apply for College

College Portals and Admission Tasks

Transition to College

Educator-Led Lesson Guides and Worksheets

- ▶ Sample educator-led lessons and activities

- ▶ For grades 6-12

- ▶ Makes use of the career, college, and financial aid tools

- ▶ Fillable PDFs

RESOURCEhub

Resources ⌄   Help   Tutorials   Digital Resources   News   🇺🇸 English ▾

Partner Student Accounts
Basic Student Accounts
Partner Educator Accounts
Basic Educator Accounts
Parent Accounts
General Community Members

Resources for Educators with Partner Accounts

On this page, you'll find information and resources specific to you as an educator with a Partner Account.

Educator-Led Lesson Guides and Worksheets

Educator Guides, paired with Student Worksheets, are sample educator-led lessons and activities for grades 6-12 that make use of the career, college, and financial aid tools on CaliforniaColleges.edu. To access the Educator Guides and Student Worksheets, simply click on the dark blue bars below for the type of resource you're looking for. This will expand each section and allow you to see the different guides and worksheets available. Clicking on the "Download" button will automatically download the Educator Guide or Student Worksheet.

Grade 6   +

Grade 7   +

Grade 8   +

Grade 9   +

Grade 10   +

Grade 11   +

Grade 12   +

Educator Guides: MS

6th
- Welcome to CaliforniaColleges.edu
- Interest Profiler
- College 101

7th
- My First College List
- Finding Meaningful Experiences & Activities
- College Research
- College Presentation
- Introduction to SMART Goals

8th
- Learning & Productivity
- Family Lesson: My Aspirations
- Growth Mindset
- Planning Courses for High School
- Reflection & Goal Setting

![CALIFORNIA COLLEGES.edu DISCOVER. PLAN. LAUNCH.]

Educator Guides: HS

9th

- **Success School Self**
- **Task & Time Management**
- **Career Investigation: Interest Profiler**
- **Revised High School Plan**
- **Reflection & Annual SMART Goal**
- **Family Lesson: My School's Resources**

10th

- **Resources for Finding a Career: Intelligences**
- **Career Research Project: Career Research**
- **Career Research Project: College Research**
- **Career Research Project: Conclusion**
- **Reflection & Goal Setting**

11th

- **Researching Postsecondary Options**
- **Family Lesson: Resiliency**
- **Who Are You?: Personality**
- **Family Lesson: Home After High School**
- **Writing Your Best Resume**
- **Reflection & Goal Setting**

12th

- **Solidifying the College List**
- **College Essays**
- **Planning for California Community College Bound Students**
- **Planning for 4-Year Bound Students**
- **Reflection & Goal Setting**

![California Colleges.edu logo - DISCOVER. PLAN. LAUNCH.]

Connection Reflection

Find a new partner who you haven't spoken with yet today.

Take four minutes to discuss the following question:

▶ How have you used/would like to use CaliforniaColleges.edu to create Tier 1 college and career exploration experiences for students?

Connection Reflection

Find someone who you haven't spoken with yet today. Take four minutes to discuss the following question:

▶ How have you used/would like to use CaliforniaColleges.edu to create Tier 1 college and career exploration experiences for students?

04:00

College Application Launch

CALIFORNIA
COLLEGES.edu

The State of California's Official
College and Career Planning Platform

College and Financial Aid Launches

2024-2025-In-Progress Data

DISCLAIMER

Data is accurate as of Feb. 10, 2025.

Celebrations!

► **1,920** unique students launched or submitted to **UC**
  - **7,307** applications launched or submitted
► **2,140** unique students launched or submitted to **CSU**
  - **9,094** applications launched or submitted
► **3,279** unique students launched or submitted to **CCC***
  - **3,444** applications launched or submitted
► **566** unique students launched or submitted to **FAFSA/CADAA***

*Applications still in progress

![California Colleges.edu logo] **Connection Reflection**

Find someone you don't know with the same color top as you to be your partner. Take four minutes to introduce yourselves and discuss the following questions:

- ▶ How did your team use CaliforniaColleges.edu **college application tools** and/or **educator reports** this fall?
- ▶ While using CaliforniaColleges.edu college application tools and educator reports:
  - What **successes** did your team have?
  - What **challenges** did your team have?

Study: Eligibility and Application Report

The Eligibility and Application Report can be leveraged in different ways during the school year to identify strategic supports.

During CSU/UC Application Window
- ▶ Identify CSU and UC eligible students who have not yet completed a CSU or UC application.

After CSU/UC Application Window
- ▶ Identify students who have not yet completed an application to any college
- ▶ Identify college applicants to have not yet applied to FAFSA/CADAA

After College/Financial Aid Application Window
- ▶ Review college application data to identify best practices and challenges for next application window.

All-in-one Application Report

Download Only: Current College Eligibility and Application Statuses (CSV)

▶ By student

▶ CSU and UC Eligibility

▶ Status of CCC, CSU, and UC Applications

▶ Status of Financial Aid Applications

Pulling Data: College Applicants

Using the self-guide, let's take ten minutes to pull your own student data.

▶ Identify students who have not yet completed an application to any college

Connection Reflection

Find a new partner who you haven't spoken with yet today.

Take five minutes to discuss the following question:

- ▶ Based on your review of data, what are your **next steps** for using CaliforniaColleges.edu college and financial aid application tools and educator reports this spring and next fall?
- ▶ What opportunities do you have to embed these tools into your Tier 1 supports strategically?

CMP Alignment & Maintenance

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COLLEGES.edu

The State of California's Official
College and Career Planning Platform

Connecting California's Systems

Partner District

Student Information →

← Application Status

Student launches applications from CaliforniaColleges.edu

Student Information →

← Application Status

- California State University
- California Community College
- University of California

CALIFORNIA STUDENT AID COMMISSION
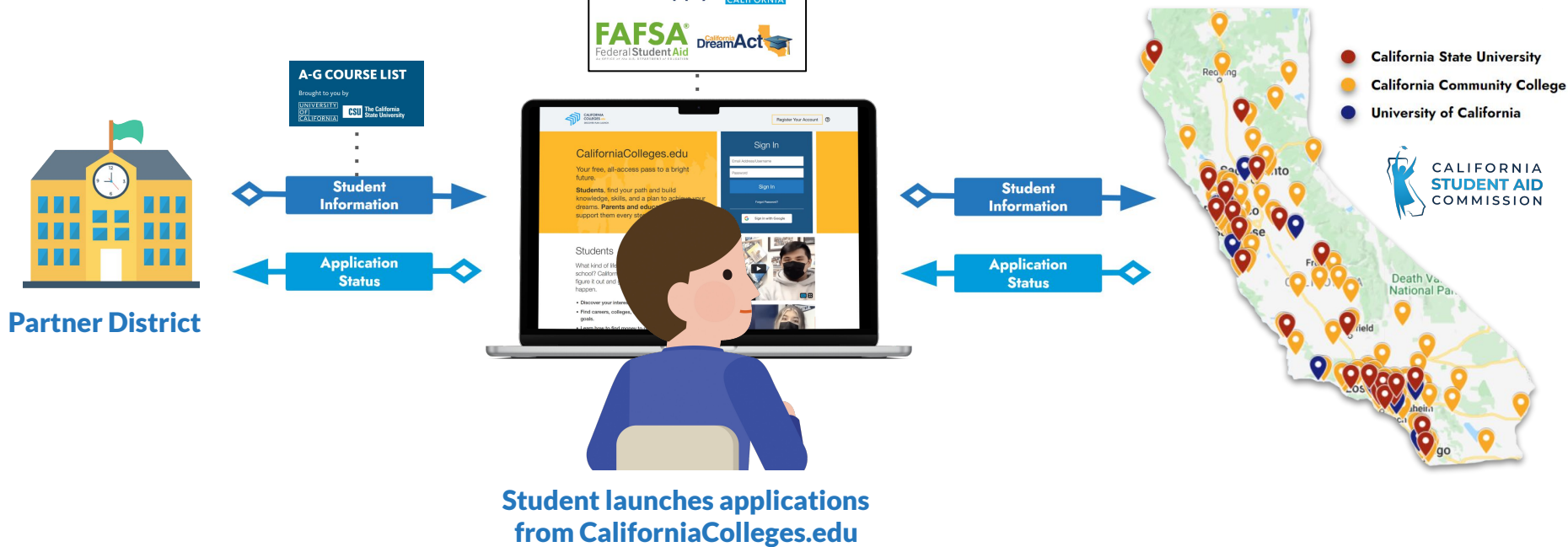
The Course Management Portal

The Course Management Portal (CMP) is where all California districts and/or their schools manage their public-facing "A-G Course List."

▶ The portal is managed by the University of California Office of the President (UCOP).

▶ Every institution that serves high school students in California needs to submit courses to the **Course Management Portal (CMP)** for review and approval by UC, if that course is to appear on the school's A-G Course List.

▶ CMP course data serves as the "source of truth" for CSU and UC admissions processes.
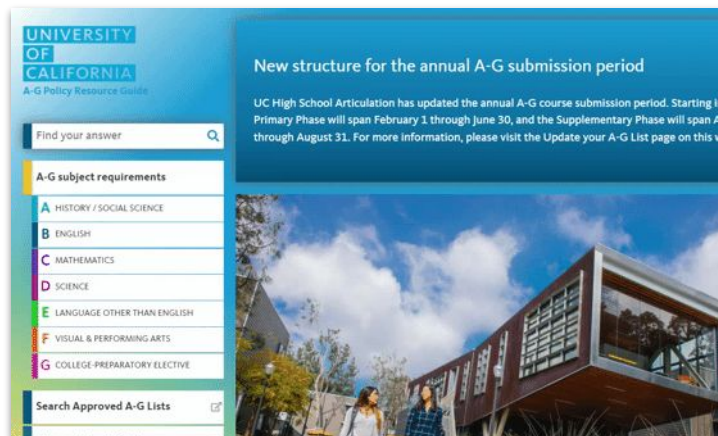
Visit the CMP Website

https://hs-articulation.ucop.edu/agcmp#/login

"a-g" Alignment Support

CaliforniaColleges.edu matches the course grade records provided by school districts against the Course Management Portal (CMP).

▶ The CMP course list is what determines which courses fulfill an "a-g" subject area.

▶ CaliforniaColleges.edu uses the official CMP course list for each school to verify the transcript data shared by district.

▶ CaliforniaColleges.edu helps educators identify and resolve issues with their CMP list that may impact eligibility for students:

- CDS Code, Academic Year, A-G Subject Area, Transcript Abbreviation, Local Course Code
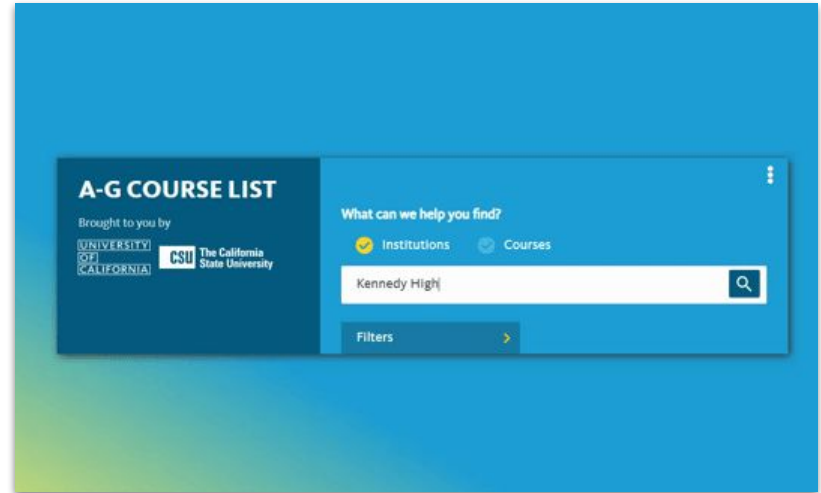
The CSU and UC Eligibility Tools

District Transcript

CMP

What is A-G Misalignment?

A-G mismatch occurs when the way a course is listed in a district's Student Information System (SIS) doesn't align with the way it is listed in the CMP.

CAL STATE APPLY UNIVERSITY OF CALIFORNIA

District SIS

CMP

What About Dual Enrollment?

- Dual Enrollment is a method that students can use to meet A-G requirements, but these courses cannot be verified against the CMP.

- DE will surface in Yellow as "Requires Review" to indicate to the student that **action is required** in their CSU and UC applications.

- It is by design that DE courses cannot be imported into the high school coursework section of Cal State Apply and the UC Application.

  - College courses must be entered into the College sections of both applications, which are programmed to recognize one semester of College coursework as fulfilling a full year of A-G.

The following subsections of code is a policy anchor which establish CaliforniaColleges.edu as the future state infrastructure for the work outlined below:

California Education Code 48800(c)

*A pupil shall receive credit for community college courses that the pupil completes at the level determined appropriate by the governing boards of the school district and community college district. Using available funding apportioned to the community college district pursuant to Section 84750.4, the governing board of the community college district shall report the pupil's completed courses and grades received through eTranscript California, also referred to as "eTranscriptCA," for purposes of enabling the uniform integration of the pupil's completed courses and grades received into the pupil's universal and electronic high school transcript that is housed on the **CaliforniaColleges.edu** platform.*

The implementation timeline for the code section above are not yet determined, but the opportunity and intent is clear.

CMP Submission Deadlines

Submission Period	Dates	Course Types
Primary Phase	February 1 - June 30	All Course Types
Course Management Month	July 1 - July 31	Only Courses Eligible for Auto Approval
Supplementary Phase	August 1 - August 31	All Course Types

Course list edits such as updates to transcript abbreviations, local course codes or the course learning environment may be made at any time of the year.
https://hs-articulation.ucop.edu/guide/update-your-a-g-list/a-g-course-submission-deadlines/

What A-G Misalignment Looks Like

CMP Misalignment inhibits successful electronic data transmission and may prevent CSU and UC campuses from recognizing A-G approved coursework.

In SIS	In CMP
Transcript Abbreviation: **Wrld Hist** Local Course Code: **30125**	Transcript Abbreviation: **World History** Local Course Code: [None Listed]
Transcript Abbreviations: **Algebra 2A** and **Algebra 2B** Local Course Codes: **1004S1** and **1004S2**	Transcript Abbreviation: **Algebra II** Local Course Code: **1004**
Transcript Abbreviation: **English II** Local Course Code: **4538ENGL**	Transcript Abbreviation: **English II/4538ENGL** Local Course Code: [None Listed]

CMP Mismatch

Which district courses are flagged "a-g" BUT do not match against CMP?

▶ Organized by course and number of impacted students

▶ Prioritize CMP clean-up

▶ Identify impacted students
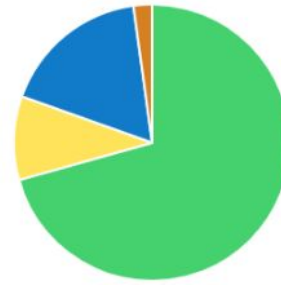
- "a-g" flagged courses taken in the district that were matched successfully to CMP: 65
- "a-g" flagged courses taken in the district that were not matched successfully to CMP: 9
- "a-g" flagged courses taken outside the district that were matched successfully to CMP: 16
- "a-g" flagged courses taken outside the district that were not matched successfully to CMP: 2

(Enrolled) District	(Enrolled) School	(Course) School	(Course) Academic Year	(Course) Subject Area	(Course) Transcript Abbreviation	(Course) Local Course ID	(Course) Number of Students Impacted
Demonstration Only Unified	Demo Partner High	Demo Partner High	2021-22	E	Heritage Spanish II	1111	
Demonstration Only Unified	Demo Partner High	Demo Partner High	2021-22	B	Basic English Lit III		
Demonstration Only Unified	Demo Partner High	Demo Partner High	2018-19	C	Algebra I-1	3331	
Demonstration Only Unified	Demo Partner High	Demo Partner High	2018-19	C	Algebra I-2	3332	1
Demonstration	Demo Partner	Demo Partner					

Running CMP Mismatch Report

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How to Run an In-District "a-g" Misalignment Report

To ensure your students are able to navigate **Cal State Apply or UC Application** for admission to a CSU or UC, you need to be able to **easily find issues with their eligibility** that could affect their admission.

CaliforniaColleges.edu's **"a-g" Course Mismatch Reports** help educators with **Partner Accounts** identify **in-district courses** that are misaligned with the Course Management Portal (CMP), which can adversely impact a student's CSU or UC eligibility.

In this tutorial, we'll go over how to run a report to see courses in your district are misaligned with the Course Management Portal (CMP).

Read the screen for more information.

Click the right arrow below the tutorial to advance to the next slide.

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Data Services & Technical Assistance

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CCGI has team members dedicated to serving the Central California region:

Our **Data Services** and **Technical Assistance** teams help districts bring their data files to CaliforniaColleges.edu and support CMP alignment.

Maria Cavallaro
District Data Support Analyst

Ryan Cameron
District Data Support Analyst
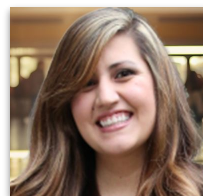
Amy Martinez
Technical Assistance Manager
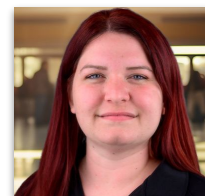
Paige Getty
Technical Assistance Manager

californiacolleges.edu/#/contact-us

South Monterey County Joint Union High School District

- District's journey from understanding your role as POC/CMP Manager and its direct relation to CMP alignment
- District practices to create and maintain CMP alignment
- What processes/systems changed to increase CMP alignment?

Yvette Adams, Director of Student Services
South Monterey County Joint Union High School District

Connection Reflection

Find someone who is of the same (or similar) height as you who is not from your district.

Take four minutes to discuss the following question:

▶ What practices does your site/district have in place to maintain CMP alignment?

Next Steps

Financial Aid Application Launch

▶ Navigate to the Financial Aid tab

▶ Select Launch FAFSA or CADAA from California Colleges.edu

Financial Aid Application Launch

▸ Click the Launch FAFSA/CADAA button

▸ Select Launch FAFSA or CADAA from California Colleges.edu

Financial Aid Application Launch

If a student has *not* completed Module 1:

▶ **Select the application** that is appropriate

▶ **Click Launch** to be taken to the corresponding application website

Financial Aid Educator Reports

▶ What is the status of FAFSA/California Dream Act Application launched from California Colleges.edu?

▶ What are students' current financial aid application and module completion statuses?

Additional Resources

Resource Hub

Statewide Webinars

Join us for **webinars** to learn about the tools and resources on CaliforniaColleges.edu

Tutorials

Use **student and educator tutorials** to learn how to use CaliforniaColleges.edu tools

Educator Guides

Explore **sample educator-led lessons and activities** for grades 6-12 that make use of the career, college, and financial aid tools on CaliforniaColleges.edu

www.californiacolleges.edu/resourcehub/

Live Webinars Are Available

Webinars For Educators

Learn about the tools and resources on CaliforniaColleges.edu.

CaliforniaColleges.edu Statewide Live Webinars

Join us for the following webinars to learn about the tools and resources on CaliforniaColleges.edu! Expand each section below to view the webinars offered on each topic.

These sessions are intended to:
– Provide **foundational knowledge** about each component of the platform in a **convenient virtual format.**
– Provide **high-level live support** with real-time facilitators.

The ideal audience for these webinars:
– Counselors
– Site and District Administrators
– Educators or staff overseeing and supporting college and career readiness

Interested in tailored support for your district? CCGI also offers district-specific training sessions for groups with customized content aligned to your district's implementation needs. Please reach out to your CCGI point of contact if you are interested in scheduling training for your district.

Live Webinars: CaliforniaColleges.edu Overview	+
Live Webinars: College and Financial Aid Application Tools (Partner Districts)	+
Live Webinars: College and Financial Aid Applications Refresher (Partner Districts)	+

Scan the QR Code to view the webinar schedule **or visit**
californiacolleges.edu/resourcehub/statewide-live-webinars/

![California Colleges.edu DISCOVER. PLAN. LAUNCH. logo]
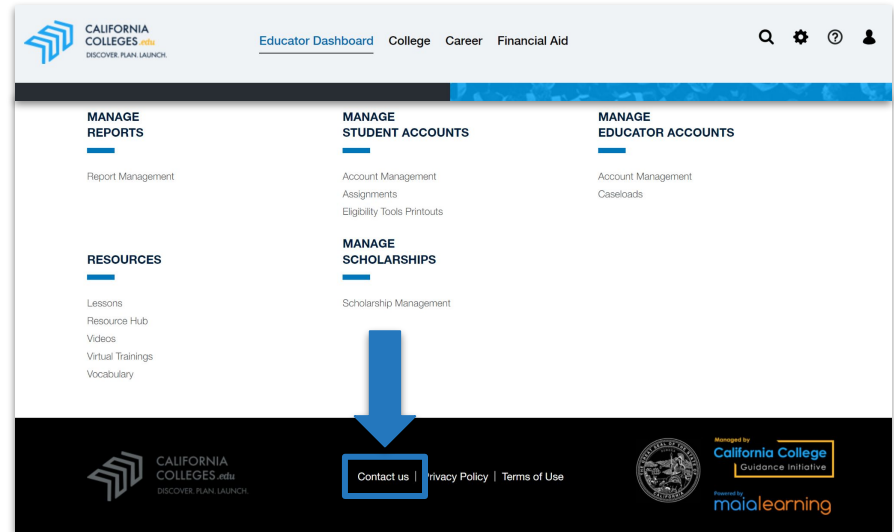
Need Help? Contact Us

There are multiple ways to contact us when you have questions or need support:

1   **Click the "Contact Us" link** at the bottom of every page on the platform.

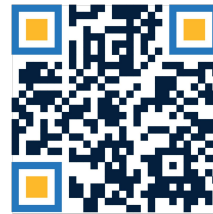**2**   **Visit** californiacolleges.edu/ #/contact-us or **scan the QR code** :

Questions?

CALIFORNIA
COLLEGES.edu

The State of California's Official
College and Career Planning Platform

Please complete our survey by scanning the QR Code or visiting:

https://qr.link/CjWMPe

Thank You!