

CaliforniaColleges.edu

Chabot Area Counseling Collaborative

February 2, 2024



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Meet the NorCal Bay Area Support Team



Darice Ingram
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Lisa Andrews-
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Lead School
Counselor
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Olivia Lopes
Training Manager



Chabot Area Counseling Collaborative Districts



Partner Districts	Onboarding Districts
★ San Leandro Unified School District	Fremont Unified School District
Oakland Unified School District	★ Newark Unified School District
★ San Lorenzo Unified School District	Emery Unified School District
★ Hayward Unified School District	★ Castro Valley Unified School District
★ New Haven Unified School District	

Financial Aid Tools



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We provide students with:

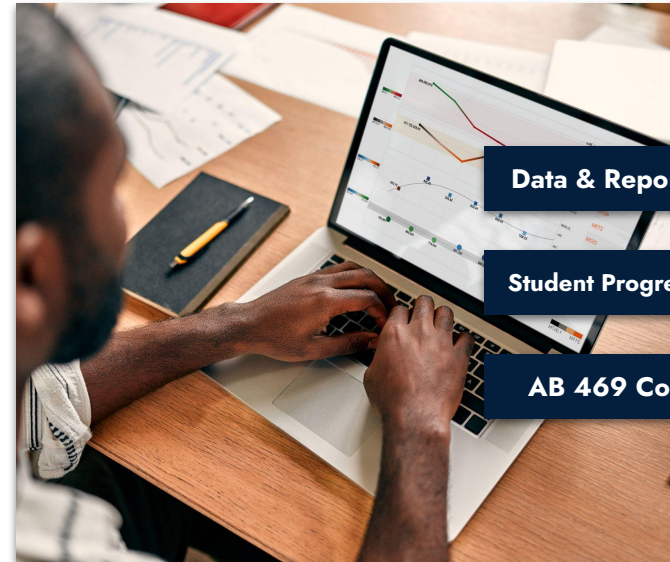


Financial Aid Lessons

Application Launch

Offer Comparison Tool

We provide educators with:



Data & Reporting Tools

Student Progress Tracking

AB 469 Compliance



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The Financial Aid Tools





Alignment to Financial Aid State Policies



Financial Aid Education for High School Students (EC 51225.8)

Established by AB 2015 (2018), districts are required to ensure that each student receives information about how to complete and submit FAFSA or CADAA, prior to entering Grade 12.

- ▶ **Aligns to:** CaliforniaColleges.edu Grade 11 Financial Aid Lessons for Students
- ▶ **Aligns to:** CaliforniaColleges.edu Financial Aid Lesson Completion Report for Educators



Universal FAFSA/CA Dream Act Applications (EC 51225.7)

Established by AB 469 (2021), districts are required to confirm that each 12th grade student has completed their financial aid application or has been opted out by a parent/legal guardian.

- ▶ **Aligns to:** CaliforniaColleges.edu Grade 12 Financial Aid Lessons for Students
- ▶ **Aligns to:** CaliforniaColleges.edu FAFSA/CADAA Application Integration
- ▶ **Aligns to:** CaliforniaColleges.edu FAFSA/CADAA Status report for Educators



Steps for linking applications

In order to link accounts and create the connection that results in actionable data for students and educators, the following key steps are required:



1

Student signs-in to CaliforniaColleges.edu

2

While the application window is open,
the student launches their FAFSA or CADAA
from CaliforniaColleges.edu

3

Student signs in to their FAFSA or CADAA
account using a personal email

Steps 1 & 2 are the same for CCC, CSU, UC, FAFSA and CADAA applications
At Step 3, the student signs in to their account for the respective system



Financial Aid Reports

Select Report: Applications ▼

Select Report Type ▼

Have a report question? [Contact Us](#) ?

Select Report Type

What is the status of FAFSA/California Dream Act Application launched from CaliforniaColleges.edu?

Which students applied to a California Community College using CCCApply?

Which students applied to a California State University (CSU) using their CaliforniaColleges.edu account?

Which seniors have started or completed at least one CSU application via CaliforniaColleges.edu?

Which students have applied to a UC using their CaliforniaColleges.edu account?

What are students' current college eligibility and application statuses?

Select Filters:

Select Grade ▼

Select Education ▼

Select Gender ▼

Select Race ▼

Start Date: MM/DD/YYYY

End Date: MM/DD/YYYY

- ▶ Track student's Financial Aid application status to align with AB469
- ▶ We partner with CSAC to automate the data exchange process! Identify students that have not launched, launched and completed an application
- ▶ Provides the opportunity for targeted outreach and not relying on students to self report



Financial Aid Reports

Select Report: Lessons ▼

Select Report Type ▼

Have a report question? [Contact Us](#) ?

Select Report Type

What are the statuses of students' financial aid modules for their current grade level?
How are students progressing toward completing the financial aid modules?

Select Filters:

Select Grade ▼

Select Educator ▼

Select Caseload ▼

Select Gender ▼

Select Ethnicity ▼

Select Special Population ▼

Select Race ▼

Start Date: MM/DD/YYYY

End Date: MM/DD/YYYY

Run Report

Reset Filters

- ▶ Monitor student's Financial Aid lesson completion status
- ▶ Align with district priorities and AB2015
- ▶ Use filters to sort data by grade level and more

Financial Aid Reporting Tools Demo



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Platform Demonstration

Experience CaliforniaColleges.edu platform functionalities from the Educator perspective

Demo Account



Educator Account

User Name: counselor@demo.edu

Password: Pass12345

District Planning Session



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Action Plan Template

Use the [Action Plan Template](#) to guide the creation of 3-, 6-, and Long-Term goals

1. How can you leverage CaliforniaColleges.edu tools within your current counseling program (Content/Application/Reports)?
2. What is one measurable task you can set for each goal category?
3. How can you measure fidelity to this plan?

CaliforniaColleges.edu Action Plan Template

School District
School

Use this template to create your district's 3-month, 6-month, and long-term goals for implementing CaliforniaColleges.edu tools with students.



Example						
Goal	Activity/Task	Target Student Group	When?	How?	By Whom?	Measurement
All ninth graders will take the Skills assessment and favorite at least 1 career.	ELA classroom presentations—guide students through the Skills assessment and reviewing suggested careers so they can favorite at least 1.	9th grade students	October, 2024 The week before Fall Break	45 minutes in ELA classes	All counselors—split up by ELA teachers	Educator Reports— <ul style="list-style-type: none">Which Students Have Completed the Skills Assessment? (filter for 9th grade, October 2024)Which Students Have Favorited At Least 1 Career? (filter for 9th grade, October 2024)

3-Month Goal						
Goal	Activity/Task	Target Student Group	When?	How?	By Whom?	Measurement

<https://go.cacollegeguidance.org/ActionPlan>



Breakout Session- Goal Setting

Break into groups by District. Use the next 10-15 minutes to work with your district teams to answer the following questions:

1

What are the next steps you would take to use CaliforniaColleges.edu to support your Financial Aid plan this academic year?

2

How would we implement using CaliforniaColleges.edu?

- ▶ Who needs to be involved?
- ▶ What convening spaces could work to share information?
- ▶ What support do we need?

3

**What would be an appropriate timeline?
How should we measure the results for year 1?**

Action Plan Template:

<https://go.cacollegeguidance.org/ActionPlan>





District Share Out

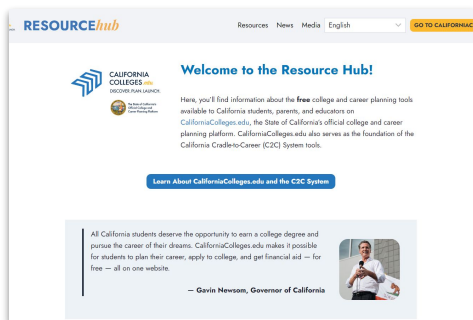
One Representative

- ▶ What is one goal you have related to Financial Aid?
- ▶ Do you anticipate any barriers to meeting this goal?



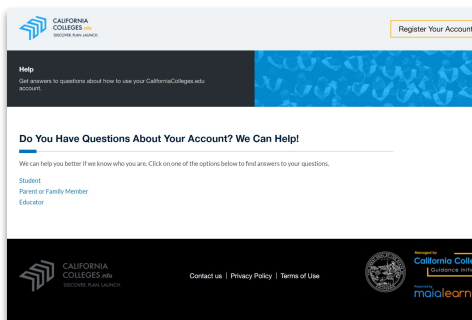
Help and Contact Us

We're here to help! Check out the resources below to learn more about CaliforniaColleges.edu and get the help you need.



Resource Hub

Visit our Resource Hub to learn more about our tools and how to get an account on CaliforniaColleges.edu.



Help

Visit our Help section to view answers to frequently asked questions.



Contact Us

Email our dedicated User Support Team for any questions you may have about CaliforniaColleges.edu.



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Resources - Exit Survey

Scan Me!



go.cacollegeguidance.org/CACC2224

Questions?



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Appendices

- ▶ [About AB 132 and the Cradle-to-Career Data System](#) - learn about the role of CaliforniaColleges.edu in the State's data system
- ▶ [CaliforniaColleges.edu Resource Hub](#) - a single site that compiles resources for students, parents and educators, including step-by-step informational guides to support use of the tools, video demonstrations, and testimonials from those who've used platform
- ▶ [Virtual Training Series for Administrators and Counselors](#) - Pre-recorded videos demonstrating use of key areas of CaliforniaColleges.edu that educators can access at any time.
- ▶ [Subscribe to our mailing list](#) - get important announcements about CaliforniaColleges.edu enhancements and other updates
- ▶ [CCGI Newsroom](#) - see where our work has been featured by local, state and national media outlets, as well as numerous studies & reports that feature our approaches and impact



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Thank You!