

Introducing CaliforniaColleges.edu

Morgan Hill Unified School District

November 17, 2023



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The Official College & Career Planning
Platform of the State of California



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Meet the NorCal Bay Area Support Team



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Director,
Engagement
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Implementation -
Norcal/Bay



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Lead School Counselor
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Senior Manager,
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Senior Manager,
Engagement &
Implementation



Olivia Lopes
Training Manager



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California College Guidance Initiative

Who We Are

- ▶ **Manager of CaliforniaColleges.edu**, the State of California's official college and career planning platform
- ▶ A **legislatively-designated**, authorized service provider to all California school districts ([California Education Code 60900.5](#))
- ▶ A crucial component of **California's Cradle-to-Career System**, as established by AB 132 and funded by Proposition 98

Who We Are Not

- ▶ A vendor
- ▶ A grant-funded program

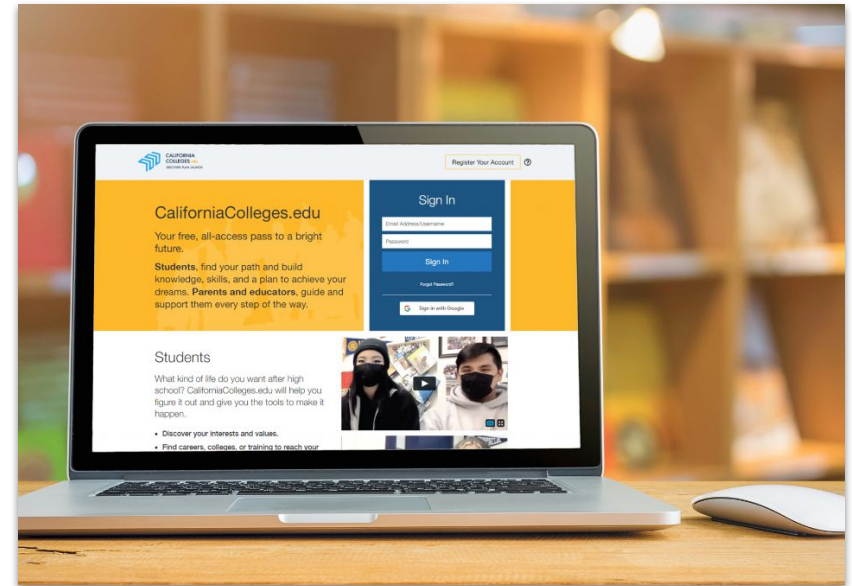




What We Do

CaliforniaColleges.edu is free to all public school districts that serve 6th-12th grade students in California.

- ▶ **We provide college and career planning tools** to students and educators through CaliforniaColleges.edu.
- ▶ **We connect California systems**, including integrations with all three public higher education systems (**CCC, CSU, UC**) and the California Student Aid Commission (**CSAC**).
- ▶ **We partner with school districts** to bring high school students' transcript data to CaliforniaColleges.edu.





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CCGI Partner Districts

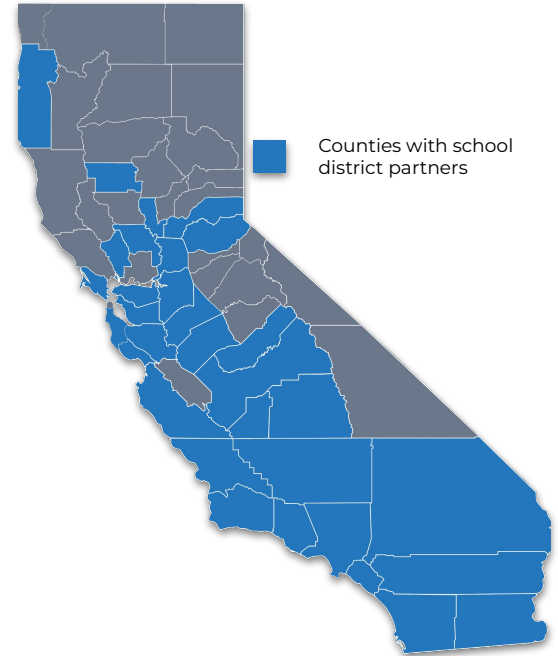
More than 50% of California's high school students are enrolled in a school district that has partnered with CCGI.

Our Partner Districts include about **200 school districts** that serve more than **1 million 9th-12th grade students** in California.

And each year, our partner list continues to grow!

▼ See who our Partner Districts are ▼


californiacolleges.edu/learnmore/list-of-partner-districts/





Santa Clara County and Neighboring Districts

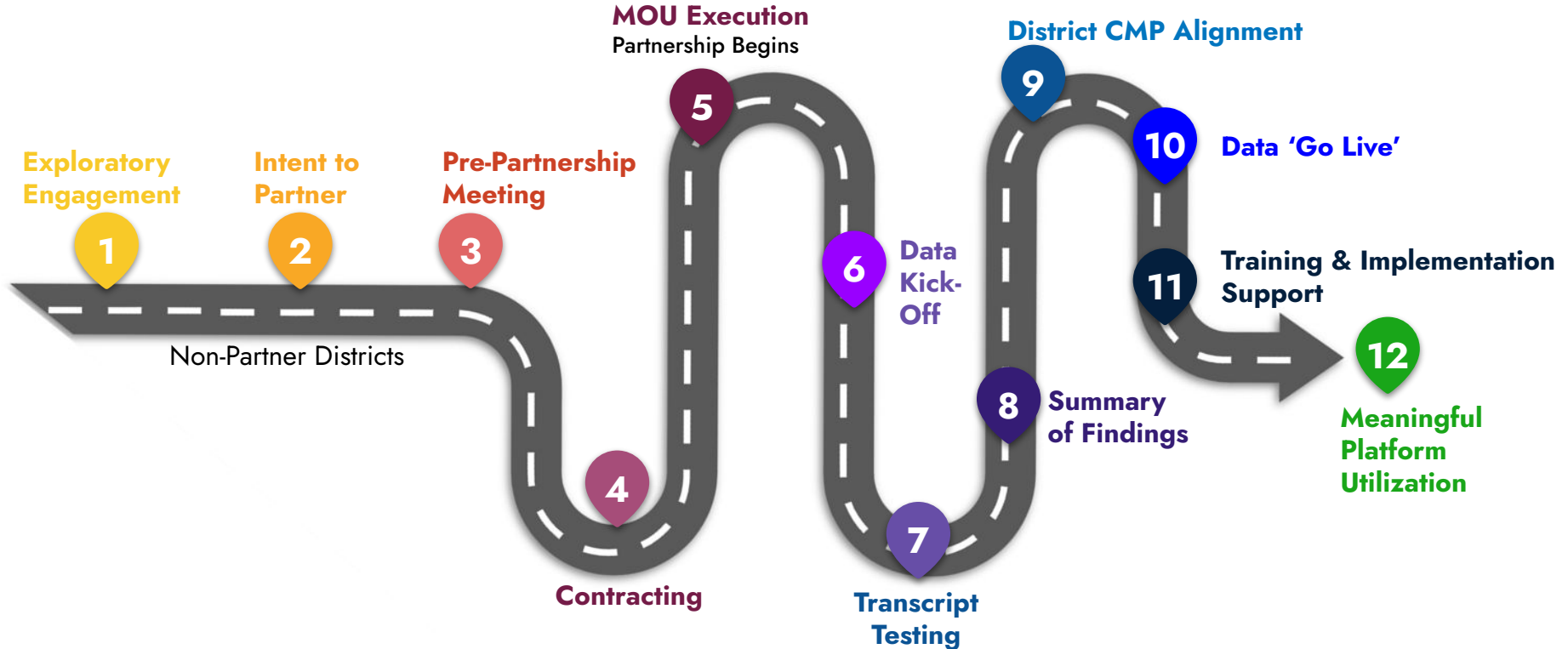


Partner Districts	Onboarding Districts
Santa Clara Unified School District '21	 Morgan Hill Unified School District
Milpitas Unified School District '22	
Palo Alto Unified School District '22	
Gilroy Unified School District '23	
Campbell Union High School District '23	
Fremont Unified School District '23	
East Side Union High School '23	
San Francisco Unified School District '23	
Oakland Unified School District '23	



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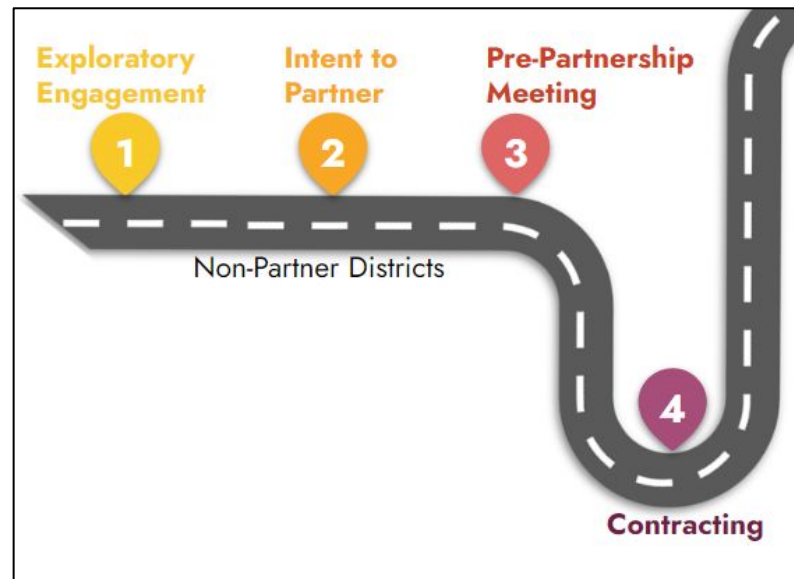
District Partnership Roadmap





Pre-Partnership

1 Exploratory Engagement	CCGI holds conversations and meetings to determine district interest in partnership and alignment to district goals.
2 Intent to Partner	District Leader submits ITP when they are ready to proceed with partnership. Within the ITP, the District Leader names key members of the district staff who will lead CCGI partnership work.
 3 Pre-Partnership Meeting	CCGI team members meet with the District Point of Contact, Data Lead, and CMP Lead named in the ITP. This meeting is designed to help these key contacts understand what partnership is, what their role will be, and next steps
4 Contracting	CCGI sends District an MOU. The District moves the MOU through its internal contracting processes.



Overview of CaliforniaColleges.edu



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What is CaliforniaColleges.edu?

We provide students with:



Career Exploration

College & Major Search

CSU & UC Eligibility Tools

Financial Aid Lessons

College & Financial Aid
Application Integrations

We provide educators with:



Data Alignment Support

A-G Progress Monitoring

College & Financial Aid
Application Tracking

Reporting Tools
to support timely and
intentional intervention

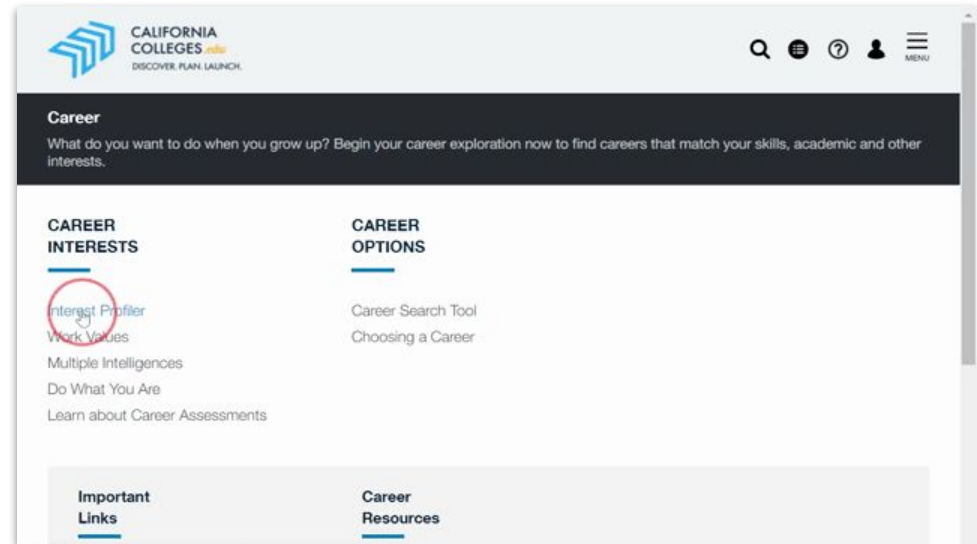


Career Assessments

The career assessments can help students identify their values, interests, learning styles, and personalities and learn how they can connect to fulfilling careers.

The assessments include:

- ▶ Interest Profiler (All Students)
- ▶ Learning & Productivity (Middle School Students)
- ▶ Intelligences (High School Students)
- ▶ Personality (High School Students)
- ▶ Skills (High School Students)
- ▶ Work Values Survey (High School Students)





Career Search Tool

The career search tool helps students find the right career path by figuring out what they want to be and what it will take for them to get there.

CaliforniaColleges.edu allows students to:

- ▶ Explore careers that match their interests.
- ▶ See what kind of pay and growth potential jobs offer.
- ▶ Ties career assessment results to career pathways, majors and colleges.
- ▶ Understand what education and skills they will need to pursue their career of choice.

The screenshot shows the 'Career Search Tool' interface. At the top, a dark header contains the title 'Career Search Tool' and a brief description: 'Explore careers that match your interests. Find careers by using the keyword search or the Industry and Bright Outlook filters. To learn more about our career data, see [College, Major, and Career Data Sources](#).' Below the header, there are three search filters, each with a text input field and a blue 'Search' button. The first filter has 'Scientist' in the input field. The second filter is labeled 'Select Industry' with a dropdown arrow. The third filter is labeled 'Select Bright Outlook Occupation' with a dropdown arrow. At the bottom left, it says 'Results 179'. At the bottom right, there is a dark button labeled 'Compare'. A small 'Compare' button with an information icon is also visible at the bottom left of the results area.



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College and Major Search Tools

The **College and Major Search Tools** allow students to find what majors will help them achieve their career goals and what colleges best meet their needs.

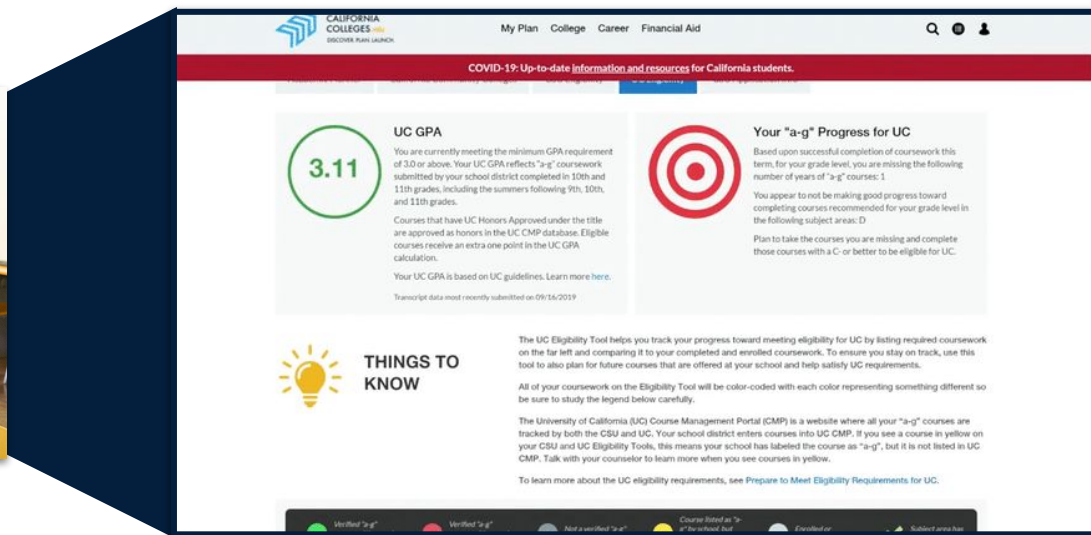
The **Major Search Tool** allows students to discover programs and majors that interest them, learn more about what they involve, and find colleges that offer them.

The **College Search Tool** helps students find the best colleges in California and across the country, based on the factors that matter most to them.

The screenshot shows the 'Major Search Tool' interface. At the top, a dark header contains the title 'Major Search Tool' and a brief instruction: 'Use this tool to search for programs and majors that interest you. You can view a list of colleges that offer the program or major by clicking "View Colleges". To learn more about our major data, see [College, Major, and Career Data Sources](#).' Below the header is a search bar with a magnifying glass icon on the left, a text input field containing 'Search by Program', and a close 'X' icon on the right. A placeholder text below the search bar reads: 'Enter two or more letters to begin looking up programs and majors.' Underneath the search bar, the word 'Results' is displayed. The footer of the interface is dark and contains several elements: on the left, the California Colleges.edu logo and text; in the center, links for 'Contact us', 'Privacy Policy', and 'Terms of Use'; on the right, the official seal of the State of California, and logos for 'Managed by California College Guidance Initiative' and 'Powered by maialearning'.

CSU/UC Eligibility Tools

Students in partner districts can use CSU and UC eligibility tools to quickly track their progress toward meeting “a-g” requirements.

The screenshot shows the UC Eligibility Tool interface. At the top, there's a navigation bar with links: My Plan, College, Career, Financial Aid. Below this is a red banner with the text: COVID-19: Up-to-date information and resources for California students.

The main content area is divided into two columns. The left column displays the UC GPA as 3.11, with a green circle icon. Below this, it states: You are currently meeting the minimum GPA requirement of 3.0 or above. Your UC GPA reflects “a-g” coursework submitted by your school district completed in 10th and 11th grades, including the summers following 9th, 10th, and 11th grades. It also mentions that courses with UC Honors Approved under the title are approved as honors in the UC CMP database and that eligible courses receive an extra one point in the UC GPA calculation. A link to learn more about UC GPA guidelines is provided.

The right column shows the “a-g” Progress for UC, with a red target icon. It states: Based upon successful completion of coursework this term, for your grade level, you are missing the following number of years of “a-g” courses: 1. It also notes that the user appears not to be making good progress toward completing recommended courses and provides a link to plan to take the missing courses.

Below these sections is a “THINGS TO KNOW” section with a lightbulb icon. It explains that the UC Eligibility Tool helps track progress toward meeting eligibility for UC by listing required coursework and comparing it to completed and enrolled coursework. It also mentions that the tool is color-coded to help identify missing coursework.

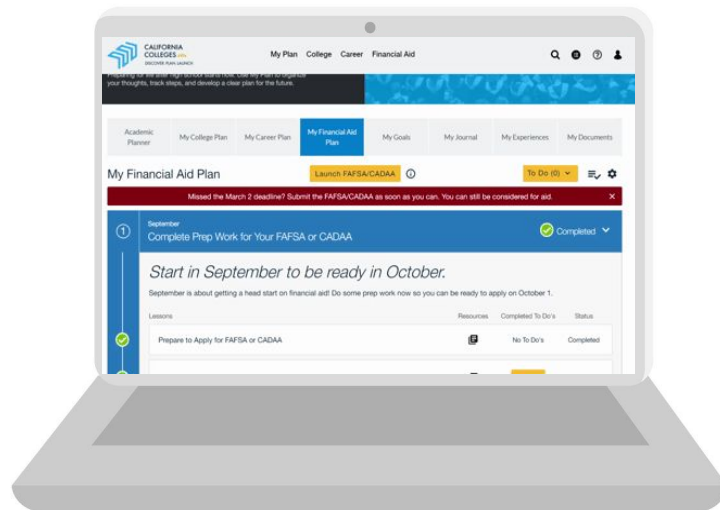
At the bottom, there's a legend for the color-coding: Verified “a-g” (green), Verified “a-g” (red), Not a verified “a-g” (grey), Course listed as “a-g” by school, but (yellow), Excluded or (blue), and Submit a claim (purple).

Financial Aid Tools

Through **CaliforniaColleges.edu**, students can access tools that will help them learn about, plan for, and apply for financial aid.

The **financial aid tools** offer a sequence of lessons that can be used with students to learn about the cost of college and how financial aid can help to pay for it.

In Grade 12, the lessons help students prepare for FAFSA/CADAA, **launch their FAFSA or CADAA application**, and walks them through the steps to secure aid.



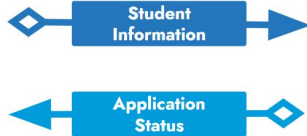


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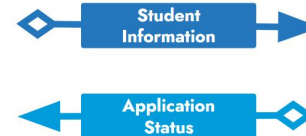
Connecting California's Systems



School District



Student launches applications
from CaliforniaColleges.edu





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Cal State Apply Course Import



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Platform Demonstration

Experience CaliforniaColleges.edu platform functionalities from the Student perspective

Demo Account



12th Grade Account

User Name: senior4@demo.edu

8th Grade Account

User Name: 8a@demo.edu

Password: Pass12345

Educator Tools



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Reporting Tools for Educators

Educators can run reports to monitor student progress on their activities on CaliforniaColleges.edu.

1

Encourage shared responsibility by allowing educators to pull reports at any time.

2

Allows educators to export reports into XSLX or CSV formats, depending on your needs.

3

Help educators plan collective efforts and/or provide targeted intervention by showing students' progress.



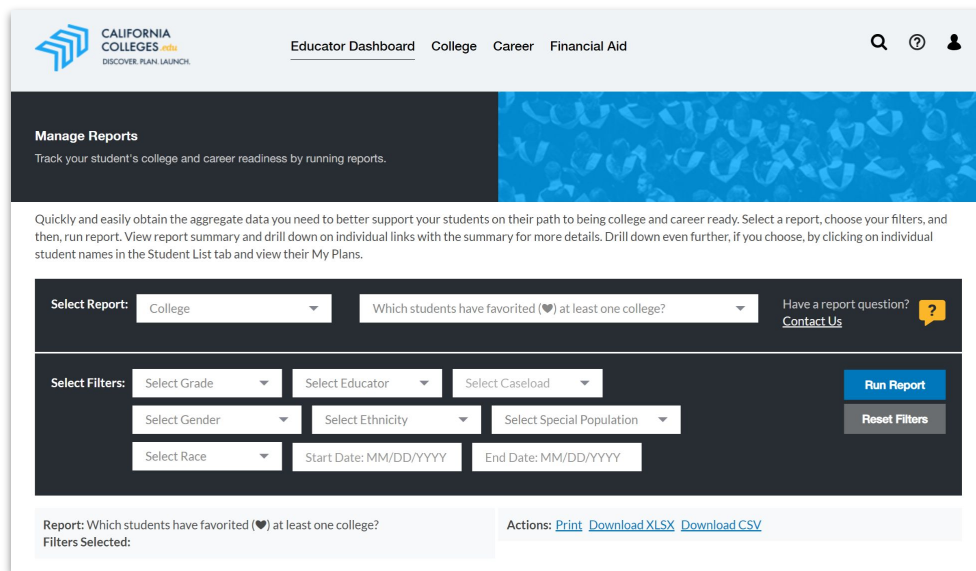
Reporting Tools for Educators

Track your student's progress at every stage of the journey.

Our **reports** help educators plan collective efforts and/or provide targeted intervention by showing students' progress.

How to Run Reports:

- ▶ Select a report **Category**
- ▶ Select a report **Name**
- ▶ Click **Run Report**.



The screenshot shows the 'Educator Dashboard' interface. At the top, there's a navigation bar with the California Colleges.edu logo, the title 'Educator Dashboard', and links for 'College', 'Career', and 'Financial Aid'. Below this is a 'Manage Reports' section with a blue background and the text 'Track your student's college and career readiness by running reports.' A descriptive paragraph follows: 'Quickly and easily obtain the aggregate data you need to better support your students on their path to being college and career ready. Select a report, choose your filters, and then, run report. View report summary and drill down on individual links with the summary for more details. Drill down even further, if you choose, by clicking on individual student names in the Student List tab and view their My Plans.' The main form area has a 'Select Report:' dropdown set to 'College' and a text input 'Which students have favorited (♥) at least one college?'. To the right is a 'Have a report question? Contact Us' link with a question mark icon. Below these are 'Select Filters:' with multiple dropdowns for 'Select Grade', 'Select Educator', 'Select Caseload', 'Select Gender', 'Select Ethnicity', 'Select Special Population', and 'Select Race'. There are also input fields for 'Start Date: MM/DD/YYYY' and 'End Date: MM/DD/YYYY'. A 'Run Report' button is prominently displayed, along with a 'Reset Filters' button. At the bottom, it shows the selected report: 'Report: Which students have favorited (♥) at least one college?' and 'Filters Selected:'. Action links for 'Print', 'Download XLSX', and 'Download CSV' are provided.



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Platform Demonstration

Now you will be able to experience the CaliforniaColleges.edu platform functionalities from the counselor perspective.

Demo Account



Site Admin Account

User Name: Siteadmin@demo.edu

Password: Pass12345

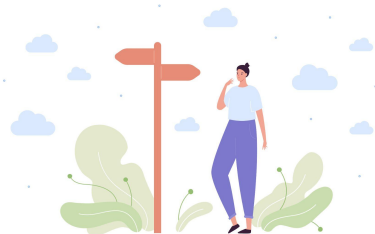


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6th-12th Grade Lesson Plans

The 6th-12th grade lesson plans guide students through a series of developmentally-appropriate college and career planning activities, so students can:

Discover their path



Plan for their future



Launch their plan





Curriculum and Lesson Plans

Each grade-level activity has an associated lesson plan that educators can use during instructional time and counseling interventions.

Our lessons are:

- Trackable.
- Sequential but flexible.
- Aligned to standards.

What Do I Like?: Interest Profiler (6.2)

Goal: Students will evaluate their personal interests and explore matching career options.

Lesson Time Options

This lesson requires one 45-60 minute class period.

Student Materials

This lesson plan is part of the default **Activities by Grade Level**. The corresponding student My Task for this lesson is called **What Do I Like?** For more information, click on **How do students download and upload documents to CaliforniaColleges.edu?** under **Assignments** in [Educator Help](#).

In This Packet

This packet includes everything you need to complete the lesson.

- Student Worksheet
- Educator Guide
- Appendix: Learning Extension

Standards

The literacy skills of Common Core can be broken down into sections – reading, writing, and speaking and listening (language skills are outside of the focus of CaliforniaColleges.edu). In the lesson, students will practice the following skills:

Common Core Skill	Practiced in this Lesson
Reading for Information	CCR – Reading 4, 7; Reading Information – 4, 7
Narrative Writing	CCR-Writing 3; Writing 3



College & Career Readiness Lessons


CaliforniaColleges.edu Lessons have been crosswalked to the Common Core Standards 2019, ACSA Mindset & Behavior Standards, CCSS College & Career Readiness benchmarks, AVID Standards, the California T-SEL competencies.

Suggested Implementation Period	Anticipated Dates	ASCA Domain	Focus	Grades	Topic + Link to Lesson
Fall Quarter 2		Academic/Personal/Social	Planning for High School/How Do I Learn?	8th-8th	Success Mindset (8.1)
Fall Quarter 2		Academic	What Do I Like? Interest Profile (8.2)	8th-8th	What Do I Like? Interest Profile (8.2)
Spring Quarter 1		Personal/Social	How Do I Learn?	8th	Family Learning My Assignment (8.2)
Spring Quarter 1		Academic	Planning for High School	7th-8th	Planning Logistics for High School
Spring Quarter 1		Academic	Preparing and Planning for College	6th-8th	Self-Discovery and Goal Setting
Spring Quarter 1		Academic/Career	Develop College Knowledge CA Systems of H	7th-8th	College 101: An Introduction (8.3)
Spring Quarter 2		Academic	Planning for College/Personal And Literacy	7th-8th	Module 1: Planning for College (Personal And
Spring Quarter 2		Academic	Develop College Knowledge CA Systems of H	7th-8th	My First College
Spring Quarter 2		Academic	Develop College Knowledge CA Systems of H	7th-8th	Positive Mindset Experiences and Activities
Spring Quarter 2		Academic	Develop College Knowledge CA Systems of H	7th-8th	My Future Alma Mater: College Research
Spring Quarter 2		Academic	Develop College Knowledge CA Systems of H	7th-8th	My Future Alma Mater: College Presentation
Spring Quarter 2		Personal/Social	Academic Efficacy/Persistence/Goal Orientation	7th-8th	Introduction to MAMOT course
Fall Quarter 1		Academic	Planning for High School	8th	Success: School, Self
Fall Quarter 2		Academic	Planning for High School	8th	Task and Time Management (8.3)
Fall Quarter 2		Career	Explore Careers and Interest	9th	Past and Future Me: Career Investigation (9.3)
Spring Quarter 1		Academic	Preparing and Planning for High School & Colle	8th	Past and Future Me: Revised High School Plan (9.3)
Spring Quarter 1		Academic	Preparing and Planning for High School & Colle	8th	Past and Future Me: Reflection and Annual MAMOT Goal Development (9.3)
Spring Quarter 2		Academic	Preparing and Planning for High School & Colle	8th	Family Lesson: My School Preparation

Lessons Action Plan



Pittsburg USD Lessons

**Pittsburg**
High School

Home District Our Schools Search Translate Quicklinks

OUR SCHOOL SCHOLARS & FAMILIES

Scholars & Families

+ Academic Programs

- Counseling

Academic & Activities Probation

+ California Colleges Guidance Initiative

- College and Career

About Us

Notifications

Calendar

EAOP/DCAC College Advising

Making Waves

Trio Talent Search

Junior Pirates

Freshman - Year 1

Sophomore - Year 2

Junior - Year 3

Senior - Year 4

SAT/ACT information

College Applications



+ Financial Aid Information

Scholarships


NCAA

Home > Scholars & Families > Counseling > College and Career


College and Career Center Overview



COLLEGE AND CAREER CENTER CONTACT US



SYNITHA WALKER
College and Career Technician
synithawalker@pittsburgusd.net
(925) 473-2390 x7552
Send me a message on REMIND!
PHS CEEB Code: 052475
Room A201C (Inside the PHS library)



COLLEGE AND CAREER CENTER OVERVIEW

Pittsburg USD Lesson Plans



Counselor Scope and Sequence Sample

	School Matters (Academic)	You Matter (Social Emotional)	Your Future Matters (Career Exploration)
Grade 6	Homework/Organization skills (B-LS 3) <ul style="list-style-type: none"> Importance of grades Time Management Organization skills Stress (Stress)	Online Safety/Etiquette (B-SMS 9) <ul style="list-style-type: none"> Digital Citizenship Communicating with others (socially, academically) Appropriate social media usage Stress/Consent (Consent, Stress)	Interest Awareness (B-LS 10) & (M 3) <ul style="list-style-type: none"> Californiacolleges.edu: Interest Profiler Intro to RIASEC
Grade 7	Study Skills (B-LS 3) <ul style="list-style-type: none"> Californiacolleges.edu: Learning & Productivity Study skills/time management Stress (Stress)	Interacting with Teachers, Parents & Peers (B-SS 3) <ul style="list-style-type: none"> Bullying Advocacy Understanding/accessing resources Consent/Stress (Consent, Stress)	Exploring Post-Secondary (B-LS 7) & (B-SMS 6) <ul style="list-style-type: none"> HS Grad Requirements A-G Post-Secondary options (CC: College Search Tool) Majors (CC: Major Search Tool)
Grade 8	Academic and Post Secondary Options (B-LS 7) & (M 4) <ul style="list-style-type: none"> AERIES: Academic Planner HS Grad Requirements Credits Communicating with Teachers (Stress)	Healthy Relationships (B-SS 2) <ul style="list-style-type: none"> EverFi: Understanding Mental Wellness (What is Mental Health?, What is Anxiety? Coping strategies, Supporting Mental Health, Offering Support) (Consent, Stress)	Identifying my Strengths (B-LS 5) & (M 5) <ul style="list-style-type: none"> Californiacareerzone.org: Making Money Choices

Sample Scope and Sequence - Santa Clara USD



MTSS Mapping

CaliforniaColleges.edu: MTSS Lesson & Activities Action Plan

	NOSCA Competency	CCOI Data Informing Reporting Tools	Grade Level	Select Platform Tools	Select Student My Plan Activities	MTSS Tier-1 Interventions	Participation Data (Who, What, When, Where & How Long)	Student & Behavior Data (Skills, Knowledge & Attitudes)	Outcomes (Achievement & Study)
6	College Aspirations NOSCA Data Elements: Build a college going culture based on early college awareness by nurturing in students the confidence to aspire to college and the resilience overcome challenges along the way. Maintain high expectations by providing adequate supports. What to Measure: Advice and productive engagement in school is one indicator of students' aspirations. To assess your students' level of engagement, see if they are attending school, behaving in school and performing academically.	Career Reporting: Favorited Careers, Career Assessment Completion Data College Reporting: Favorited Colleges, Majors. Supplemental Data-My Plan Activities: Career, Major, College List, My Journal	6th	<input type="checkbox"/> Career Assessments: Interest Profiler	<input type="checkbox"/> Start Career List	<input type="checkbox"/> District Wide Activities			
7			7th	<input type="checkbox"/> Career Assessments: Learning and Productivity	<input type="checkbox"/> Start College List	<input type="checkbox"/> School Site Activities			
8			8th	<input type="checkbox"/> Career Search Tool	<input type="checkbox"/> My Journal	<input type="checkbox"/> Classroom Instruction			
9				<input type="checkbox"/> College Search Tool					
10				<input type="checkbox"/> Major Search Tool					
11				<input type="checkbox"/> Academic Planner					
12				<input type="checkbox"/> 6th-8th Grade Financial Aid Lessons					
13									
14	Academic Planning for College and Career Readiness	Career Reporting: Favorited Careers, Career Assessment Completion Data	6th	<input type="checkbox"/> Career Assessments: Interest Profiler	<input type="checkbox"/> Add to Career List	<input type="checkbox"/> District Wide Activities			



Lesson Sequence

- ▶ **English:**
 - 9-11: [Academic Planner](#)
 - 12: Launch MVC Application
- ▶ **Math:**
 - 9-12: [College Research Presentation](#)
 - 9-12: [College Research Worksheets](#)
- ▶ **Social Science:**
 - 10 – [Multiple Intelligences](#) and [Worksheet](#)
 - 11 – [Do What You Are](#) and [Worksheet](#)
 - 12 – Launch FAFSA (Counselors Facilitate)
- ▶ **Science:**
 - 9-12: [Career Research](#)
 - 9-12: [Career Research Worksheets](#)
- ▶ **World Language/Business/VAPA/Other:**
 - 9-12: [Journal Entries](#)
 - 9-12: [CCGI Notes Worksheet](#)



Julian McDaniels

Assistant Principal, Vista Del Lago High School
Former Social Science & AVID teacher

CCGI Launch Day

- October 1st
- All students participate in CCGI Activities
- Lesson Plans, Presentations, and Worksheets provided to teachers
- Each department covers a different topic
 - Students receive 4-5 different lessons throughout the day
 - All centered on College and Career Readiness

A School Leader's Experience

- ▶ “Hughson High School has a Portfolio Project and Senior Exit Interview that has been a part of our district graduation requirements for the last couple decades.
- ▶ In 2019-2020, HHS transitioned from a paper ‘binder’ portfolio format to use of CaliforniaColleges.edu.
- ▶ The initial team built out the sequence of required grade-level activities CaliforniaColleges.edu for our staff and students.
- ▶ The portfolio requirement is embedded in the history classes with lessons throughout the school year. The middle school has a counselor who presents lessons to each class instead.
- ▶ Student progress is electronically stored and maintained from middle school through graduation in CaliforniaColleges.edu.”



Natalie Moring

Assistant Principal, Hughson High School

HHS Graduation Requirements

English	40 units
Mathematics - Math 1 (10) Additional Math (20)	30 units
Science - Biological Science (10) Physical Science (10) Additional Science (10)	30 units
Social Science - Geography (10) World History (10) US History (10) Economics (5) Government (5)	40 units
Fine Art or Modern Language	10 units
Fine Art of Modern Language or Practical Art	10 units
PE	20 units
Electives	20 units
Portfolio Project and Senior Exit Interview	See below

PORTFOLIO PROJECT AND SENIOR EXIT INTERVIEW REQUIREMENT

All students participate in our portfolio project. Students learn and practice communication skills, problem solving, and team building skills. They measure their own personal and academic growth over time, and catalog examples of their best work. All seniors will have their portfolio assessed and will participate in a required senior exit interview. In preparation for this interview, students will develop resumes, applications, practice job seeking skills and interviewing skills in addition to preparing the four year portfolio for review and evaluation.

Financial Aid Lessons & FAFSA/CADAA Applications



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The Financial Aid Tools





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Financial Aid Tools

We provide students with:

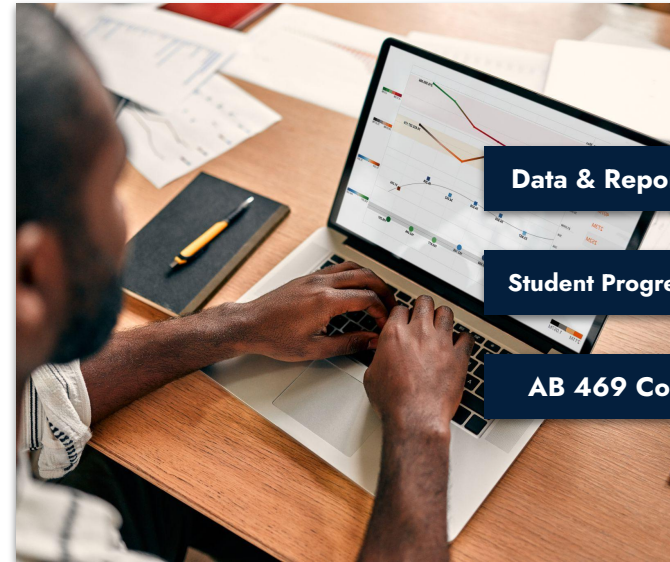


Financial Aid Lessons

Application Launch

Offer Comparison Tool

We provide educators with:



Data & Reporting Tools

Student Progress Tracking

AB 469 Compliance



Steps for linking applications

In order to link accounts and create the connection that results in actionable data for students and educators, the following key steps are required:



1

Student signs-in to CaliforniaColleges.edu

2

While the application window is open,
the student launches their FAFSA or CADAA
from CaliforniaColleges.edu

3

Student signs in to their FAFSA or CADAA
account using a personal email

Steps 1 & 2 are the same for CCC, CSU, UC, FAFSA and CADAA applications
At Step 3, the student signs in to their account for the respective system

Did you know....



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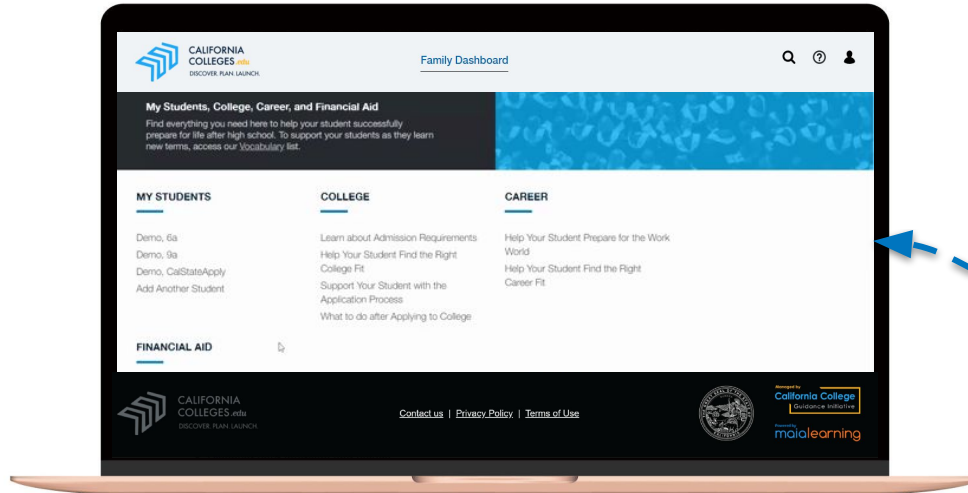
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Tools for Parents

CaliforniaColleges.edu empowers parents to take an active role in their child's college and career planning





Parent Accounts for Partner Districts

Parents can **VIEW** their student's activity on CaliforniaColleges.edu when they register their account.

- ▶ **Student must have a registered account before the parent can create one**
- ▶ Many districts only create accounts for their middle and high school students, which may or may not include 6th grade.
- ▶ To register a parent account they will need to know their student's school ID number
- ▶ CaliforniaColleges.edu is translatable in multiple languages


The top screenshot shows the 'Register' step of the registration process. A red box highlights the 'Tell us who you are' section, where 'I am a Parent/Guardian' is selected. Below this, the child's school name is entered as 'Riverside Unified' and 'Martin Luther King Jr. High'. The bottom screenshot shows the 'Your Child's Information' step. A red box highlights the fields for 'Your Child's First Name', 'Your Child's Last Name', 'Your Child's Student ID Number' (entered as '999999'), and 'Your Child's Date of Birth' (entered as '01/01/2006'). Both screenshots show a 'Students' button at the bottom and a 'Register Your Account' button at the top right.

Translation features

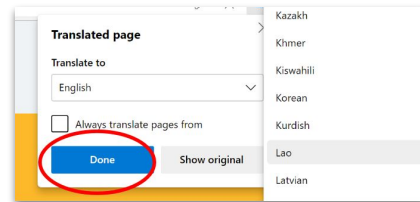
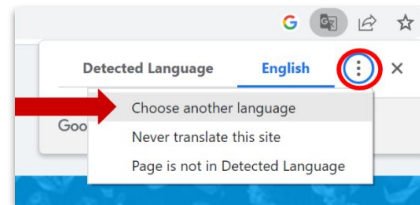
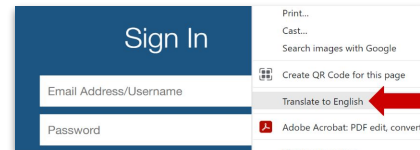
CaliforniaColleges.edu is available in the language of the user's choice.

Use these steps to use Google Translate on CaliforniaColleges.edu:

Step 1: From any screen on CaliforniaColleges.edu, **right click** and select **'Translate to [...]'** from the dropdown.

Step 2: Google Translate box will open at the top of your screen. Click on the **three dots**  icon, then **'Choose another language'**

Step 3: **Select the language you want from the drop-down**, then click **"Done"**:





Appendices

- ▶ [About AB 132 and the Cradle-to-Career Data System](#) - learn about the role of CaliforniaColleges.edu in the State's data system
- ▶ [CaliforniaColleges.edu Resource Hub](#) - a single site that compiles resources for students, parents and educators, including step-by-step informational guides to support use of the tools, video demonstrations, and testimonials from those who've used platform
- ▶ [Virtual Training Series for Administrators and Counselors](#) - Pre-recorded, 30 minute videos demonstrating use of key areas of CaliforniaColleges.edu that educators can access at any time.
- ▶ [Subscribe to our mailing list](#) - get important announcements about CaliforniaColleges.edu enhancements and other updates
- ▶ [CCGI Newsroom](#) - see where our work has been featured by local, state and national media outlets, as well as numerous studies & reports that feature our approaches and impact



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Next Steps and Questions?



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Thank You!



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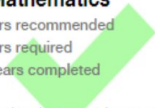
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CSU Eligibility Tool & Application Information



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CMP-Verified coursework in CaliforniaColleges.edu

Academic Planner	California Community Colleges	CSU Eligibility	UC Eligibility	CSU Application Info			
<div><div> <i>Verified "a-g" course with a grade of C- or better</i></div><div> <i>Verified "a-g" course with a grade of D or lower</i></div><div> <i>Enrolled or planned courses</i></div><div> <i>Subject area has been satisfied</i></div></div>							
C. Mathematics 4 years recommended 3 years required 3.5 years completed  Higher level courses have satisfied some lower courses.	MATH I A S1 2020-21 Completed	C	MATH II A S1 2021-22 Completed	D	OLR MATH I B SS2 2021-22 Completed	C	MRWC A S1 2023-24 Enrolled
			MATH II B S2 2021-22 Completed	C	MATH III A S1 2022-23 Completed	B+	
					MATH III B S2 2022-23 Completed	A	



Validation for CMP-verified courses

In this example, a Grade of D in Math II A has been validated by higher level coursework

<div><div> <i>Verified "a-g" course with a grade of C- or better</i></div><div> <i>Verified "a-g" course with a grade of D or lower</i></div><div> <i>Enrolled or planned courses</i></div><div> <i>Subject area has been satisfied</i></div></div>				
<div>C. Mathematics 4 years recommended 3 years required 3.5 years completed Higher level courses have satisfied some lower courses.</div>	MATH I A S1 2020-21 Completed C	MATH II A S1 2021-22 Completed D	OLR MATH I B SS2 2021-22 Completed C	MRWC A S1 2023-24 Enrolled
		MATH II B S2 2021-22 Completed C	MATH III A S1 2022-23 Completed B+	
			MATH III B S2 2022-23 Completed A	



Courses that are not CMP-verified

<div><div>● Not a verified "a-g" course</div><div>● Course listed as "a-g" by school, but not found in UC CMP database</div></div>	
Additional Coursework Unmatched "a-g" Courses Other High School Graduation Requirements Community College Preparatory Courses CTE Pathways Courses	Health Ed S1 2020-21 Completed A+
	History of Rock S1 2020-21 Completed A
	*PE 1 S2 2020-21 Completed A+

Courses in Yellow are those where the district indicates the course as meeting an a-g subject area, but this **cannot be verified** against the CMP





CSU Application Info

The CSU Application Info screen shows how the student's coursework data will import to Cal State Apply

Academic Planner	My College Plan	My Career Plan	My Financial Aid Plan	My Goals	My Journal
Academic Planner	California Community Colleges	CSU Eligibility	UC Eligibility	CSU Application Info	
12th Grade 2022-2023 at Demo Partner High with Term Type of Semester.					
Course Title as Listed in Cal State Apply	Course Title as Listed on Transcript	Course Term	Is this an approved "a-g" course? If so, which subject area?	Grade(s) Received	
AP English Literature and Composition (AP)	AP Eng Lit IV , AP Eng Lit IV	Semester : Fall , Spring	Yes: Subject Area "b"	A , Enrolled/Planned	
Probability and Statistics	Prob & Stat 1 , Prob & Stat 2	Semester : Fall , Spring	Yes: Subject Area "c"	A , Enrolled/Planned	
11th Grade 2021-2022 at Demo Partner High with Term Type of Semester.					
Course Title as Listed in Cal State Apply	Course Title as Listed on Transcript	Course Term	Is this an approved "a-g" course? If so, which subject area?	Grade(s) Received	
U. S. History	US History 1 , US History 2	Semester : Fall , Spring	Yes: Subject Area "a"	A , A	
	Basic English Lit III , Basic English Lit III	Semester : Fall , Spring	Course listed as "a-g" by school, but not found on school's UC approved "a-g" course list. See counselor.	A , A	



Alignment to Financial Aid State Policies



Financial Aid Education for High School Students (EC 51225.8)

Established by AB 2015 (2018), districts are required to ensure that each student receives information about how to complete and submit FAFSA or CADAA, prior to entering Grade 12.

- ▶ **Aligns to:** CaliforniaColleges.edu Grade 11 Financial Aid Lessons for Students
- ▶ **Aligns to:** CaliforniaColleges.edu Financial Aid Lesson Completion Report for Educators



Universal FAFSA/CA Dream Act Applications (EC 51225.7)

Established by AB 469 (2021), districts are required to confirm that each 12th grade student has completed their financial aid application or has been opted out by a parent/legal guardian.

- ▶ **Aligns to:** CaliforniaColleges.edu Grade 12 Financial Aid Lessons for Students
- ▶ **Aligns to:** CaliforniaColleges.edu FAFSA/CADAA Application Integration
- ▶ **Aligns to:** CaliforniaColleges.edu FAFSA/CADAA Status report for Educators