

CaliforniaColleges.edu

Petaluma Joint Union High School District Counselor Overview

November 13, 2023



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The Official College & Career Planning
Platform of the State of California



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Meet the NorCal Bay Area Support Team



Darice Ingram
Director,
Engagement and
Implementation -
Norcal/Bay



Lisa Andrews-Swartzlander
Lead School Counselor
in Residence



Ying Lo-Khang
Senior Manager,
Engagement &
Implementation



Shannon Coskran
Senior Manager,
Engagement &
Implementation



Olivia Lopes
Training Manager



California College Guidance Initiative

Who We Are

- ▶ **Manager of CaliforniaColleges.edu**, the State of California's official college and career planning platform
- ▶ A **legislatively-designated**, authorized service provider to all California school districts ([California Education Code 60900.5](#))
- ▶ A crucial component of **California's Cradle-to-Career System**, as established by AB 132 and funded by Proposition 98

Who We Are Not

- ▶ A vendor
- ▶ A grant-funded program

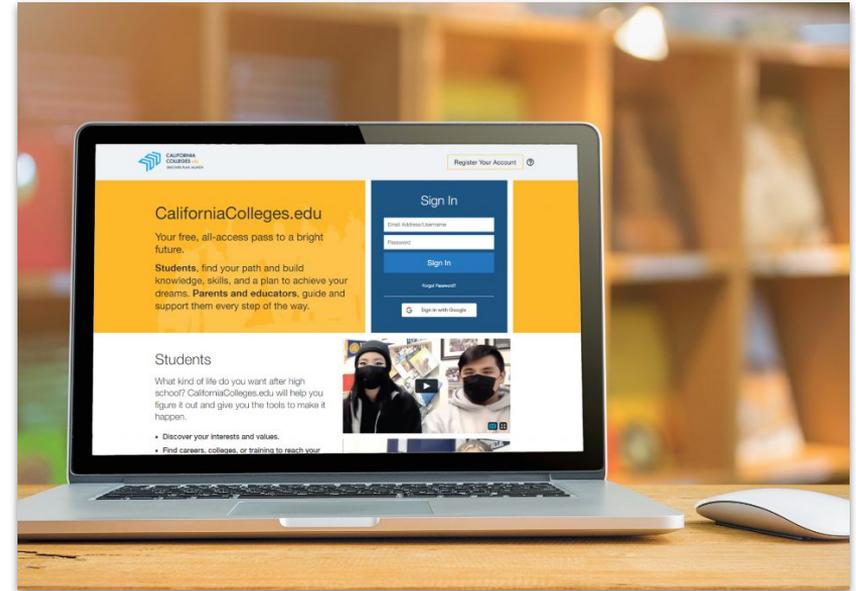




What We Do

CaliforniaColleges.edu is free to all public school districts that serve 6th-12th grade students in California.

- ▶ **We provide college and career planning tools** to students and educators through CaliforniaColleges.edu.
- ▶ **We connect California systems**, including integrations with all three public higher education systems (**CCC, CSU, UC**) and the California Student Aid Commission (**CSAC**).
- ▶ **We partner with school districts** to bring high school students' transcript data to CaliforniaColleges.edu.



Overview of CaliforniaColleges.edu



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What is CaliforniaColleges.edu?

■ We provide students with:



Career Exploration

College & Major Search

CSU & UC Eligibility Tools

Financial Aid Lessons

College & Financial Aid
Application Integrations

■ We provide educators with:



Data Alignment Support

A-G Progress Monitoring

College & Financial Aid
Application Tracking

Reporting Tools
to support timely and
intentional intervention



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What is CaliforniaColleges.edu?



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Javier & Yvonne
Student & Educator



CSU/UC Eligibility Tools

Students in partner districts can use CSU and UC eligibility tools to quickly track their progress toward meeting “a-g” requirements.



UC GPA
3.11
You are currently meeting the minimum GPA requirement of 3.0 or above. Your UC GPA reflects “a-g” coursework submitted by your school district completed in 10th and 11th grades, including the summers following 9th, 10th, and 11th grades.
Courses that have UC Honors Approved under the title are approved as honors in the UC CMP database. Eligible courses receive an extra one point in the UC GPA calculation.
Your UC GPA is based on UC guidelines. Learn more here.
Transcript data most recently submitted on: 09/16/2019

Your “a-g” Progress for UC
Based upon successful completion of coursework this term, for your grade level, you are missing the following number of years of “a-g” courses: 1
You appear to not be making good progress toward completing courses recommended for your grade level in the following subject areas: D
Plan to take the courses you are missing and complete those courses with a C- or better to be eligible for UC.

THINGS TO KNOW
The UC Eligibility Tool helps you track your progress toward meeting eligibility for UC by listing required coursework on the far left and comparing it to your completed and enrolled coursework. To ensure you stay on track, use this tool to also plan for future courses that are offered at your school and help satisfy UC requirements.
All of your coursework on the Eligibility Tool will be color-coded with each color representing something different so be sure to study the legend below carefully.
The University of California (UC) Course Management Portal (CMP) is a website where all your “a-g” courses are tracked by both the CSU and UC. Your school district enters courses into UC CMP. If you see a course in yellow on your CSU and UC Eligibility Tools, this means your school has labeled the course as “a-g”, but it is not listed in UC CMP. Talk with your counselor to learn more when you see courses in yellow.
To learn more about the UC eligibility requirements, see [Prepare to Meet Eligibility Requirements for UC](#).

Legend: Verified “a-g”, Verified “a-g”, Not a verified “a-g”, Course listed as “a-g” but not verified, Failed or, Submit another



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Cal State Apply Course Import



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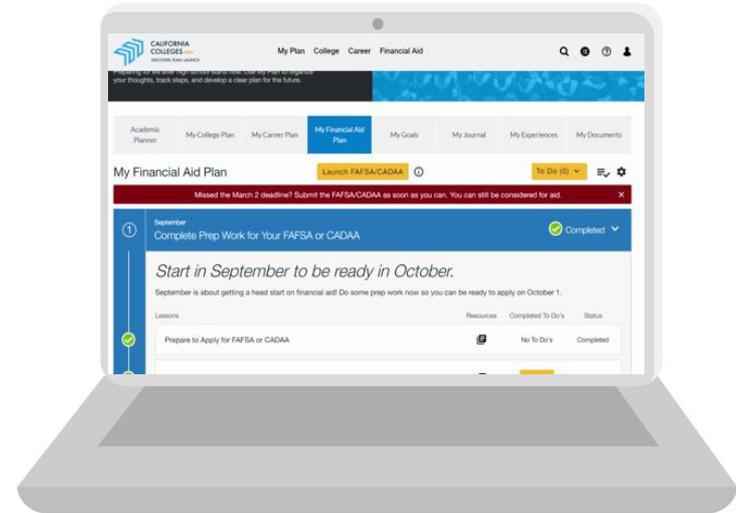


Financial Aid Tools

Through **CaliforniaColleges.edu**, students can access tools that will help them learn about, plan for, and apply for financial aid.

The **financial aid tools** offer a sequence of lessons that can be used with students to learn about the cost of college and how financial aid can help to pay for it.

In Grade 12, the lessons help students prepare for FAFSA/CADAA, **launch their FAFSA or CADAA application**, and walks them through the steps to secure aid.





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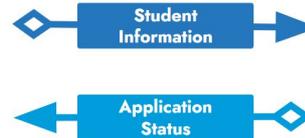
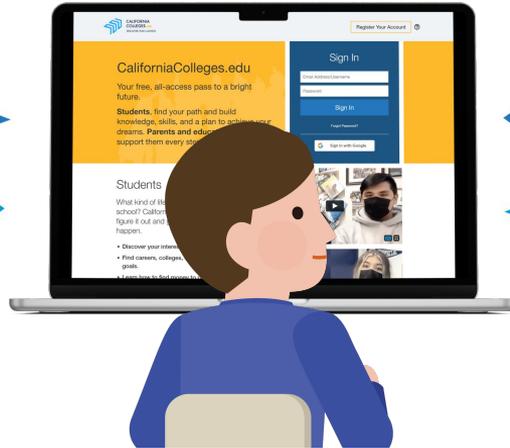
The Financial Aid Tools





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Connecting California's Systems



Student launches applications from CaliforniaColleges.edu



Platform Demonstration

Experience CaliforniaColleges.edu platform functionalities from the Student perspective

Demo Account



12th Grade Account

User Name: mathvalidation@demo.edu

8th Grade Account

User Name: 8a@demo.edu

Password: Pass12345



Curriculum and Lesson Plans

Each grade-level activity has an associated lesson plan that educators can use during instructional time and counseling interventions.

Our lessons are:

- Trackable.
- Sequential but flexible.
- Aligned to standards.



What Do I Like?: Interest Profiler (6.2)

Goal: Students will evaluate their personal interests and explore matching career options.

Lesson Time Options

This lesson requires one 45-60 minute class period.

Student Materials

This lesson plan is part of the default **Activities by Grade Level**. The corresponding student My Task for this lesson is called **What Do I Like?** For more information, click on **How do students download and upload documents to CaliforniaColleges.edu?** under **Assignments** in [Educator Help](#).

In This Packet

This packet includes everything you need to complete the lesson.

- Student Worksheet
- Educator Guide
- Appendix: Learning Extension

Standards

The literacy skills of Common Core can be broken down into sections – reading, writing, and speaking and listening (language skills are outside of the focus of CaliforniaColleges.edu). In the lesson, students will practice the following skills:

Common Core Skill	Practiced in this Lesson
Reading for Information	CCR – Reading 4, 7; Reading Information – 4, 7
Narrative Writing	CCR-Writing 3; Writing 3



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Resources - Exit Survey

Scan Me!





Appendices

- ▶ [About AB 132 and the Cradle-to-Career Data System](#) - learn about the role of CaliforniaColleges.edu in the State's data system
- ▶ [CaliforniaColleges.edu Resource Hub](#) - a single site that compiles resources for students, parents and educators, including step-by-step informational guides to support use of the tools, video demonstrations, and testimonials from those who've used platform
- ▶ [Virtual Training Series for Administrators and Counselors](#) - Pre-recorded, 30 minute videos demonstrating use of key areas of CaliforniaColleges.edu that educators can access at any time.
- ▶ [Subscribe to our mailing list](#) - get important announcements about CaliforniaColleges.edu enhancements and other updates
- ▶ [CCGI Newsroom](#) - see where our work has been featured by local, state and national media outlets, as well as numerous studies & reports that feature our approaches and impact



Thank You!

CaliforniaColleges.edu Admin Training

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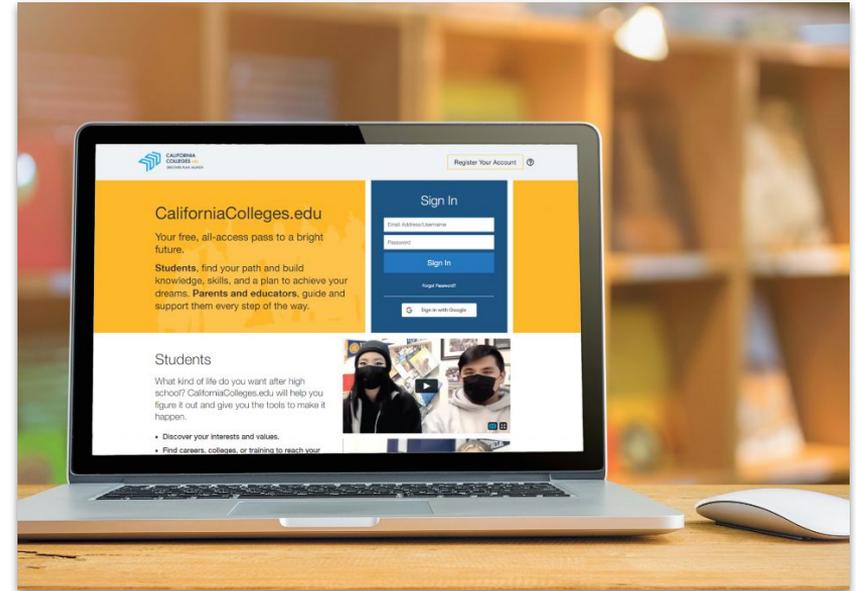




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CCGI Partner Districts

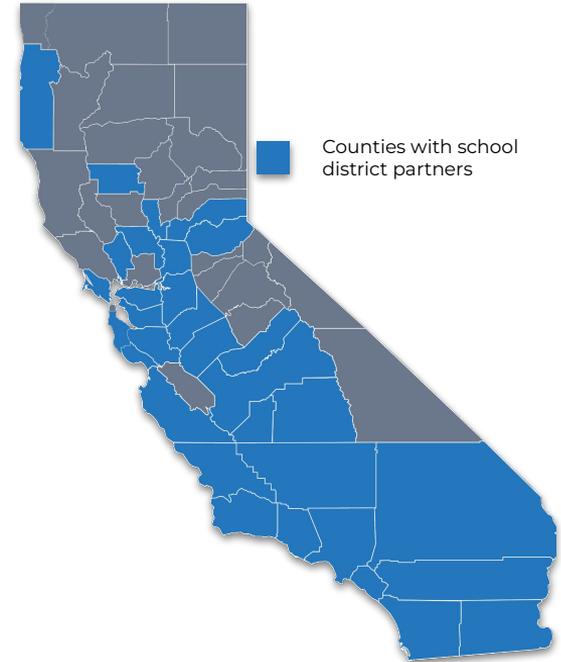
More than **50%** of California's high school students are enrolled in a school district that has partnered with CCGI.

Our Partner Districts include about **200 school districts** that serve more than **1 million 9th-12th grade students** in California.

And each year, our partner list continues to grow!

▼ See who our Partner Districts are ▼

californiacolleges.edu/learnmore/list-of-partner-districts/



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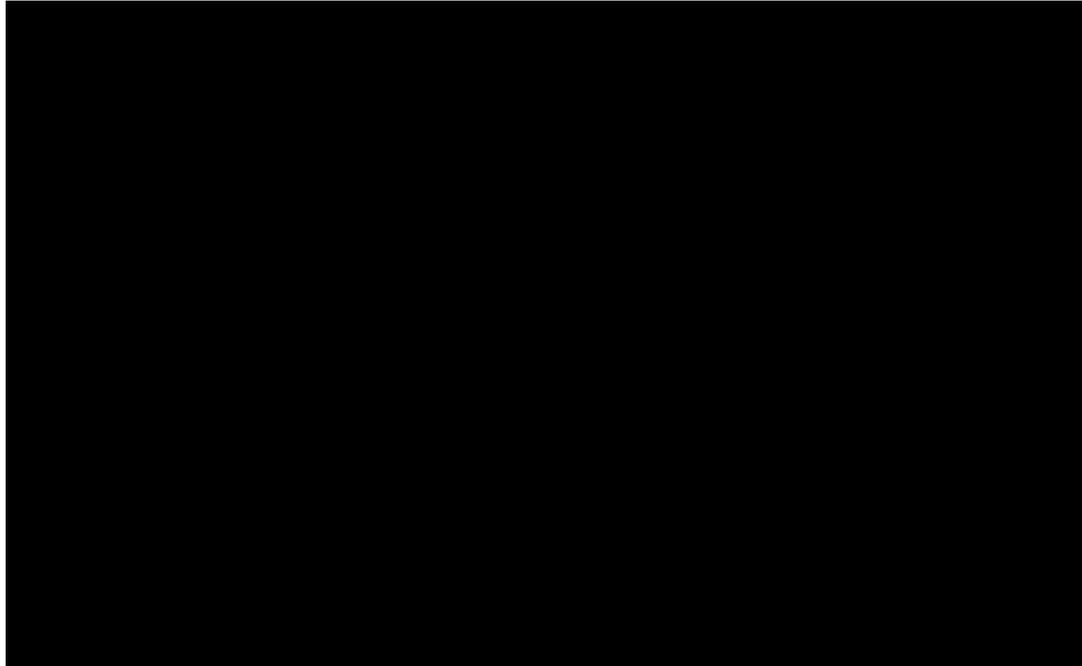
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The screenshot shows the UC Eligibility Tool interface. At the top, there is a navigation bar with the California Colleges.edu logo and the text "My Plan College Career Financial Aid". A red banner below the navigation bar reads "COVID-19: Up-to-date information and resources for California students." The main content area is divided into two columns. The left column is titled "UC GPA" and features a green circle with the number "3.11". Below this, text states: "You are currently meeting the minimum GPA requirement of 3.0 or above. Your UC GPA reflects 'a-g' coursework submitted by your school district completed in 10th and 11th grades, including the summers following 9th, 10th, and 11th grades. Courses that have UC Honors Approved under the title are approved as honors in the UC CMP database. Eligible courses receive an extra one point in the UC GPA calculation. Your UC GPA is based on UC guidelines. Learn more here. Transcript data most recently submitted on: 09/16/2019". The right column is titled "Your 'a-g' Progress for UC" and features a red target icon. Text below reads: "Based upon successful completion of coursework this term, for your grade level, you are missing the following number of years of 'a-g' courses: 1. You appear to not be making good progress toward completing courses recommended for your grade level in the following subject areas: D. Plan to take the courses you are missing and complete those courses with a C- or better to be eligible for UC." Below these two columns is a section titled "THINGS TO KNOW" with a lightbulb icon. Text in this section explains: "The UC Eligibility Tool helps you track your progress toward meeting eligibility for UC by listing required coursework on the far left and comparing it to your completed and enrolled coursework. To ensure you stay on track, use this tool to also plan for future courses that are offered at your school and help satisfy UC requirements. All of your coursework on the Eligibility Tool will be color-coded with each color representing something different so be sure to study the legend below carefully. The University of California (UC) Course Management Portal (CMP) is a website where all your 'a-g' courses are tracked by both the CSU and UC. Your school district enters courses into UC CMP. If you see a course in yellow on your CSU and UC Eligibility Tools, this means your school has labeled the course as 'a-g', but it is not listed in UC CMP. Talk with your counselor to learn more when you see courses in yellow. To learn more about the UC eligibility requirements, see Prepare to Meet Eligibility Requirements for UC." At the bottom of the screenshot is a legend with five colored circles and their corresponding labels: a green circle for "Verified 'a-g'", a red circle for "Verified 'a-g'", a grey circle for "Not a verified 'a-g'", a yellow circle for "Course listed as 'a-g' but not verified", and a blue circle for "Enrolled or".



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Cal State Apply Course Import



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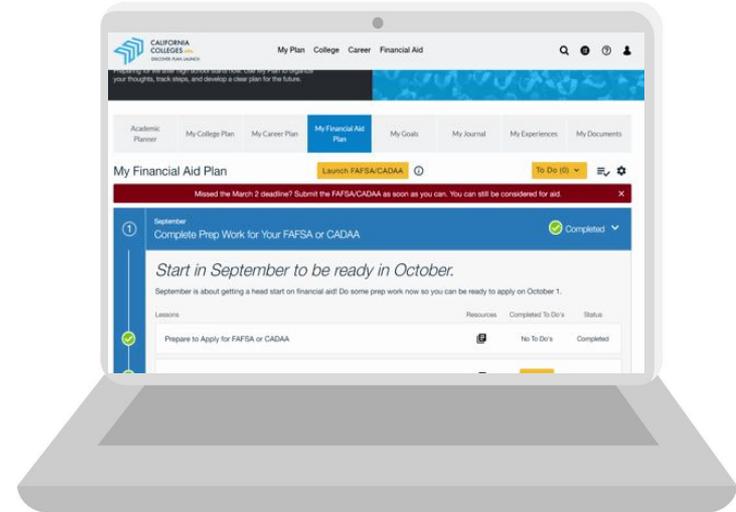


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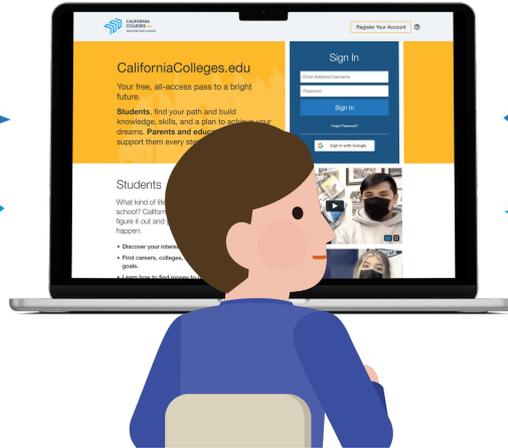
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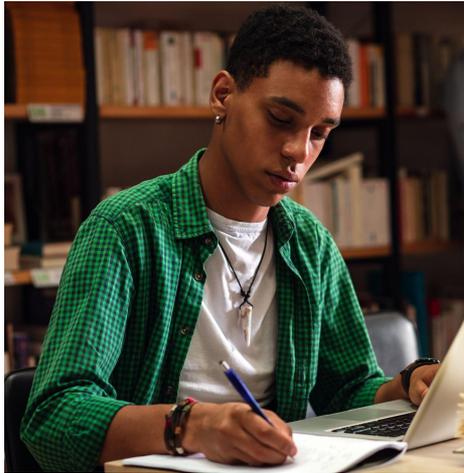




Platform Demonstration

Now you will be able to experience the CaliforniaColleges.edu platform functionalities from the counselor perspective.

Demo Account



Site Admin Account

User Name: siteadmin@demo.edu

Password: Pass12345



College & Career Readiness Lessons

CaliforniaColleges.edu Lessons have been crosswalked to the Common Core Standards 2019, ACSA Mindset & Behavior Standards, CCSS College & Career Readiness benchmarks, AVID Standards, the California T-SEL competencies.

CaliforniaColleges.edu Lessons & Activities Sample Action Plan						
Suggested Implementation Period	Anticipated Dates	ASCA Domain	Focus	Grades	Topic & Link to Lesson	
Fall Quarter 2		Academic/Personal/Social	Planning for High School/How Do I Learn?	6th-8th	School Mindset (3.1)	
Fall Quarter 2		Academic	What Do I Like? Interest Profiler (3.2)	6th-8th	What Do I Like? Interest Profiler (3.2)	
Spring Quarter 1		Personal/Social	How Do I Learn?	6th	Family Lessons: My Discoveries (3.2)	
Spring Quarter 1		Academic	Planning for High School	7th-8th	Planning Activities for High School	
Spring Quarter 1		Academic	Preparing and Planning for College	6th-8th	Reflections and Goal Setting	
Spring Quarter 1		Academic/Career	Develop College Knowledge: CA Systems of H	7th-8th	College 101 - An Introduction (3.3)	
Spring Quarter 2		Academic	Planning for College/Personal And Literacy	7th-8th	Module 1 - Planning for College (Financial Aid)	
Spring Quarter 2		Academic	Develop College Knowledge: CA Systems of H	7th-8th	My First College	
Spring Quarter 2		Academic	Develop College Knowledge: CA Systems of H	7th-8th	Family Milestones: Experiences and Activities	
Spring Quarter 2		Academic	Develop College Knowledge: CA Systems of H	7th-8th	My Future Alma Mater - College Research	
Spring Quarter 2		Academic	Develop College Knowledge: CA Systems of H	7th-8th	My Future Alma Mater - College Presentation	
Spring Quarter 2		Personal/Social	Academic: Effort/Persistence/Goal Orientation	7th-8th	Introduction to SMART Goals	
Fall Quarter 1		Academic	Planning for High School	6th	Soccer: School Day!	
Fall Quarter 2		Academic	Planning for High School	6th	Risk and Time Management (3.3)	
Fall Quarter 2		Career	Explore Careers and Interest	9th	Risk and Future Mts - Career Investigation (3.3)	
Spring Quarter 1		Academic	Preparing and Planning for High School & Colle	6th	Risk and Future Mts - Revised High School Plan (3.3)	
Spring Quarter 1		Academic	Preparing and Planning for High School & Colle	6th	Risk and Future Mts - Reflection and Annual SMART Goal Development (3.3)	
Spring Quarter 2		Academic	Preparing and Planning for High School & Colle	6th	Family Lesson: My School Experience	

Lessons Action Plan



Lesson Sequence

- ▶ **English:**
 - 9-11: [Academic Planner](#)
 - 12: Launch MVC Application
- ▶ **Math:**
 - 9-12: [College Research Presentation](#)
 - 9-12: [College Research Worksheets](#)
- ▶ **Social Science:**
 - 10 – [Multiple Intelligences](#) and [Worksheet](#)
 - 11 – [Do What You Are](#) and [Worksheet](#)
 - 12 – Launch FAFSA (Counselors Facilitate)
- ▶ **Science:**
 - 9-12: [Career Research](#)
 - 9-12: [Career Research Worksheets](#)
- ▶ **World Language/Business/VAPA/Other:**
 - 9-12: [Journal Entries](#)
 - 9-12: [CCGI Notes Worksheet](#)



Julian McDaniels

Assistant Principal, Vista Del Lago High School
Former Social Science & AVID teacher

CCGI Launch Day

- October 1st
- All students participate in CCGI Activities
- Lesson Plans, Presentations, and Worksheets provided to teachers
- Each department covers a different topic
 - Students receive 4-5 different lessons throughout the day
 - All centered on College and Career Readiness

A School Leader's Experience

- ▶ “Hughson High School has a Portfolio Project and Senior Exit Interview that has been a part of our district graduation requirements for the last couple decades.
- ▶ In 2019-2020, HHS transitioned from a paper ‘binder’ portfolio format to use of CaliforniaColleges.edu.
- ▶ The initial team built out the sequence of required grade-level activities CaliforniaColleges.edu for our staff and students.
- ▶ The portfolio requirement is embedded in the history classes with lessons throughout the school year. The middle school has a counselor who presents lessons to each class instead.
- ▶ Student progress is electronically stored and maintained from middle school through graduation in CaliforniaColleges.edu.”



Natalie Moring

Assistant Principal, Hughson High School

HHS Graduation Requirements

English	40 units
Mathematics - Math 1 (10) Additional Math (20)	30 units
Science - Biological Science (10) Physical Science (10) Additional Science (10)	30 units
Social Science - Geography (10) World History (10) US History (10) Economics (5) Government (5)	40 units
Fine Art or Modern Language	10 units
Fine Art of Modern Language or Practical Art	10 units
PE	20 units
Electives	20 units
Portfolio Project and Senior Exit Interview	See below

PORTFOLIO PROJECT AND SENIOR EXIT INTERVIEW REQUIREMENT

All students participate in our portfolio project. Students learn and practice communication skills, problem solving, and team building skills. They measure their own personal and academic growth over time, and catalog examples of their best work. All seniors will have their portfolio assessed and will participate in a required senior exit interview. In preparation for this interview, students will develop resumes, applications, practice job seeking skills and interviewing skills in addition to preparing the four year portfolio for review and evaluation.



Appendices

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- ▶ [Subscribe to our mailing list](#) - get important announcements about CaliforniaColleges.edu enhancements and other updates
- ▶ [CCGI Newsroom](#) - see where our work has been featured by local, state and national media outlets, as well as numerous studies & reports that feature our approaches and impact



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Resources - Exit Survey

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Questions?



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