CaliforniaColleges.edu

San Mateo COE

December 8, 2023

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The Official College & Career Planning Platform of the State of California

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Agenda

- Overview
- Financial Aid Tools
- Reports for Educators
- Lunch
- CaliforniaColleges.edu Lessons
- Planning time
- Closing

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Meet the NorCal Bay Area Support Team

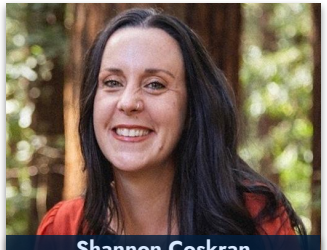
California

Darice Ingram
Director, Engagement and Implementation - Norcal/Bay

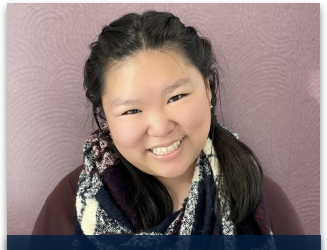
Lisa Andrews
Lead K-12 Counselor in Residence

Allie Ebner
Deputy Director, Technical and Training Resources

Ying Lo-Khang
Senior Manager, Engagement & Implementation



Shannon Coskran
Senior Manager, Engagement & Implementation



Olivia Lopes
Training Manager

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California College Guidance Initiative

Who We Are

- **Manager of CaliforniaColleges.edu**, the State of California's official college and career planning platform
- A **legislatively-designated**, authorized service provider to all California school districts (California Education Code 60900.5)
- A crucial component of **California's Cradle-to-Career System**, as established by AB 132 and funded by Proposition 98

Who We Are Not

- A vendor
- A grant-funded program

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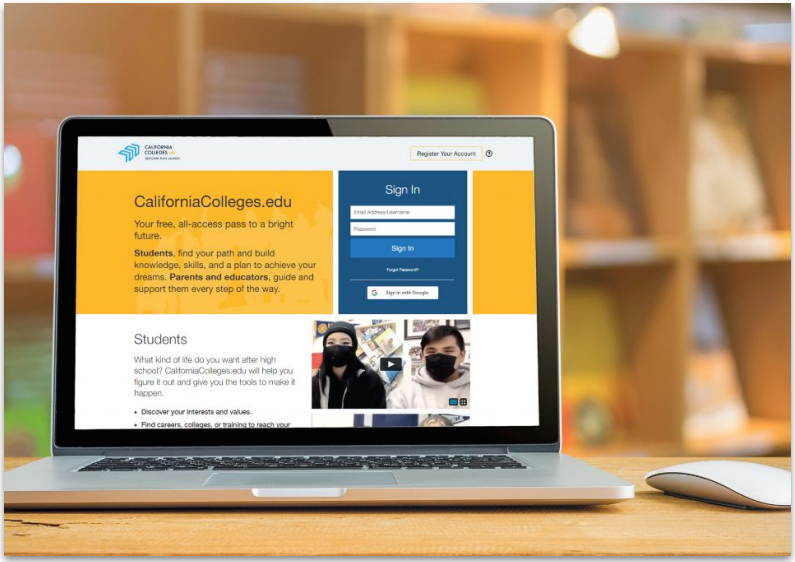
What We Do

CaliforniaColleges.edu is free to all public school districts that serve 6th-12th grade students in California.

- **We provide college and career planning tools** to students and educators through CaliforniaColleges.edu.
- **We connect California systems**, including integrations with all three public higher education systems (**CCC, CSU, UC**) and the California Student Aid Commission (**CSAC**).
- **We partner with school districts** to bring high school students' transcript data to CaliforniaColleges.edu.



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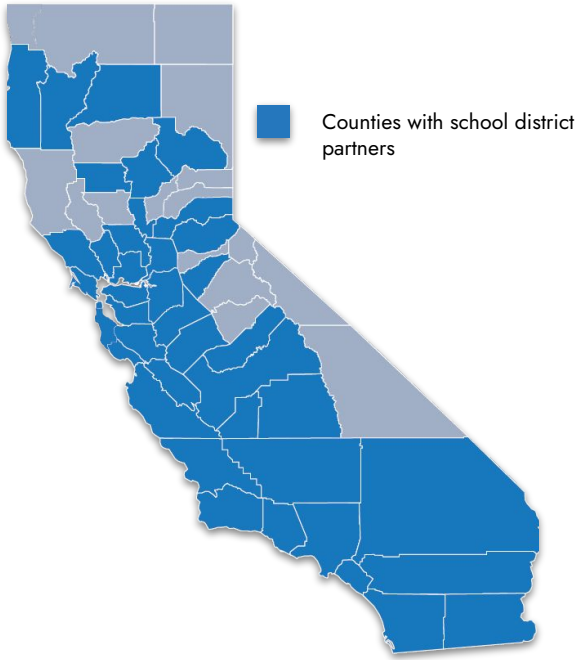
CCGI Partner Districts

More than 50% of California's high school students are enrolled in a school district that has partnered with CCGI.

Our Partner Districts include over **217 school districts** that serve more than **1 million 9th-12th grade students** in California.

And each year, our partner list continues to grow!



▼ See who our Partner Districts are ▼

californiacolleges.edu/learnmore/list-of-partner-districts/

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District Statuses

Partner Districts in San Mateo County And Surrounding Districts	
Jefferson Union High School District ‘18	Oakland Unified School District ‘23
San Mateo Union High School District ‘23	San Francisco Unified School District ‘23
South San Francisco Unified School District ‘23	Fremont Unified School District ’23
Sequoia Union High School District ’23	Santa Clara USD ‘ 23
Future District Engagement	
Cabrillo Unified	
La Honda Pescadero	

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CCGI District Contacts

CCGI Engagement and Implementation Contact	
San Mateo County Office of Education	Darice I.
Jefferson Union High School District ‘18	Shannon C.
San Mateo Union High School District ‘23	Shannon C.
South San Francisco Unified School District ‘23	Shannon C.
Sequoia Union High School District ’23	Darice I.
Future District Engagement Needed	
Cabrillo Unified	Shannon C.
La Honda Pescadero	Shannon C.

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CaliforniaColleges.edu

The state of California's official college and career planning platform.

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What is CaliforniaColleges.edu?

We provide students with:

- Career Exploration
- College & Major Search
- CSU & UC Eligibility Tools
- Financial Aid Lessons
- College & Financial Aid Application Integrations

We provide educators with:

- Data Alignment Support
- A-G Progress Monitoring
- College & Financial Aid Application Tracking
- Reporting Tools to support timely and intentional intervention

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Session 1: Financial Aid Tools

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Financial Aid Tools

We provide students with:

- Financial Aid Lessons
- Application Launch
- Offer Comparison Tool

We provide educators with:

- Data & Reporting Tools
- Student Progress Tracking
- AB 469 Compliance

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The Financial Aid Tools

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Alignment to Financial Aid State Policies

Financial Aid Education for High School Students (EC 51225.8)

Established by AB 2015 (2018), districts are required to ensure that each student receives information about how to complete and submit FAFSA or CADAA, prior to entering Grade 12.

- **Aligns to**: CaliforniaColleges.edu Grade 11 Financial Aid Lessons for Students
- **Aligns to**: CaliforniaColleges.edu Financial Aid Lesson Completion Report for Educators

Universal FAFSA/CA Dream Act Applications (EC 51225.7)

Established by AB 469 (2021), districts are required to confirm that each 12th grade student has completed their financial aid application or has been opted out by a parent/legal guardian.

- **Aligns to**: CaliforniaColleges.edu Grade 12 Financial Aid Lessons for Students
- **Aligns to**: CaliforniaColleges.edu FAFSA/CADAA Application Integration
- **Aligns to**: CaliforniaColleges.edu FAFSA/CADAA Status report for Educators

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Steps for linking applications

In order to link accounts and create the connection that results in actionable data for students and educators, the following key steps are required:

1	Student signs-in to CaliforniaColleges.edu
2	**While the application window is open**, the student launches their FAFSA or CADAA from CaliforniaColleges.edu
3	Student signs in to their FAFSA or CADAA account using a personal email

Steps 1 & 2 are the same for CCC, CSU, UC, FAFSA and CADAA applications.
At Step 3, the student signs in to their account for the respective system.

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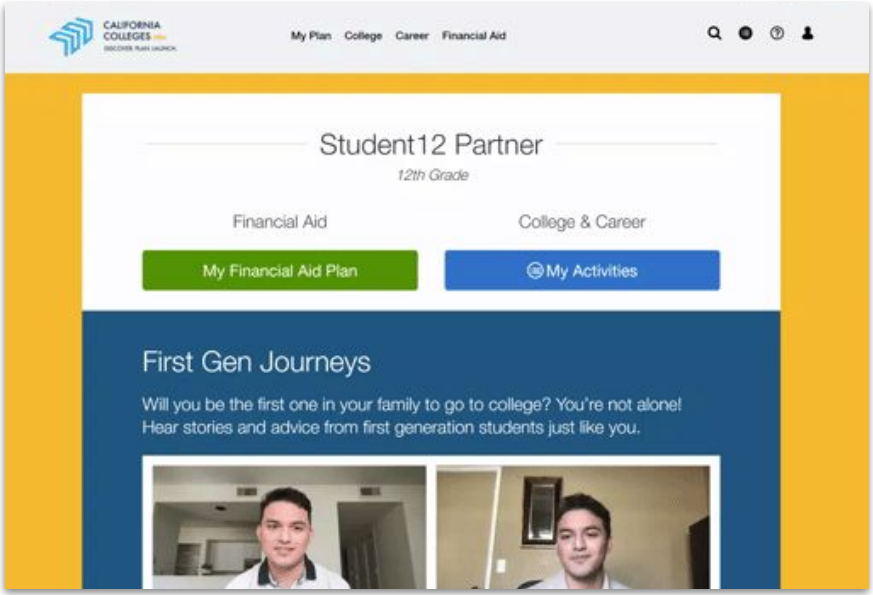
Launching from CaliforniaColleges.edu

1. Once a student is signed in, click **My Financial Aid Plan.**

2. Once the student clicks **Launch FAFSA/CADAA**, they will be taken to the corresponding application.

   Note that the **Launch** button is only available from **during the application window**.



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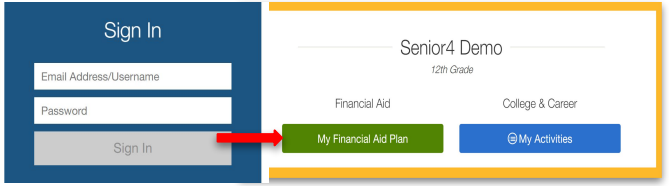
Let's Explore Together!

Use the next few minutes to explore the platform as a student.

1

Go to **CaliforniaColleges.edu** and click **Login**

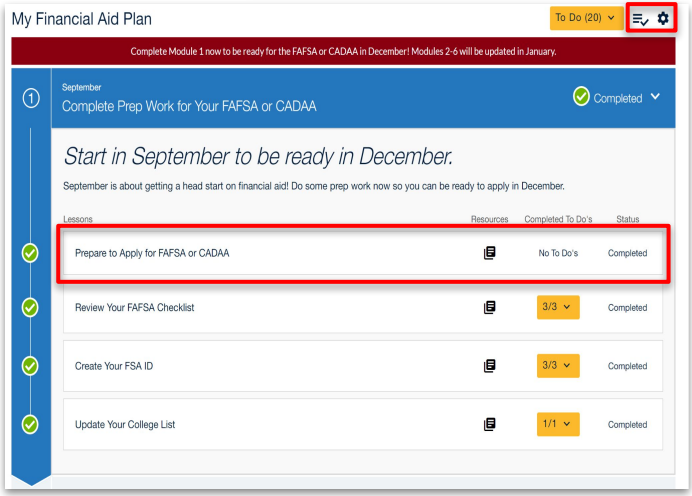
- Log In to the Demo Account below
- User Name: senior4@demo.edu Password: Pass12345



2

Click the green **My Financial Aid Plan** button.

- Click on module 1 **"Complete Prep Work for Your FAFSA or CADAA".**
- Click through the lesson **Prepare to Apply for FAFSA or CADAA.**
- Click the checklist icon ( ) at the top right hand corner, and review the checklist.
- Click the **gear icon** ( ) at the top of the page to the right of the **financial aid checklist icon**. Then click **all grades**. Now you are able to see all the financial aid modules available to 6th-10th and 11th graders.



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Reflection

What are some specific ways you can incorporate CaliforniaColleges.edu for Financial Aid application season?

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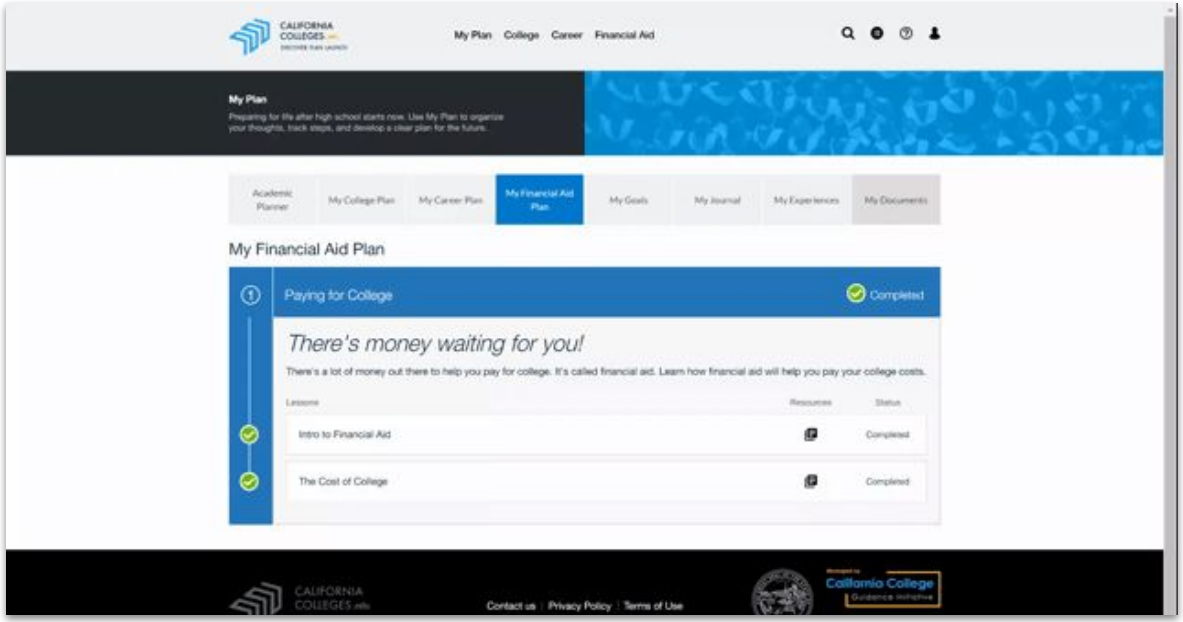
The Financial Aid Roadmap: 6th-11th Grade

Students can start their financial aid journey as early as the 6th grade.



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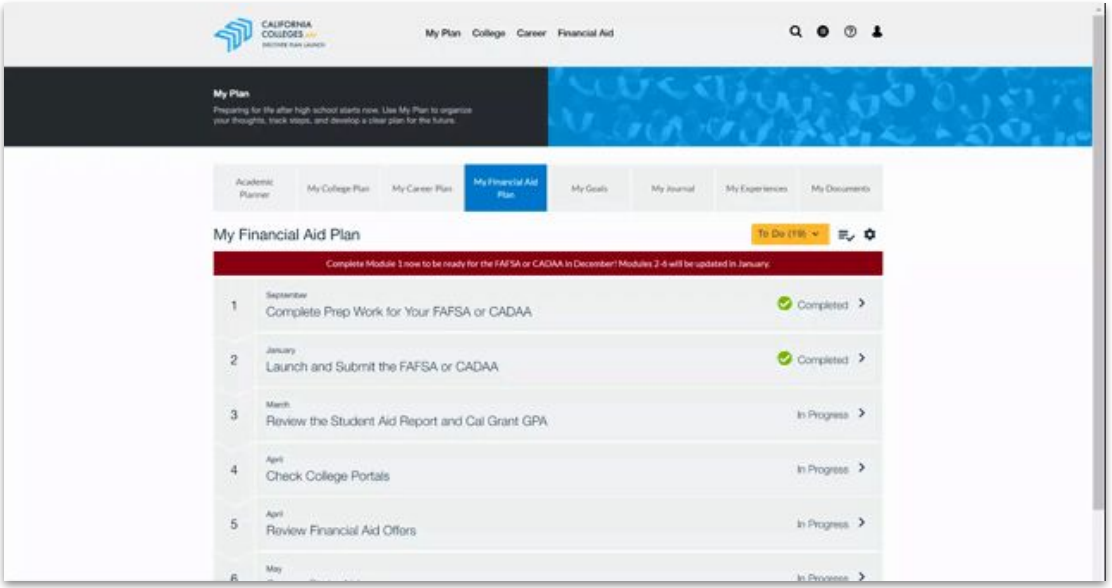
The Financial Aid Roadmap: 12th Grade

During their senior year, students will receive step-by-step guidance on how to complete their FAFSA/CADAA and choose the best offer for their needs.



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Questions?

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Session 2: Reporting Tools for Educators

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Check In

How are you using student data to inform financial aid completion?

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Educator User Roles on CaliforniaColleges.edu

User Role	Permissions
Educator	Student account management for a specific caseload of students at school site including: resetting student passwords, assigning tasks, goals, and journal prompts, creating single student accounts, and managing reports. This user role is only functional for Partner districts.
Counselor	Student account management for all students at school site including: resetting student passwords, assigning tasks, goals, and journal prompts, creating single student accounts, and managing reports.
Multi-Site Counselor	For counselors at multiple sites within the same district. Permissions include student account management for all students at school site including: resetting student passwords, assigning tasks, goals, and journal prompts, creating single student accounts, and managing reports.
Site Admin	Student account management for all students at school site including: resetting student passwords, assigning tasks, goals, and journal prompts, creating single student accounts, and managing reports. Educator account management for all educators at school site including: resetting educator passwords, creating single and multiple educator accounts, assigning and editing Counselor, and Site Admin user roles.
District Admin	Site Admin user role permissions, except creating single student accounts. Plus: Access to all schools in the district, creating and editing Educator, Counselor, Multi-site Counselor, and Site Admin user roles.

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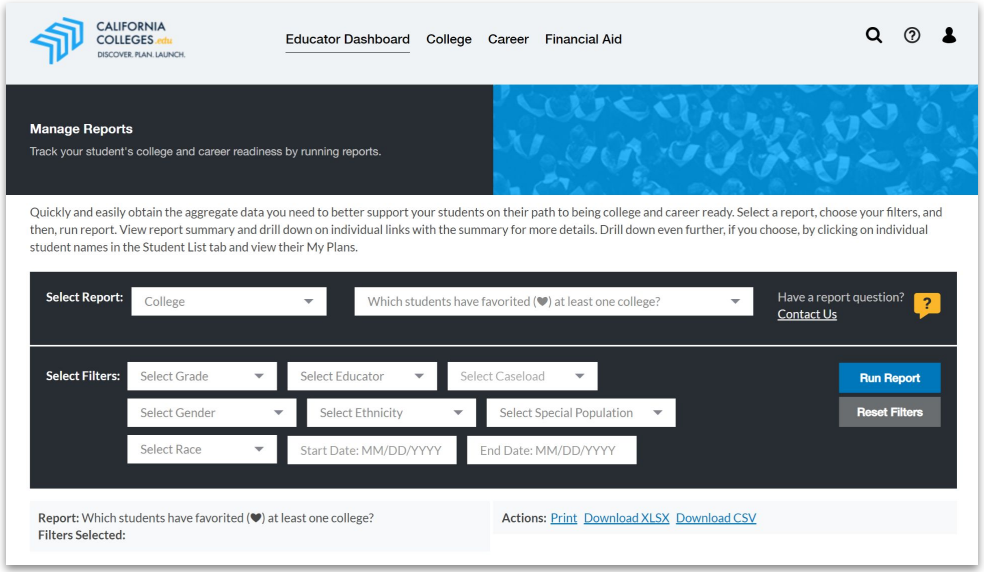
Reporting Tools for Educators

Educators can run reports to monitor student progress on their activities on CaliforniaColleges.edu.

How to Run Reports:

- Select a report **Category**
- Select a report **Name**
- Click **Run Report**



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Reporting Tool Benefits

1	Encourage shared responsibility by allowing educators to pull reports at any time.
2	Allows educators to export reports into XSLX or CSV formats, depending on your needs.
3	Help educators plan collective efforts and/or provide targeted intervention by showing students' progress.

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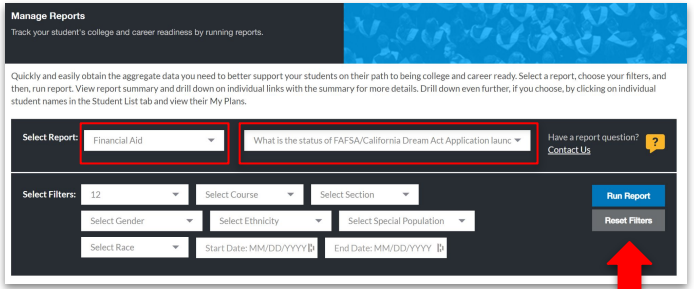
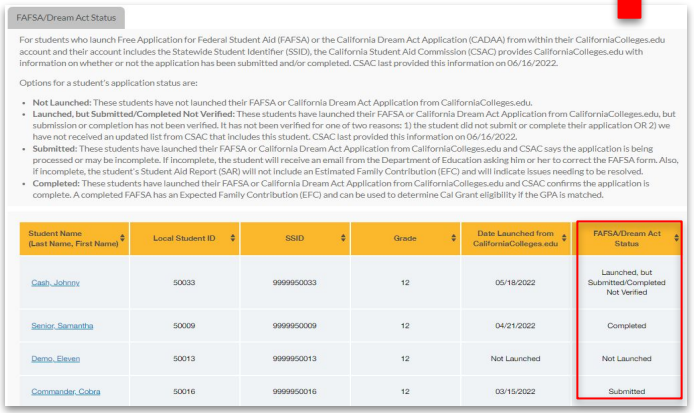
Financial Aid Reports

Available Reports:

1. What is the status of FAFSA/California Dream Act Application launches CaliforniaColleges.edu?
2. How are students progressing toward completing the financial aid modules?
3. What are the statuses of students' financial aid modules for their current grade level?





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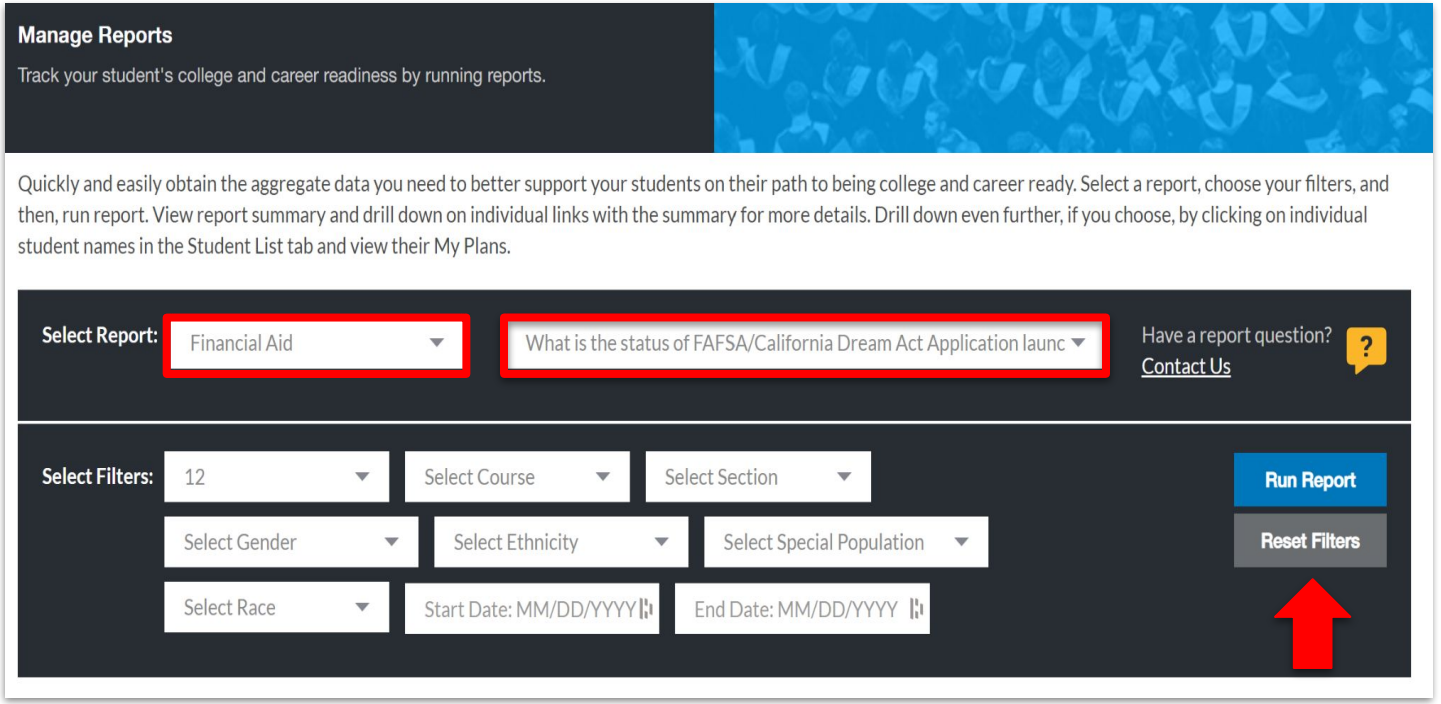
Financial Aid Reports



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Financial Aid Reports

Student Name (Last Name, First Name)	Local Student ID	SSID	Grade	Date Launched from CaliforniaColleges.edu	FAFSA/Dream Act Status
Cash, Johnny	50033	9999950033	12	05/18/2022	Launched, but Submitted/Completed Not Verified
Senior, Samantha	50009	9999950009	12	04/21/2022	Completed
Demo, Eleven	50013	9999950013	12	Not Launched	Not Launched
Commander, Cobra	50016	9999950016	12	03/15/2022	Submitted

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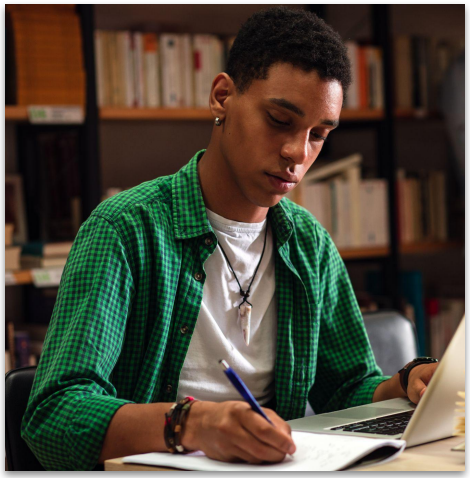
Educator Tools Demonstration

Experience the CaliforniaColleges.edu platform functionalities from the educator perspective.

Demo Account



Site Admin Account

User Name: SiteAdmin@demo.edu

Password: Pass12345

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Let's Explore Together!

Use the next few minutes to explore the Financial Aid Reports

1

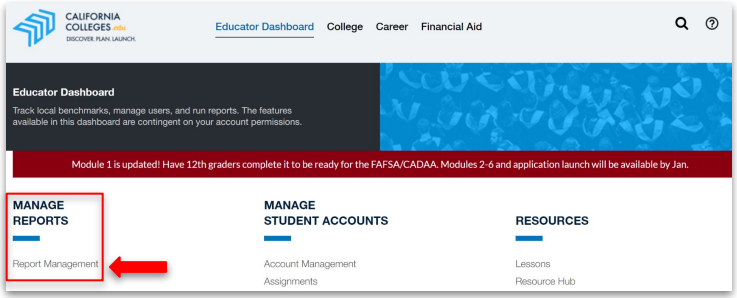
Go to **CaliforniaColleges.edu** and click **Login**

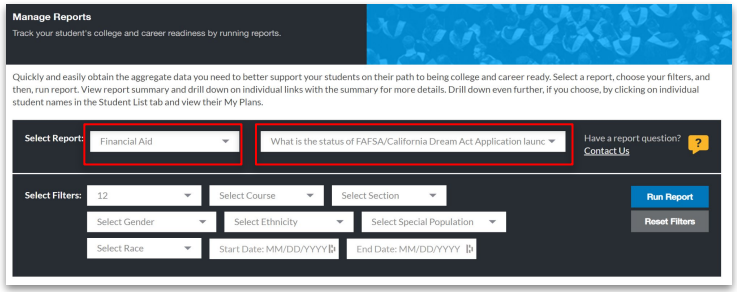
- Log In to the Demo Account below
- User Name: counselor@demo.edu
- Password: Pass12345

2

Click the **Report Management** section under Manage Reports.

- Select a category: **financial aid** under report type.
- Select a **report type**: "How are students progressing toward completing the financial aid modules?"
- Look at the different report **statuses**: How many Students have not started any of the financial aid modules?





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Think-Pair-Share

How could you use the Financial Aid Reporting tools on CaliforniaColleges.edu to support your work?

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Session 3: CCGI Tools for Tier 1 Lesson Planning

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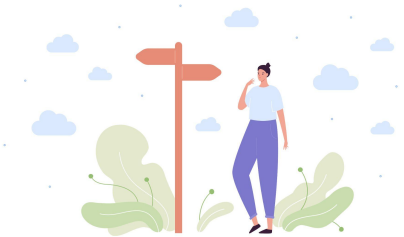
6th-12th Grade Lesson Plans

The 6th-12th grade lesson plans guide students through a series of developmentally-appropriate financial aid, college and career planning activities, so students can:

Discover their path



Plan for their future

Launch their plan

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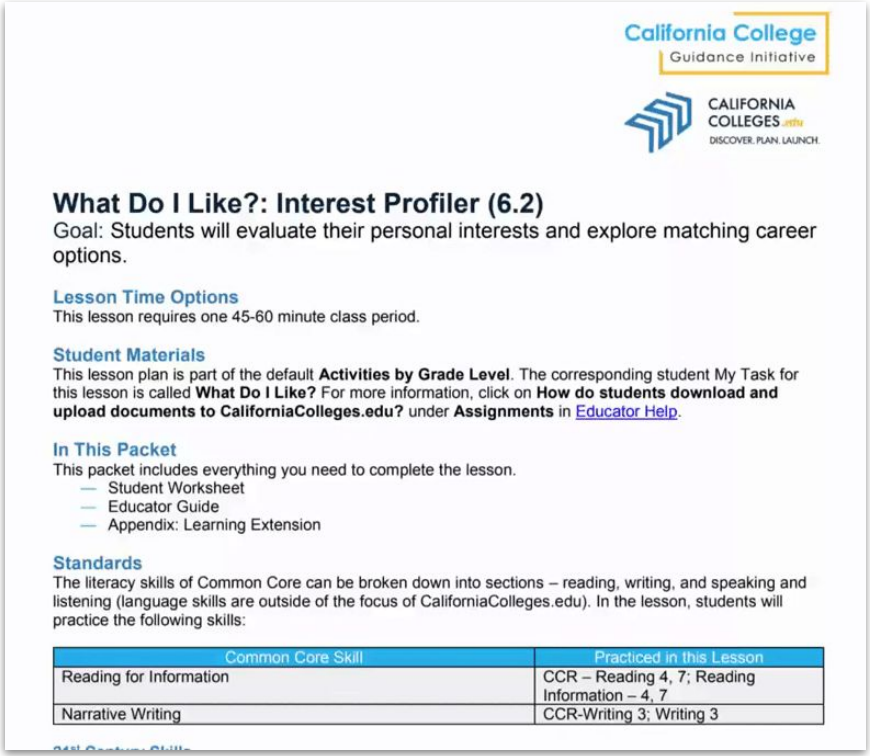
Curriculum and Lesson Plans

Each grade-level activity has an associated lesson plan that educators can use during instructional time and counseling interventions.

CCGI lessons are:

- ➔ Trackable
- ➔ Sequential but flexible
- ➔ Aligned to standards

Curriculum and Lesson Plans



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What Do I Like?: Interest Profiler (6.2)

Goal: Students will evaluate their personal interests and explore matching career options.

Lesson Time Options

This lesson requires one 45-60 minute class period.

Student Materials

This lesson plan is part of the default **Activities by Grade Level**. The corresponding student My Task for this lesson is called **What Do I Like?** For more information, click on **How do students download and upload documents to CaliforniaColleges.edu?** under **Assignments** in Educator Help.

In This Packet

This packet includes everything you need to complete the lesson.

- Student Worksheet
- Educator Guide
- Appendix: Learning Extension

Standards

The literacy skills of Common Core can be broken down into sections – reading, writing, and speaking and listening (language skills are outside of the focus of CaliforniaColleges.edu). In the lesson, students will practice the following skills:

Common Core Skill	Practiced in this Lesson
Reading for Information	CCR – Reading 4, 7; Reading Information – 4, 7
Narrative Writing	CCR-Writing 3; Writing 3

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College & Career Readiness Lessons

CaliforniaColleges.edu Lessons have been crosswalked to the below standards:

- Common Core Standards 2019
- ACSA Mindset & Behavior Standards
- CCSS College & Career Readiness benchmarks
- AVID Standards
- California T-SEL competencies

CaliforniaColleges.edu
Lessons & Activities Sample Action Plan

Suggested Implementation Period	Anticipated Dates	ASCA Domain	Focus	Grades	Topic
Fall Quarter 2		Academic/Personal-Soci	Planning for High School/How Do I Learn	6th-8th	Growth Mindset (6.1)
Fall Quarter 2		Academic	What Do I Like? Interest Profiler (6.2)	6th-8th	What Do I Like? Interest Profiler (6.2)
Spring Quarter 1		Personal/Social	How Do I Learn?	6th	Family Lessons My Aspirations (6.3)
Spring Quarter 1		Academic	Planning for High School	7th-8th	Planning Courses for High School
Spring Quarter 1		Academic	Preparing and Planning for College	6th-8th	Reflections and Goal Setting
Spring Quarter 1		Academic/Career	Develop College Knowledge CA Systems of Hi	7th-8th	College 101 - An Introduction (6.3)
Spring Quarter 2		Academic	Planning for College/Financial Aid Literacy	7th-8th	Module 1 - Paying for College (Financial Aid)
Spring Quarter 2		Academic	Develop College Knowledge CA Systems of Hi	7th-8th	My First College
Spring Quarter 2		Academic	Develop College Knowledge CA Systems of Hi	7th-8th	Finding Meaningful Experiences and Activities
Spring Quarter 2		Academic	Develop College Knowledge CA Systems of Hi	7th-8th	My Future Alma Mater: College Research
Spring Quarter 2		Academic	Develop College Knowledge CA Systems of Hi	7th-8th	My Future Alma Mater: College Presentation
Spring Quarter 2		Personal/Social	Academic Efficacy-Persistence-Goal Orientation	7th-9th	Introduction to SMART Goals
Fall Quarter 1		Academic	Planning for High School	9th	Success: School, Self
Fall Quarter 2		Academic	Planning for High School	9th	Task and Time Management (9.2)
Fall Quarter 2		Career	Explore Careers and Interest	9th	Post and Future Me: Career Investigation (9.3)
Spring Quarter 1		Academic	Preparing and Planning for High School & Colle	9th	Post and Future Me: Revised High School Plan (9.4)
Spring Quarter 1		Academic	Preparing and Planning for High School & Colle	9th	Post and Future Me: Reflection and Annual SMART Goal Development
Spring Quarter 2		Academic	Preparing and Planning for High School & Colle	9th	Family Lesson My School Resources

Lessons Action Plan

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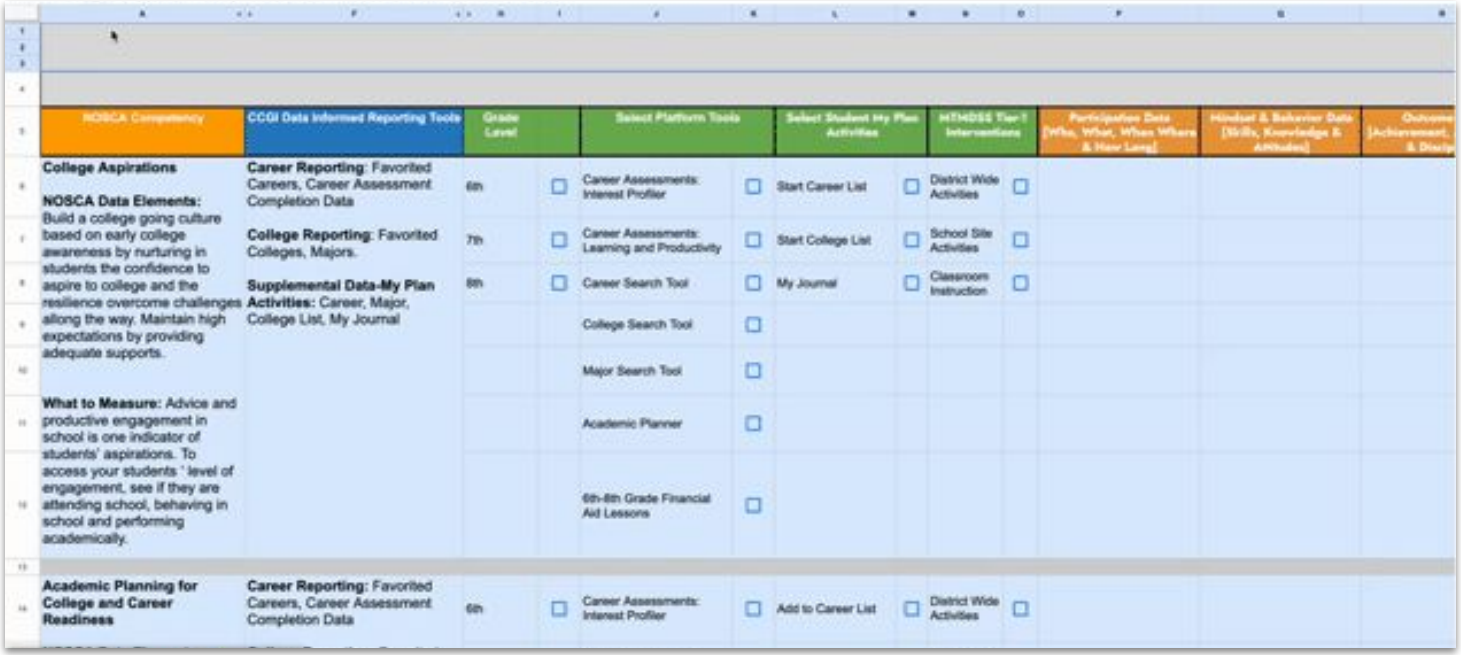
MTSS Mapping



NOSCA Competency	CCGI Data Informed Reporting Tools	Grade Level	Select Platform Tools	Select Student My Plan Activities	MTHDSS Tier I Interventions	Participation Data [Who, What, When Where & How Long]	Mindset & Behavior Data [Skills, Knowledge & Attitudes]	Outcome [Achievement, & Disp
College Aspirations **NOSCA Data Elements:** Build a college going culture based on early college awareness by nurturing in students the confidence to aspire to college and the resilience overcome challenges along the way. Maintain high expectations by providing adequate supports. **What to Measure:** Advice and productive engagement in school is one indicator of students' aspirations. To access your students ' level of engagement, see if they are attending school, behaving in school and performing academically.	**Career Reporting**: Favorited Careers, Career Assessment Completion Data **College Reporting**: Favorited Colleges, Majors. **Supplemental Data-My Plan Activities:** Career, Major, College List, My Journal	6th ☐ 7th ☐ 8th ☐	Career Assessments: Interest Profiler ☐ Career Assessments: Learning and Productivity ☐ Career Search Tool ☐ College Search Tool ☐ Major Search Tool ☐ Academic Planner ☐ 6th-8th Grade Financial Aid Lessons ☐	Start Career List ☐ Start College List ☐ My Journal ☐	District Wide Activities ☐ School Site Activities ☐ Classroom Instruction ☐			
Academic Planning for College and Career Readiness	**Career Reporting**: Favorited Careers, Career Assessment Completion Data	6th ☐	Career Assessments: Interest Profiler ☐	Add to Career List ☐	District Wide Activities ☐			

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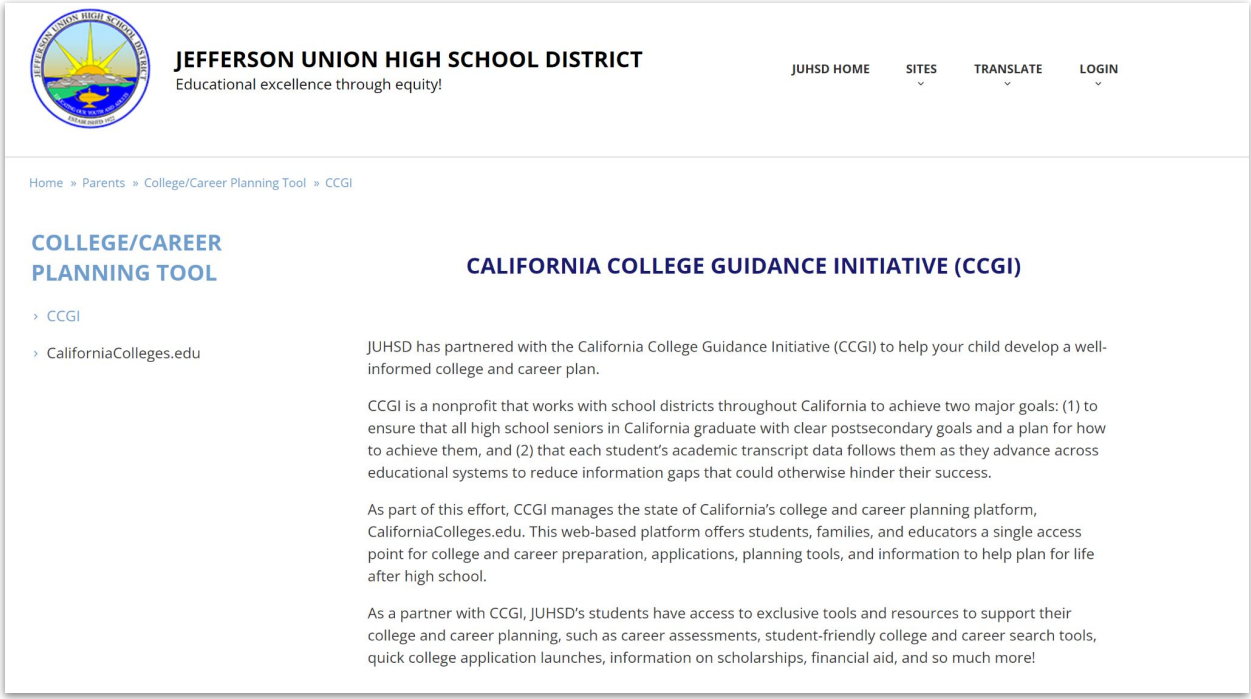
Jefferson Union High School District



JUHSD CCGI Page

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Pittsburg USD Lessons

Pittsburg USD Lesson Plans

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Counselor Scope and Sequence Sample

	School Matters (Academic)	You Matter (Social Emotional)	Your Future Matters (Career Exploration)
Grade 6	**Homework/Organization skills (B-LS 3)** • Importance of grades • Time Management • Organization skills • Stress (Stress)	**Online Safety/Etiquette (B-SMS 9)** • Digital Citizenship • Communicating with others (socially, academically) • Appropriate social media usage • Stress/Consent (Consent, Stress)	**Interest Awareness (B-LS 10) & (M 3)** • Californiacolleges.edu: Interest Profiler • Intro to RIASEC
Grade 7	**Study Skills (B-LS 3)** • Californiacolleges.edu: Learning & Productivity • Study skills/time management • Stress (Stress)	**Interacting with Teachers, Parents & Peers (B-SS 3)** • Bullying • Advocacy • Understanding/accessing resources • Consent/Stress (Consent, Stress)	**Exploring Post-Secondary (B-LS 7) & (B-SMS 6)** • HS Grad Requirements • A-G • Post-Secondary options (CC: College Search Tool) • Majors (CC: Major Search Tool)
Grade 8	**Academic and Post Secondary Options (B-LS 7) &(M 4)** • AERIES: Academic Planner • HS Grad Requirements • Credits • Communicating with Teachers (Stress)	**Healthy Relationships (B-SS 2)** • EverFi: Understanding Mental Wellness (What is Mental Health?, What is Anxiety? Coping strategies, Supporting Mental Health, Offering Support) (Consent, Stress)	**Identifying my Strengths (B-LS 5) & (M 5)** • Californiacareerzone.org: Making Money Choices

Sample Scope and Sequence - Santa Clara USD

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Learnings & Impact

"By asking all teachers to be a part of implementing CaliforniaColleges.edu during CCGI Kick-Off Day, it opened their eyes to what was possible in the platform and how their students engaged with it."

— **Julian McDaniels**
Assistant Principal, Vista Del Lago High School Former Social Science & AVID teacher

CCGI Kickoff Day with Grades 9-12 Regular Support for Seniors:

- Senior Government/Econ:weekly college/career research lessons
- Senior English: "Life After High School" assignment - Social, Academic, and Financial Needs
- Counselors: launch their college and financial aid applications using CaliforniaColleges.edu.

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Portfolio Lessons

- **Grade 9-12:** Goal Setting
- **Grade 9-12:** Review of Eligibility tools
- **Grade 9:** Career Assessment and exploration
- **Grade 10:** Career & College Major search
- **Grade 11:** Career, College & Financial Aid research
- **Grade 12:** College and Financial Aid applications, "My Plan" Resume draft
- **Optional/Recommended 9-12:** "My Experiences" to document hours/activities over time for use in Resume and Applications
- **Optional/Recommended 9-12:** "My Documents" to electronically store cover letter, resume, and other required portfolio documents that will be presented at Senior Exit Interview.
- All lessons at each grade level are part of their history grade.

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A School Leader's Experience

"In 2019-2020, HHS transitioned from a paper 'binder' portfolio format to use of CaliforniaColleges.edu. The initial team built out the sequence of required grade-level activities CaliforniaColleges.edu for our staff and students. The portfolio requirement is embedded in the history classes with lessons throughout the school year. Student progress is electronically stored and maintained from middle school through graduation in CaliforniaColleges.edu"

— **Natalie Moring**
Assistant Principal, Hughson High School

Hughson High School has a Portfolio Project and Senior Exit Interview that has been a part of their district graduation requirements for the last couple decades.

English	40 units
Mathematics - Math 1 (10) Additional Math (20)	30 units
Science - Biological Science (10) Physical Science (10) Additional Science (10)	30 units
Social Science - Geography (10) World History (10) US History (10) Economics (5) Government (5)	40 units
Fine Art or Modern Language	10 units
Fine Art of Modern Language or Practical Art	10 units
PE	20 units
Electives	20 units
Portfolio Project and Senior Exit Interview	See below

PORTFOLIO PROJECT AND SENIOR EXIT INTERVIEW REQUIREMENT

All students participate in our portfolio project. Students learn and practice communication skills, problem solving, and team building skills. They measure their own personal and academic growth over time, and catalog examples of their best work. All seniors will have their portfolio assessed and will participate in a required senior exit interview. In preparation for this interview, students will develop resumes, applications, practice job seeking skills and interviewing skills in addition to preparing the four year portfolio for review and evaluation.

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Think-Pair-Share

What strategy stood out to you? Why? How would you use this at your site?

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Questions?

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Session 4: District/Site Planning Time

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Breakout Session Instruction

Break into groups by District. Use the next 45 minutes to work with your district teams to answer the following questions:

1. **What are the next steps you would take to use CaliforniaColleges.edu during to support your Financial Aid plan this academic year?**

2. **How would we implement using CaliforniaColleges.edu?**
   - Who needs to be involved?
   - What convening spaces could work to share information?
   - What support do we need?

3. **What would be an appropriate timeline? How should we measure the results for year 1?**

Resources and Next Steps

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CCGI Resources

- **About AB 132 and the Cradle-to-Career Data System** - learn about the role of CaliforniaColleges.edu in the State's data system
- **CaliforniaColleges.edu Resource Hub** - a single site that compiles resources for students, parents and educators, including step-by-step informational guides to support use of the tools, video demonstrations, and testimonials from those who've used platform
- **CaliforniaColleges.edu Messaging Toolkits** - messaging tool kits including sample emails and social media posts for educators, students and families.
- **Virtual Training Series for Administrators and Counselors** - Pre-recorded videos demonstrating use of key areas of CaliforniaCollegese.edu that educators can access at any time.
- **Subscribe to our mailing list** - get important announcements about CaliforniaColleges.edu enhancements and other updates
- **CCGI Newsroom** - see where our work has been featured by local, state and national media outlets, as well as numerous studies & reports that feature our approaches and impact

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Resources - Exit Survey

Scan Me!

https://forms.gle/h1UTywcbvrAKxHki8

Questions?

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Thank You!