

# Implementation of CaliforniaColleges.edu

Pasadena Unified School District

October 25, 2024



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COLLEGES.edu



The Official College & Career Planning  
Platform of the State of California



**Doris Lee**  
Senior  
Manager



**Joanna Vazquez  
Zelaya**  
Deputy Director



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# Agenda

## Today's Outcomes

Overview of CaliforniaColleges.edu

Demonstration of CaliforniaColleges.edu

Exploration & Planning Time

Next Steps

Exit Survey

MAKE YOUR  
**PLAN**

FOR COLLEGE AND CAREER

**APPLY** TO THE

**116 CCCs 23 CSUs 9 UCs**

FAFSA OR CA DREAM ACT

**ALL IN ONE PLACE**

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# Outcomes for Today

1

**Review and finalize** district's CaliforniaColleges.edu middle school scope and sequence

2

**Review** tools on CaliforniaColleges.edu available for middle school

3

**Plan** Spring 2025 CaliforniaColleges.edu implementation





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# California College Guidance Initiative

## Who We Are

- ▶ State-funded nonprofit.
- ▶ Manager of **CaliforniaColleges.edu**.
- ▶ Crucial component of the state's new **Cradle-to-Career System** tools.

## Why We're Here

- ▶ To smooth the path to college and career for all California students.
- ▶ To ensure equitable outcomes for all students, especially the underserved.

## What We Do

- ▶ College and career planning.
- ▶ Capacity building.
- ▶ Provide data-informed tools to students, parents, and educators.

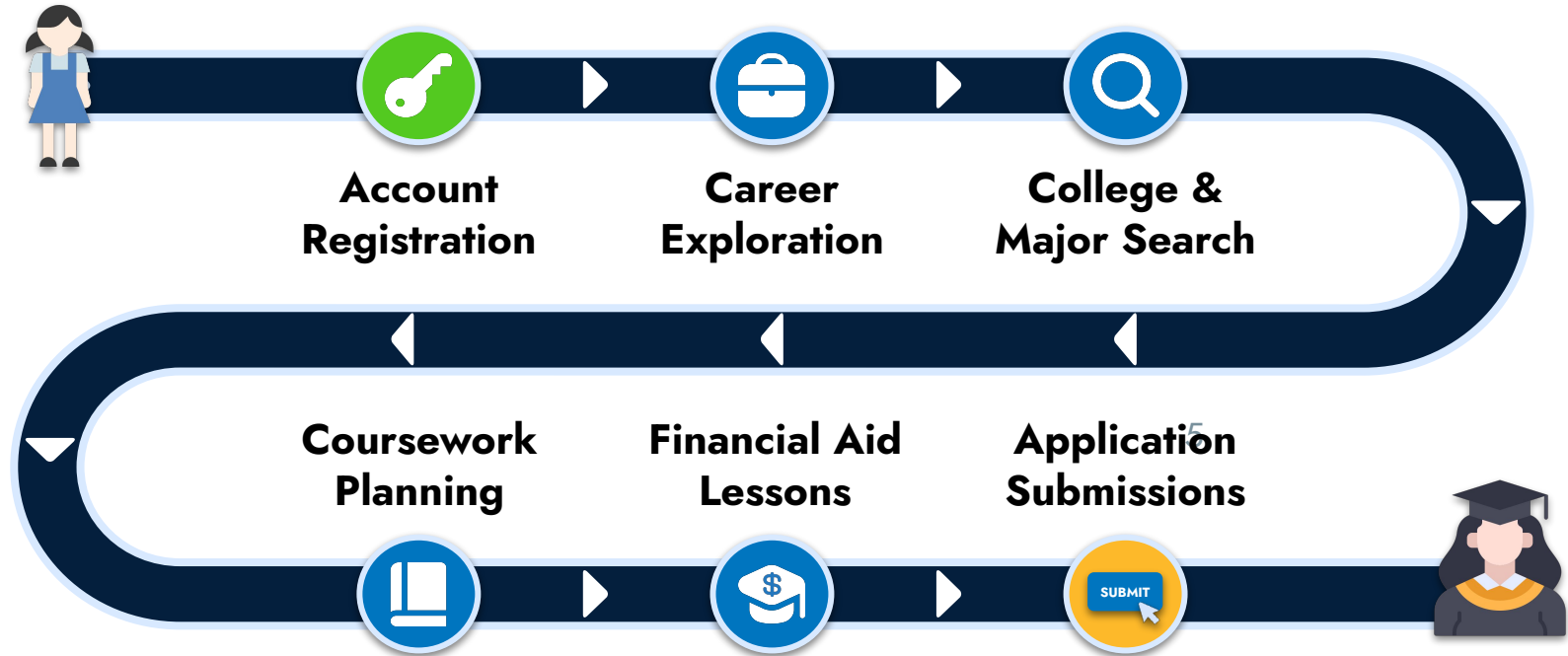
Visit the **Cradle-to-Career Website**





# Smoothing the Path for Students

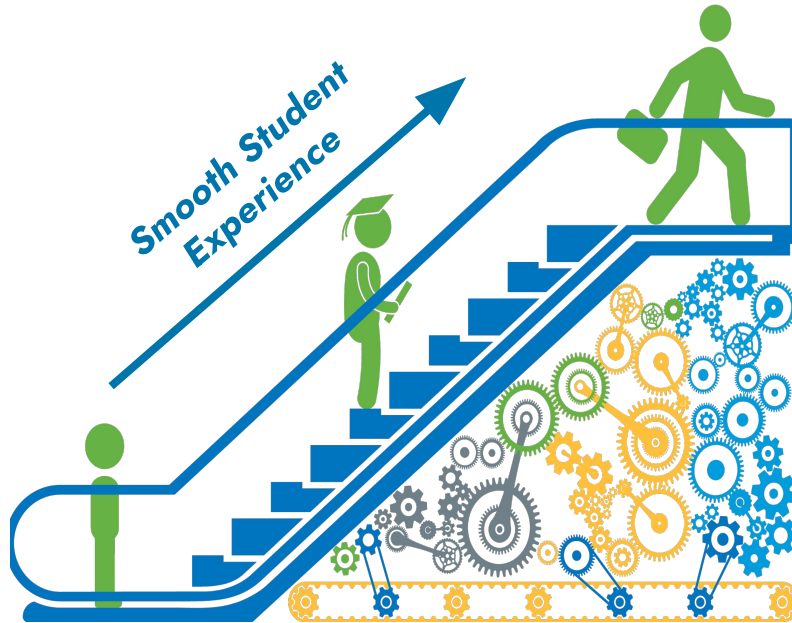
When students are signed in to **CaliforniaColleges.edu**, educators can track their activities and application progress using built-in reporting tools.





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# Alignment to Pasadena Unified School District



## Graduate Profile:

### ► Prepared for College & Career

- ◆ Gather, filter and synthesize information from a wide variety of sources
- ◆ Possess self-discipline and appreciate the importance of goal-setting
- ◆ Acquire strong organizational skills to support academic and personal growth
- ◆ Have the option to complete courses that satisfy A-G requirements for University of California and California State University eligibility
- ◆ Are prepared for the post-secondary program of their choice in college, career, vocation or employment
- ◆ Possess career skills that will enable them to compete locally and globally



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# Pasadena Unified School District



**PASADENA UNIFIED SCHOOL DISTRICT**  
*Our Children. Learning Today. Leading Tomorrow.*

High School & Middle School Counseling and Guidance 2023-2024

6 <sup>th</sup> Grade	7 <sup>th</sup> Grade	8 <sup>th</sup> Grade	
<ul style="list-style-type: none"><li>• Course Selection<ul style="list-style-type: none"><li>◦ <a href="#">Planning Courses for High School (8.4)</a></li></ul></li><li>• Other critical services as needed</li><li>• <a href="#">CCGI Account set-up</a></li><li>• <a href="#">College 101: An Introduction</a></li></ul>	<ul style="list-style-type: none"><li>• Career Awareness/Expo Fair<ul style="list-style-type: none"><li>◦ Interest Profiler (6.2)</li></ul></li><li>• GPA Introduction Guidance Lesson</li><li>• Social/Emotional Guidance Lesson<ul style="list-style-type: none"><li>◦ <a href="#">How do I Learn? A Learning Styles Assessment (8.1)</a></li><li>◦ <a href="#">Growth Mindset (8.3)</a></li><li>◦ Ex. Bullying, Safe Schools/cyber safety<ul style="list-style-type: none"><li>▪ IMAGO Lessons</li></ul></li><li>◦ Involve CWAS</li><li>◦ Recommend through PE or assembly</li></ul></li></ul>	<ul style="list-style-type: none"><li>• Career Exploration<ul style="list-style-type: none"><li>◦ <a href="#">IMAGO</a> (formerly Career Pillars)</li><li>◦ 10 year plan in Aeries</li><li>◦ <a href="#">Reflection and Goal Setting (8.5)</a></li></ul></li><li>• Guidance Lesson – Study Skills/Organization/Time Management (Agenda/Google Calendar/Mobile Device)<ul style="list-style-type: none"><li>◦ <a href="#">Introduction to SMART Goals (7.5)</a></li><li>◦ <a href="#">Task and Time Management (9.2)</a></li></ul></li><li>• Healthy Relationships<ul style="list-style-type: none"><li>◦ Peer Pressure</li></ul></li><li>• <a href="#">Planning Courses for High School (8.4)</a></li></ul>	
9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
<ul style="list-style-type: none"><li>• <a href="#">CCGI Account Set-Up</a></li><li>• Transcript Review/Graduation Requirements Lesson (1<sup>st</sup> semester)<ul style="list-style-type: none"><li>◦ <a href="#">Revised High School Plan (9.4)</a></li></ul></li><li>• 10 year plan (4 year plan included – individual counseling)<ul style="list-style-type: none"><li>◦ Post-Secondary Planning</li></ul></li><li>• Transitions/Adjustments to High School (9<sup>th</sup> grade night)<ul style="list-style-type: none"><li>◦ <a href="#">My School's Resources (9.6)</a></li></ul></li></ul>	<ul style="list-style-type: none"><li>• Career Exploration (Guidance Lesson)<ul style="list-style-type: none"><li>◦ <a href="#">Resources for Finding a Career (10.1)</a></li><li>◦ <a href="#">Career Research Project – Part 1 (10.2)</a></li><li>◦ <a href="#">Career Research Project – Part 2 (10.3)</a></li><li>◦ <a href="#">Career Research Project – Part 3 (10.4)</a></li></ul></li><li>• Healthy Habits</li><li>• Interventions for Academic Gaps (Individual)</li></ul> <p>RESOURCES:</p> <ul style="list-style-type: none"><li>• Virtual Campus Tours<ul style="list-style-type: none"><li>◦ <a href="http://www.campustours.com">www.campustours.com</a></li><li>◦ <a href="http://www.youvisit.com">www.youvisit.com</a></li></ul></li></ul>	<ul style="list-style-type: none"><li>• CSU Apply (a-g completion)<ul style="list-style-type: none"><li>◦ EAP/College Readiness</li></ul></li><li>• College Lists matched to careers (How to...)<ul style="list-style-type: none"><li>◦ <a href="#">Solidifying the College List (12.1)</a></li></ul></li><li>• SAT/ACT (Spring)/Test Anxiety<ul style="list-style-type: none"><li>◦ When to take these exams</li></ul></li></ul>	<ul style="list-style-type: none"><li>• College Applications<ul style="list-style-type: none"><li>◦ <a href="#">Prep Work for FAFSA and CADAA</a></li><li>◦ <a href="#">Planning for 4-Year Bound Students (12.5)</a></li><li>◦ <a href="#">Launching College &amp; Financial Aid Applications</a></li><li>◦ <a href="#">Planning for CCC Bound Students (12.3)</a></li></ul></li><li>• Financial Aid (Financial Literacy)<ul style="list-style-type: none"><li>◦ <a href="#">Launch and Submit Financial Aid</a></li><li>◦ <a href="#">Review Student Aid Report</a></li></ul></li><li>• 10 year plan – individual counseling (1<sup>st</sup> semester)</li></ul>





# Pasadena Unified School District

## Middle School Scope and Sequence

Grade	CCGI Educator Guide	CaliforniaColleges.edu Tool/Activity
6th	College 101: An Introduction (6.3) Planning Courses for High School (8.4)*	Student Account Registration, College Search Tool, Favorite a College, College Journal Prompt #6, Academic Planner, Academic Journal Prompt #4
7th	What Do I Like?: Interest Profiler (6.2) How Do I Learn?: A Learning & Productivity Assessment (8.1)	Interest Profiler, Favorite a Career, Career Search Tool, Career Journal Prompt #10  Learning & Productivity Assessment, Academic Journal Prompt #2
8th	Reflection and Goal Setting (8.5) Introduction to SMART Goals (7.5) Task and Time Management (9.2) Planning Courses for High School (8.4)	Academic Journal Prompt #5 Add Academic Goal, Academic Journal Prompt #10 My Tasks, Academic Journal Prompt #3 Academic Planner, Academic Journal Prompt #4



# Overview of CaliforniaColleges.edu



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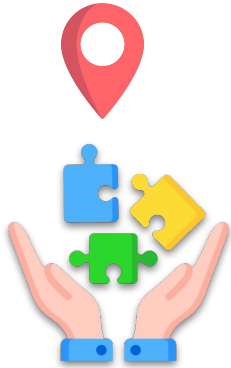
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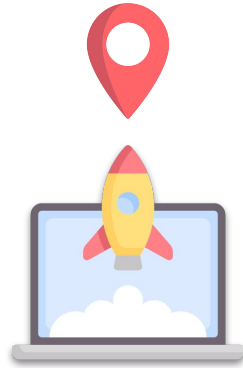
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# College and Career Lessons: Grades 6-12

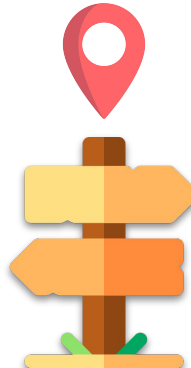
Lessons help students make intentional and informed postsecondary plans.



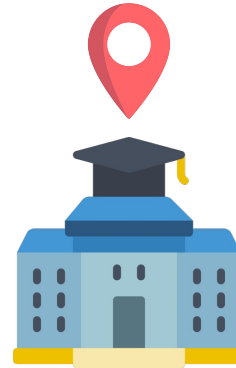
**Personal Values,  
Interests, and Skills**



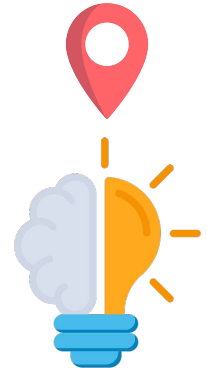
**Career  
Exploration**



**Postsecondary  
Pathways**



**College Eligibility**



**Social,  
Emotional, and  
Personal Needs**



# Career Exploration & College Planning Tools

Through **CaliforniaColleges.edu**, students can access tools that will help them with their college and career planning. These tools include:

## Career Assessments



## College & Major Search Tools



# The Career Assessments



Interest Profiler	All Students
Learning & Productivity	Middle School
Work Values	High School
Intelligences	High School
Personality	High School
Skills	High School

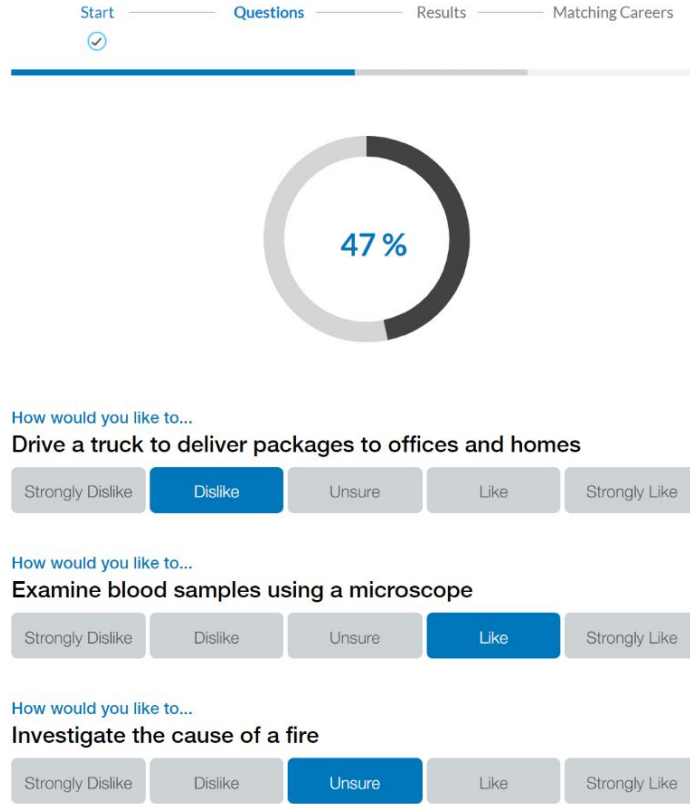


# Interest Profiler

- ▶ Determine how much you **like or dislike** different **work activities**
- ▶ All students
- ▶ Unlimited retakes

## Interest Profiler

This assessment asks you about your interests and then helps you understand how your interests connect to different careers.



# Learning and Productivity

- ▶ Evaluate **how you learn best**
- ▶ Middle school students
- ▶ Can be taken three times

## Learning & Productivity

Examine your learning styles so you can better understand how to do well in school and succeed later in life.



English ▼



Sound bothers me when I am studying.



◀BACK

NEXT▶


# Career Fact Sheets

- ▶ Explore **what careers involve**
- ▶ Discover **pay and growth**
- ▶ Understand what **education** is needed to pursue this career
- ▶ Find **related careers**

Career Summary	More Related Careers	More on Salary & Potential Growth
----------------	----------------------	-----------------------------------

Here you can read through the responsibilities, work activities, academic knowledge, skills, and interests associated with this career. You can view more related careers and more information on salary and potential growth. You can also view more related majors and view colleges that offer a program or major.

Career data was last updated in February 2024.

<p><b>Responsibilities</b></p> <ul style="list-style-type: none"> <li>Consult or negotiate with clients to prepare project specifications.</li> <li>Direct, review, or approve project design changes.</li> <li>Manage the coordination and overall integration of technical activities in architecture or engineering projects.</li> <li>Administer highway planning, construction, or maintenance.</li> <li>Assess project feasibility by analyzing technology, resource needs, or market demand.</li> </ul>	 <p><b>Work Activities</b></p> <ul style="list-style-type: none"> <li><b>Communicating with Supervisors, Peers, or Subordinates</b> <ul style="list-style-type: none"> <li>- Providing information to supervisors, co-workers, and subordinates by telephone, in written form, e-mail, or in person.</li> </ul> </li> <li><b>Coordinating the Work and Activities of Others</b> <ul style="list-style-type: none"> <li>- Getting members of a group to work together to accomplish tasks.</li> </ul> </li> <li><b>Getting Information</b> <ul style="list-style-type: none"> <li>- Observing, receiving, and otherwise obtaining information from all relevant sources.</li> </ul> </li> <li><b>Working with Computers</b> <ul style="list-style-type: none"> <li>- Using computers and computer systems (including hardware and software) to program, write software, set up functions, enter data, or process information.</li> </ul> </li> <li><b>Analyzing Data or Information</b> <ul style="list-style-type: none"> <li>- Identifying the underlying principles, reasons, or facts of information by breaking down information or data into separate parts.</li> </ul> </li> </ul>
<p><b>Related Careers</b></p> <ul style="list-style-type: none"> <li><a href="#">Architects, Except Landscape and Naval</a></li> <li><a href="#">Energy Engineers, Except Wind and Solar</a></li> <li><a href="#">Transportation Engineers</a></li> <li><a href="#">Fire-Prevention and Protection Engineers</a></li> <li><a href="#">Civil Engineers</a></li> <li><a href="#">Engineering Teachers, Postsecondary</a></li> </ul>	<p><b>Academic Knowledge</b></p> <ul style="list-style-type: none"> <li><b>Administration and Management</b> <ul style="list-style-type: none"> <li>- Knowledge of business and management principles involved in strategic planning, resource allocation, human resources modeling, leadership technique, production methods, and coordination of people and resources.</li> </ul> </li> <li><b>Customer and Personal Service</b> <ul style="list-style-type: none"> <li>- Knowledge of principles and processes for providing customer and personal services. This includes</li> </ul> </li> </ul>





# Student Snapshot Career Exploration

**Education Level** Most Firefighters have:

- High School Diploma
- Post-Secondary Certificate
- Some College Courses

## Programs and Majors

*Hover over name below for description*

Environmental/Natural Resources  
Law Enforcement and Protective  
Services.

[View Colleges](#)

Fire Prevention and Safety  
Technology/Technician.

[View Colleges](#)

Fire Protection, Other.

[View Colleges](#)

Fire Science/Fire-fighting.

[View Colleges](#)

Wildland/Forest Firefighting and  
Investigation.

[View Colleges](#)

[Search for Programs and Majors](#)

**Salary &  
Potential  
Growth**

**\$ 52,500**

National Median  
Salary

[View Potential for Growth by State](#)

## Skills

### Active Learning

- Understanding the implications of new information for both current and future problem-solving and decision-making.

### Active Listening

- Giving full attention to what other people are saying, taking time to understand the points being made

## Interests

### Realistic

- Work involves designing, building, or repairing of equipment, materials, or structures, engaging in physical activity, or working outdoors. Realistic occupations are often associated with engineering, mechanics and electronics, construction, woodworking, transportation, machine operation



# The Career Search Tool

- ▶ Search careers by career name and more
- ▶ Learn more about each career
- ▶ Favorite careers to build a personalized career list

## Career Search Tool

Explore careers that match your interests. Find careers by using the keyword search or the Industry and Bright Outlook filters. To learn more about our career data, see [College, Major, and Career Data Sources](#).

Search

Search

Search

Results 291

Compare

Compare	Career	Education Level	Salary	Bright Outlook	Favorites
<input type="checkbox"/>	Architectural and Engineering Managers	Bachelor's Degree Master's Degree First Professional Degree	\$ 149,530		
<input type="checkbox"/>	Electrical and Electronic Engineering Technologists and Technicians	Not available	\$ 67,550		
<input type="checkbox"/>	Mechanical Engineering Technologists and Technicians	Bachelor's Degree Post-Secondary Certificate Associate's Degree	\$ 58,230		
		Some College			



# The Major Search Tool

- ▶ Use the **search bar** to bring up a list of possible majors
- ▶ See **descriptions** of majors and programs
- ▶ **View colleges** that offer a major
- ▶ **Favorite majors** to save them for later

## Major Search Tool

Use this tool to search for programs and majors that interest you. You can view a list of colleges that offer the program or major by clicking "View Colleges". To learn more about our major data, see [College, Major, and Career Data Sources](#).

Enter two or more letters to begin looking up programs and majors.

Results 3

Majors	Description	Find Colleges Offering this Majors	Favorite
Engineering, General	A program that generally prepares individuals to apply mathematical and scientific principles to solve a wide variety of practical problems in industry, social organization, public works, and commerce. Includes instruction in undifferentiated and individualized programs in engineering.	<a href="#">View Colleges</a>	<input type="checkbox"/>
Pre-Engineering	A program that prepares individuals for admission or transfer to a baccalaureate-level program in any of the fields of engineering.	<a href="#">View Colleges</a>	<input type="checkbox"/>
Applied Engineering	A program that generally prepares individuals to apply mathematical and scientific principles inherent to engineering to the management and design of systems, execution of new product designs, improvement of manufacturing processes, and the management and direction of the physical or technical functions of an organization. Includes instruction in basic engineering principles, project management, industrial processes, production and operations management, systems integration and control, quality control, and statistics.	<a href="#">View Colleges</a>	<input type="checkbox"/>



# The College Search Tool

- ▶ Search colleges within California and across the country
- ▶ Use filters to narrow your search
- ▶ Sort and organize search results
- ▶ Favorite campuses

## Search Colleges

Search by name College name

Search

Filters (2) Clear All

Location

☒ California Only

☐ All U.S.

California College Type

☒ California Community College

☐ California State University

☐ University of California

☐ Independent Colleges

Programs/Majors

Level of College

Type of College

Average Net Price

Type of Environment

Size

Acceptance Rate

Specialty Schools

California Only

California Community College

## 115 Colleges

Allan Hancock College

Santa Maria, California - City

10,248

Medium

Public

2-year

American River College

Sacramento, California - Suburban

25,422

Large

Public

2-year

Antelope Valley Community College District

Lancaster, California - Suburban

12,057

Medium

Public

2-year

\$10,567/year

Avg. Net Price

100%

Accept. Rate

Bakersfield College

Bakersfield, California - City

24,903

Large

Public

2-year

\$6,930/year

Avg. Net Price

100%

Accept. Rate

Barstow Community College

Barstow, California - Town

2,444

Small

Public

2-year

\$9,915/year

Avg. Net Price

100%

Accept. Rate

Berkeley City College

Berkeley, California - City

6,097

Medium

Public

2-year

\$10,529/year

Avg. Net Price

100%

Accept. Rate

Butte College

Oroville, California - Rural

9,335

Medium

Public

2-year

\$9,396/year

Avg. Net Price

100%

Accept. Rate

Sort by : Name

Name

City

Size

Cost

Accept. Rate



# College Information Pages

- ▶ Click on colleges to see detailed information about each campus



## California State University-Long Beach, California

❤ Add To College List

[Back to College Search Results](#)

Overview

Campus Community

Admission

Costs & Financial Aid

Degrees & Majors

Varsity Sports

Transfer

Support Services

College data was updated in July 2023

### California State University-Long Beach, California

322-acre, urban campus in Long Beach (population: 469,450), 20 miles from Los Angeles. Served by air, bus, and train; major airport serves Los Angeles. Public transportation serves campus.

1250 Bellflower Blvd  
Long Beach  
California, 90840-0115

Web: <http://www.csulb.edu/>

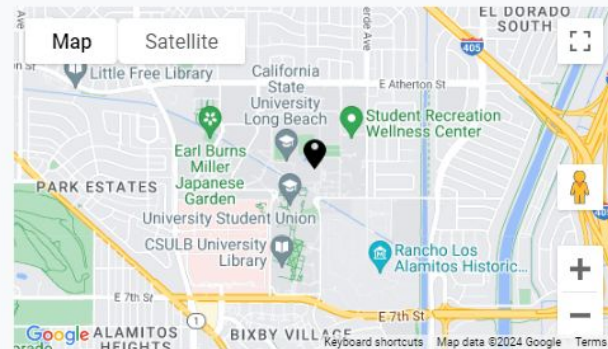
Phone: (562) 985-4111

Type of Environment: City: Large

Institution Type: Public, 4-year or above

Term Type: Semester

Type of Degrees Offered: Bachelor's degree, Postbaccalaureate certificate, Master's degree, Doctor's degree - research/scholarship, Doctor's degree - professional practice, Doctor's degree - other





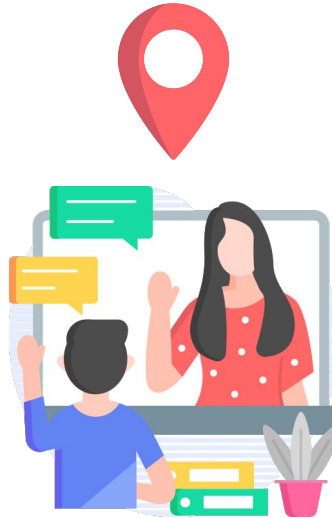
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# Lesson Roadmap: 6th-11th Grade

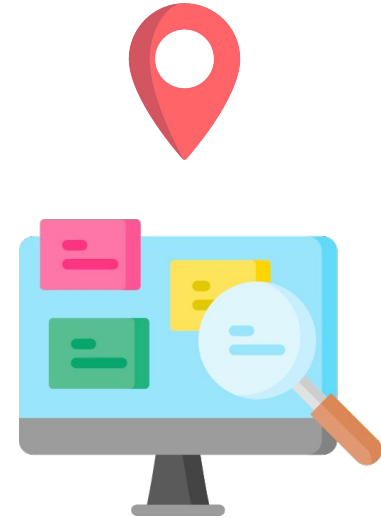
**Lessons provide early, grade-appropriate financial aid learning.**



**Paying For College**



**Understanding  
Financial Aid**

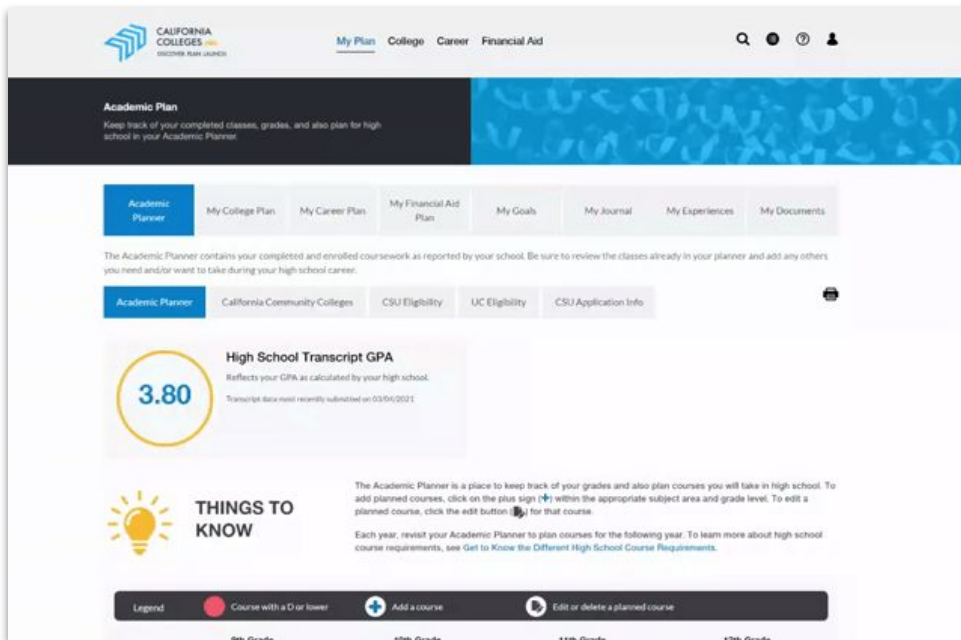


**Finding College Costs**



# Academic Planner and My Plan

**Our Academic Planner and My Plan tools can help students make sure they're on track to achieve their college and career goals.**



The screenshot shows the 'Academic Plan' section of the California Colleges.edu website. The header includes the logo and navigation links: 'My Plan', 'College', 'Career', and 'Financial Aid'. The main content area is titled 'Academic Plan' with the subtitle 'Keep track of your completed classes, grades, and also plan for high school in your Academic Planner.' Below this is a horizontal menu with tabs: 'Academic Planner', 'My College Plan', 'My Career Plan', 'My Financial Aid Plan', 'My Goals', 'My Journal', 'My Experiences', and 'My Documents'. A paragraph explains that the Academic Planner contains completed and enrolled coursework. Below the menu are tabs for 'Academic Planner', 'California Community Colleges', 'CSU Eligibility', 'UC Eligibility', and 'CSU Application Info'. A 'High School Transcript GPA' section displays a GPA of 3.80, noting it reflects the GPA as calculated by the high school and that transcript data was recently submitted on 03/04/2021. A 'THINGS TO KNOW' section with a lightbulb icon explains that the Academic Planner is a place to keep track of grades and plan courses, and advises revisiting the planner annually. A legend at the bottom shows icons for 'Course with a D or lower' (red circle), 'Add a course' (blue plus), and 'Edit or delete a planned course' (blue edit icon). The bottom of the screen shows a grid of course planning areas for 9th, 10th, 11th, and 12th grades.





# Student Snapshot Life Planner



## Life Plans

You can create a maximum of 10 plans

[+ Create Plan](#)

[Edit Plan](#)

Nursing Plan  
Education Admin  
Film/Creativity  
Sociology Plan

Career  
Sociology Teachers,  
Postsecondary

Education Level  
Beyond Bachelor's  
Degree

Major  
Sociology, General

College  
California State  
University-  
Northridge

## Next Steps

Review these resources to help you reach your life plan



# Tools for Educators

**Educators in Partner Districts can run reports to monitor student progress on their activities on CaliforniaColleges.edu.**

The screenshot displays the 'Manage Reports' interface on the California Colleges.edu website. The header includes the logo, navigation links for 'Educator Dashboard', 'College', 'Career', and 'Financial Aid', and search, help, and user icons. The main heading is 'Manage Reports' with the subtext 'Track your student's college and career readiness by running reports.' Below this, a paragraph explains how to use the reports. The central form allows users to 'Select Report' (currently set to 'Academic'), 'Select Report Type', and 'Select Filters' (including Grade, Course, Section, Gender, Ethnicity, Special Population, and Race). It also includes date pickers for 'Start Date' and 'End Date'. Action buttons for 'Run Report' and 'Reset Filters' are present. At the bottom, it shows the current report configuration: 'Report: None', 'Filters Selected: Grade: All, Course: All, Section: All, Gender: All, Ethnicity: All, Special Population: All, Race: All', and links for 'Print', 'Download XLSX', and 'Download CSV'.



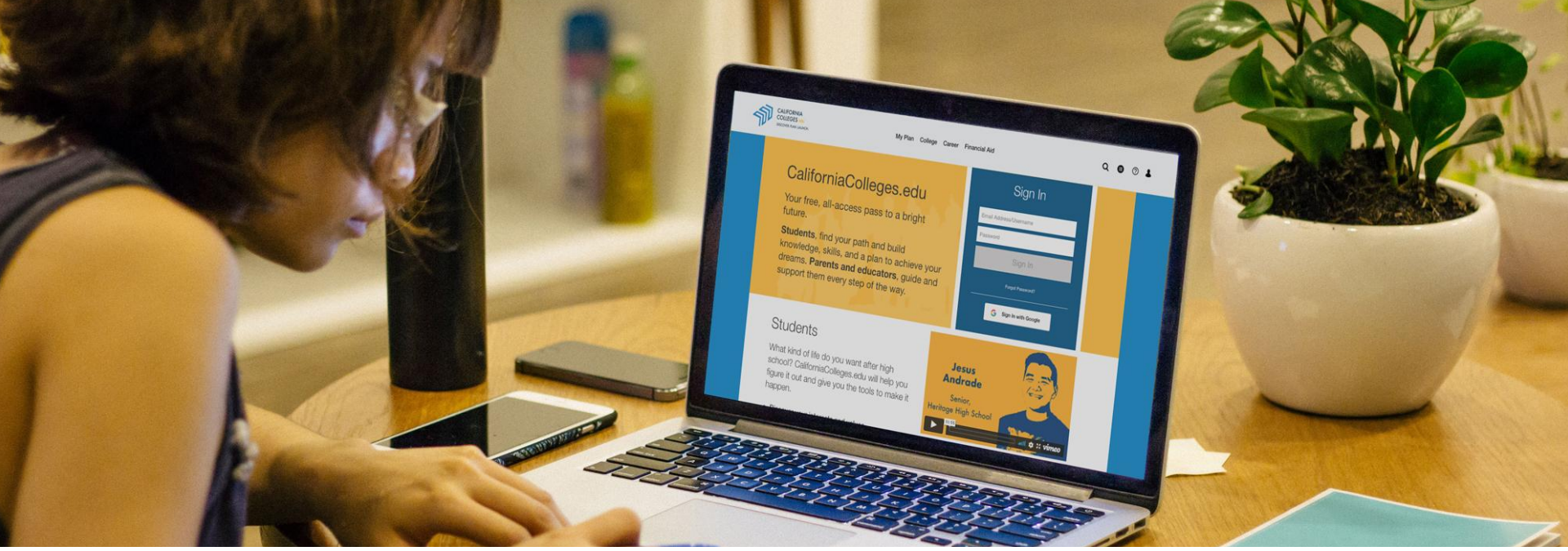
# Questions?



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# Demonstration of CaliforniaColleges.edu

# Exploration Time



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# Middle School Scope and Sequence

## Middle School

Grade	CCGI Educator Guide	CaliforniaColleges.edu Tool/Activity
6th	College 101: An Introduction (6.3) Planning Courses for High School (8.4)	Student Account Registration, College Search Tool, Favorite a College, College Journal Prompt #6, Academic Planner, Academic Journal Prompt #4
7th	What Do I Like?: Interest Profiler (6.2) How Do I Learn?: A Learning & Productivity Assessment (8.1)	Interest Profiler, Favorite a Career, Career Search Tool, Career Journal Prompt #10 Learning & Productivity Assessment, Academic Journal Prompt #2
8th	Reflection and Goal Setting (8.5) Introduction to SMART Goals (7.5) Task and Time Management (9.2) Planning Courses for High School (8.4)	Academic Journal Prompt #5 Add Academic Goal, Academic Journal Prompt #10 My Tasks, Academic Journal Prompt #3 Academic Planner, Academic Journal Prompt #4

### What Do I Like?: Interest Profiler (6.2)

Goal: Students will evaluate their personal interests and explore matching career options.

#### Lesson Time Options

This lesson requires one 45-60 minute class period.

#### Student Materials

This lesson plan is part of the default **Activities by Grade Level**. The corresponding student My Task for this lesson is called **What Do I Like?** For more information, search **How do students download and upload documents to CaliforniaColleges.edu?** in [Help](#).

#### In This Packet

This packet includes everything you need to complete the lesson.

- Student Worksheet
- Educator Guide
- Appendix: Learning Extension

#### Standards

The literacy skills of Common Core can be broken down into sections – reading, writing, and speaking and listening (language skills are outside of the focus of CaliforniaColleges.edu). In the lesson, students will practice the following skills:

Common Core Skill	Practiced in this Lesson
Reading for Information	CCR – Reading 4, 7; Reading Information – 4, 7
Narrative Writing	CCR-Writing 3; Writing 3

#### 21<sup>st</sup> Century Skills

Students in today's classrooms are learning not only academic skills and content, but how to be productive members of global communities. There are work habits, experiences, and skills that students need to develop to be ready for higher education and careers.

<<10:00>>



## Self-Guided Exploration: The Student Experience

### 6th Grade Account:

**Username:** 6a@demo.edu

**Password:**  
Pass12345

### 7th Grade Account:

**Username:** 7a@demo.edu

**Password:**  
Pass12345

### 8th Grade Account:

**Username:** 8a@demo.edu

**Password:**  
Pass12345

### Explore

- ▶ **Navigate to:**
  - My Plan
- ▶ **Click Around:**
  - Academic Planner
  - My Career Plan
  - My College Plan
  - My Journal

### Consider

- ▶ What do students need if they are interacting with the platform for the first time?
- ▶ What do students need to navigate to the tool/activity they will be completing?

<<10:00>>





## Self-Guided Exploration: The Educator Experience

### Middle School Counselor Account:

**Username:**

middlecounselor@demo.edu

**Password:**

Pass12345

### Explore

- ▶ **Navigate to:**
  - Report Management
- ▶ **Click Select Category:**
  - Accounts
  - Colleges
  - Careers
- ▶ **Click Around:**
  - Accounts at my school
  - Colleges favorited
  - Careers favorites

### Consider

- ▶ What do you notice about the data?
- ▶ How can the data help you help your students be prepared for high school?
- ▶ How can the data help your counseling practice and deepen your impact?
- ▶ How can the data help your college and career readiness efforts?

<<10:00>>

# Break



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<<5:00>>

# Site Implementation Planning



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# Developing an Implementation Plan

## The Why *District*

- ▶ What are the outcomes you want to achieve for each grade?

## The What *District*

- ▶ Middle School Scope/Sequence

## The How *Site*

- ▶ How will you guide students to complete this activity?



# District Discussion

**How are you establishing college and career culture so students enter high school with a post-secondary mindset?**





# District Discussion: The Why

## Discuss the following:

1

What college/career readiness outcome(s) are you hoping to achieve for each grade?

2

How does it build towards your site's college and career going culture?

<https://tinyurl.com/pusdmiddle>

<<15:00>>



# District Discussion: The What

**Does the existing scope and sequence provide the scaffolded college/career experiences that will lead to the grade level outcomes?**



<https://tinyurl.com/pusdmiddle>

<<10:00>>





# Site Discussion: The How

## Discuss the following:

- 1 What is your current approach in facilitating lessons with students?
- 2 What is working well and landing with students?
- 3 What could be improved or elevated to gain the students outcomes you've identified?

<https://tinyurl.com/pusdmsplans>

<<10:00>>



# Crafting the Student Experience

Based on how you visualize students experiencing the lesson, determine the following:

- 1 **How** will you **introduce** the activity so students **understand what** they are doing and **why**?
- 2 Logistically, **how** will you have students **complete** the activity? What is needed?
- 3 Once students have completed the lesson and activity, **how** will you **assess** what they've learned?

<https://tinyurl.com/pusdmsplans>

<<15:00>>



# Next Steps

1

Finalize how you visualize students experiencing the lesson & collaborate with colleagues

2

Register student accounts & monitor progress

3

Identify what you will prioritize Spring 2025

4

Determine if additional support is needed

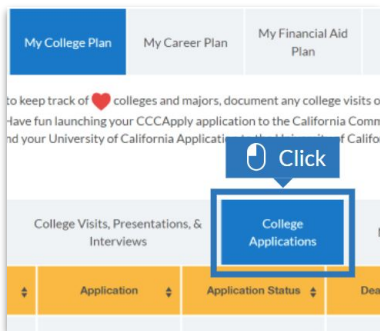




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## Exit Survey



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# Thank You!

