Fall 2024 Implementation

Pasadena Unified School District

October 25, 2024

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The Official College & Career Planning Platform of the State of California

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Deputy Director

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Agenda

Today's Outcomes

Refresher of CaliforniaColleges.edu

College Application Integrations & Reports

Team Planning Time

Next Steps

Exit Survey

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Outcomes for Today

1. **Review** tools available on CaliforniaColleges.edu
2. **Understand** college application integrations
3. **Build capacity** to run and **leverage** educator reports for intentional interventions
4. **Develop** an action plan to embed college application integrations

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California College Guidance Initiative

Who We Are

- State-funded nonprofit.
- Manager of **CaliforniaColleges.edu**.
- Crucial component of the state's new **Cradle-to-Career System** tools.

Why We're Here

- To smooth the path to college and career for all California students.
- To ensure equitable outcomes for all students, especially the underserved.

What We Do

- College and career planning.
- Capacity building.
- Provide data-informed tools to students, parents, and educators.

Visit the Cradle-to-Career Website

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One Place for College and Career

TOOLS
Support your progress

MAP OUT YOUR FUTURE
Tools to Plan, Set Goals, and Record Progress

BUILD YOUR KNOWLEDGE
College, Career, and Financial Aid Lessons

INTENTIONAL EDUCATOR INTEGRATIONS
Reporting Tools to Inform Student Support

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Pasadena Unified School District

PASADENA UNIFIED SCHOOL DISTRICT
Our Children. Learning Today. Leading Tomorrow.

High School & Middle School Counseling and Guidance 2023-2024

6th Grade	7th Grade	8th Grade

• Course Selection
  ○ Planning Courses for High School (8.4)
• Other critical services as needed
• CCGI Account set-up
• College 101: An Introduction
	• Career Awareness/Expo Fair
	  ○ Interest Profiler (6.2)
	• GPA Introduction Guidance Lesson
	• Social/Emotional Guidance Lesson
	  ○ How do I Learn? A Learning Styles Assessment (8.1)
	  ○ Growth Mindset (8.3)
	  ○ Ex. Bullying, Safe Schools/cyber safety
	  ▪ IMAGO Lessons
	  ○ Involve CWAS
	  ○ Recommend through PE or assembly
		• Career Exploration
		  ○ IMAGO (formerly Career Pillars)
		  ○ 10 year plan in Aeries
		  ○ Reflection and Goal Setting (8.5)
		• Guidance Lesson – Study Skills/Organization/Time Management (Agenda/Google Calendar/Mobile Device)
		  ○ Introduction to SMART Goals (7.5)
		  ○ Task and Time Management (9.2)
		• Healthy Relationships
		  ○ Peer Pressure
		• Planning Courses for High School (8.4)

9th Grade	10th Grade	11th Grade	12th Grade

• CCGI Account Set-Up
• Transcript Review/Graduation Requirements Lesson (1st semester)
  ○ Revised High School Plan (9.4)
• 10 year plan (4 year plan included – individual counseling)
  ○ Post-Secondary Planning
• Transitions/Adjustments to High School (9th grade night)
  ○ My School's Resources (9.6)
	• Career Exploration (Guidance Lesson)
	  ○ Resources for Finding a Career (10.1)
	  ○ Career Research Project – Part 1 (10.2)
	  ○ Career Research Project – Part 2 (10.3)
	  ○ Career Research Project – Part 3 (10.4)
	• Healthy Habits
	• Interventions for Academic Gaps (Individual)
	RESOURCES:
	• Virtual Campus Tours
	  ○ www.campustours.com
	  ○ www.youvisit.com
		• CSU Apply (a-g completion)
		  ○ EAP/College Readiness
		• College Lists matched to careers (How to…)
		  ○ Solidifying the College List (12.1)
		• SAT/ACT (Spring)/Test Anxiety
		  ○ When to take these exams
			• College Applications
			  ○ Prep Work for FAFSA and CADAA
			  ○ Planning for 4-Year Bound Students (12.5)
			  ○ Launching College & Financial Aid Applications
			  ○ Planning for CCC Bound Students (12.3)
			• Financial Aid (Financial Literacy)
			  ○ Launch and Submit Financial Aid
			  ○ Review Student Aid Report
			• 10 year plan – individual counseling (1st semester)

CaliforniaColleges.edu Refresher

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Student and Educator Tools

Career

- Career Assessments
- Career Search & Favorite
- College & Career Lessons
- Life Planner & Journal
- Student Activity Reports

College

- College & Major Search
- CSU & UC Eligibility
- Application Integrations
- CMP Alignment Support
- Eligibility Reports
- Application Status Reports

Financial Aid

- Financial Aid Lessons
- Application Integrations
- Lesson Progress Reports
- Application Status Reports

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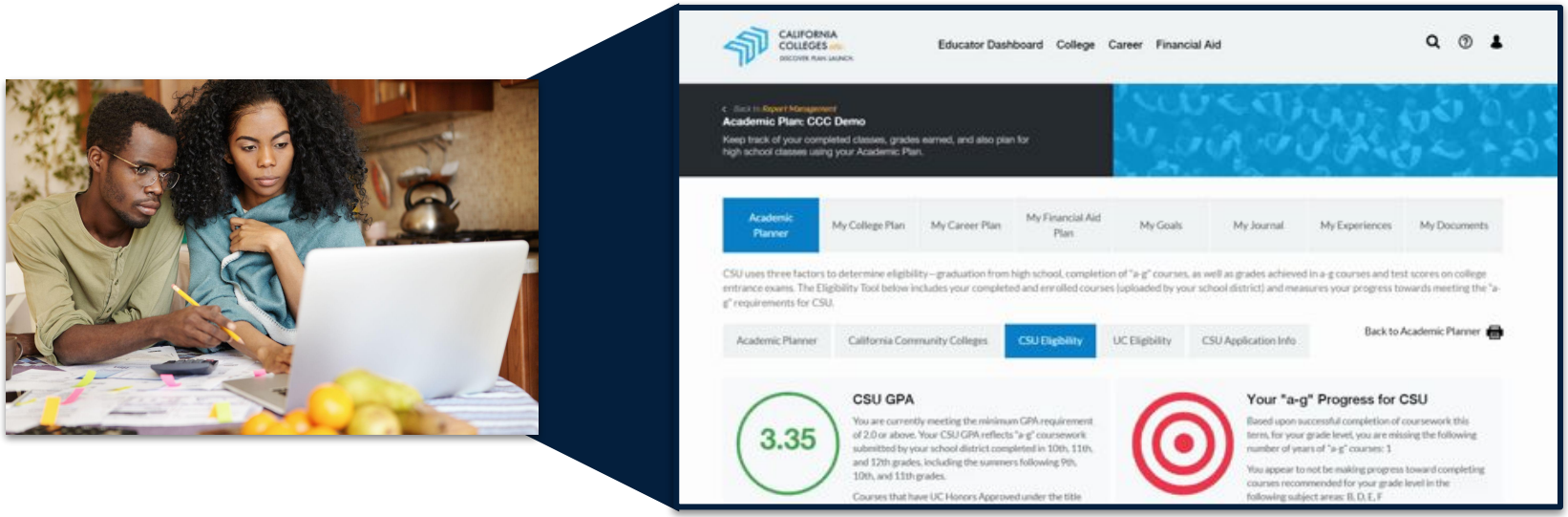
CSU & UC Eligibility Tools (Students)

Students in partner districts can use CSU and UC eligibility tools to quickly track their progress toward meeting “a-g” requirements.



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College and Financial Aid Application Integrations

Students can launch college and financial aid applications directly from CaliforniaColleges.edu and track their progress.

COLLEGE

CAL STATE APPLY

CCCApply

UNIVERSITY OF CALIFORNIA

FINANCIAL AID

FAFSA® Federal Student Aid
An OFFICE of the U.S. DEPARTMENT of EDUCATION

California DreamAct

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Students Launching Their Futures

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Why is a California-Specific Platform Important?

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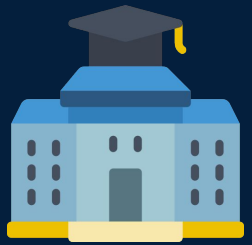
College Eligibility

56% of California seniors **did not complete A-G requirements in 2023**[1]

College Matriculation



Over 80% of college-going California high school students **will attend a public California higher education institution**[2]

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The Why: District Highlights

2022-2023	
Graduation Rate	84.4%
Graduates Meeting A-G Eligibility	45.2%

2021-2022	
College Going Rate	67.4%
Students who enrolled in community college	58.5%

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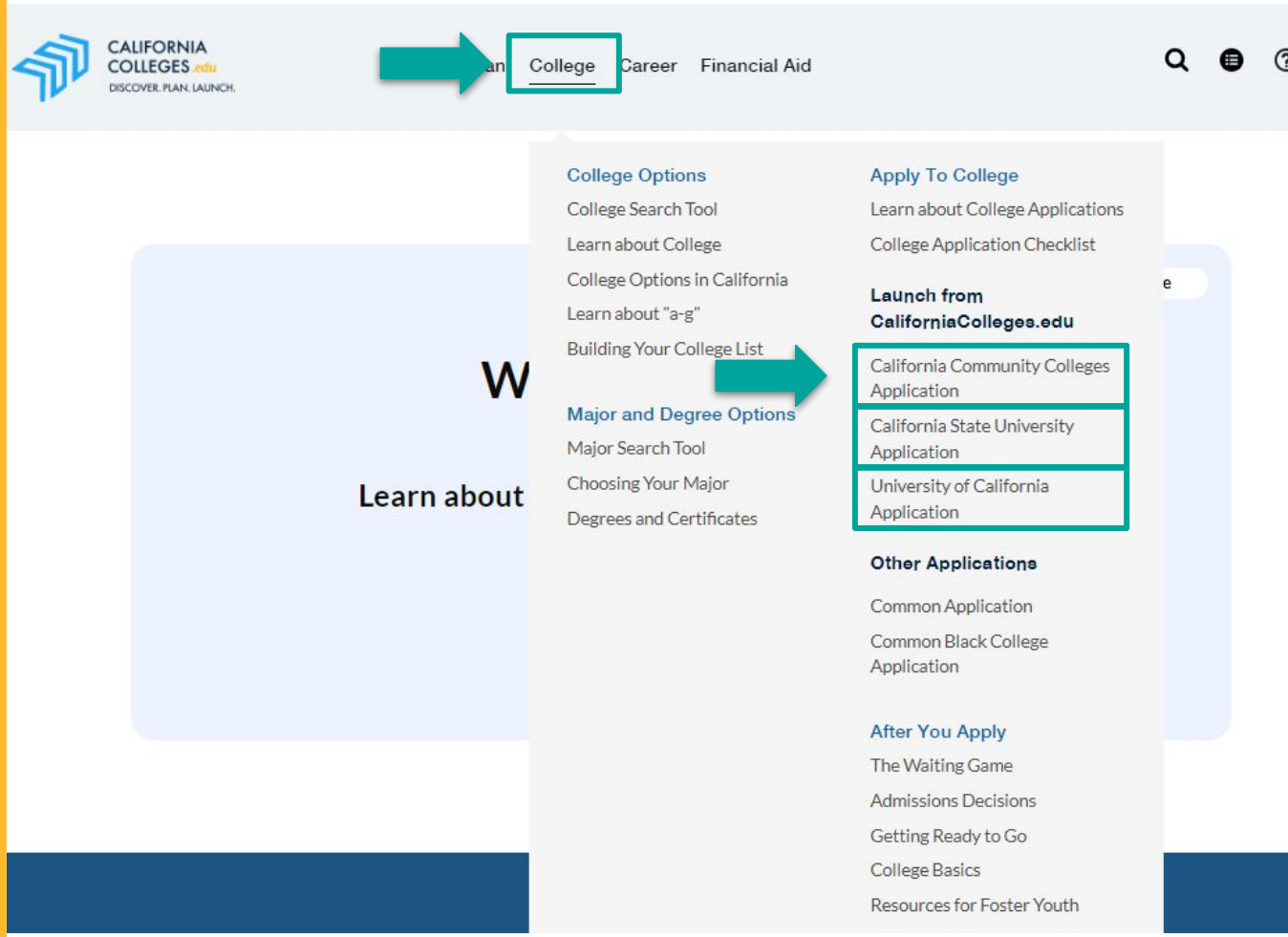
Why Launch from CaliforniaColleges.edu?

	CCCApply	CAL STATE APPLY	UNIVERSITY OF CALIFORNIA
Start from a Trusted Source: Minimize students' guesswork and exposure to unofficial websites	✓	✓	✓
Stay Informed: Track the status of student applications and submissions	✓	✓	✓
Save Time and Minimize Errors: Import transcript courses and grades directly into students' applications and benefit from transcript alignment with CMP		✓	✓

Easy-to-Find Application Launch

- Launch an application from the College tab at the top of the page.
- Additional application launch links throughout the platform.



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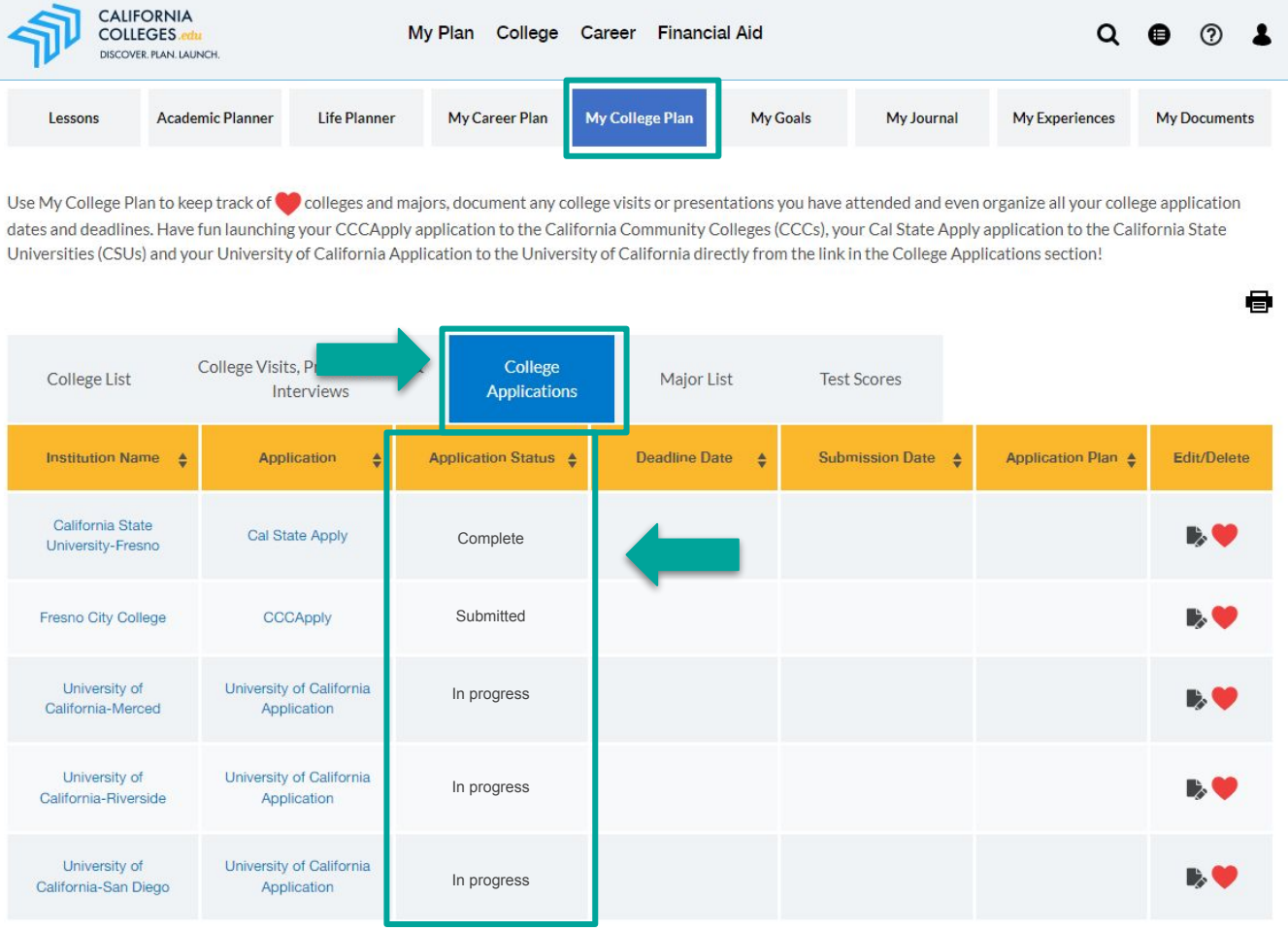
College Application Tracking for Students

- Navigate to My College Plan
- Click the College Applications tab



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CCC Apply

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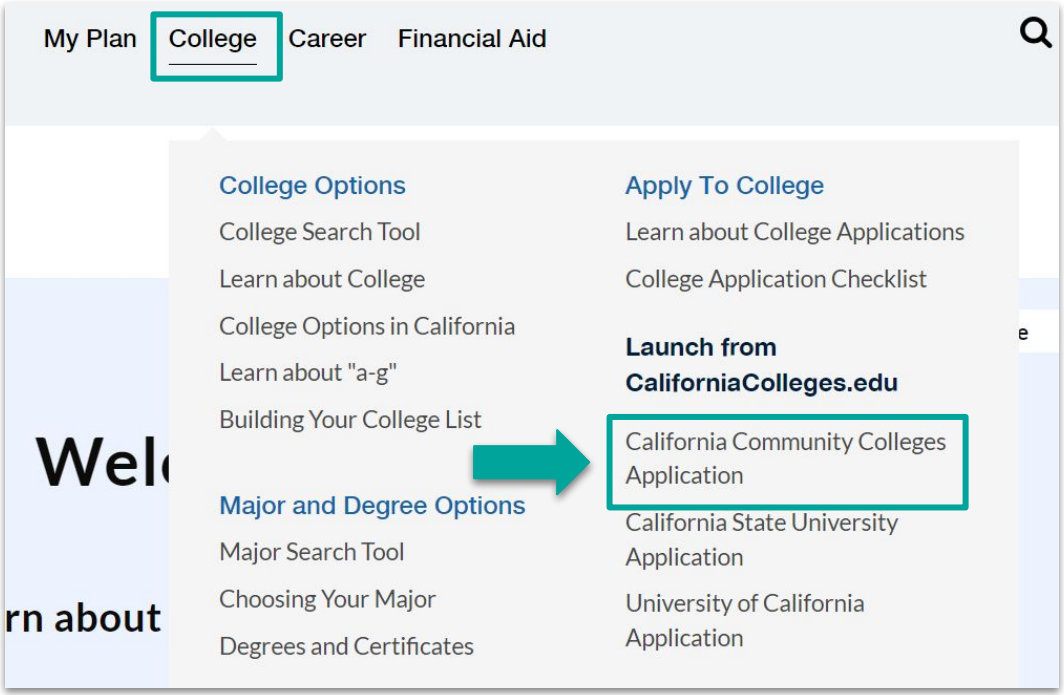
Step 1: Launch Your Application

- Navigate to the **College** tab at the top of the page.
- Select **California Community Colleges Application.**



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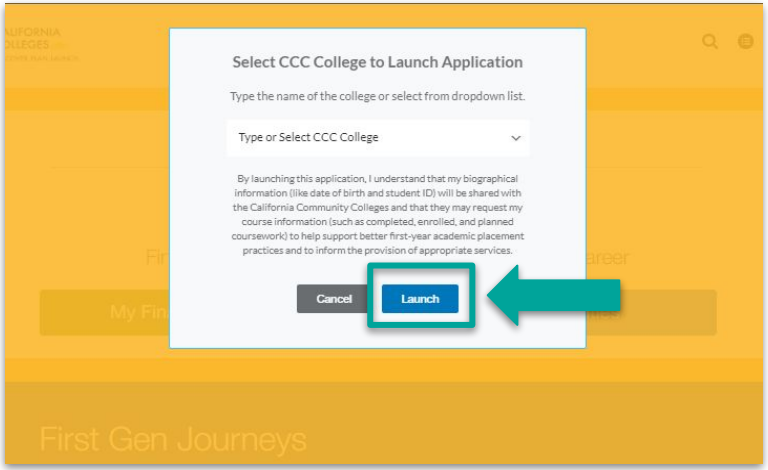
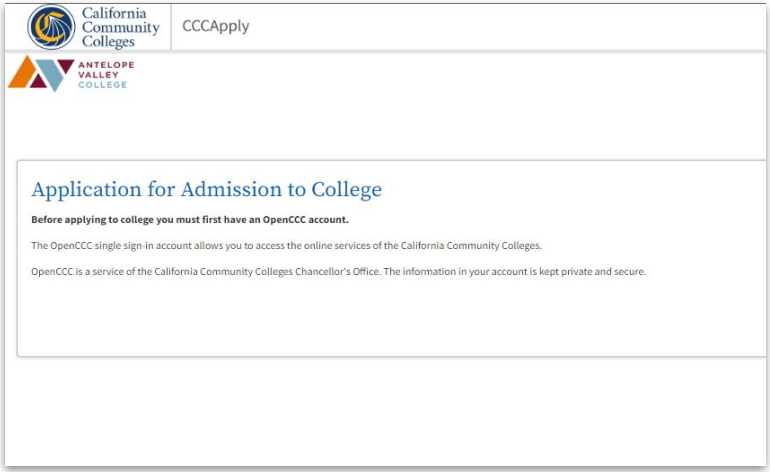
Step 2: Sign In to Link Your Account





- **Select the Community College** you'd like to apply to, then **select Launch** to be taken to that college's CCCApply.
- **Sign In** with your CCCApply account OR **Create an Account** (first-time application launches).

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Cal State Apply

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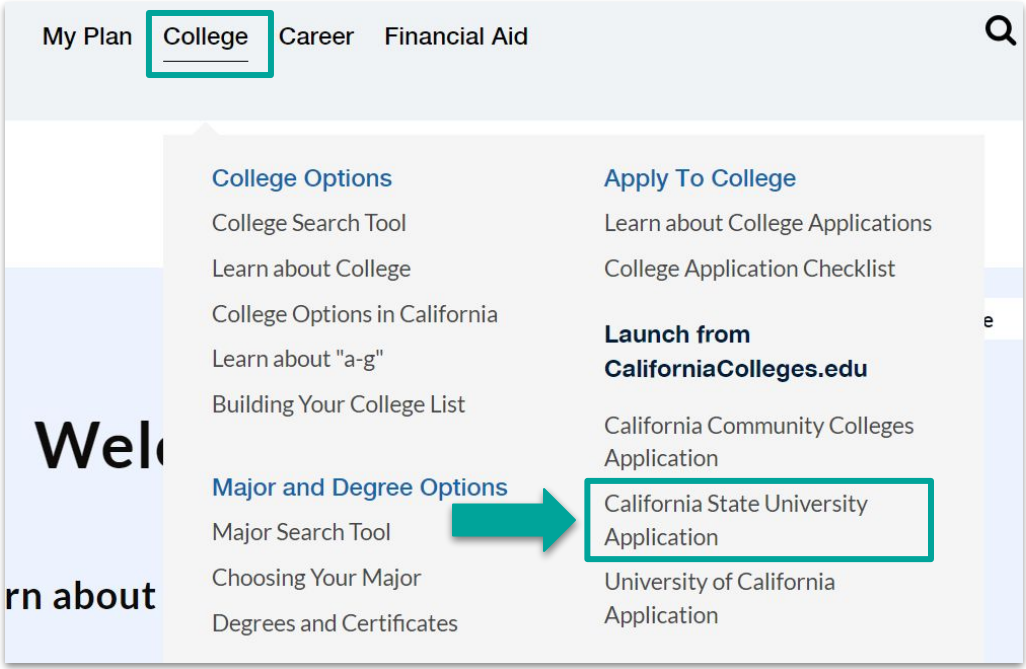
Step 1: Launch Your Application

- Navigate to the **College** tab at the top of the page.
- Select **California State University Application.**



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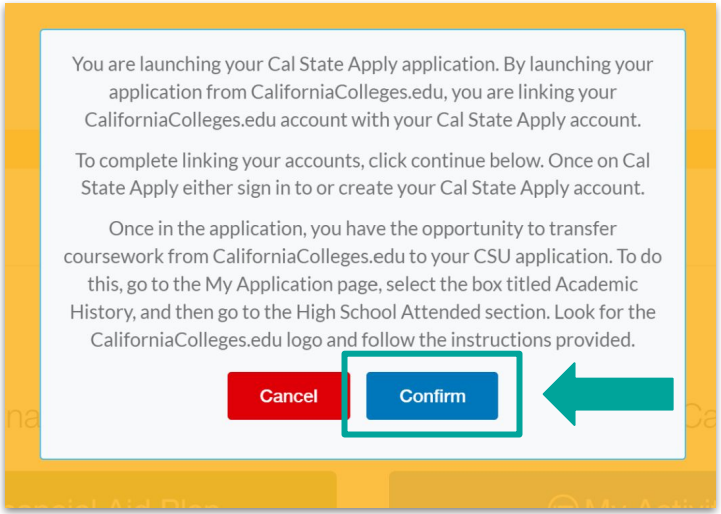
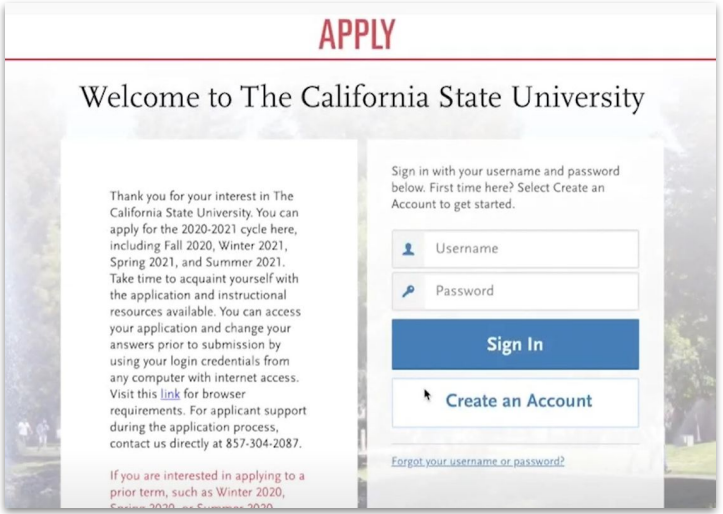
Step 2: Link Your Account



- **Select Confirm** to be taken to Cal State Apply.



- **Sign In** with your Cal State Apply account OR **Create an Account** (first-time application launches).

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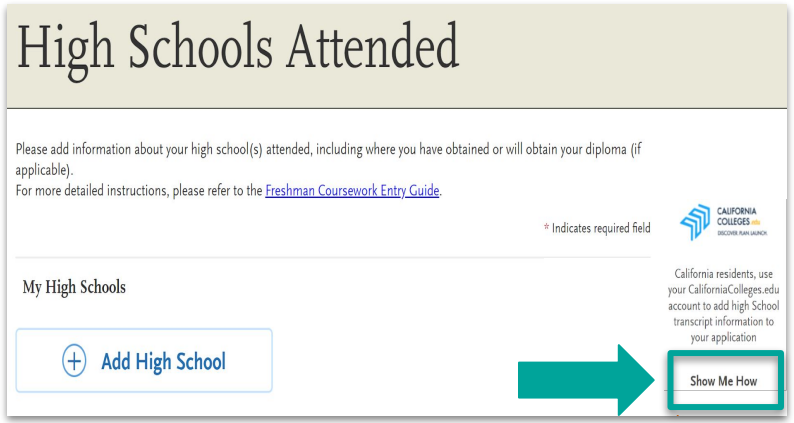
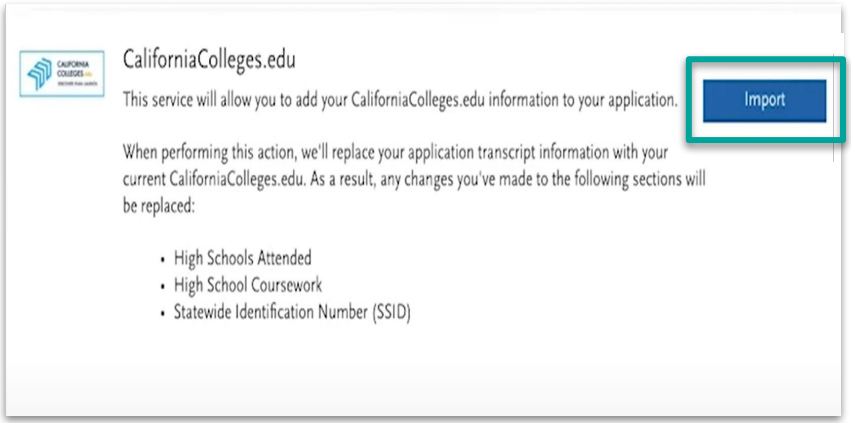
Step 3: Import Your Courses and Grades



- Select **Academic History** then **High Schools Attended.**
- Select **Show Me How.**



- Select **Import.**

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UC Application

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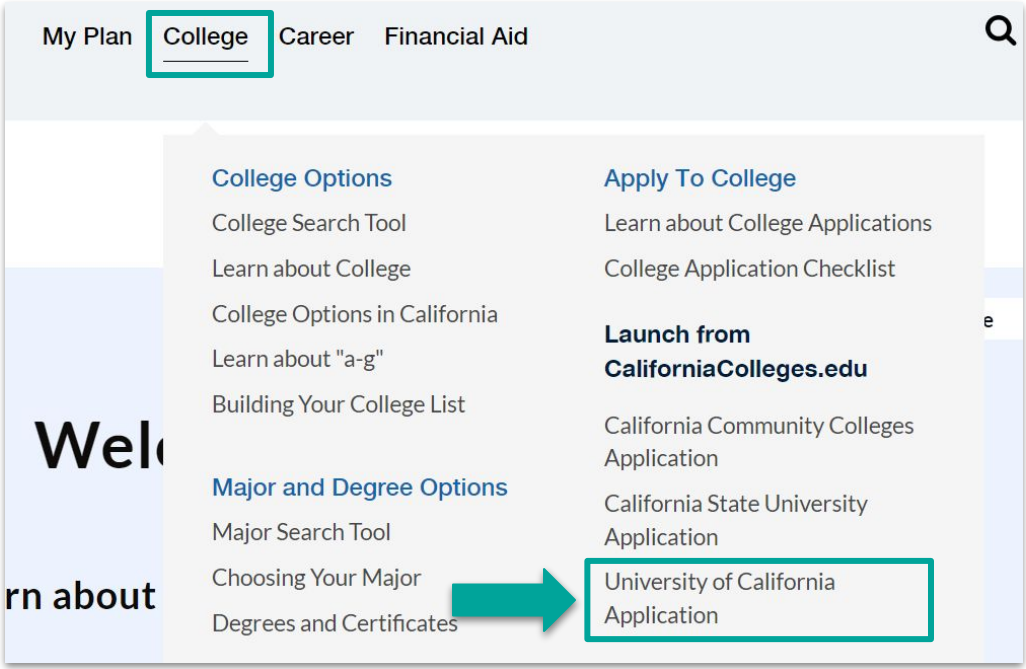
Step 1: Launch Your Application

- Navigate to the **College** tab at the top of the page.
- Select **University of California Application.**



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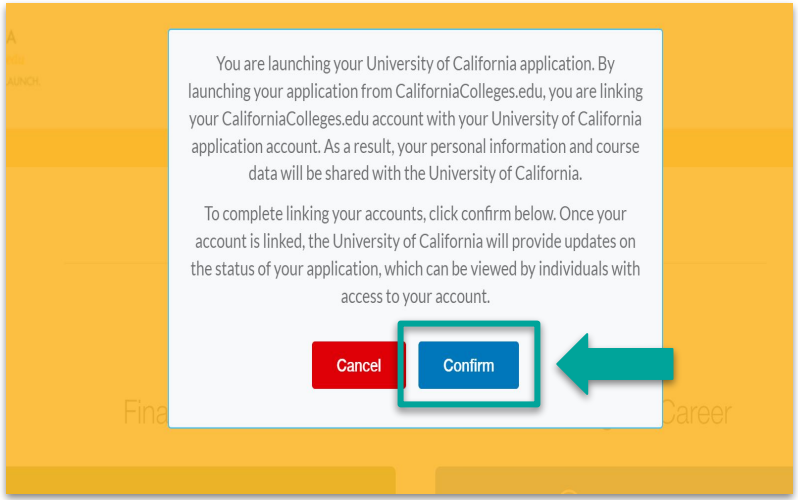
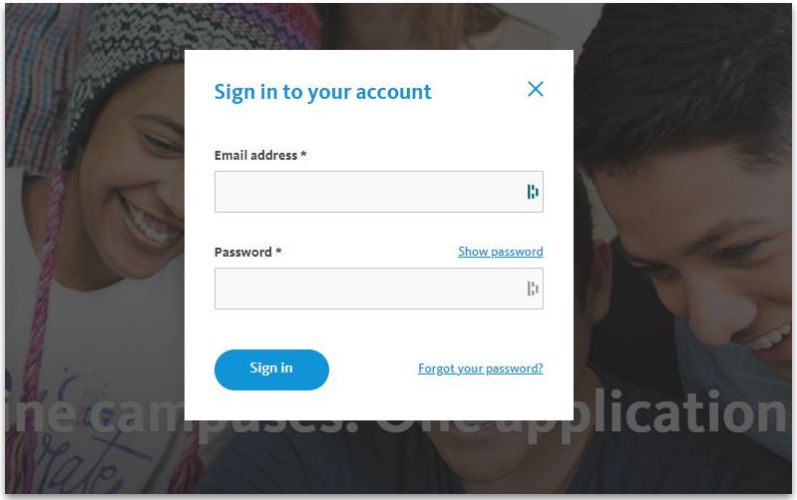
Step 2: Sign In



- **Select Confirm** to be taken to the University of California application.



- **Sign In** with your University of California application account OR **Create an Account** (first-time application launches).

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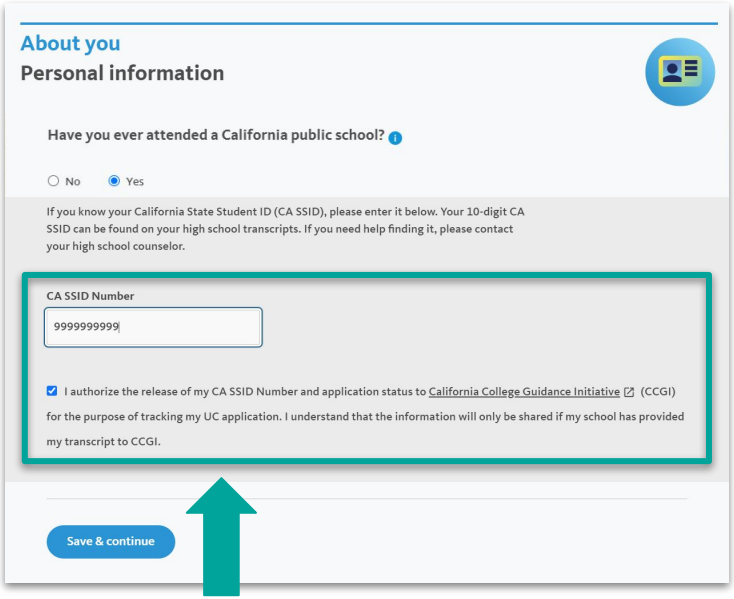
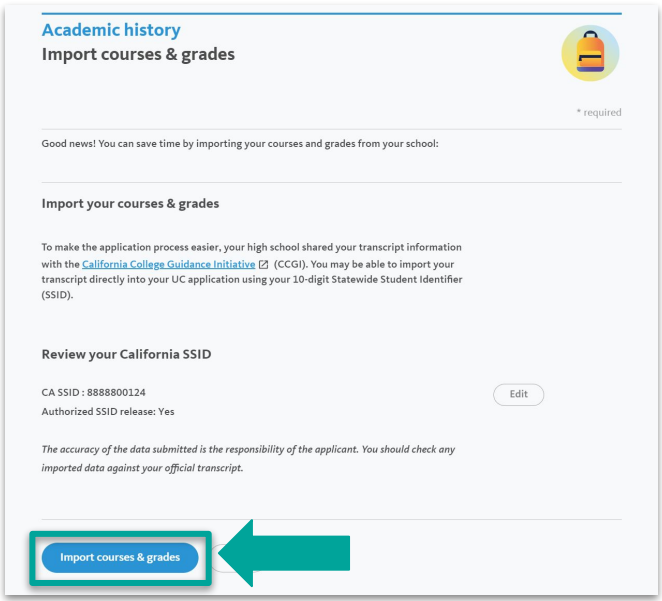
Step 3: Import Your Courses and Grades



- Navigate to the **About You** section, then **Personal Information**
- **Review the SSID and select the checkbox**



- Select **Academic History**, then **High Schools**
- Select **Import courses and grades**

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Questions?

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Importing Courses Into Cal State Apply and the UC Application

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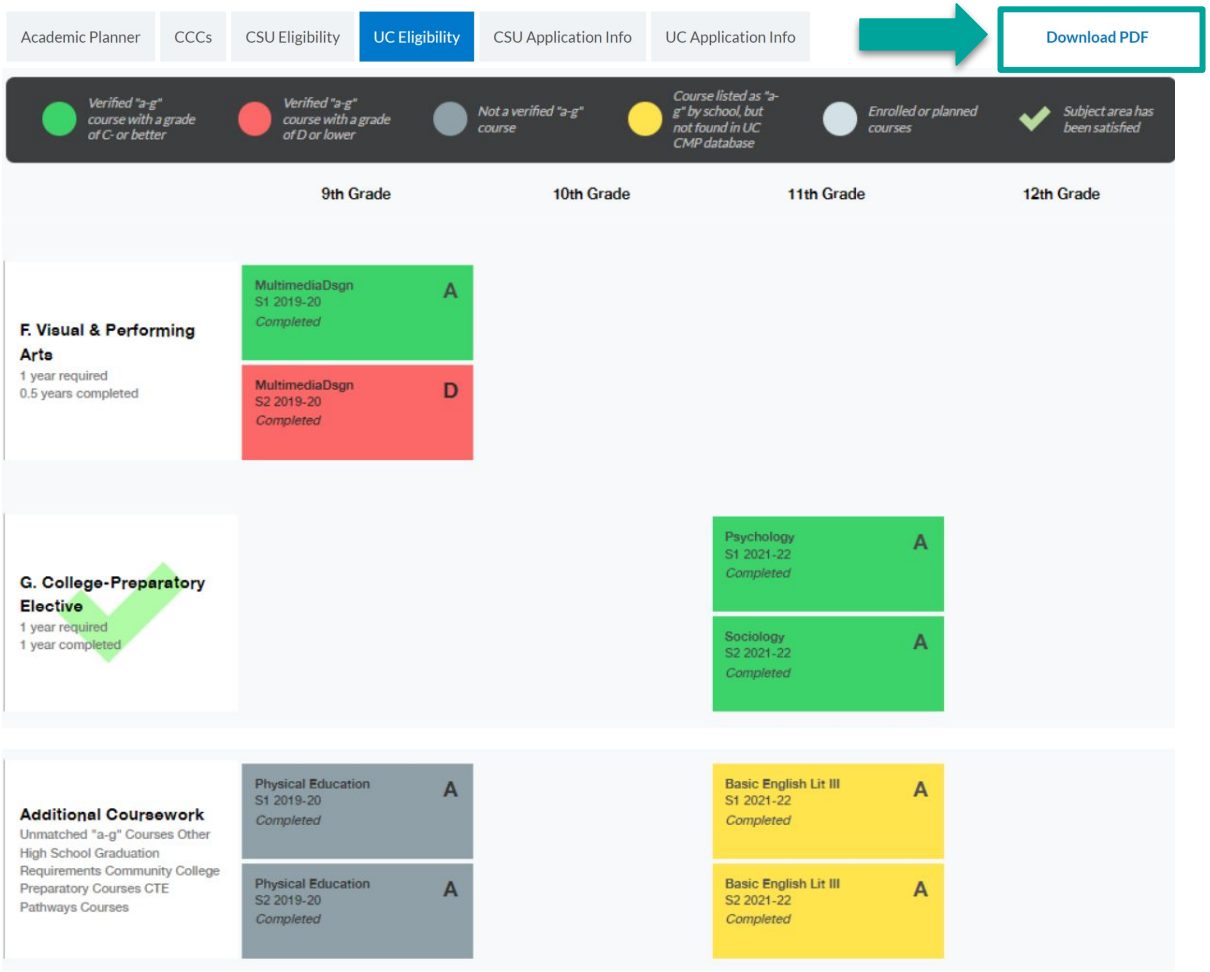
The CSU and UC Eligibility Tools

A helpful guide for how courses will import.

- Found in:
  - Academic Planner
  - CSU or UC Eligibility Tool Tab



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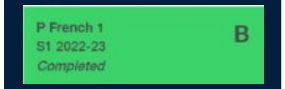
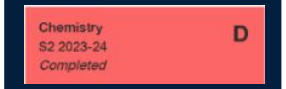
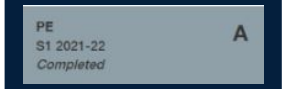
Comparison: CSU vs. UC Course Import

Will Courses Import?	 Green	 Red	Light Blue	 Gray	Yellow
CAL STATE APPLY	Yes	Yes	Yes	Will not import. No action is needed	Some will import. Review is Needed for All Yellow Courses
UNIVERSITY OF CALIFORNIA	Yes	Yes	Yes	Will not import. No action is needed	None will import. Review is Needed for All Yellow Courses

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Edit / Add Missing Courses:

	Yellow High School Courses (CMP Mismatch, etc.)
CAL STATE APPLY	**Follow instructions on CSU Application Tab:** • Some do not import and require manual entry, as applicable • Some will import and require A-G matching
UNIVERSITY OF CALIFORNIA	**None of these courses will import.** **Add all of these courses manually, as appropriate.**

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Cal State Apply Course Import

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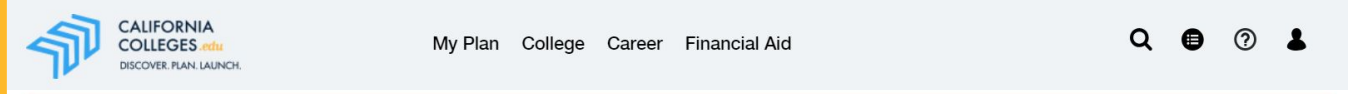
The CSU Application Info Tab

Additional helpful information.

- General instructions
- Course Table with:
  - Course title differences
  - Actions that may be needed



This legend shows potential errors that will need to be addressed in Cal State Apply

Error Type	Action Required
Invalid or unknown term type	If this course meets an A-G requirement, manually enter the course into Cal State Apply. Choose from the following dropdown options in your application: • Semester • Trimester • Quarter • Full Year
Course listed as "a-g" by school, but not found on school's UC approved "a-g" course list	This course is listed as A-G by your school. It cannot be found on the school's A-G Course List. Manually enter the course's A-G subject area in the "A-G Matching" tab in Cal State Apply.

11th Grade 2019-2020 at Demo Partner High with Term Type of Semester.

Course Title as Listed in Cal State Apply	Course Title as Listed on Transcript	Course Term	Is this an approved "a-g" course? If so, which subject area?	Grade(s) Received
	English III-1 , English III-2	Semester : Fall , Spring	Course listed as "a-g" by school, but not found on school's UC approved "a-g" course list. See counselor.	A , A
U. S. History	US History 1 , US History 2	Semester : Fall , Spring	Yes: Subject Area "a"	A , A
Algebra II	Algebra II-1 , Algebra II-2	Semester : Fall , Spring	Yes: Subject Area "c"	A , A
AP Biology (AP)	AP Biology 1 , AP Biology 2	Semester : Fall , Spring	Yes: Subject Area "d"	A , A

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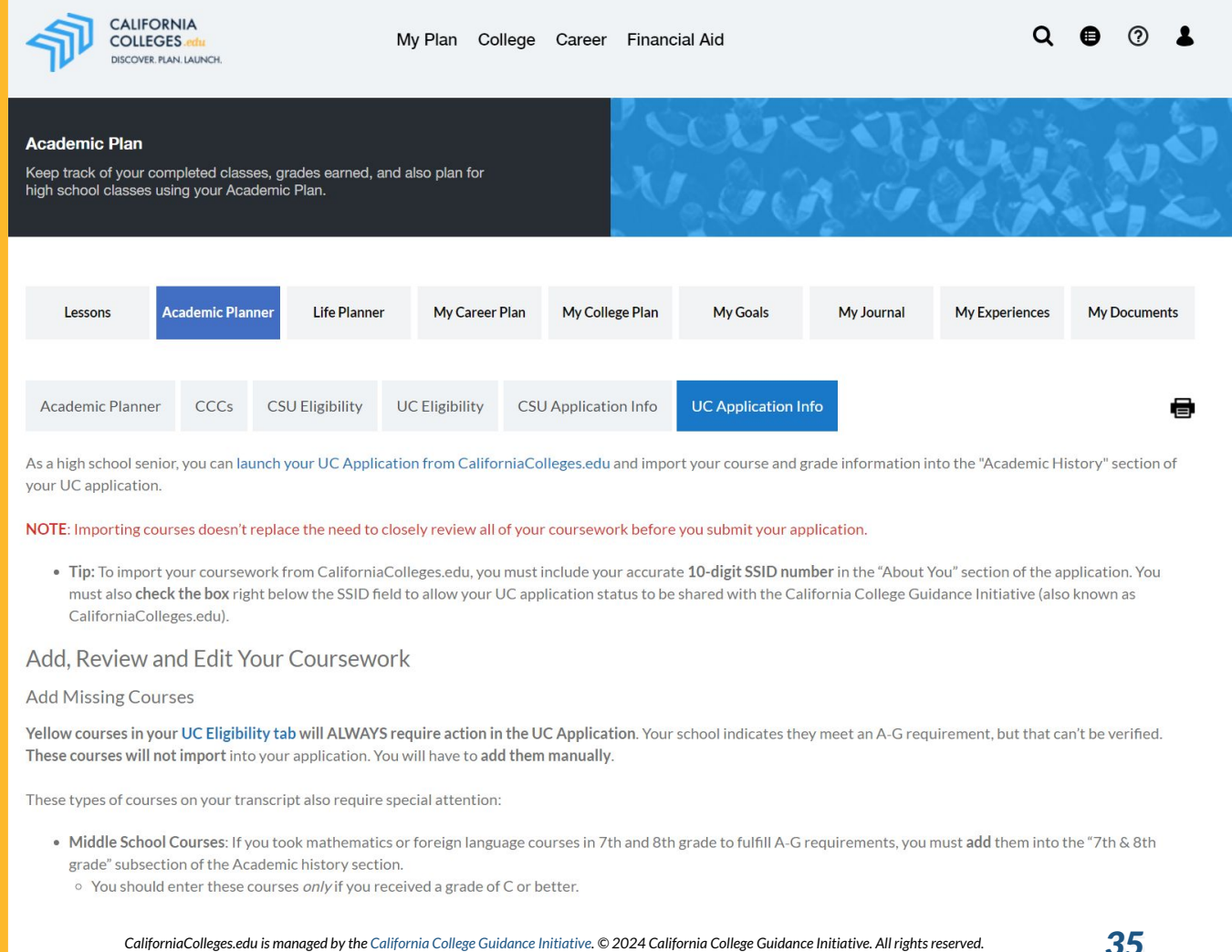
The UC Application Info Tab

- Now: Helpful general instructions
- Coming Fall 2025: Course table



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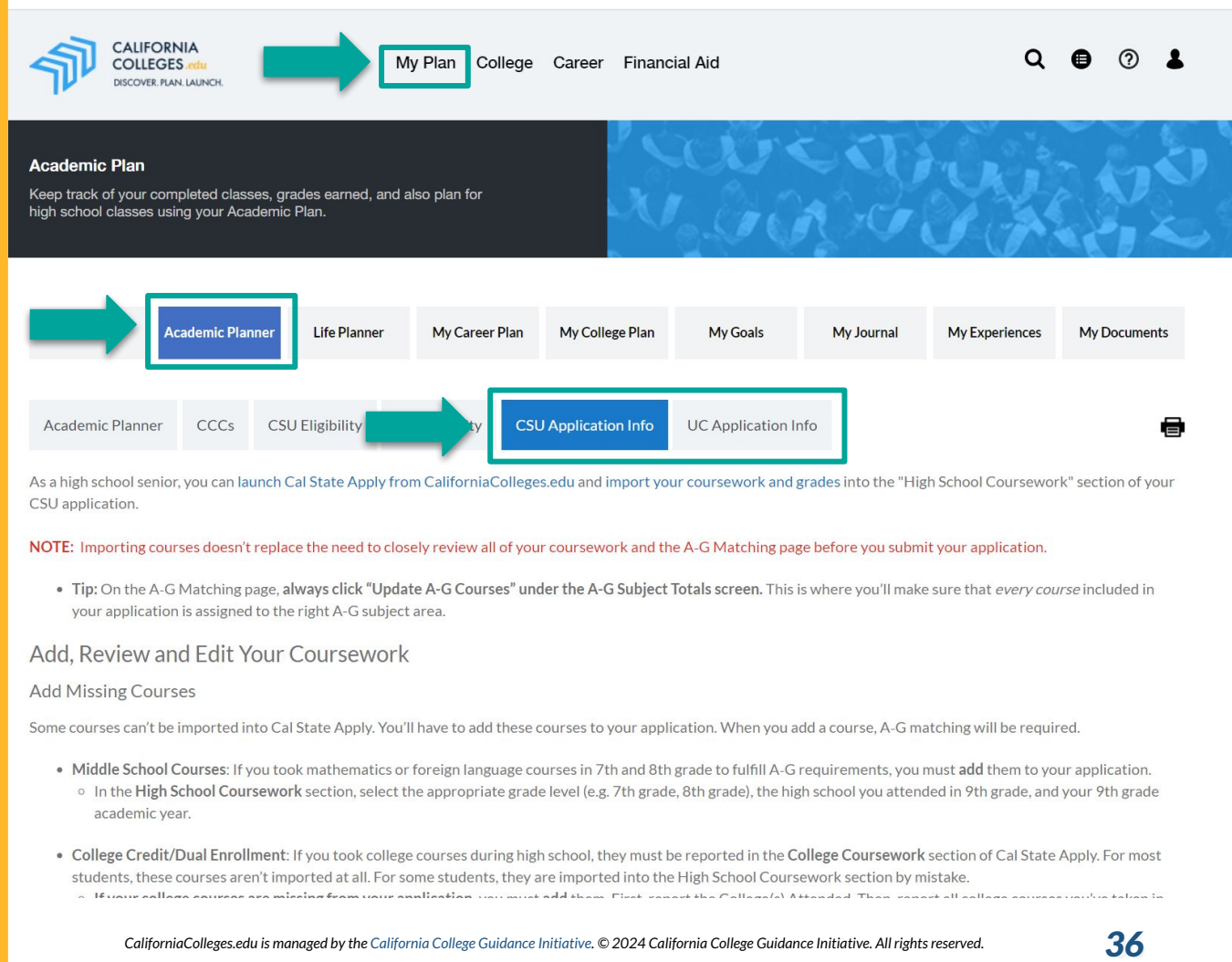
Finding the CSU and UC Application Info Tabs

- Navigate to the Academic Planner
- Click the CSU Application Info or UC Application Info tab



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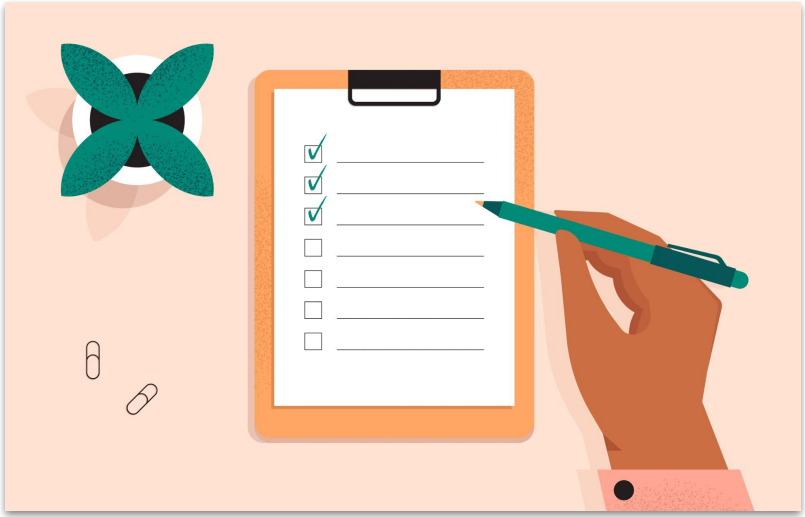
Review Imported Coursework

- **A close review of all application coursework (imported or entered) is important** to ensure that it is correct and complete.
- Students may need to add or edit courses and grades.
- All yellow courses require review and action.



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Course Review Checklists

CAL STATE APPLY

Use the instructions in the CSU Application Tab to:

UNIVERSITY OF CALIFORNIA

Use the instructions in the UC Application Tab to:

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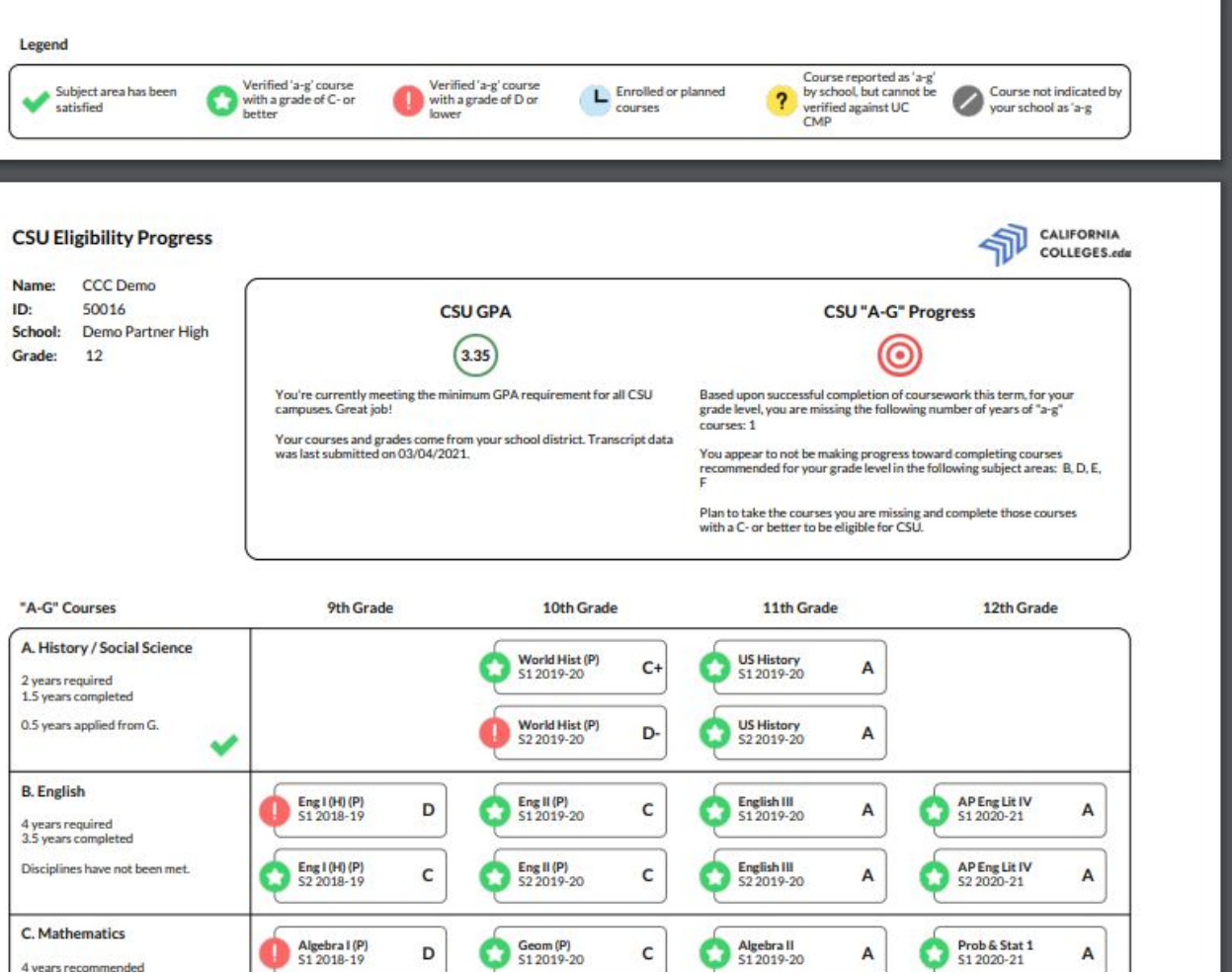
Eligibility Tool Printouts

A companion to a student's official transcript

- Navigate to your Educator Dashboard
- Click Eligibility Tool Printouts
- Print individual students or in bulk



Legend

Subject area has been satisfied
Verified 'a-g' course with a grade of C- or better
Verified 'a-g' course with a grade of D or lower
Enrolled or planned courses
Course reported as 'a-g' by school, but cannot be verified against UC CMP
Course not indicated by your school as 'a-g

CSU Eligibility Progress

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Name: CCC Demo
ID: 50016
School: Demo Partner High
Grade: 12

CSU GPA

3.35

You're currently meeting the minimum GPA requirement for all CSU campuses. Great job!

Your courses and grades come from your school district. Transcript data was last submitted on 03/04/2021.

CSU "A-G" Progress

Based upon successful completion of coursework this term, for your grade level, you are missing the following number of years of "a-g" courses: 1

You appear to not be making progress toward completing courses recommended for your grade level in the following subject areas: B, D, E, F

Plan to take the courses you are missing and complete those courses with a C- or better to be eligible for CSU.

"A-G" Courses	9th Grade	10th Grade	11th Grade	12th Grade
A. History / Social Science 2 years required 1.5 years completed 0.5 years applied from G.		World Hist (P) S1 2019-20 C+ World Hist (P) S2 2019-20 D-	US History S1 2019-20 A US History S2 2019-20 A	
B. English 4 years required 3.5 years completed Disciplines have not been met.	Eng I (H) (P) S1 2018-19 D Eng I (H) (P) S2 2018-19 C	Eng II (P) S1 2019-20 C Eng II (P) S2 2019-20 C	English III S1 2019-20 A English III S2 2019-20 A	AP Eng Lit IV S1 2020-21 A AP Eng Lit IV S2 2020-21 A
C. Mathematics 4 years recommended	Algebra I (P) S1 2018-19 D	Geom (P) S1 2019-20 C	Algebra II S1 2019-20 A	Prob & Stat 1 S1 2020-21 A

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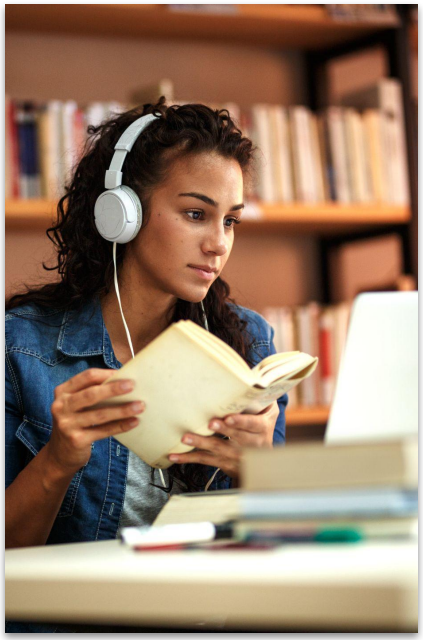
Exploration - A-G Eligibility



Explore

- **Log in** to your account
- **Navigate to:**
  - Account Management (under Manage Student Accounts)
    - Filter: 12
    - Click: Search
- **Click:**
  - Student Name
    - CSU Eligibility
    - CSU Application Info

Consider

- Is this student CSU eligible?
- Are there subject areas that haven't been met?
- Are there yellow courses?
- What courses need review and/or edits?

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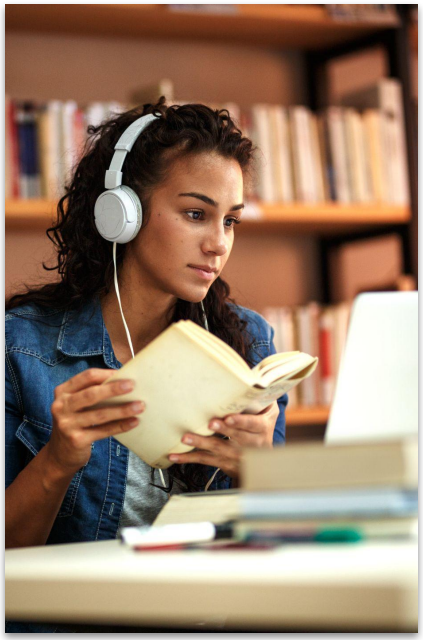
Exploration - College Applications



Explore

- **Log in** to your account
- **Navigate to:**
  - Account Management (under Manage Student Accounts)
    - Filter: 12
    - Click: Search
- **Click:**
  - Student Name
    - My College Plan
      - College Applications

Consider

- Has the student started any college applications?
- If they are A-G eligible, do they have a CSU or UC application in progress?

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BREAK

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Educator Reports

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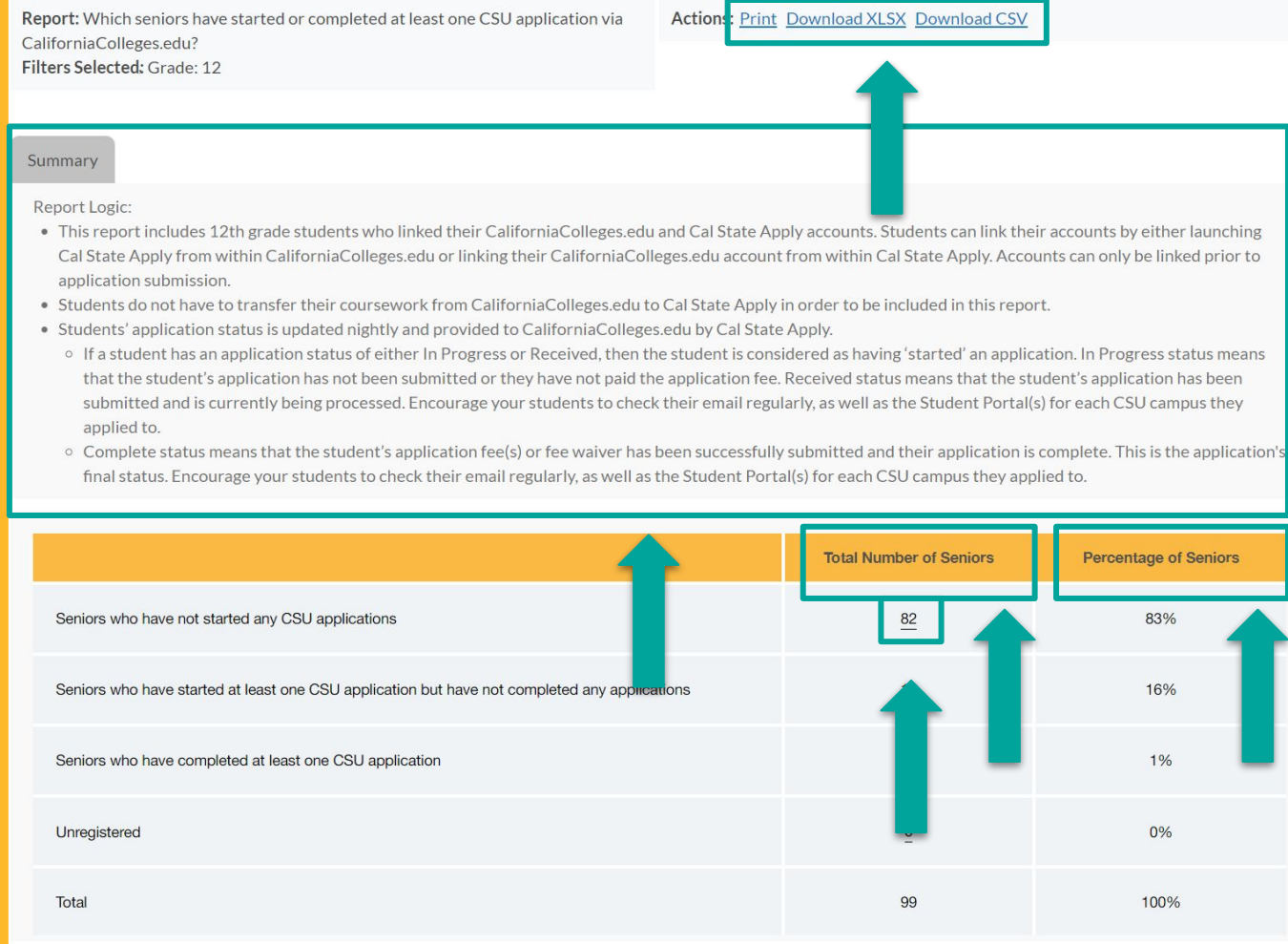
College Application Reports

- Which students applied to a:
  - California Community College?
  - CSU?
  - UC?
- Which seniors have started or completed at least one CSU application via CaliforniaColleges.edu?
- What are students' current college eligibility and application statuses?



Report: Which seniors have started or completed at least one CSU application via CaliforniaColleges.edu?
Filters Selected: Grade: 12

Actions: Print Download XLSX Download CSV

Summary

Report Logic:

- This report includes 12th grade students who linked their CaliforniaColleges.edu and Cal State Apply accounts. Students can link their accounts by either launching Cal State Apply from within CaliforniaColleges.edu or linking their CaliforniaColleges.edu account from within Cal State Apply. Accounts can only be linked prior to application submission.
- Students do not have to transfer their coursework from CaliforniaColleges.edu to Cal State Apply in order to be included in this report.
- Students' application status is updated nightly and provided to CaliforniaColleges.edu by Cal State Apply.
  - If a student has an application status of either In Progress or Received, then the student is considered as having 'started' an application. In Progress status means that the student's application has not been submitted or they have not paid the application fee. Received status means that the student's application has been submitted and is currently being processed. Encourage your students to check their email regularly, as well as the Student Portal(s) for each CSU campus they applied to.
  - Complete status means that the student's application fee(s) or fee waiver has been successfully submitted and their application is complete. This is the application's final status. Encourage your students to check their email regularly, as well as the Student Portal(s) for each CSU campus they applied to.

	Total Number of Seniors	Percentage of Seniors
Seniors who have not started any CSU applications	82	83%
Seniors who have started at least one CSU application but have not completed any applications		16%
Seniors who have completed at least one CSU application		1%
Unregistered		0%
Total	99	100%

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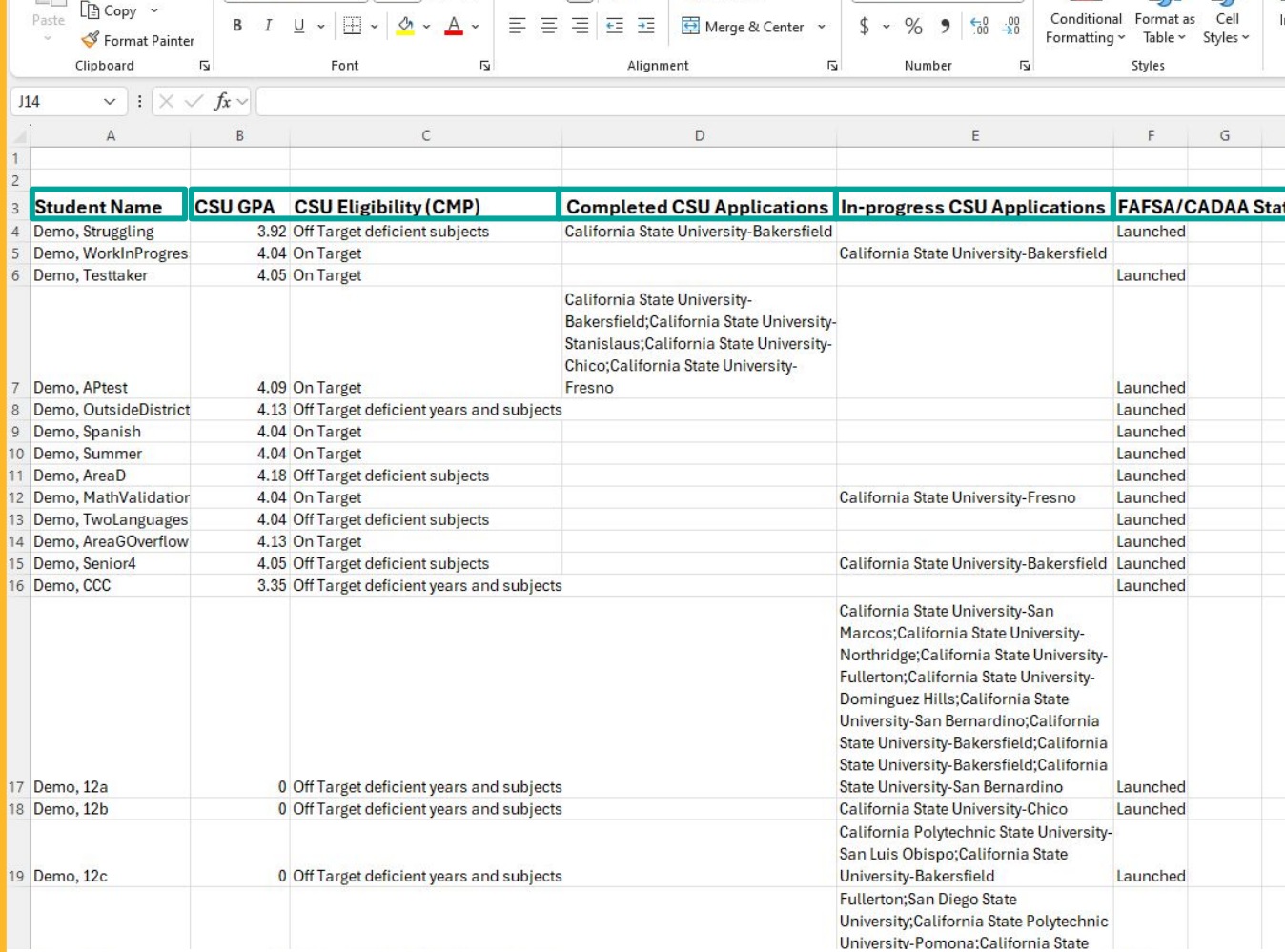
All-in-one Application Report

What are students' current college eligibility and application statuses?

- By student
- CSU and UC Eligibility
- Status of CCC, CSU, and UC Applications
- Status of Financial Aid Applications



	Student Name	CSU GPA	CSU Eligibility (CMP)	Completed CSU Applications	In-progress CSU Applications	FAFSA/CADAA Sta
4	Demo, Struggling	3.92	Off Target deficient subjects	California State University-Bakersfield		Launched
5	Demo, WorkInProgres	4.04	On Target		California State University-Bakersfield	
6	Demo, Testtaker	4.05	On Target			Launched
7	Demo, APtest	4.09	On Target	California State University-Bakersfield;California State University-Stanislaus;California State University-Chico;California State University-Fresno		Launched
8	Demo, OutsideDistrict	4.13	Off Target deficient years and subjects			Launched
9	Demo, Spanish	4.04	On Target			Launched
10	Demo, Summer	4.04	On Target			Launched
11	Demo, AreaD	4.18	Off Target deficient subjects			Launched
12	Demo, MathValidatior	4.04	On Target		California State University-Fresno	Launched
13	Demo, TwoLanguages	4.04	Off Target deficient subjects			Launched
14	Demo, AreaGOverflow	4.13	On Target			Launched
15	Demo, Senior4	4.05	Off Target deficient subjects		California State University-Bakersfield	Launched
16	Demo, CCC	3.35	Off Target deficient years and subjects			Launched
17	Demo, 12a	0	Off Target deficient years and subjects		California State University-San Marcos;California State University-Northridge;California State University-Fullerton;California State University-Dominguez Hills;California State University-San Bernardino;California State University-Bakersfield;California State University-Bakersfield;California State University-San Bernardino	Launched
18	Demo, 12b	0	Off Target deficient years and subjects		California State University-Chico	Launched
19	Demo, 12c	0	Off Target deficient years and subjects		California Polytechnic State University-San Luis Obispo;California State University-Bakersfield	Launched
					Fullerton;San Diego State University;California State Polytechnic University-Pomona;California State	

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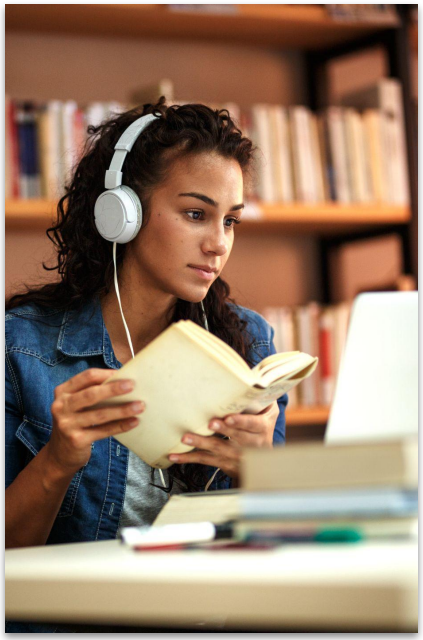
Exploration - Application Reports



Explore

- **Log in** to your account
- **Navigate to:**
  - Report Management (under Manage Reports)
- **Click:**
  - Select Category
    - Applications
  - Select Report Type
    - Download Only

Consider

- Are there students who are A-G eligible who have not started a CSU/UC application?
- Are there students who are A-G eligible who have started a CSU/UC application?
- Are there students who have started a CCC application?

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Site Implementation Planning

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Developing an Implementation Plan

The Why	▸ What does it mean to graduate college and career ready from your site? ▸ What are your college and career goals, priorities, and desired outcomes for the coming 1-3 years?
The What	▸ High school scope/sequence
The How	▸ What systems need to be established to ensure the success of your implementation?

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The What: High School Scope and Sequence

Grade	CCGI Educator Guide	CaliforniaColleges.edu Tool/Activity
9th	Past and Future Me: Revised High School Plan (9.4) Family Lessons: My School's Resources (9.6)	Student Account Registration, My goals, Academic Planner - Add Courses, Academic Journal Prompt #1 Parent Account Registration, Academic Journal Prompt #9
10th	Resources for Finding A Career (10.1) Career Research Project: Career Research (10.2) Career Research Project: College Research (10.3) Career Research Project: Conclusion (10.4)	Intelligences Assessment, Career Search Tool, Favorite a Career, Career Journal Prompt #7 Financial Aid Module 1, Career Search Tool, Favorite a Career, Career Journal Prompt #6 Career Search Tool, Favorite a Career, Career Search Tool, College Search Tool, Favorite a College, Major Search Tool, College Journal Prompt #15 Academic Planner - Review/Add Courses, Career Journal Prompt #3
11th	Solidifying the College List (12.1)	CSU & UC Eligibility Tools, College Search Tool, Favorite a College, College Journal Prompt #3
12th	Planning for 4-Year Bound Students (12.4) Planning for CCC Bound Students (12.3) Launching College & Financial Aid Applications Guides	My Tasks, College Journal Prompt #10 Financial Aid Module 2, Financial Aid Module 3, Launch College and Financial Aid Applications, College Journal Prompt #12

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The Why: Discussion

What are your site's goals for college applications?

https://tinyurl.com/pusdhigh

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The How: Reflection

Given current CMP alignment, how will you provide college application support?

https://tinyurl.com/pusdhigh

<<10:00>>

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The How

Determine the following:

- **When** will students launch college applications from CaliforniaColleges.edu?
- **How** will students be guided to launch college applications from CaliforniaColleges.edu?
- **Who** is responsible for supporting students to launch college applications from CaliforniaColleges.edu?
- **Who** is responsible for pulling reports and monitoring progress?

SEMESTER				
Grade	Tool/Activity	When	How	Who

https://tinyurl.com/pusdhigh

<<15:00>>

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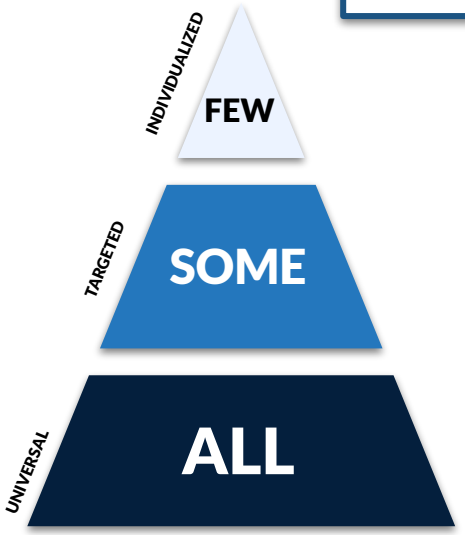
Within the MTSS Framework



Tier 3 – Intensive Interventions

Efficiencies at Tier 1 and 2 free time for educators to provide 1:1 support.

Tier 2 – Targeted Interventions & Programming

- Use reports to target eligible students who have not started or completed applications during application windows
- Invite targeted students and/or families to application workshops
- Call in targeted students to provide application support in groups

Tier 1 – Universal Interventions

- Guide seniors to log in and teach them how to launch applications in classroom presentations
- Send tutorial instructions to all senior families via newsletter or communication platform

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Next Steps

1. Register student accounts & monitor progress
2. Implement plan for 12th Grade college application launches & course importing
3. Develop an implementation plan and timeline for Spring 2025
4. Connect with staff who will be part of your site implementation team

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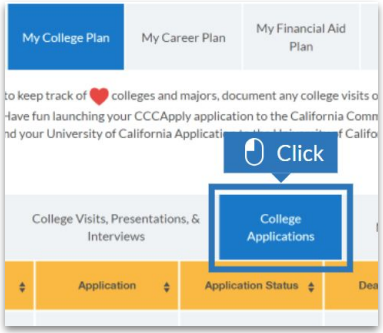
The Resource Hub

We're here to help! Learn more and get the support you need.

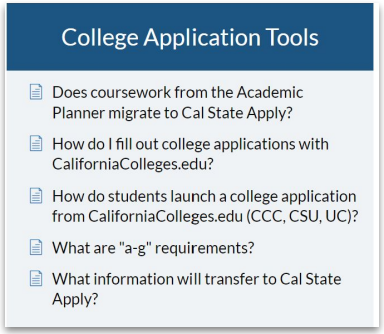


Interactive Tutorials

Click-by-click guides for students, educators, and parents!

Digital Media Toolkits

Templated social media posts, newsletter blurbs, emails, and more.



Help

Answers to frequently asked questions.

CaliforniaColleges.edu/resourcehub

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Exit Survey

Thank You!