Frequently Asked Questions

Part 2: Aligning Your Course List with the Course Management Portal (CMP)

This document is designed to answer administrators' most frequently asked questions regarding CMP Reporting, monitor verified coursework, and review courses that do not align with the CMP.

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Legislative Compliance

What is AB 132, or the Cradle-to-Career System?

California's Cradle-to-Career System, established by AB 132, is intended to be a suite of user-friendly resources focused on early learning through K-12 and higher education, as well as on the financial aid and social services that help students reach their goals.

CaliforniaColleges.edu is currently the platform through which the Cradle-to-Career System provides planning and application tools for students, families, and educators to streamline the college and financial aid processes and monitor student progress. For more information, please visit the Cradle-to-Career System website.

Partner vs. Basic Accounts

What is a Partner Account?

A Partner Account allows you to use all of the tools available on CaliforniaColleges.edu.
- To be eligible for a Partner Account, you must be enrolled in or employed at one of our Partner Districts.
- Our Partner Districts have established a formal data-sharing agreement with California College Guidance Initiative (CCGI).
- The formal data-sharing agreement makes it possible for school districts to securely upload student transcript data into CaliforniaColleges.edu.
- Student transcript data is required for certain tools, such as the CSU and UC Eligibility Tools, as well as to import their verified "a-g" coursework and grades into the Cal State Apply application.

What is a Basic Account?

If you are not enrolled or employed by a Partner District, you can still sign up for a Basic Account. Students, educators, and other users who have Basic Accounts are able to use many of the tools on CaliforniaColleges.edu. Basic Account users are not able to access tools that require the upload of students courses and grades, such as the CSU and UC Eligibility Tools.

To view a CaliforniaColleges.edu functionality comparison between a Partner Account & Basic Account, click here.

How do I know if I am a partner?

Want to find out if your school and district are already partners? Check it out here.

How do I become a partner?

To become a Partner District, a school district must first establish a formal data-sharing agreement with the California College Guidance Initiative. The formal data-sharing agreement makes it possible for a school district to securely upload student transcript data into CaliforniaColleges.edu. To ensure that Partner Districts have the support they need to successfully bring CaliforniaColleges.edu to their students, CCGI will provide them several forms of support throughout the implementation process.

What are the requirements for a data-sharing agreement with CCGI?

In order for a district to enter into a data-sharing agreement with CCGI, the district must demonstrate that it will:
- Utilize the same Student Information System (SIS) for the next 1-2 years
- Be responsive to CCGI's support to align their local "a-g" course list with the University of California Office of the President (UCOP) Course Management Portal (CMP)
- Serve students in the 9th-12th grades at one or more school sites
- Be able to identify points-of-contact for implementation, data, and contracting

Once a district has determined that it is prepared to bring CaliforniaColleges.edu to their students, it can submit an Intent to Partner form. We encourage districts that are interested in bringing CaliforniaColleges.edu to their students to Contact Us to learn more about the platform and implementation process.

CMP Reporting

What is the Course Management Portal?

The Course Management Portal (CMP) allows California schools to verify if their coursework meets "a-g" subject area requirements. The CMP is managed by the University of California Office of the President (UCOP) and is the "source of truth" used by CSUs and UCs to determine a student's eligibility for admission.

What criteria do you use to align coursework (in-district and out-of-district)?

We use four criteria to align in-district and out-of-district coursework with the CMP:
- CDS (County-District-School) code of the school the course was taken at
- Academic Year
- Subject Area
- Course ID or Course Title (transcript abbreviation)

Can educators view the course alignment data?

Partner districts have the ability to run a report via the Educator Dashboard Report Management section. There are two reports available under Academic that allow educators to view courses with discrepancies:
- Which district courses are flagged "a-g" BUT do not match against the CMP?
- Which out-of-district courses are flagged "a-g" BUT do not match against the CMP?

The CMP mismatch report or academic report shows our district has courses that are misaligned. What are our next steps?

CCGI's Technical Assistance Team is here to support your district. We encourage partner districts to reach out using Contact Us. A member of our team will reach out to provide one-on-one support.

CSU & UC Eligibility Tools for Partner Districts

What are the CSU & UC Eligibility Tools?

CaliforniaColleges.edu's CSU and UC eligibility tools allow students to:
- Track their progress toward meeting California State University and the University of California's requirements
- Identify areas they need to work on
- Catch any issues with their coursework while there's still time to fix them

How does coursework from the Academic Planner migrate to Cal State Apply for Partner Districts?

Yes, "a-g" coursework in a student's Academic Planner migrates to Cal State Apply. To see the tool in action, check out our videos on [Using the Cal State Apply Integration](#).

What does the color-coding in the students' courses mean?

● (Green) Verified "a-g" course with a grade of C– or better.
● (Yellow) Course listed as "a-g" by school but not found in UCOP Course Management Portal (CMP).
● (Red) Verified "a-g" course with a grade of D or lower.
● (Light gray) Enrolled or planned course.
● (Dark gray) Not a verified "a-g" course.
✔ (Checkmark) Subject area has been satisfied.

Learn more about our Eligibility Tools by visiting the Tools for Students page under College Application Tools on the [CaliforniaColleges.edu Resource Hub](#).

How does the Eligibility Tool determine if the student is on target?

To be able to attend a CSU or UC, students must complete at least 15 years of "a-g" courses by the time they graduate high school.

The CSU and UC Eligibility Tools consider students on target if they complete:
- 4 years of "a-g" courses by the end of 9th grade
- 7 years of "a-g" courses by the end of 10th grade
- 11 years of "a-g" courses by the end of 11th grade
- 15 years of "a-g" courses by the end of 12th grade

What is the difference between the GPAs listed in the Academic Planner and the CSU/UC Eligibility Tools?

- The GPA in the Academic Planner is your high school transcript GPA.
- The GPA in the CSU Eligibility Tool reflects "a-g" coursework submitted by a school district that was completed in 10th-12th grades, including the summers following 9th, 10th, and 11th grades. Eligible courses receive an extra one point in the CSU GPA calculation.

The GPA in the UC Eligibility Tool reflects "a-g" coursework submitted by a school district completed in 10th and 11th grades, including the summers following 9th, 10th, and 11th grades. Courses that have "UC Honors Approved" under the title are approved as honors in the UC CMP database. Eligible courses receive an extra one point in the UC GPA calculation.

Case Management Portal (CMP) Meetings

We offer districts tiered support to ensure that we meet you where you are & provide you the right level of support. CCGI provides both group and one-on-one meetings to support data alignment.

Next Steps

To fully benefit from data alignment and other support during the implementation process, it is important that you have the right setup. Consider the following:

Step 1: Assess
1. Do you know who manages the courses in your district's SIS?

2. Do you know who manages the courses listed for your school in the CMP?
3. Do you know who has access to CaliforniaColleges.edu (across your district and at individual school sites)?
4. Have you identified all the people that need to be a part of the CMP alignment process?

Step 2: Plan
1. Identify personnel and put your team in place.
2. Identify the process you will use to review the reported misaligned courses.
3. Review your mismatch report annually (at minimum).

Training

Register for a Virtual Training Session Today!

The Virtual Training experience is a critical first step in successful implementation. To ensure that you acquire the knowledge and skills necessary for successful platform usage, we offer training support from the foundational to the advanced. We recommend users attend the full series of training sessions to best learn how our tools will streamline your approach to college readiness and preparation for your students.

Our Administrator series invites district and school decision makers to understand the scope of our tools and its capacity to elevate your college readiness priorities.
Part 1: Elevating Your College Readiness Programming w/CaliforniaColleges.edu
Part 2: Aligning Your Course List with the Course Management Portal (CMP)

Our School Counselor series benefits practitioners with an interactive experience which includes a granular overview of platform tools followed by platform navigation, focused exploration and Q&A.
Part 1: Using CaliforniaColleges.edu: College & Career Exploration with Students
Part 2: Educator Dashboard: Student Account Management & Reports
Part 3: College Application Process Using CaliforniaColleges.edu (CCC/CSU/UC)
Part 4: AB 469 Alignment: Using Financial Aid Lessons & FAFSA/CADAA Applications

Click here for Virtual Trainings for Educators and Administrators.

Help with CaliforniaColleges.edu

After bringing CaliforniaColleges.edu to their students, school districts will continue to receive year-round support from the California College Guidance Initiative staff to ensure that the district, educators, students, and parents are able to effectively use the tools on the platform.

Educator Help Page

Visit our Educator Help Page for frequently asked questions in the areas of:
● Accounts
● Managing Student Accounts
● Managing Other Educator Accounts
● Lessons
● Assignments
● Resources

Student Help Page

Visit our Student Help Page for frequently asked questions in the areas of:
● Account Management
● Using CaliforniaColleges.edu

Demo Accounts

Did you know you can request a CaliforniaColleges.edu demo account? If you are interested in viewing the platform in a student's view or are interested in a demo Educator Account, please Contact Us.

Contact Us

Educators, whether they have Basic or Partner Accounts, will have access to responsive, individualized support for any platform-related questions or issues they may encounter. Send us a message through our Contact Us form. We do our best to respond within one business day.