Introducing CaliforniaColleges.edu

Travis Unified School District

1/11/2024

CALIFORNIA COLLEGES.edu

The Official College & Career Planning Platform of the State of California

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California College Guidance Initiative

Who We Are

- State-funded nonprofit.
- Manager of **CaliforniaColleges.edu**.
- Critical part of infrastructure for the **Cradle-to-Career** system.

Why We're Here

- To smooth the path to college and career for all California students.
- To ensure equitable outcomes for all students, especially the underserved.

What We Do

- College and career planning.
- Capacity building.
- Provide data-informed tools to students, parents, and educators.

Visit the Cradle-to-Career Website

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What is CaliforniaColleges.edu?

California's official college and career planning platform.

Built for Californians Designed to meet the specific needs of California students, parents, educators, and school districts.

Connects California Systems The only platform integrated with all three state public higher education systems (CCC, CSU, UC) and the California Student Aid Commission (CSAC).

Written into California Ed. Code CaliforniaColleges.edu is authorized service provider for all California school districts.

Funded by the State of California CaliforniaColleges.edu is funded by by the State of California through Proposition 98.

Critical part of infrastructure for the California's Cradle-to-Career system AB 132 outlines specific steps in order to implement the Cradle-to-Career System and realize its objectives, including making CaliforniaColleges.edu tools and services free to all California school districts serving 6-12th grade students and designating CaliforniaColleges.edu as the preferred starting point for all applications to California public colleges, FAFSA and CADAA.

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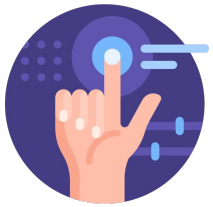
Our Role in Recovery with Equity

CaliforniaColleges.edu is an infrastructure that can help your collaborative make significant progress on four of the Strategies from the Recovery with Equity Report:

Student Retention through Inclusive Support

Free tier one tools and resources to all 6-12 grade students and educators in California. We also partner with school districts to further support data monitoring and targeted student interventions.



High Tech, High Touch Advising

We provide comprehensive, customized sets of lessons and tools for students, actionable reporting for educators, and streamlined intersegmental processes.

College Preparation and Early Credit

We provide "a-g" coursework verification and eligibility tracking for CSU and UC, as well as support implementation of the A-G Completion and Improvement Grants.

College Affordability

We provide lessons and tools to help students understand their financial aid options and submit their FAFSA or California Dream Act Application, as well as support implementation of AB 469 and AB 2015.

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CCGI Partner Districts

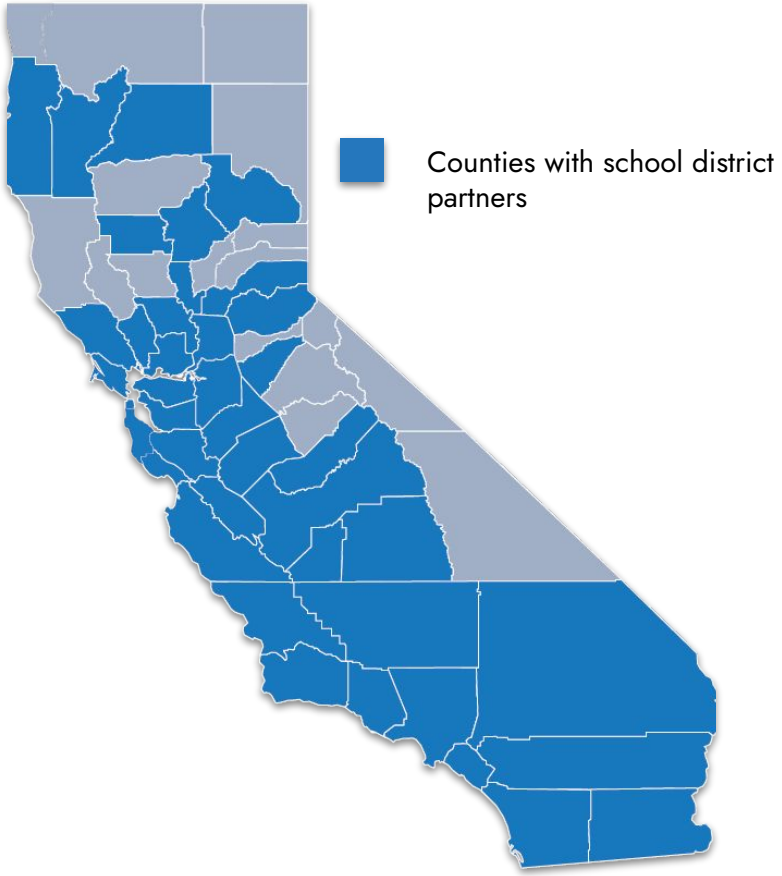
More than 50% of California's high school students are enrolled in a school district that has partnered with CCGI.

Our Partner Districts include over **217 school districts** that serve more than **1 million 9th-12th grade students** in California.

And each year, our partner list continues to grow!

▼ **See who our Partner Districts are** ▼

californiacolleges.edu/learnmore/list-of-partner-districts/



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District Statuses

Partner Districts in Solano County And Surrounding Districts	
Vacaville Unified School District ‘23	Oakland Unified School District ‘23
Vallejo Unified School District ‘23	San Francisco Unified School District ‘23
Mt. Diablo Unified School District ‘23	Fremont Unified School District ’23
Sacramento City Unified School District ‘23	John Swett Unified School District ‘23
Future District Engagement	
Fairfield-Suisun	

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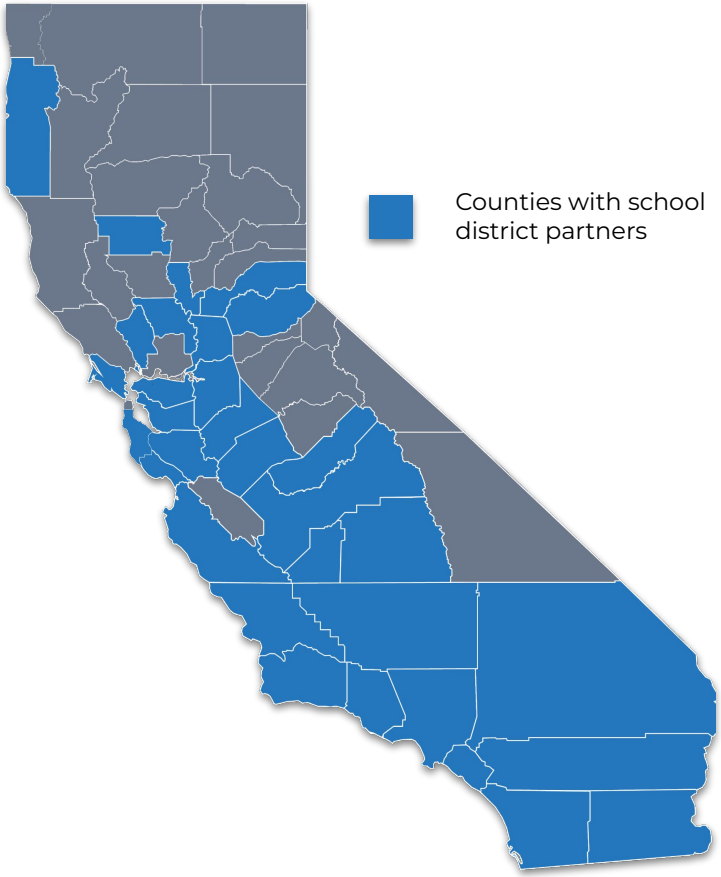

▼ **See who our Partner Districts are** ▼

californiacolleges.edu/learnmore/list-of-partner-districts/

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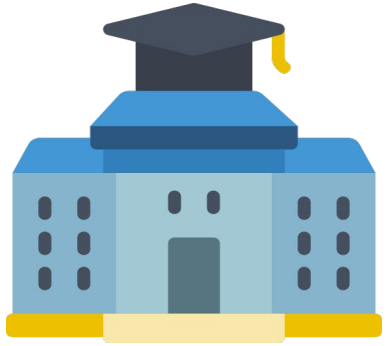
What is CaliforniaColleges.edu?

CaliforniaColleges.edu is the state of California's official college and career planning platform.

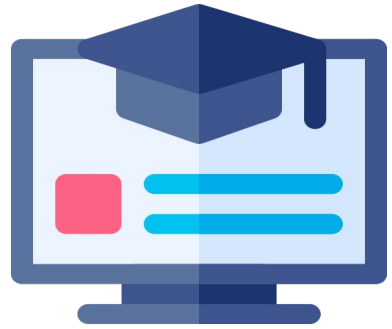
Benefits of a CaliforniaColleges.edu account include access to free tools to help students with:

Career Planning



College Planning

Financial Aid



Progress Tracking

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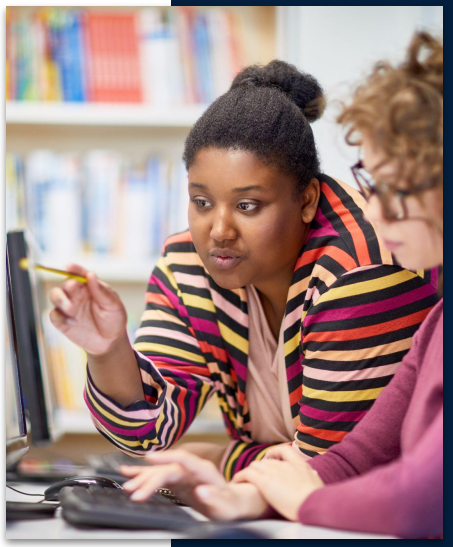
What Tools are Available on CaliforniaColleges.edu?

CaliforniaColleges.edu provides tools to empower students and educators alike.

We provide students with:

- Career exploration tools
- College and major search tools
- Financial aid lessons
- CSU/UC eligibility tools
- College and financial aid application integration

We provide educators with:



- College and career planning tools *in one place*
- Ability to track student progress and better target interventions
- Data and reporting tools to help districts comply with regulatory requirements

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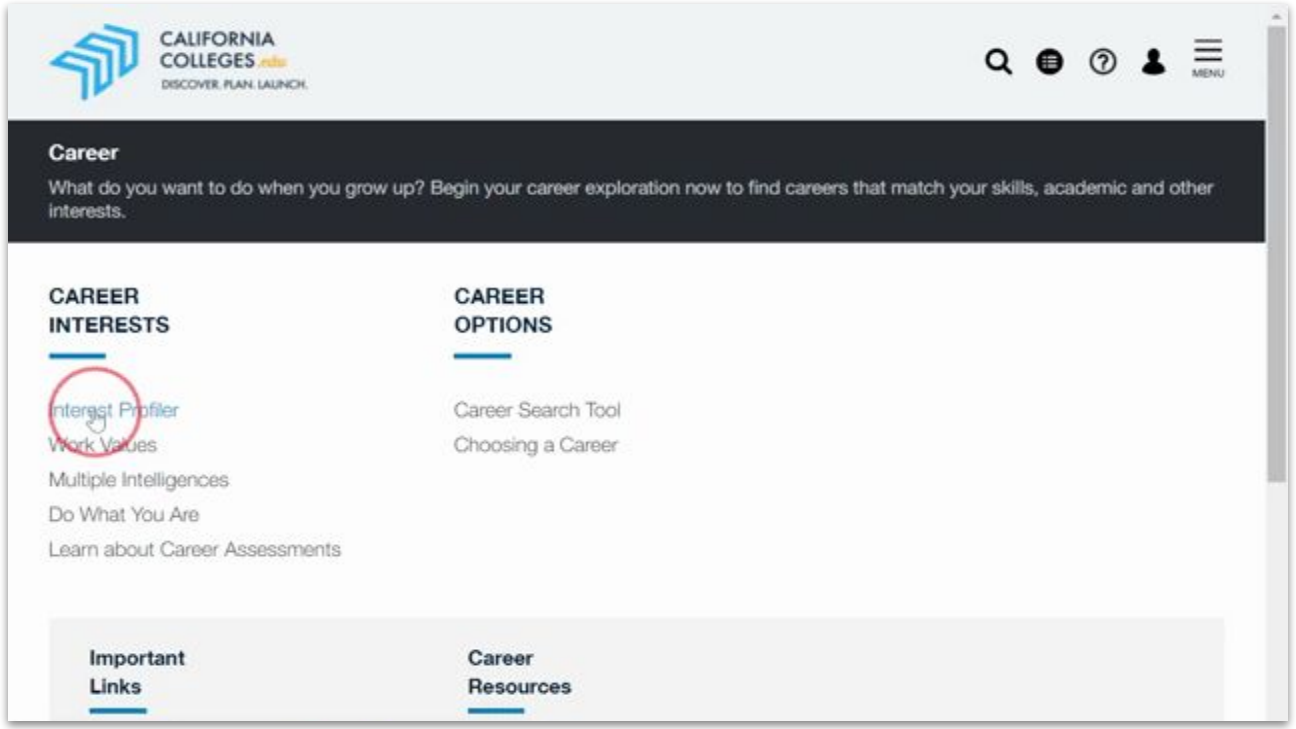
Career Assessments

Our career assessments can help students identify their values, interests, learning styles, and personalities and learn how they can connect to fulfilling careers.

Our assessments include:

- Interest Profiler
- Work Values
- Learning & Productivity
- Intelligences
- Personality
- Skills



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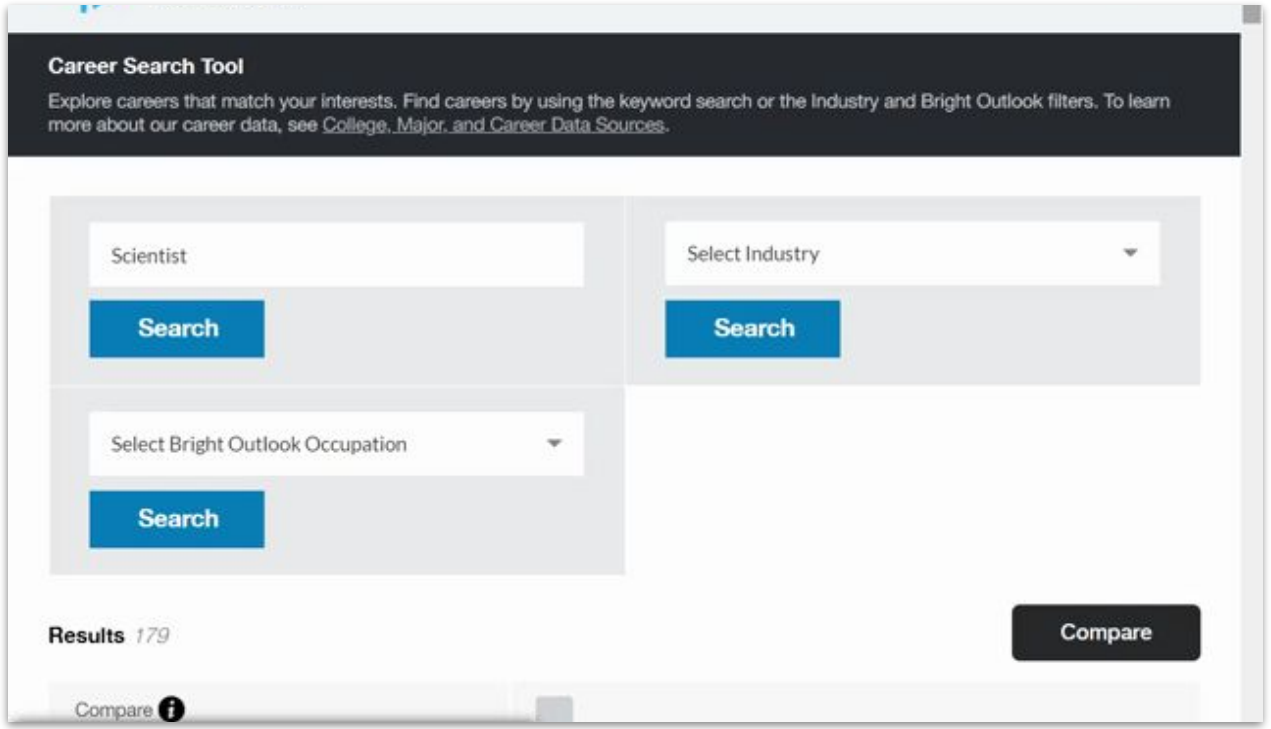
Career Search Tool

Our Career Search Tool helps students find the right career path by figuring out what they want to be and what it will take for them to get there.

CaliforniaColleges.edu allows students to:

- Explore careers that match their interests.
- Learn what careers involve.
- See what kind of pay and growth potential jobs offer.
- Understand what education and skills they will need to pursue their career of choice.



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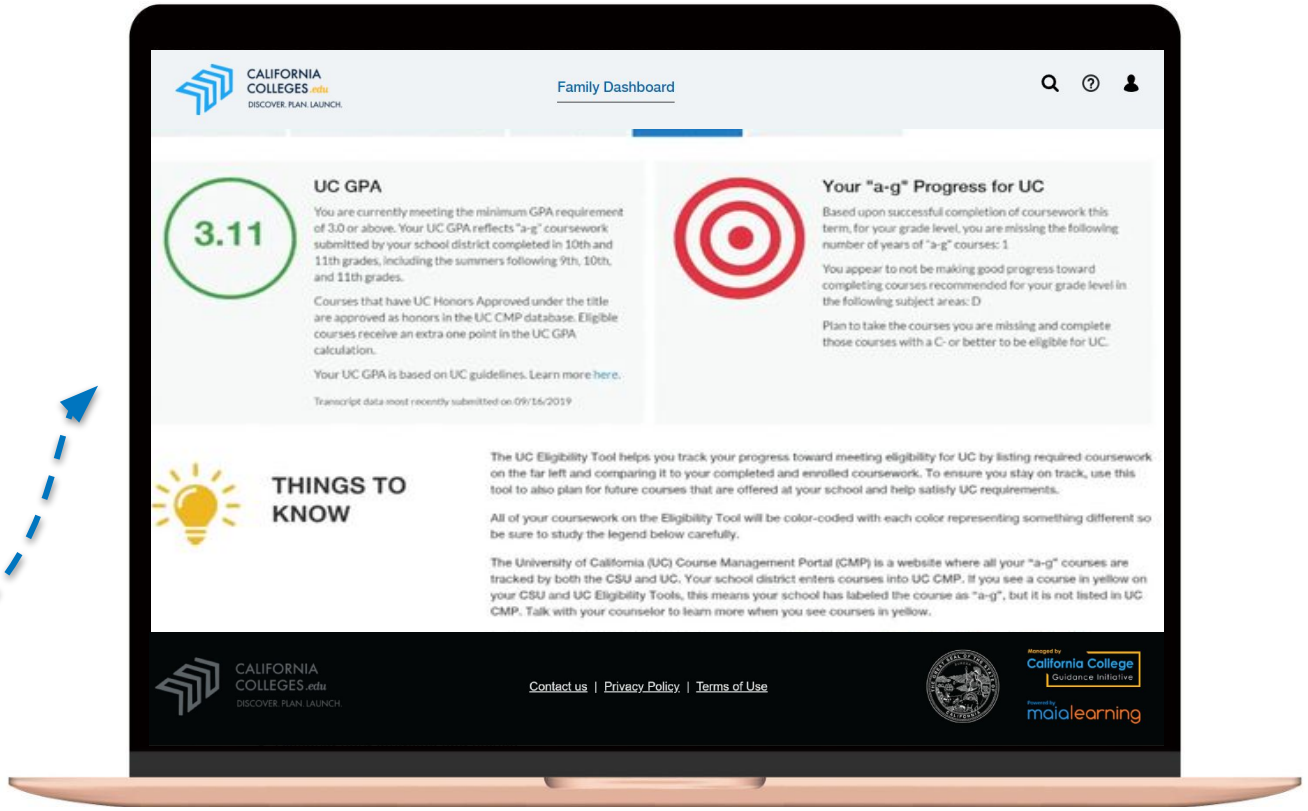
CSU and UC Eligibility Tools (Students)

Students in Partner Districts can use CSU and UC Eligibility Tools to quickly track their progress toward meeting “a-g” requirements.



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College and Financial Aid Application Integrations

Students can launch college and financial aid applications directly from CaliforniaColleges.edu and track their progress.

COLLEGE

CAL STATE APPLY

CCCApply

UNIVERSITY OF CALIFORNIA

FINANCIAL AID

FAFSA®
Federal Student Aid
An OFFICE of the U.S. DEPARTMENT of EDUCATION

California DreamAct

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What is CaliforniaColleges.edu?

Javier & Yvonne

Student & Educator

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Financial Aid Tools

We provide students with:

- Financial Aid Lessons
- Application Launch
- Offer Comparison Tool

We provide educators with:

- Data & Reporting Tools
- Student Progress Tracking
- AB 2015/469 Compliance

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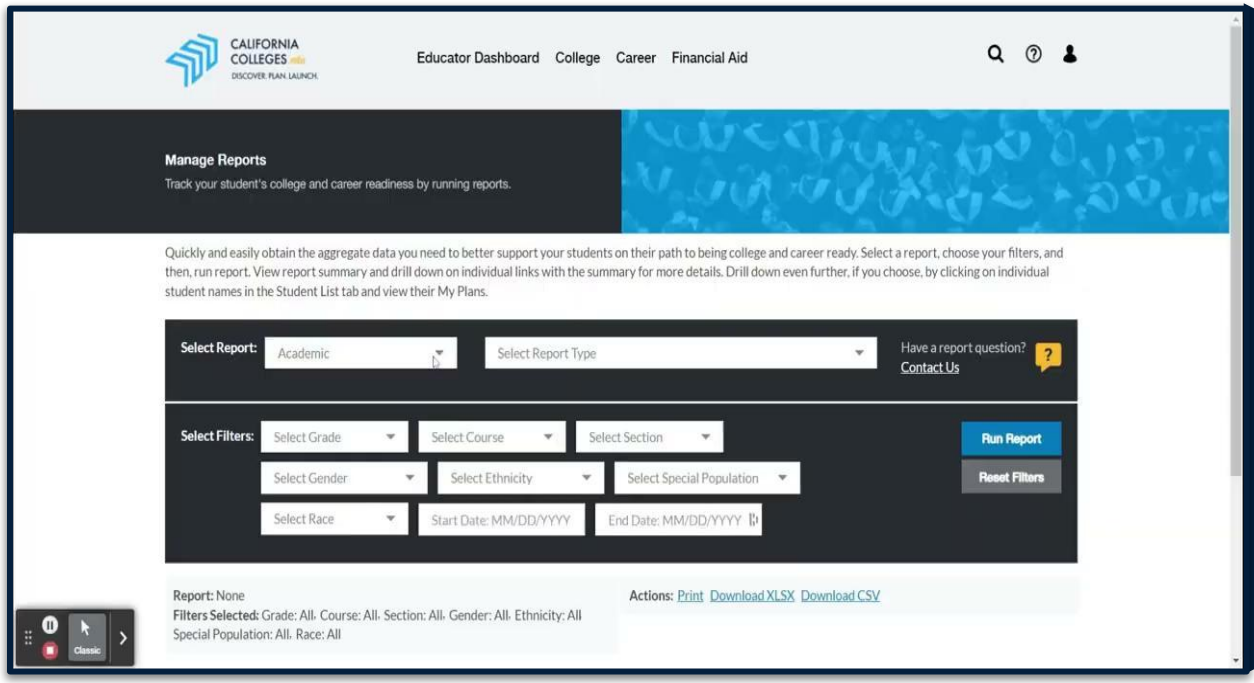
Tools for Educators

Educators in partner districts can run reports to monitor student progress on their activities on CaliforniaColleges.edu.



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Educator Perspectives on CaliforniaColleges.edu

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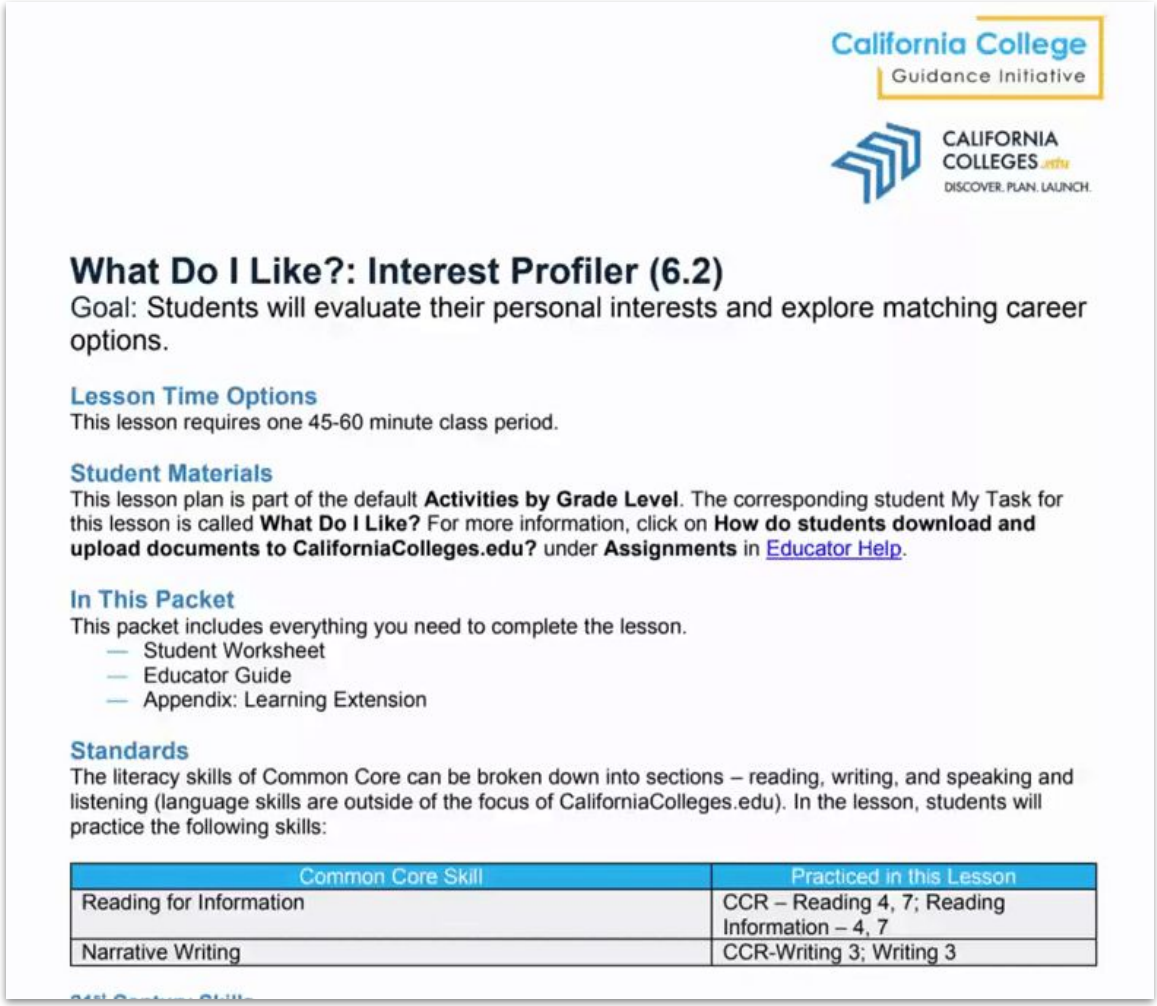
Curriculum and Lesson Plans

Each grade-level activity has an associated lesson plan that educators can use during instructional time and counseling interventions.

CCGI lessons are:

- ➔ Trackable
- ➔ Sequential but flexible
- ➔ Aligned to standards

Curriculum and Lesson Plans



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What Do I Like?: Interest Profiler (6.2)

Goal: Students will evaluate their personal interests and explore matching career options.

Lesson Time Options

This lesson requires one 45-60 minute class period.

Student Materials

This lesson plan is part of the default **Activities by Grade Level**. The corresponding student My Task for this lesson is called **What Do I Like?** For more information, click on **How do students download and upload documents to CaliforniaColleges.edu?** under **Assignments** in Educator Help.

In This Packet

This packet includes everything you need to complete the lesson.

- Student Worksheet
- Educator Guide
- Appendix: Learning Extension

Standards

The literacy skills of Common Core can be broken down into sections – reading, writing, and speaking and listening (language skills are outside of the focus of CaliforniaColleges.edu). In the lesson, students will practice the following skills:

Common Core Skill	Practiced in this Lesson
Reading for Information	CCR – Reading 4, 7; Reading Information – 4, 7
Narrative Writing	CCR-Writing 3; Writing 3

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College & Career Readiness Lessons

CaliforniaColleges.edu Lessons have been crosswalked to the below standards:

- Common Core Standards 2017
- ASCA Mindset & Behavior Standards
- CCSS College & Career Readiness benchmarks
- AVID Standards
- California T-SEL competencies

CaliforniaColleges.edu
Lessons & Activities Sample Action Plan

Suggested Implementation Period	Anticipated Dates	ASCA Domain	Focus	Grades	Topic
Fall Quarter 2		Academic/Personal-Soci	Planning for High School/How Do I Learn	6th-8th	Growth Mindset (6.3)
Fall Quarter 2		Academic	What Do I Like? Interest Profiler (6.2)	6th-8th	What Do I Like? Interest Profiler (6.2)
Spring Quarter 1		Personal/Social	How Do I Learn?	6th	Family Lesson: My Aspirations (6.3)
Spring Quarter 1		Academic	Planning for High School	7th-8th	Planning Courses for High School
Spring Quarter 1		Academic	Preparing and Planning for College	6th-8th	Reflections and Goal Setting
Spring Quarter 1		Academic/Career	Develop College Knowledge CA Systems of Hi	7th-8th	College 101: An Introduction (6.3)
Spring Quarter 2		Academic	Planning for College/Financial Aid Literacy	7th-8th	Module 7: Paying for College (Financial Aid)
Spring Quarter 2		Academic	Develop College Knowledge CA Systems of Hi	7th-8th	My First College
Spring Quarter 2		Academic	Develop College Knowledge CA Systems of Hi	7th-8th	Finding Meaningful Experiences and Activities
Spring Quarter 2		Academic	Develop College Knowledge CA Systems of Hi	7th-8th	My Future Alma Mater: College Research
Spring Quarter 2		Academic	Develop College Knowledge CA Systems of Hi	7th-8th	My Future Alma Mater: College Presentation
Spring Quarter 2		Personal/Social	Academic Efficacy-Persistence-Goal Orientation	7th-9th	Introduction to SMART Goals
Fall Quarter 1		Academic	Planning for High School	9th	Success: School, Self
Fall Quarter 2		Academic	Planning for High School	9th	Task and Time Management (9.3)
Fall Quarter 2		Career	Explore Careers and Interest	9th	Past and Future Me: Career Investigation (9.3)
Spring Quarter 1		Academic	Preparing and Planning for High School & Colle	9th	Past and Future Me: Revised High School Plan (9.4)
Spring Quarter 1		Academic	Preparing and Planning for High School & Colle	9th	Past and Future Me: Reflection and Annual SMART Goal Develop
Spring Quarter 2		Academic	Preparing and Planning for High School & Colle	9th	Family Lesson: My Schools Resources

[Lessons Action Plan]

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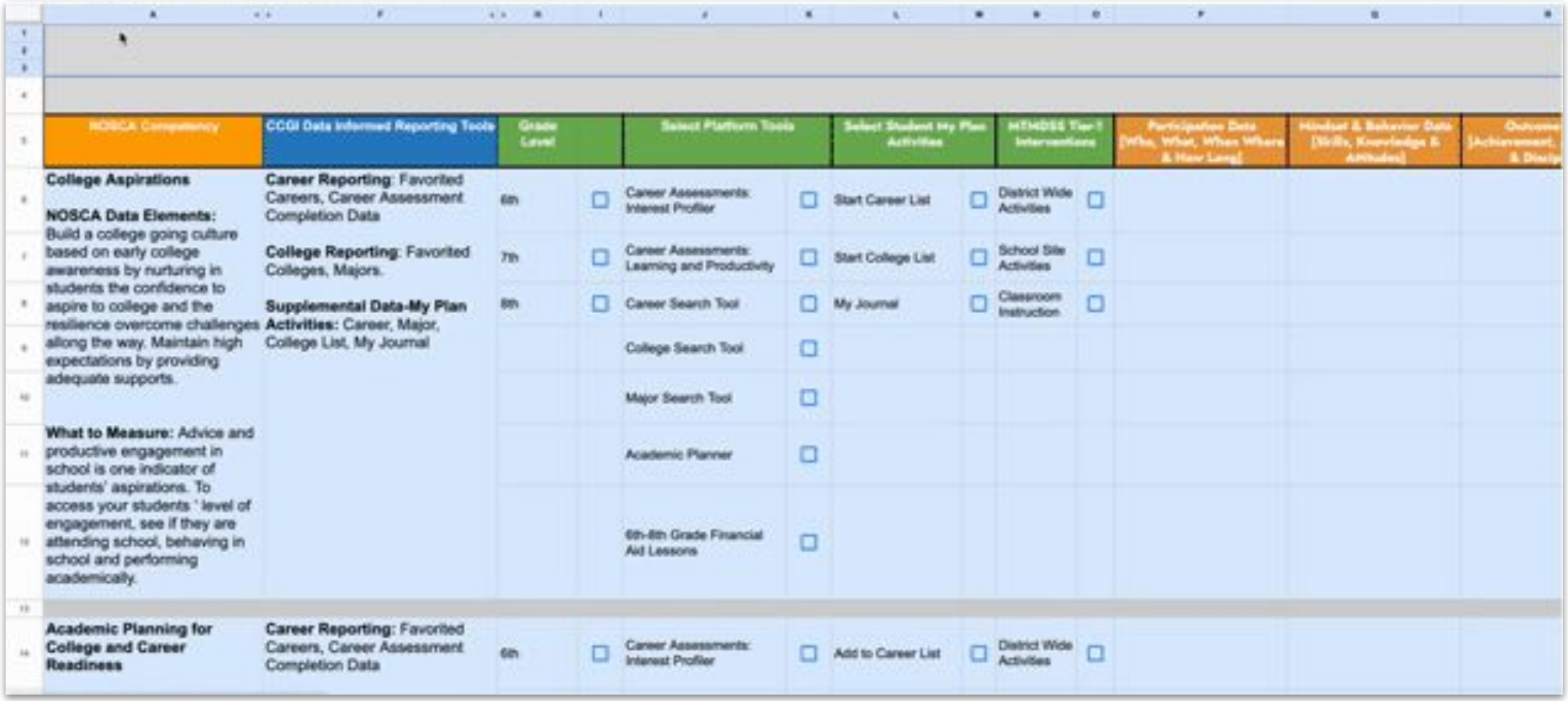
MTSS Mapping



NOSCA Competency	CCGI Data Informed Reporting Tools	Grade Level		Select Platform Tools		Select Student my Plan Activities		MTMDSS Tier I Interventions		Participation Data [Who, What, When Where & How Long]	Mindset & Behavior Data [Skills, Knowledge & Attitudes]	Outcome [Achievement, & Disp
College Aspirations **NOSCA Data Elements:** Build a college going culture based on early college awareness by nurturing in students the confidence to aspire to college and the resilience overcome challenges allong the way. Maintain high expectations by providing adequate supports. **What to Measure:** Advice and productive engagement in school is one indicator of students' aspirations. To access your students ' level of engagement, see if they are attending school, behaving in school and performing academically.	**Career Reporting**: Favorited Careers, Career Assessment Completion Data **College Reporting**: Favorited Colleges, Majors. **Supplemental Data-My Plan Activities:** Career, Major, College List, My Journal	6th	☐	Career Assessments: Interest Profiler	☐	Start Career List	☐	District Wide Activities	☐			
		7th	☐	Career Assessments: Learning and Productivity	☐	Start College List	☐	School Site Activities	☐			
		8th	☐	Career Search Tool	☐	My Journal	☐	Classroom Instruction	☐			
				College Search Tool	☐							
				Major Search Tool	☐							
				Academic Planner	☐							
				6th-8th Grade Financial Aid Lessons	☐							
Academic Planning for College and Career Readiness	**Career Reporting**: Favorited Careers, Career Assessment Completion Data	6th	☐	Career Assessments: Interest Profiler	☐	Add to Career List	☐	District Wide Activities	☐			

CaliforniaColleges.edu: **MTSS Lesson & Activities Action Plan**

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Lesson Sequence

- **English:**
  - 9-11: Academic Planner
  - 12: Launch MVC Application
- **Math:**
  - 9-12: College Research Presentation
  - 9-12: College Research Worksheets
- **Social Science:**
  - 10 – Multiple Intelligences and Worksheet
  - 11 – Do What You Are and Worksheet
  - 12 – Launch FAFSA (Counselors Facilitate)
- **Science:**
  - 9-12: Career Research
  - 9-12: Career Research Worksheets
- **World Language/Business/VAPA/Other:**
  - 9-12: Journal Entries
  - 9-12: CCGI Notes Worksheet

CCGI Launch Day

- October 1st
- All students participate in CCGI Activities
- Lesson Plans, Presentations, and Worksheets provided to teachers
- Each department covers a different topic
  - Students receive 4-5 different lessons throughout the day
  - All centered on College and Career Readiness

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Pittsburg USD Lessons

[Pittsburg USD Lesson Plans]

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Counselor Scope and Sequence Sample

	School Matters (Academic)	You Matter (Social Emotional)	Your Future Matters (Career Exploration)
Grade 6	**Homework/Organization skills (B-LS 3)** • Importance of grades • Time Management • Organization skills • Stress (Stress)	**Online Safety/Etiquette (B-SMS 9)** • Digital Citizenship • Communicating with others (socially, academically) • Appropriate social media usage • Stress/Consent (Consent, Stress)	**Interest Awareness (B-LS 10) & (M 3)** • Californiacolleges.edu: Interest Profiler • Intro to RIASEC
Grade 7	**Study Skills (B-LS 3)** • Californiacolleges.edu: Learning & Productivity • Study skills/time management • Stress (Stress)	**Interacting with Teachers, Parents & Peers (B-SS 3)** • Bullying • Advocacy • Understanding/accessing resources • Consent/Stress (Consent, Stress)	**Exploring Post-Secondary (B-LS 7) & (B-SMS 6)** • HS Grad Requirements • A-G • Post-Secondary options (CC: College Search Tool) • Majors (CC: Major Search Tool)
Grade 8	**Academic and Post Secondary Options (B-LS 7) &(M 4)** • AERIES: Academic Planner • HS Grad Requirements • Credits • Communicating with Teachers (Stress)	**Healthy Relationships (B-SS 2)** • EverFi: Understanding Mental Wellness (What is Mental Health?, What is Anxiety? Coping strategies, Supporting Mental Health, Offering Support) (Consent, Stress)	**Identifying my Strengths (B-LS 5) & (M 5)** • Californiacareerzone.org: Making Money Choices

[Sample Scope and Sequence - Santa Clara USD]

Demo

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Reflection

How could you leverage CaliforniaColleges.edu to support your district's goals?

Questions?

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Next Steps

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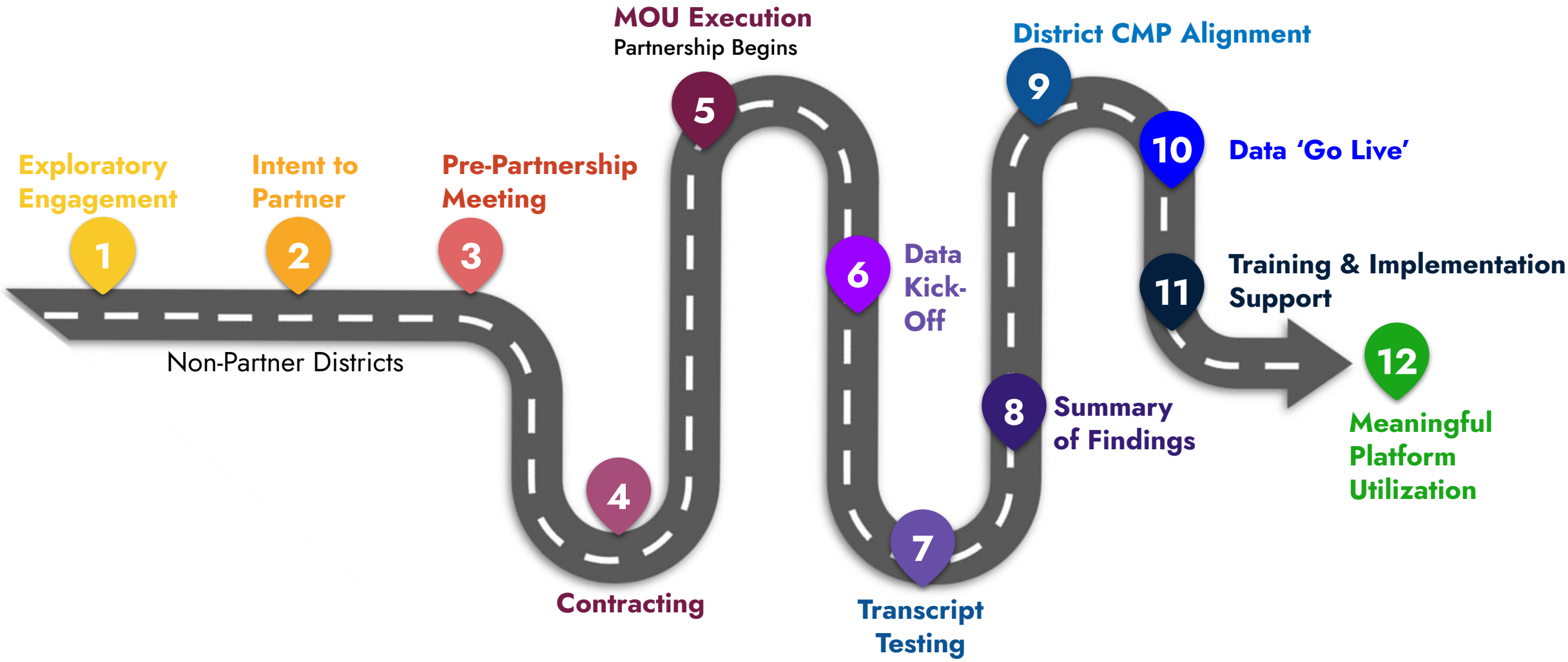
District Partnership Roadmap



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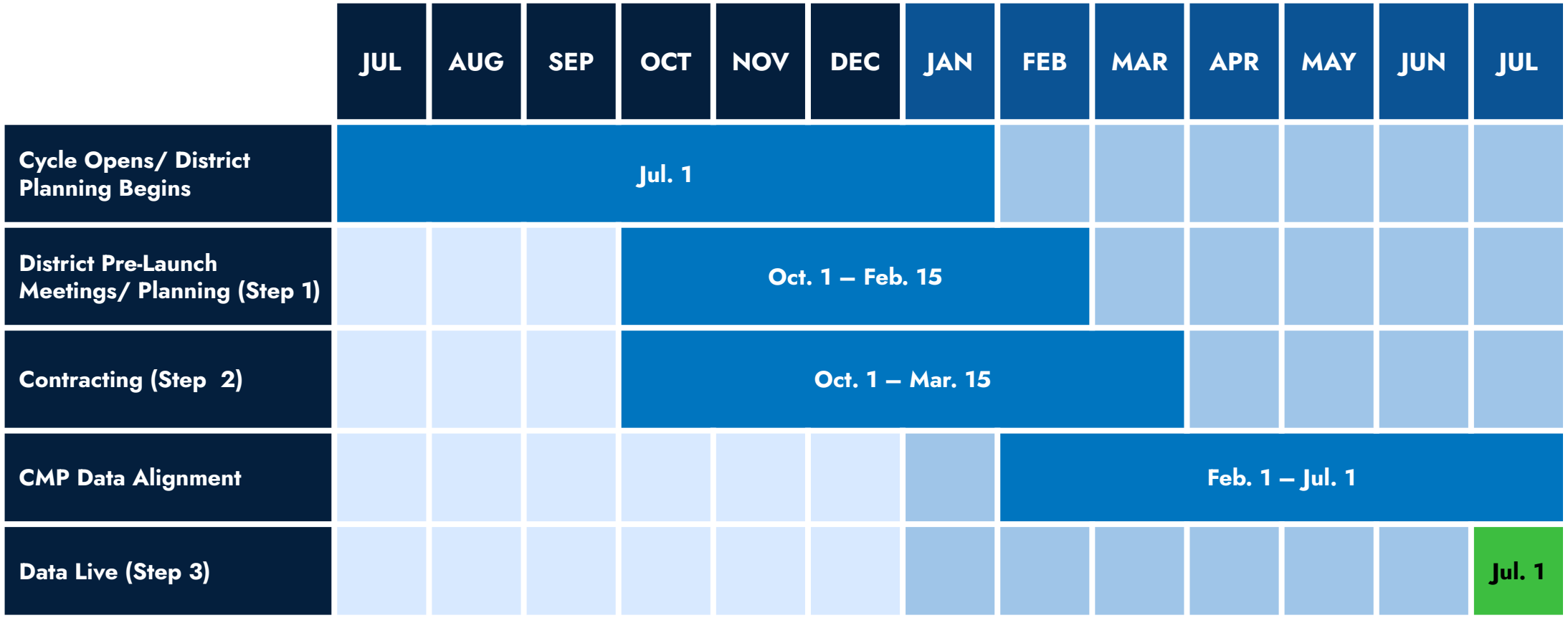
Cycle & Timeline

Below is the sample timeline for districts



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Contact Us

CommunityEngagement@CaliforniaColleges.edu

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Phase I: Onboarding

Before a partner district can implement CaliforniaColleges.edu, it must go through a 3-step onboarding process. Those steps are:

1. Pre-MOU

- LEA submits Application for Technical Assistance.
- LEA registers for and attends a Launch Meeting.

2. Contracting

- CCGI sends LEA an MOU.
- LEA completes parent/ guardian notification process and captures opt-outs in SIS.

3. Data Testing & "Go Live"

- MOU is fully executed.
- Parent Opt-Out deadline passed.
- LEA undergoes transcript testing.
- "Go Live" date is established.

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Assemble a Cross-Functional Leadership Team

Leadership Team	A cross-functional team that sets goals and drives progress based on data analysis.
Point-of-Contact (POC)	Oversees partnership efforts and focuses on strategy development, execution, educator support, and logistics.
Data Lead	Works on data files, establishes regular upload routines, and collaborates with colleagues in necessary updates in the SIS.
Site Lead(s)	Serves as the school site point of contact and creates/manages educator accounts for their site.
CMP Lead	Works to ensure necessary updates are made to the CMP Doorways "a-g" list.

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Phase II: Implementation

After the onboarding phase, partner districts will receive the following ongoing support to fully implement the use of CaliforniaColleges.edu:

- Technical Assistance
- User Support

- Virtual Training
- Office Hours
- Regional Planning Meetings

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HIDE SLIDE WHEN N/A

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Spring 2022 Application Cycle & Timeline

Below is the timeline for districts with a "Go Live" date of Feb. 1, 2023.

	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	JAN '23	FEB '23
Application Cycle Opens /District Planning Begins	Mar. 15 – Jun. 15, 2022											
District Launch Meetings /Planning (Step 1)			May 1 – Aug. 31, 2022									
Contracting (Step 2)			May 1 – Sep. 30, 2022									
CMP Data Alignment							Sep. 1, 2022 – Jan. 31, 2023					
"Go Live" (Step 3)												Feb. 1

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Step 1: Assess

To fully benefit from data alignment and other support during the implementation process, it is important that you have the right setup. Consider the following:

1	Do you serve students in the 6th-12th grades as part of a unified or high school district?
2	Who would serve as members of your Cross-Functional Leadership Team?
3	Will your district continue using your current SIS for the next 1-2 years?
4	Can your district prioritize data matching and be responsive to requests to align your "a-g" list to the CMP?

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Step 2: Plan

1	Identify personnel and put your Cross Functional Leadership Team in place.
2	Identify your Points-of-Contact for contracting, data, and implementation.
3	Decide which "Go Live" date (Spring or Fall) best fits your district's plans.

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Step 3: Apply

Apply for Technical Assistance

cacollegeguidance.org/our-partners/k-12-partnerships/technical-assistance-application/

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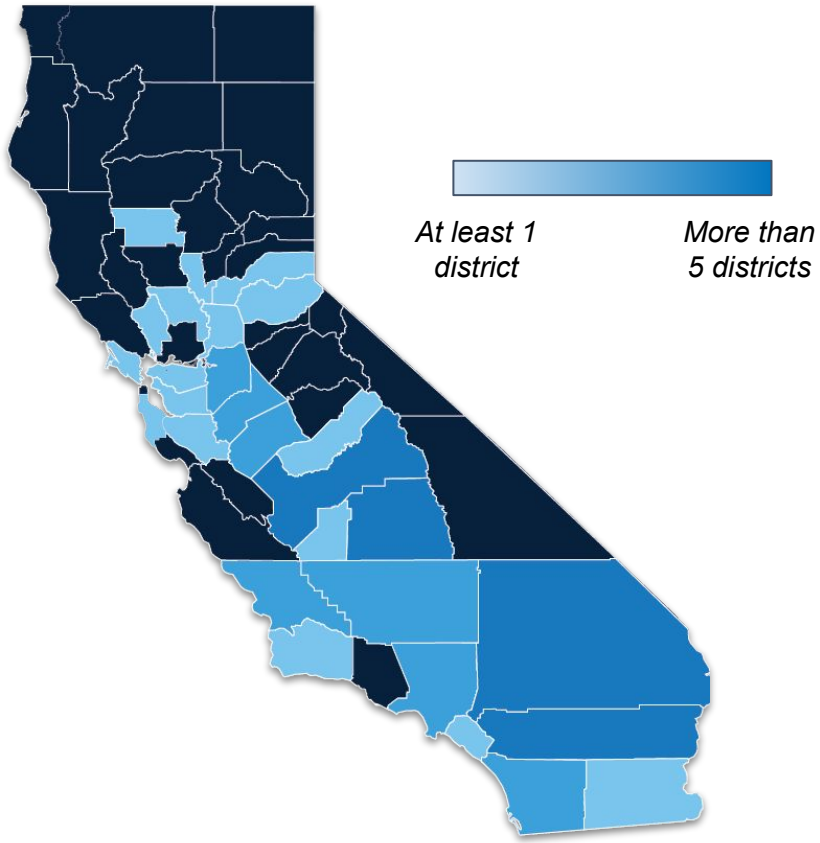
106	Official school district partners
750k	6th-12th grade students served
32	School districts in the pipeline for partnership by Fall 2022
1m	Additional students in the pipeline who will be served by Fall 2022



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