

# CaliforniaColleges.edu

## Mt.Diablo Unified School District

November 8, 2023



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The Official College & Career Planning  
Platform of the State of California



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# Meet the NorCal Bay Area Support Team



**Darice Ingram**  
**Director,**  
**Engagement**  
**and**  
**Implementation -**  
**Norcal/Bay**



**Lisa Andrews-**  
**Swartzlander**  
**Lead School Counselor**  
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**Ying Lo-Khang**  
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**Implementation**



**Shannon Coskran**  
**Senior Manager,**  
**Engagement &**  
**Implementation**



**Olivia Lopes**  
**Training Manager**



# California College Guidance Initiative

## Who We Are

- ▶ **Manager of CaliforniaColleges.edu**, the State of California's official college and career planning platform
- ▶ A **legislatively-designated**, authorized service provider to all California school districts ([California Education Code 60900.5](#))
- ▶ A crucial component of **California's Cradle-to-Career System**, as established by AB 132 and funded by Proposition 98

## Who We Are Not

- ▶ A vendor
- ▶ A grant-funded program

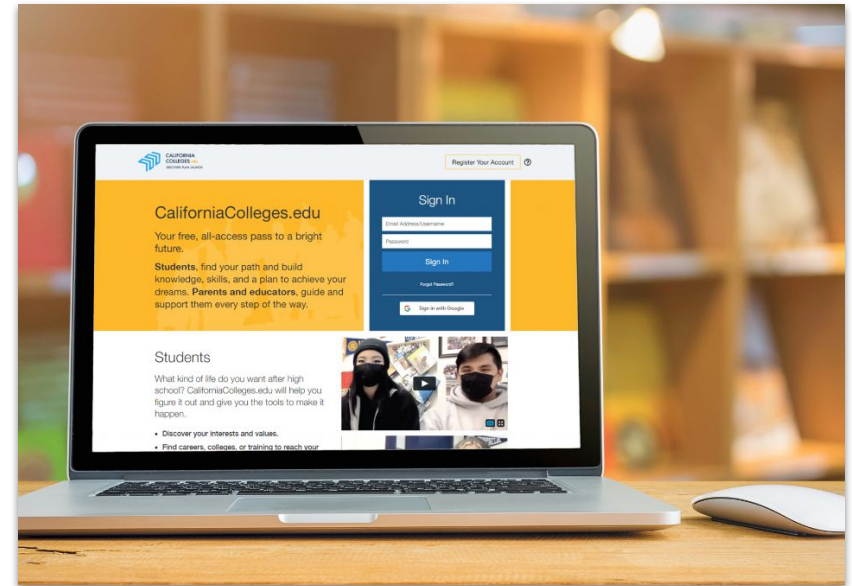




# What We Do

**CaliforniaColleges.edu is free to all public school districts that serve 6th-12th grade students in California.**

- ▶ **We provide college and career planning tools** to students and educators through CaliforniaColleges.edu.
- ▶ **We connect California systems**, including integrations with all three public higher education systems (**CCC, CSU, UC**) and the California Student Aid Commission (**CSAC**).
- ▶ **We partner with school districts** to bring high school students' transcript data to CaliforniaColleges.edu.





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# CCGI Partner Districts

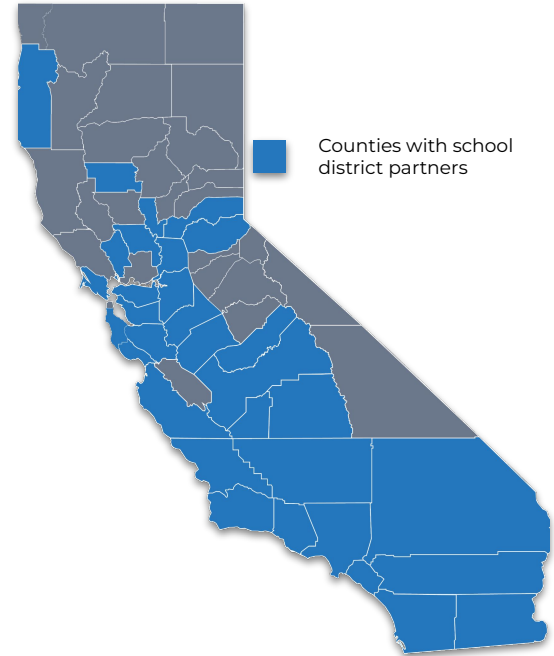
**More than 50% of California's high school students are enrolled in a school district that has partnered with CCGI.**

Our Partner Districts include about **200 school districts** that serve more than **1 million 9th-12th grade students** in California.

And each year, our partner list continues to grow!

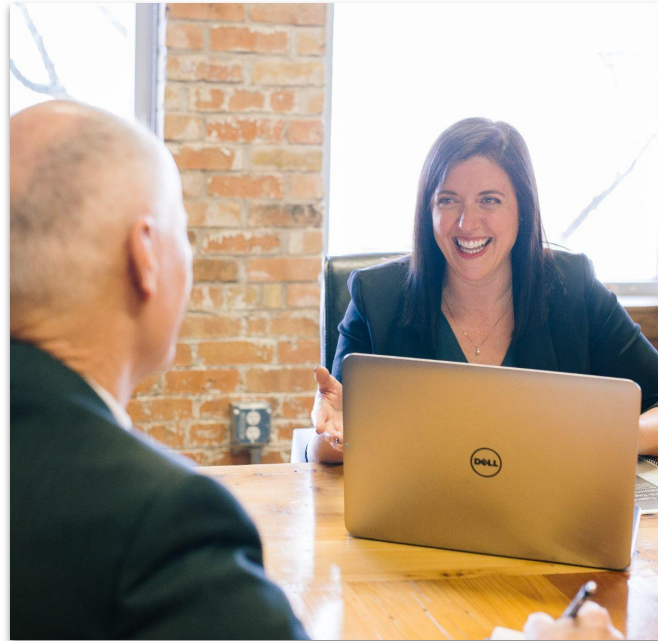
▼ See who our Partner Districts are ▼

[californiacolleges.edu/learnmore/list-of-partner-districts/](https://californiacolleges.edu/learnmore/list-of-partner-districts/)





## District Statuses



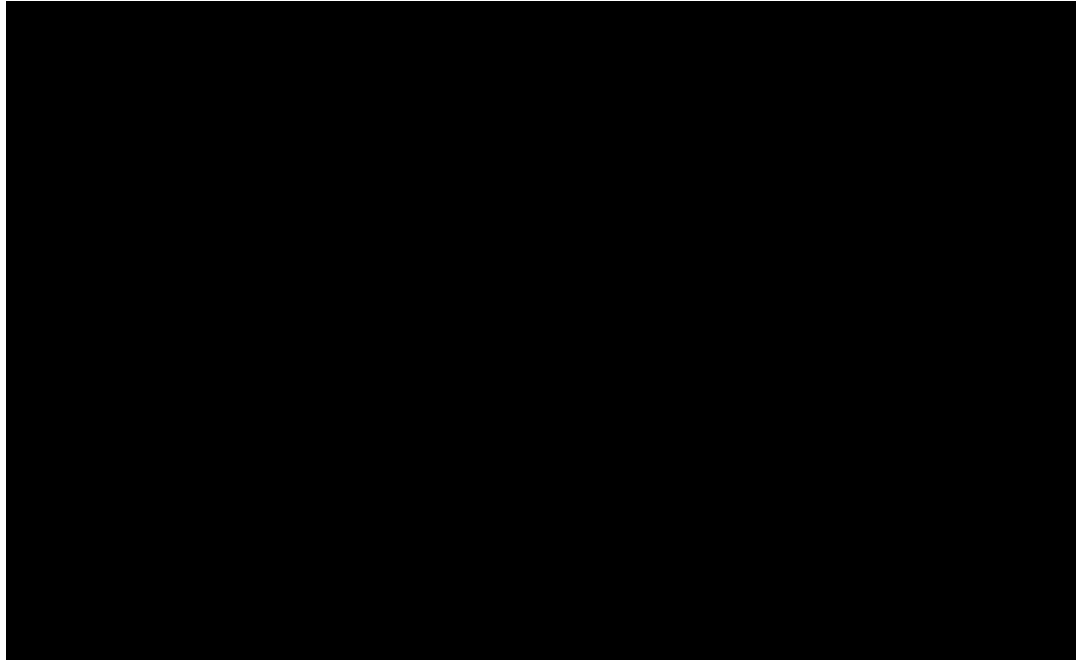
Partner Districts	Onboarding Districts
Pittsburg Unified School District '21	★ <b>Mt. Diablo Unified School District</b>
Oakland Unified School District '23	Martinez Unified School District
San Francisco Unified School District '23	John Swett Unified School District
Engagement Started	
West Contra Costa Unified School District	



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# What is CaliforniaColleges.edu?

The state of California's official college and career planning platform.



# Overview of CaliforniaColleges.edu



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The Official College & Career Planning  
Platform of the State of California





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# What is CaliforniaColleges.edu?

We provide students with:



Career Exploration

College & Major Search

CSU & UC Eligibility Tools

Financial Aid Lessons

College & Financial Aid  
Application Integrations

We provide educators with:



Data Alignment Support

A-G Progress Monitoring

College & Financial Aid  
Application Tracking

Reporting Tools  
to support timely and  
intentional intervention

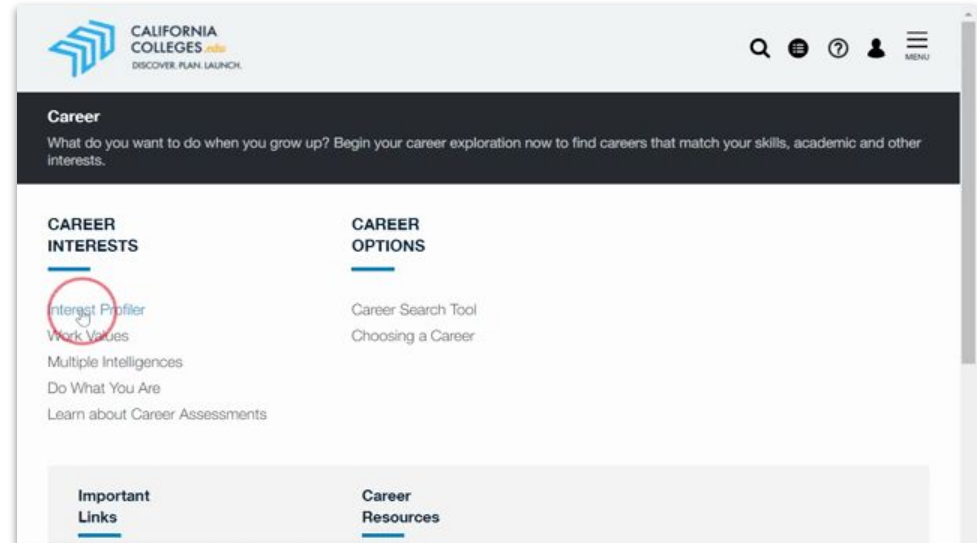


# Career Assessments

The career assessments can help students identify their values, interests, learning styles, and personalities and learn how they can connect to fulfilling careers.

## The assessments include:

- ▶ Interest Profiler (All Students)
- ▶ Learning & Productivity (Middle School Students)
- ▶ Intelligences (High School Students)
- ▶ Personality (High School Students)
- ▶ Skills (High School Students)
- ▶ Work Values Survey (High School Students)





# Career Search Tool

The career search tool helps students find the right career path by figuring out what they want to be and what it will take for them to get there.

**CaliforniaColleges.edu allows students to:**

- ▶ Explore careers that match their interests.
- ▶ See what kind of pay and growth potential jobs offer.
- ▶ Ties career assessment results to career pathways, majors and colleges.
- ▶ Understand what education and skills they will need to pursue their career of choice.

The screenshot shows the 'Career Search Tool' interface. At the top, a dark header contains the title 'Career Search Tool' and a brief description: 'Explore careers that match your interests. Find careers by using the keyword search or the Industry and Bright Outlook filters. To learn more about our career data, see [College, Major, and Career Data Sources](#).' Below the header, there are three search sections. The first section has a text input field with 'Scientist' and a blue 'Search' button. The second section has a dropdown menu labeled 'Select Industry' and a blue 'Search' button. The third section has a dropdown menu labeled 'Select Bright Outlook Occupation' and a blue 'Search' button. At the bottom left, it says 'Results 179'. At the bottom right, there is a dark button labeled 'Compare'. At the very bottom, there is a 'Compare' button with an information icon.



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# College and Major Search Tools

The **College and Major Search Tools** allow students to find what majors will help them achieve their career goals and what colleges best meet their needs.

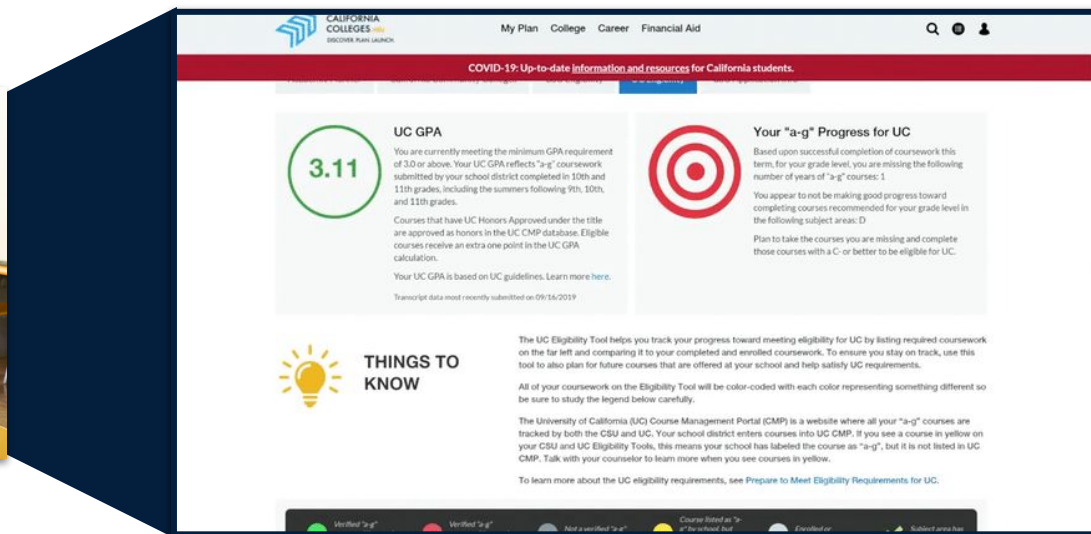
The **Major Search Tool** allows students to discover programs and majors that interest them, learn more about what they involve, and find colleges that offer them.

The **College Search Tool** helps students find the best colleges in California and across the country, based on the factors that matter most to them.

The screenshot shows the 'Major Search Tool' interface. At the top, a dark header contains the title 'Major Search Tool' and a brief instruction: 'Use this tool to search for programs and majors that interest you. You can view a list of colleges that offer the program or major by clicking "View Colleges". To learn more about our major data, see [College, Major, and Career Data Sources](#).' Below this is a search bar with a magnifying glass icon on the left, a text input field containing 'Search by Program', and a close 'X' icon on the right. Under the search bar, a light gray box contains the text 'Enter two or more letters to begin looking up programs and majors.' Below the search bar, the word 'Results' is displayed. At the bottom of the interface, a dark footer contains links for 'Contact us', 'Privacy Policy', and 'Terms of Use'. On the left side of the footer is the California Colleges.edu logo. On the right side, there are two logos: the official seal of the State of California and a logo for the 'California College Guidance Initiative' managed by 'maialearning'.

# CSU/UC Eligibility Tools

Students in partner districts can use CSU and UC eligibility tools to quickly track their progress toward meeting “a-g” requirements.

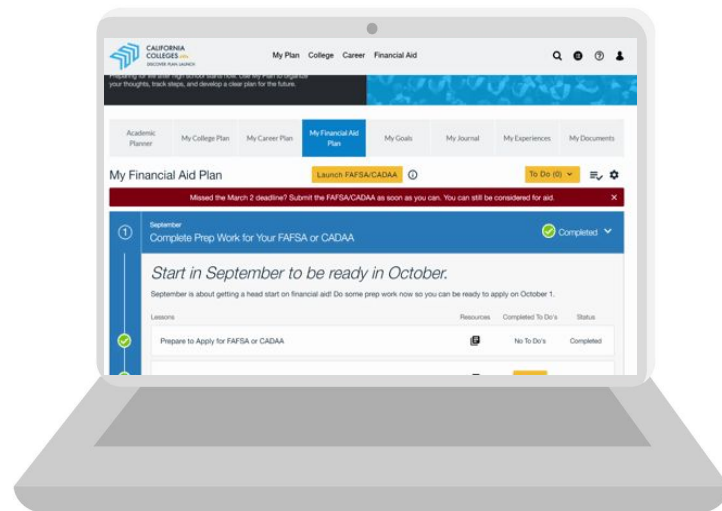
The screenshot shows the UC Eligibility Tool interface. At the top, there's a navigation bar with links: My Plan, College, Career, Financial Aid. A red banner below the navigation bar reads: "COVID-19: Up-to-date information and resources for California students." The main content area is divided into two columns. The left column displays the UC GPA as 3.11, with a green circle icon. Below this, it states: "You are currently meeting the minimum GPA requirement of 3.0 or above. Your UC GPA reflects 'a-g' coursework submitted by your school district completed in 10th and 11th grades, including the summers following 9th, 10th, and 11th grades. Courses that have UC Honors Approved under the title are approved as honors in the UC CMP database. Eligible courses receive an extra one point in the UC GPA calculation. Your UC GPA is based on UC guidelines. Learn more here. Transcript data most recently submitted on 09/16/2019." The right column displays "Your 'a-g' Progress for UC" with a red target icon. It states: "Based upon successful completion of coursework this term, for your grade level, you are missing the following number of years of 'a-g' courses: 1. You appear to not be making good progress toward completing courses recommended for your grade level in the following subject areas: D. Plan to take the courses you are missing and complete those courses with a C- or better to be eligible for UC." Below these columns is a "THINGS TO KNOW" section with a lightbulb icon. It explains: "The UC Eligibility Tool helps you track your progress toward meeting eligibility for UC by listing required coursework on the far left and comparing it to your completed and enrolled coursework. To ensure you stay on track, use this tool to also plan for future courses that are offered at your school and help satisfy UC requirements. All of your coursework on the Eligibility Tool will be color-coded with each color representing something different so be sure to study the legend below carefully. The University of California (UC) Course Management Portal (CMP) is a website where all your 'a-g' courses are tracked by both the CSU and UC. Your school district enters courses into UC CMP. If you see a course in yellow on your CSU and UC Eligibility Tools, this means your school has labeled the course as 'a-g', but it is not listed in UC CMP. Talk with your counselor to learn more when you see courses in yellow. To learn more about the UC eligibility requirements, see Prepare to Meet Eligibility Requirements for UC." At the bottom, there's a legend with color-coded circles: Green for "Verified 'a-g'", Red for "Verified 'a-g'", Grey for "Not a verified 'a-g'", Yellow for "Course listed as 'a-g' by school, but", and Blue for "Enrolled or".

# Financial Aid Tools

Through **CaliforniaColleges.edu**, students can access tools that will help them learn about, plan for, and apply for financial aid.

The **financial aid tools** offer a sequence of lessons that can be used with students to learn about the cost of college and how financial aid can help to pay for it.

In Grade 12, the lessons help students prepare for FAFSA/CADAA, **launch their FAFSA or CADAA application**, and walks them through the steps to secure aid.



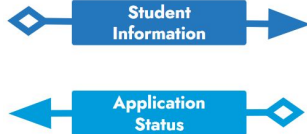


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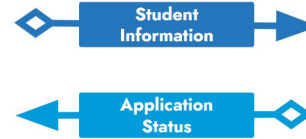
# Connecting California's Systems



School District



Student launches applications  
from CaliforniaColleges.edu





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# Cal State Apply Course Import



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## Platform Demonstration

Experience CaliforniaColleges.edu platform functionalities from the Student perspective

### Demo Account



#### 12th Grade Account

User Name: [mathvalidation@demo.edu](mailto:mathvalidation@demo.edu)

#### 8th Grade Account

User Name: [8a@demo.edu](mailto:8a@demo.edu)

\_Password: Pass12345

# CSU Eligibility Tool & Application Information



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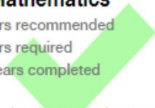


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# CMP-Verified coursework in CaliforniaColleges.edu

Academic Planner		California Community Colleges		CSU Eligibility		UC Eligibility		CSU Application Info		
	Verified "a-g" course with a grade of C- or better		Verified "a-g" course with a grade of D or lower		Enrolled or planned courses		Subject area has been satisfied			
<b>C. Mathematics</b> 4 years recommended 3 years required 3.5 years completed  Higher level courses have satisfied some lower courses.	MATH I A S1 2020-21 Completed		C	MATH II A S1 2021-22 Completed		D	OLR MATH I B SS2 2021-22 Completed		C	MRWC A S1 2023-24 Enrolled
				MATH II B S2 2021-22 Completed		C	MATH III A S1 2022-23 Completed		B+	
							MATH III B S2 2022-23 Completed		A	





# Validation for CMP-verified courses

In this example, a Grade of D in Math II A has been validated by higher level coursework

<div><div> <i>Verified "a-g" course with a grade of C- or better</i></div><div> <i>Verified "a-g" course with a grade of D or lower</i></div><div> <i>Enrolled or planned courses</i></div><div> <i>Subject area has been satisfied</i></div></div>				
<div><b>C. Mathematics</b> 4 years recommended 3 years required 3.5 years completed  Higher level courses have satisfied some lower courses.</div>	MATH I A S1 2020-21 Completed C	MATH II A S1 2021-22 Completed D	OLR MATH I B SS2 2021-22 Completed C	MRWC A S1 2023-24 Enrolled
		MATH II B S2 2021-22 Completed C	MATH III A S1 2022-23 Completed B+	
			MATH III B S2 2022-23 Completed A	



# Courses that are not CMP-verified

 <i>Not a verified "a-g" course</i>		 <i>Course listed as "a-g" by school, but not found in UC CMP database</i>
<b>Additional Coursework</b> Unmatched "a-g" Courses Other High School Graduation Requirements Community College Preparatory Courses CTE Pathways Courses	Health Ed S1 2020-21 Completed	A+
	History of Rock S1 2020-21 Completed	A
	*PE 1 S2 2020-21 Completed	A+

Courses in Yellow are those where the district indicates the course as meeting an a-g subject area, but this **cannot be verified** against the CMP





# CSU Application Info

The CSU Application Info screen shows how the student's coursework data will import to Cal State Apply

Academic Planner	My College Plan	My Career Plan	My Financial Aid Plan	My Goals	My Journal
Academic Planner	California Community Colleges	CSU Eligibility	UC Eligibility	CSU Application Info	
12th Grade 2022-2023 at Demo Partner High with Term Type of Semester.					
Course Title as Listed in Cal State Apply	Course Title as Listed on Transcript	Course Term	Is this an approved "a-g" course? If so, which subject area?	Grade(s) Received	
AP English Literature and Composition (AP)	AP Eng Lit IV , AP Eng Lit IV	Semester : Fall , Spring	Yes: Subject Area "b"	A , Enrolled/Planned	
Probability and Statistics	Prob & Stat 1 , Prob & Stat 2	Semester : Fall , Spring	Yes: Subject Area "c"	A , Enrolled/Planned	
11th Grade 2021-2022 at Demo Partner High with Term Type of Semester.					
Course Title as Listed in Cal State Apply	Course Title as Listed on Transcript	Course Term	Is this an approved "a-g" course? If so, which subject area?	Grade(s) Received	
U. S. History	US History 1 , US History 2	Semester : Fall , Spring	Yes: Subject Area "a"	A , A	
	Basic English Lit III , Basic English Lit III	Semester : Fall , Spring	Course listed as "a-g" by school, but not found on school's UC approved "a-g" course list. See counselor.	A , A	



## Platform Demonstration

Now you will be able to experience the CaliforniaColleges.edu platform functionalities from the counselor perspective.

### Demo Account



### Site Admin Account

**User Name:** [Siteadmin@demo.edu](mailto:Siteadmin@demo.edu)

**Password:** Pass12345

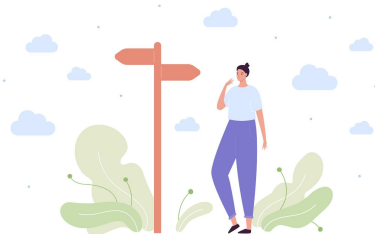


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# 6th-12th Grade Lesson Plans

The 6th-12th grade lesson plans guide students through a series of developmentally-appropriate college and career planning activities, so students can:

**Discover their path**



**Plan for their future**



**Launch their plan**







# Curriculum and Lesson Plans

Each grade-level activity has an associated lesson plan that educators can use during instructional time and counseling interventions.

## Our lessons are:

- Trackable.
- Sequential but flexible.
- Aligned to standards.



### What Do I Like?: Interest Profiler (6.2)

Goal: Students will evaluate their personal interests and explore matching career options.

#### Lesson Time Options

This lesson requires one 45-60 minute class period.

#### Student Materials

This lesson plan is part of the default **Activities by Grade Level**. The corresponding student My Task for this lesson is called **What Do I Like?** For more information, click on **How do students download and upload documents to CaliforniaColleges.edu?** under **Assignments** in [Educator Help](#).

#### In This Packet

This packet includes everything you need to complete the lesson.

- Student Worksheet
- Educator Guide
- Appendix: Learning Extension

#### Standards

The literacy skills of Common Core can be broken down into sections – reading, writing, and speaking and listening (language skills are outside of the focus of CaliforniaColleges.edu). In the lesson, students will practice the following skills:

Common Core Skill	Practiced in this Lesson
Reading for Information	CCR – Reading 4, 7; Reading Information – 4, 7
Narrative Writing	CCR-Writing 3; Writing 3



# College & Career Readiness Lessons

CaliforniaColleges.edu Lessons have been crosswalked to the Common Core Standards 2019, ACSA Mindset & Behavior Standards, CCSS College & Career Readiness benchmarks, AVID Standards, the California T-SEL competencies.

Suggested Implementation Period	Anticipated Dates	ASCA Domain	Focus	Grades	Topic + Link to Lesson
Fall Quarter 2		Academic/Personal/Social	Planning for High School/How Do I Learn?	8th-8th	<a href="#">Success Mindset (8.1)</a>
Fall Quarter 2		Academic	What Do I Like? Interest Profile (8.2)	8th-8th	<a href="#">What Do I Like? Interest Profile (8.2)</a>
Spring Quarter 1		Personal/Social	How Do I Learn?	8th	<a href="#">College Learning My Assessment (8.2)</a>
Spring Quarter 1		Academic	Planning for High School	7th-8th	<a href="#">Planning Logistics for High School</a>
Spring Quarter 1		Academic	Preparing and Planning for College	6th-8th	<a href="#">Self-Discovery and Goal Setting</a>
Spring Quarter 1		Academic/Career	Develop College Knowledge CA Systems of H	7th-8th	<a href="#">College 101: An Introduction (8.3)</a>
Spring Quarter 2		Academic	Planning for College/Personal And Literacy	7th-8th	<a href="#">Module 1: Planning for College (Personal And</a>
Spring Quarter 2		Academic	Develop College Knowledge CA Systems of H	7th-8th	<a href="#">My First College</a>
Spring Quarter 2		Academic	Develop College Knowledge CA Systems of H	7th-8th	<a href="#">Positive Mindset Experiences and Activities</a>
Spring Quarter 2		Academic	Develop College Knowledge CA Systems of H	7th-8th	<a href="#">My Future Alma Mater: College Research</a>
Spring Quarter 2		Academic	Develop College Knowledge CA Systems of H	7th-8th	<a href="#">My Future Alma Mater: College Presentation</a>
Spring Quarter 2		Personal/Social	Academic Efficacy/Persistence/Goal Orientation	7th-8th	<a href="#">Introduction to SMART Goals</a>
Fall Quarter 1		Academic	Planning for High School	8th	<a href="#">Success: School, Self</a>
Fall Quarter 2		Academic	Planning for High School	8th	<a href="#">Task and Time Management (8.3)</a>
Fall Quarter 2		Career	Explore Careers and Interest	9th	<a href="#">Past and Future Me: Career Investigation (9.1)</a>
Spring Quarter 1		Academic	Preparing and Planning for High School & Colle	8th	<a href="#">Past and Future Me: Revised High School Plan (9.1)</a>
Spring Quarter 1		Academic	Preparing and Planning for High School & Colle	8th	<a href="#">Past and Future Me: Reflection and Annual SMART Goal Development (9.1)</a>
Spring Quarter 2		Academic	Preparing and Planning for High School & Colle	8th	<a href="#">Family Lesson: My School Experience</a>

## Lessons Action Plan



# MTSS Mapping: Equity-Focused Questions


- ▶ What key platform activities and lessons will you implement for all students district-wide that align with **district-level priorities** driving college and career readiness?
- ▶ What key platform activities will you implement for all students **site-wide** that meet CSCP priorities and Expected Schoolwide Learning Anticipated Outcomes?
- ▶ Based on your school data summary and/or other supplemental data sources that inform annual student outcome goals, how will you prioritize and align selected **Tier-1 and Tier-2 tools/curriculum** to meet the needs of prioritized student groups?







# Pittsburg USD Lessons

**Pittsburg**  
High School

Home District Our Schools Search Translate Quicklinks

OUR SCHOOL SCHOLARS & FAMILIES

Scholars & Families

+ Academic Programs

- Counseling

Academic & Activities Probation

+ California Colleges Guidance Initiative

- College and Career

About Us

Notifications

Calendar

EAOP/DCAC College Advising

Making Waves

Trio Talent Search

Junior Pirates

Freshman - Year 1

Sophomore - Year 2

Junior - Year 3

Senior - Year 4

SAT/ACT information

College Applications


+ Financial Aid Information


Scholarships

NCAA

Home > Scholars & Families > Counseling > College and Career

College and Career Center Overview






COLLEGE AND CAREER CENTER OVERVIEW

COLLEGE AND CAREER CENTER  
CONTACT US



SYNITHA WALKER  
College and Career Technician  
synithawalker@pittsburgusd.net  
(925) 473-2390 x7552  
Send me a message on REMIND!  
PHS CEEB Code: 052475  
Room A201C (Inside the PHS library)



## Pittsburg USD Lesson Plans



# Lesson Sequence

- ▶ **English:**
  - 9-11: [Academic Planner](#)
  - 12: Launch MVC Application
- ▶ **Math:**
  - 9-12: [College Research Presentation](#)
  - 9-12: [College Research Worksheets](#)
- ▶ **Social Science:**
  - 10 – [Multiple Intelligences](#) and [Worksheet](#)
  - 11 – [Do What You Are](#) and [Worksheet](#)
  - 12 – Launch FAFSA (Counselors Facilitate)
- ▶ **Science:**
  - 9-12: [Career Research](#)
  - 9-12: [Career Research Worksheets](#)
- ▶ **World Language/Business/VAPA/Other:**
  - 9-12: [Journal Entries](#)
  - 9-12: [CCGI Notes Worksheet](#)



**Julian McDaniels**

Assistant Principal, Vista Del Lago High School  
Former Social Science & AVID teacher

## CCGI Launch Day

- October 1<sup>st</sup>
- All students participate in CCGI Activities
- Lesson Plans, Presentations, and Worksheets provided to teachers
- Each department covers a different topic
  - Students receive 4-5 different lessons throughout the day
  - All centered on College and Career Readiness





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# A School Leader's Experience

- ▶ “Hughson High School has a Portfolio Project and Senior Exit Interview that has been a part of our district graduation requirements for the last couple decades.
- ▶ In 2019-2020, HHS transitioned from a paper ‘binder’ portfolio format to use of CaliforniaColleges.edu.
- ▶ The initial team built out the sequence of required grade-level activities CaliforniaColleges.edu for our staff and students.
- ▶ The portfolio requirement is embedded in the history classes with lessons throughout the school year. The middle school has a counselor who presents lessons to each class instead.
- ▶ Student progress is electronically stored and maintained from middle school through graduation in CaliforniaColleges.edu.”



**Natalie Moring**

Assistant Principal, Hughson High School

## HHS Graduation Requirements

English	40 units
<b>Mathematics -</b> Math 1 (10) Additional Math (20)	30 units
<b>Science -</b> Biological Science (10) Physical Science (10) Additional Science (10)	30 units
<b>Social Science -</b> Geography (10) World History (10) US History (10) Economics (5) Government (5)	40 units
<b>Fine Art or Modern Language</b>	10 units
<b>Fine Art of Modern Language or Practical Art</b>	10 units
<b>PE</b>	20 units
<b>Electives</b>	20 units
<b>Portfolio Project and Senior Exit Interview</b>	See below

## PORTFOLIO PROJECT AND SENIOR EXIT INTERVIEW REQUIREMENT

All students participate in our portfolio project. Students learn and practice communication skills, problem solving, and team building skills. They measure their own personal and academic growth over time, and catalog examples of their best work. All seniors will have their portfolio assessed and will participate in a required senior exit interview. In preparation for this interview, students will develop resumes, applications, practice job seeking skills and interviewing skills in addition to preparing the four year portfolio for review and evaluation.

# Financial Aid Lessons & FAFSA/CADAA Applications



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# The Financial Aid Tools





# Alignment to Financial Aid State Policies



## Financial Aid Education for High School Students (EC 51225.8)

Established by AB 2015 (2018), districts are required to ensure that each student receives information about how to complete and submit FAFSA or CADAA, prior to entering Grade 12.

- ▶ **Aligns to:** CaliforniaColleges.edu Grade 11 Financial Aid Lessons for Students
- ▶ **Aligns to:** CaliforniaColleges.edu Financial Aid Lesson Completion Report for Educators



## Universal FAFSA/CA Dream Act Applications (EC 51225.7)

Established by AB 469 (2021), districts are required to confirm that each 12th grade student has completed their financial aid application or has been opted out by a parent/legal guardian.

- ▶ **Aligns to:** CaliforniaColleges.edu Grade 12 Financial Aid Lessons for Students
- ▶ **Aligns to:** CaliforniaColleges.edu FAFSA/CADAA Application Integration
- ▶ **Aligns to:** CaliforniaColleges.edu FAFSA/CADAA Status report for Educators



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# Financial Aid Tools

**We provide students with:**

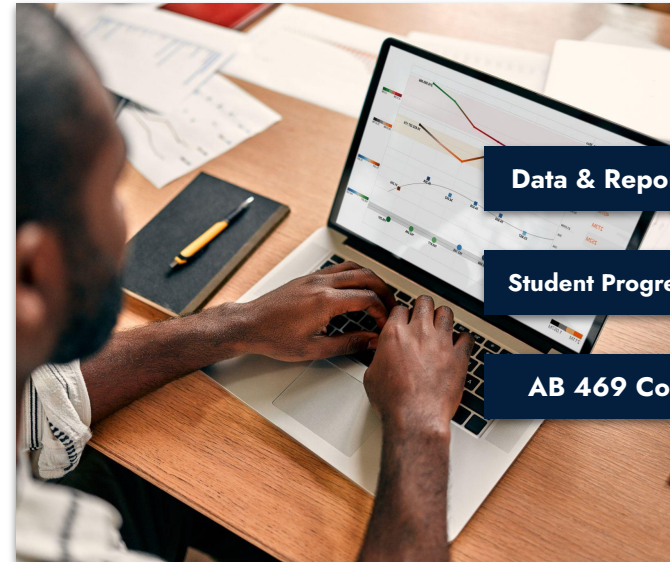


**Financial Aid Lessons**

**Application Launch**

**Offer Comparison Tool**

**We provide educators with:**



**Data & Reporting Tools**

**Student Progress Tracking**

**AB 469 Compliance**



# Steps for linking applications

In order to link accounts and create the connection that results in actionable data for students and educators, the following key steps are required:



1

Student signs-in to CaliforniaColleges.edu

2

**While the application window is open,**  
the student launches their FAFSA or CADAA  
from CaliforniaColleges.edu

3

Student signs in to their FAFSA or CADAA  
account using a personal email

**Steps 1 & 2 are the same for CCC, CSU, UC, FAFSA and CADAA applications**  
**At Step 3, the student signs in to their account for the respective system**

# Did you know....



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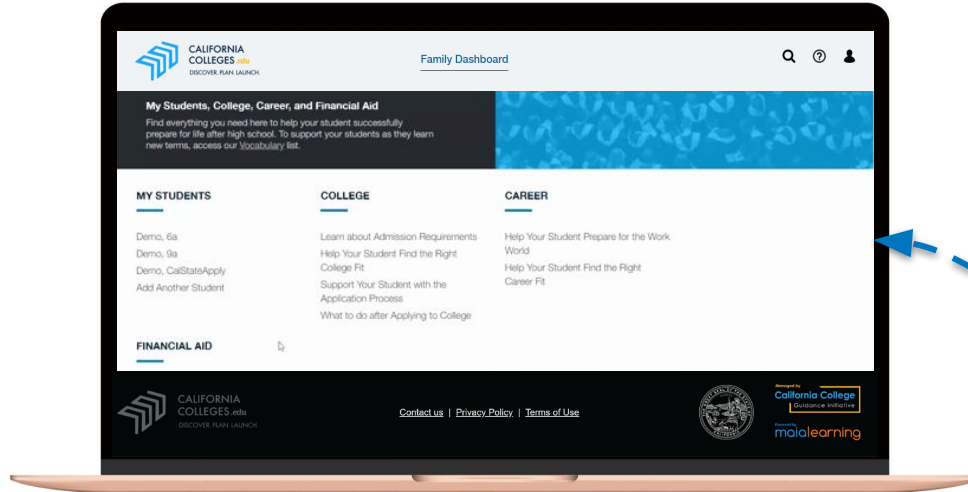
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# Tools for Parents

CaliforniaColleges.edu empowers parents to take an active role in their child's college and career planning





# Parent Accounts for Partner Districts

Parents can **VIEW** their student's activity on CaliforniaColleges.edu when they register their account.

- ▶ **Student must have a registered account before the parent can create one**
- ▶ Many districts only create accounts for their middle and high school students, which may or may not include 6th grade.
- ▶ To register a parent account they will need to know their student's school ID number
- ▶ CaliforniaColleges.edu is translatable in multiple languages


The top screenshot shows the 'Register' step of the registration process. A red box highlights the 'Tell us who you are' section, where 'I am a Parent/Guardian' is selected. Below this, the child's school name is entered as 'Riverside Unified' and 'Martin Luther King Jr. High'. The bottom screenshot shows the 'Your Child's Information' step. A red box highlights the fields for 'Your Child's First Name', 'Your Child's Last Name', 'Your Child's Student ID Number' (entered as '999999'), and 'Your Child's Date of Birth' (entered as '01/01/2006'). Both screenshots show a 'Students' button at the bottom left and a 'Sign In' button at the bottom right.

# Translation features

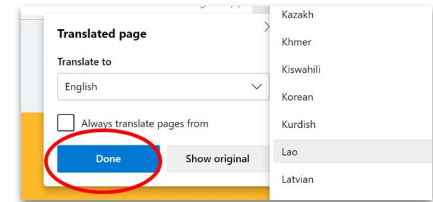
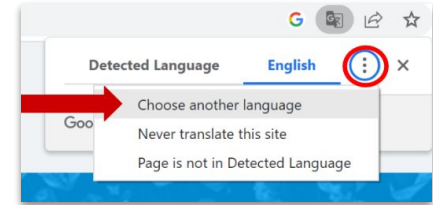
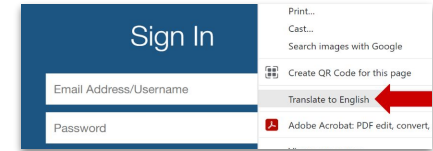
CaliforniaColleges.edu is available in the language of the user's choice.

Use these steps to use Google Translate on CaliforniaColleges.edu:

Step 1: From any screen on CaliforniaColleges.edu, **right click** and select **'Translate to [...]'** from the dropdown.

Step 2: Google Translate box will open at the top of your screen. Click on the **three dots**  icon, then **'Choose another language'**

Step 3: **Select the language you want from the drop-down**, then click **"Done"**:







# Appendices

- ▶ [About AB 132 and the Cradle-to-Career Data System](#) - learn about the role of CaliforniaColleges.edu in the State's data system
- ▶ [CaliforniaColleges.edu Resource Hub](#) - a single site that compiles resources for students, parents and educators, including step-by-step informational guides to support use of the tools, video demonstrations, and testimonials from those who've used platform
- ▶ [Virtual Training Series for Administrators and Counselors](#) - Pre-recorded, 30 minute videos demonstrating use of key areas of CaliforniaColleges.edu that educators can access at any time.
- ▶ [Subscribe to our mailing list](#) - get important announcements about CaliforniaColleges.edu enhancements and other updates
- ▶ [CCGI Newsroom](#) - see where our work has been featured by local, state and national media outlets, as well as numerous studies & reports that feature our approaches and impact



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# Resources - Exit Survey

Scan Me!



# Questions?



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**Thank You!**