

# CaliforniaColleges.edu

CSU Regional Convening for San Jose State

April 30, 2024



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The Official College & Career Planning  
Platform of the State of California



The California  
State University

SJSU

SAN JOSÉ STATE  
UNIVERSITY



# Our Goals for Today

1

**Learn** about the tools on CaliforniaColleges.edu.

2

**Explore** CaliforniaColleges.edu through demonstration and guided exploration.

3

**Discover** how a district can leverage CaliforniaColleges.edu to support their college and career goals.



# Introduction to CaliforniaColleges.edu



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# CCGI Partner Districts

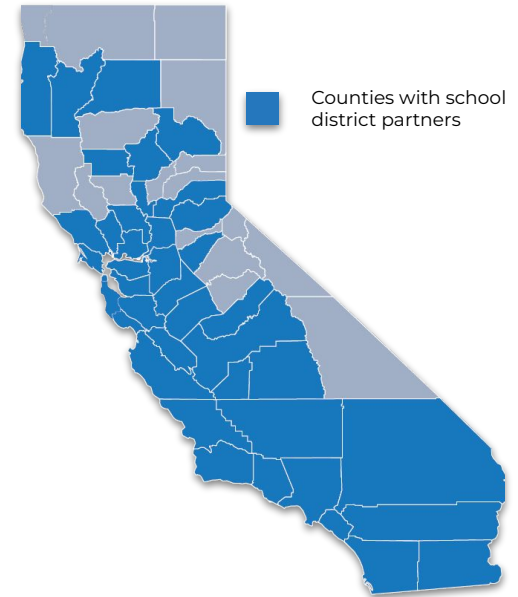
**More than 50% of California's high school students are enrolled in a school district that has partnered with CCGI.**

Our Partner Districts include over **200 school districts** and serve more than **1 million 9th-12th grade students** in California.

And each year, our partner list continues to grow!

▼ **See who our Partner Districts are** ▼

[californiacolleges.edu/learnmore/list-of-partner-districts/](https://californiacolleges.edu/learnmore/list-of-partner-districts/)

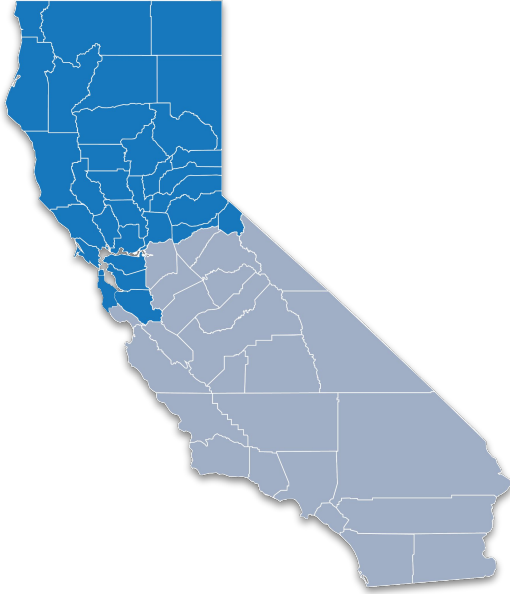






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# Northern California Supports Districts in These Counties



- ▶ Alameda
- ▶ Alpine
- ▶ Amador
- ▶ Butte Colusa
- ▶ Contra Costa
- ▶ Del Norte
- ▶ El Dorado
- ▶ Glenn
- ▶ Humboldt
- ▶ Lake Lassen
- ▶ Marin
- ▶ Mendocino
- ▶ Modoc
- ▶ Napa
- ▶ Nevada
- ▶ Placer
- ▶ Plumas
- ▶ Sacramento
- ▶ San Francisco
- ▶ San Mateo
- ▶ Santa Clara
- ▶ Shasta
- ▶ Sierra
- ▶ Siskiyou
- ▶ Solano
- ▶ Sonoma
- ▶ Sutter
- ▶ Tehama
- ▶ Trinity
- ▶ Yolo
- ▶ Yuba



# CCGI Partner Districts in Attendance Today

▶ **Partner**    ▶ In Contracting    ▶ Non-Partner

## Santa Clara County

- ▶ **Campbell Union High School District**
- ▶ **East Side Union High School District**
- ▶ **Gilroy Unified School District**
- ▶ **Milpitas Unified School District**
- ▶ **Palo Alto Unified School District**
- ▶ **Santa Clara Unified School District**
- ▶ **Morgan Hill Unified School District**
- ▶ San Jose Unified School District
- ▶ Fremont Union High School District
- ▶ Los Gatos-Saratoga Joint Union High School District
- ▶ Mountain View-Los Altos Union High School District

## Monterey County

- ▶ **Gonzales Unified School District**
- ▶ **Pacific Grove Unified School District**
- ▶ **Soledad Unified School District**
- ▶ **Salinas Union High School District**

## Alameda County

- ▶ Dublin Unified School District

## Kern County

- ▶ Greenfield Union School District



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# How the NorCal Bay Area Team Supports You



**Darice Ingram**  
**Director,**  
**Engagement and**  
**Implementation -**  
**Norcal/Bay**



**Ying Lo-Khang**  
**Senior Manager,**  
**Engagement &**  
**Implementation**



**Shannon Coskran**  
**Senior Manager,**  
**Engagement &**  
**Implementation**



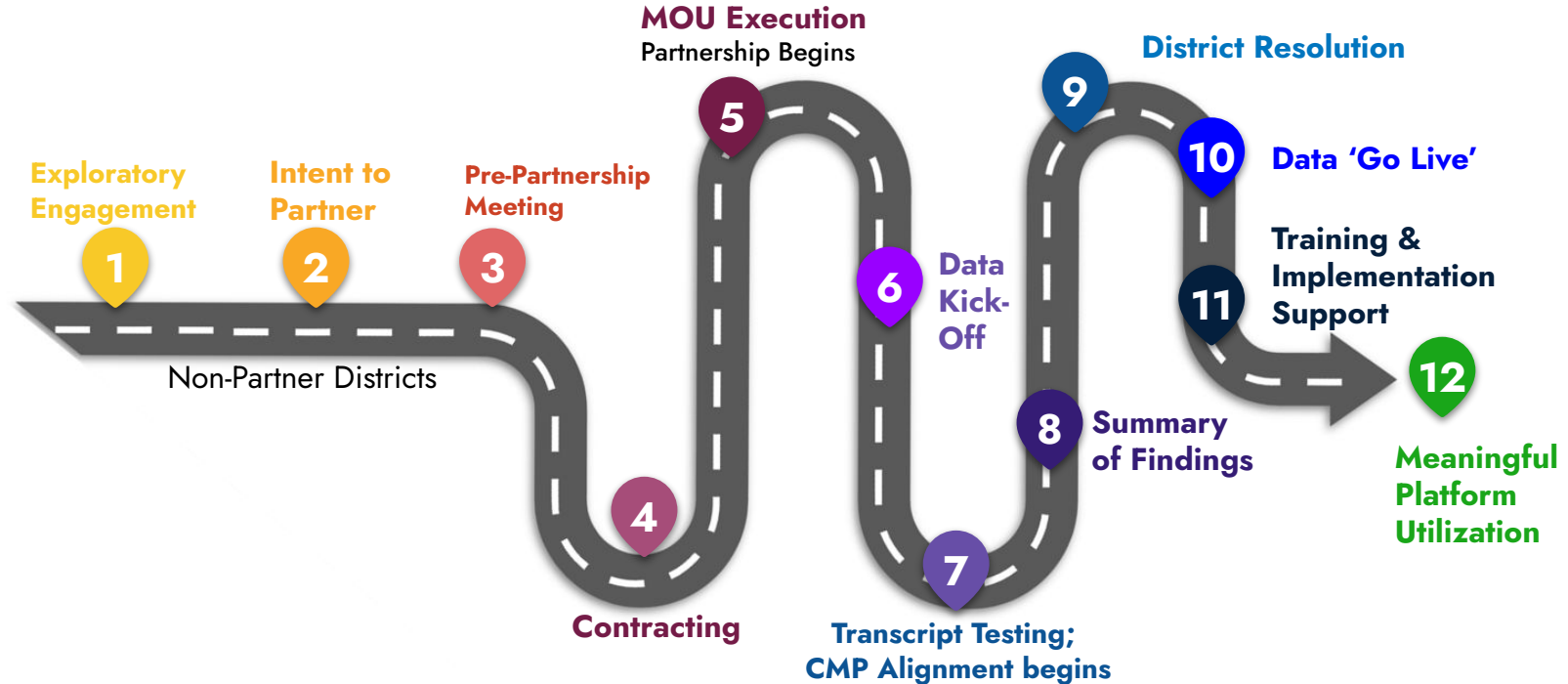
**Olivia Lopes**  
**Training Manager**



**Lisa Andrews-**  
**Swartzlander**  
**Lead School**  
**Counselor**  
**in Residence**



# District Partnership Roadmap



# CaliforniaColleges.edu Overview



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# What is CaliforniaColleges.edu?

**CaliforniaColleges.edu is the state of California's official college and career planning platform.**

Benefits of a CaliforniaColleges.edu account include access to free tools to help students with their:



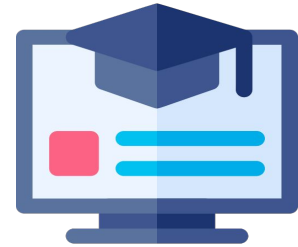
**Career  
Planning**



**College  
Planning**



**Financial  
Aid**

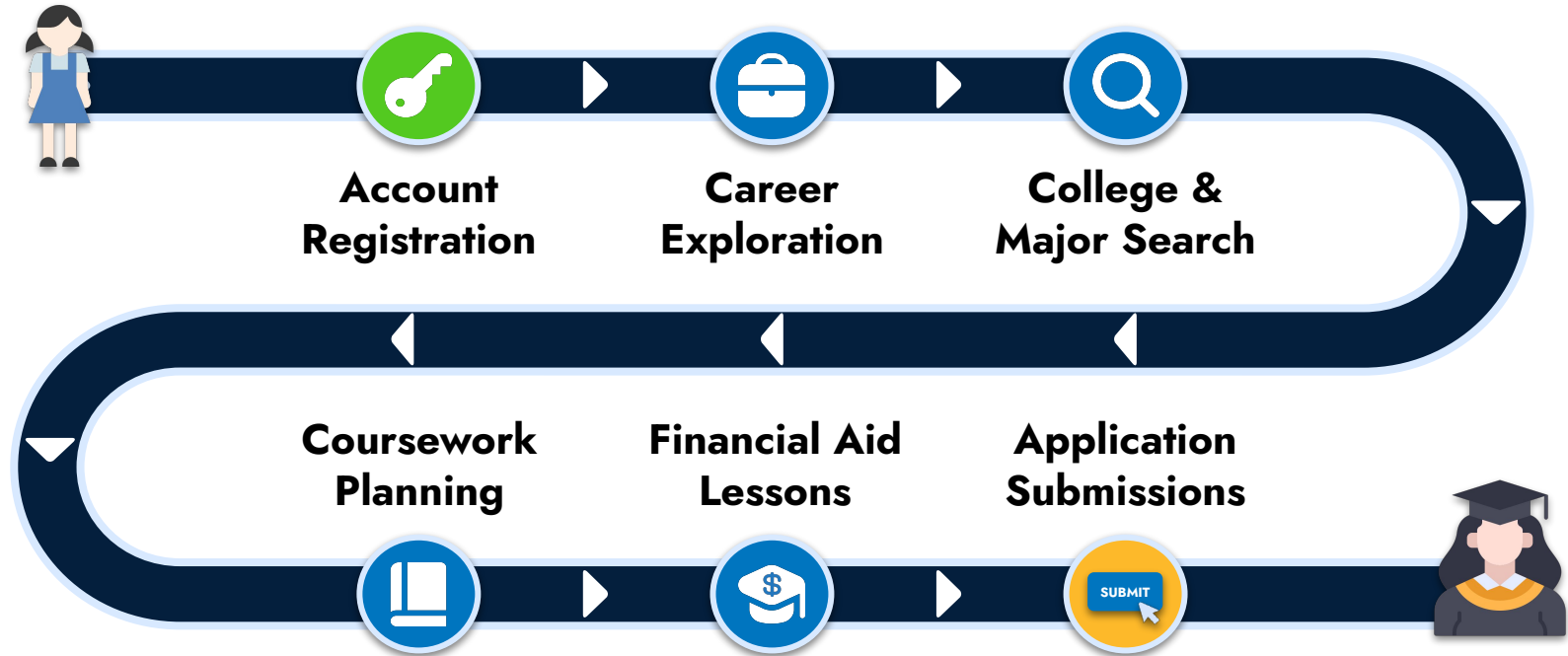


**Progress  
Tracking**



# Smoothing the Path for Students

When students are signed in to CaliforniaColleges.edu, educators can track their activities and application progress using built-in reporting tools.





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# What is CaliforniaColleges.edu?

Watch “Discovering Your Choices For College & Career” video at:  
**<https://vimeo.com/915286029/8744b98b8b>**




# Action Plan Template

Use the [Action Plan Template](#) to guide the creation of 3-month goals and long-term goals.

1. How can you leverage CaliforniaColleges.edu tools within your current counseling program (content/application/reports)?
2. What questions do you have?
3. What is one measurable task you can set for each goal category?
4. How can you measure fidelity to this plan?

**Scan Me!**



**CaliforniaColleges.edu Action Plan Template**  
School District  
School

Use this template to create your district's 3-month, 6-month, and long-term goals for implementing CaliforniaColleges.edu tools with students.

Example						
Goal	Activity/Task	Target Student Group	When?	How?	By Whom?	Measurement
All ninth graders will take the Skills assessment and favorite at least 1 career.	ELA classroom presentations—guide students through the Skills assessment and reviewing suggested careers so they can favorite at least 1.	9th grade students	October, 2024 The week before Fall Break	45 minutes in ELA classes	All counselors—split up by ELA teachers	Educator Reports— <ul style="list-style-type: none"> <li>Which Students Have Completed the Skills Assessment? (filter for 9th grade, October 2024)</li> <li>Which Students Have Favorited At Least 1 Career? (filter for 9th grade, October 2024)</li> </ul>

<https://go.cacollegeguidance.org/Plan>

# Career Assessments and Search Tools



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# Career Exploration & College Planning Tools

Through CaliforniaColleges.edu, students can access tools that will help them with their college and career planning. These tools include:

## Career Assessments

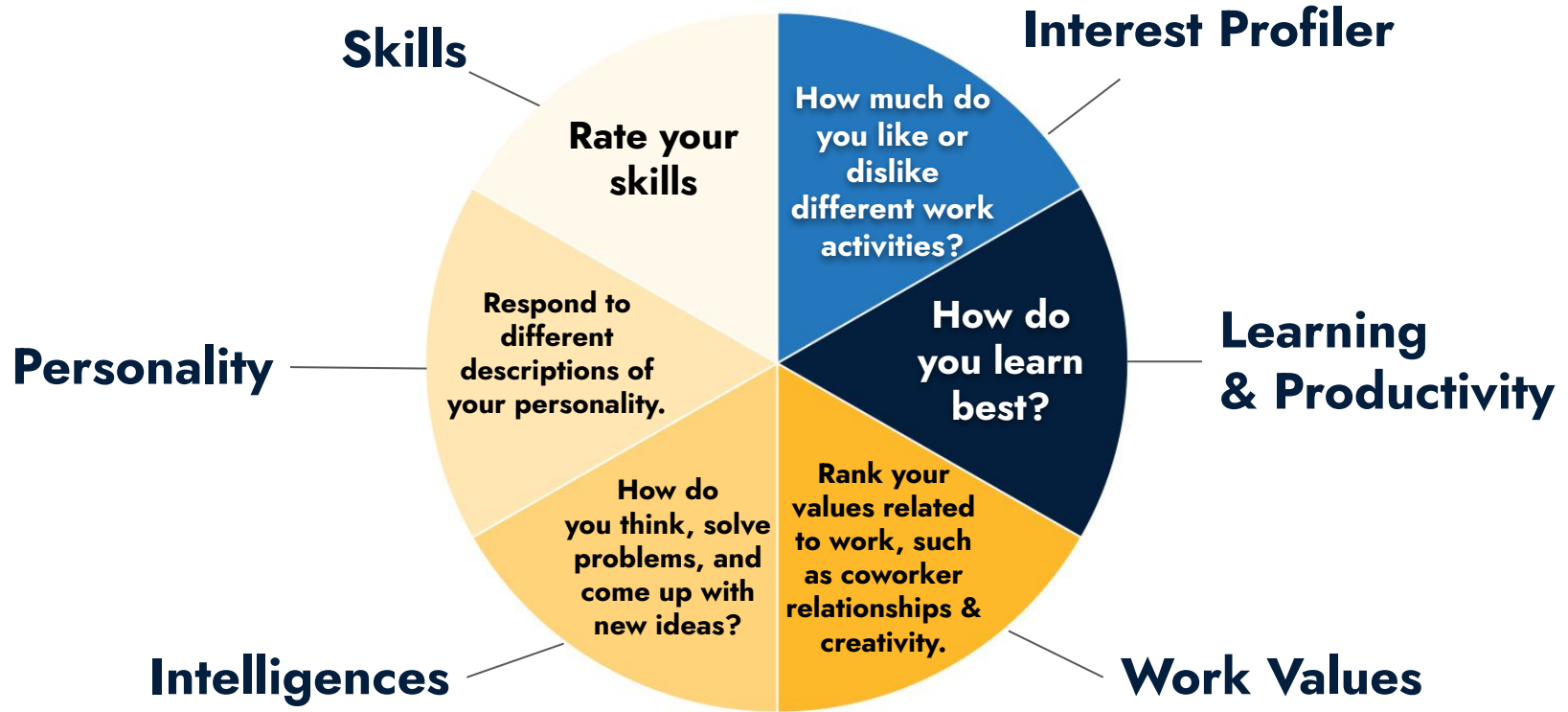


## College & Major Search Tools





# Career Assessments





# Data Sources

## Academic Planner

- ▶ CMP
- ▶ K-12 Districts



## Application Status

- ▶ CSU
- ▶ UC
- ▶ CSAC
- ▶ CCC



## Account Creation

- ▶ Partner Student: K-12 Districts
- ▶ Partner Educator: School's Site/District Admin.
- ▶ Basic Student: CDE (Fall 2024)
- ▶ Basic Educator: User Support\*



## College & Major Search Tool

- ▶ Peterson's College Data
- ▶ USDE Eligibility Matrix
- ▶ Women's College Coalition
- ▶ COCI
- ▶ IPEDS



## Career Search Tool

- ▶ O\*NET
- ▶ US Bureau of Labor Statistics



## Career Assessments

- ▶ O\*NET
- ▶ HeS



\*District Admin responsible for creating additional accounts starting in Fall 2024.



# Career Assessments

Watch “Omar Marquez on Using CaliforniaColleges.edu for Career Pathways” video at:

**<https://vimeo.com/902064774>**

# CaliforniaColleges.edu Demonstration



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## Guided Exploration: The Student Experience



### 11th Grade Account:

**Username:**  
junior@demo.edu  
**Password:**  
Pass12345

### 12th Grade Account:

**Username:**  
Senior4@demo.edu  
**Password:**  
Pass12345

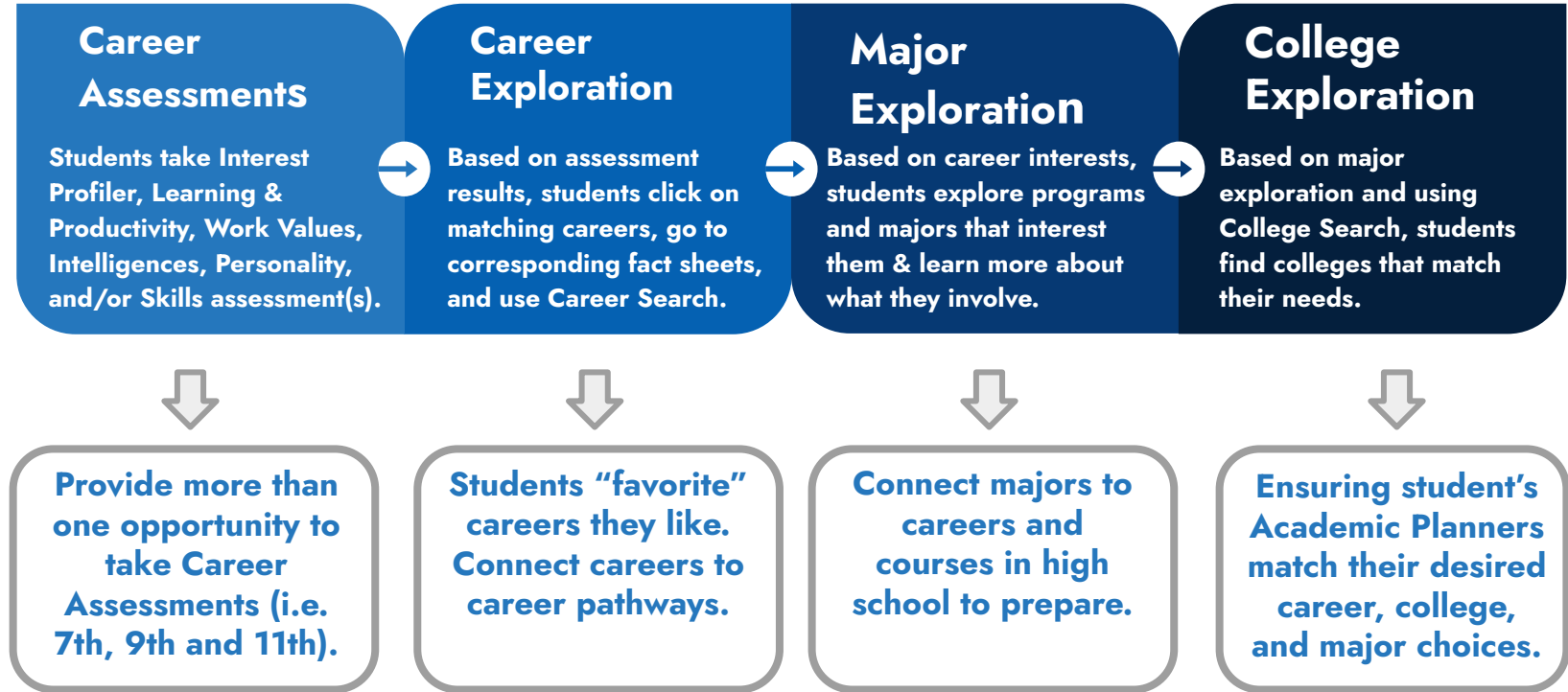
### Explore

- ▶ **Navigate to:**
  - ▶ My Plan
  - ▶ My Career Plan
  - ▶ Top Careers
- ▶ **Click Around:**
  - ▶ Careers & Career Summaries
  - ▶ Work Activities
  - ▶ Related Careers
  - ▶ Programs, majors and colleges
- ▶ **Consider:**
  - ▶ What would it look like to pursue this career at a **CSU** campus?





# Career-Major-College Exploration




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<https://go.cacollegeguidance.org/Plan>



# Think-Pair-Share

1. How could you use the career assessments and search tools in your meetings with students?
2. What feels most relevant to your work?



# Academic Planner and Eligibility Tools



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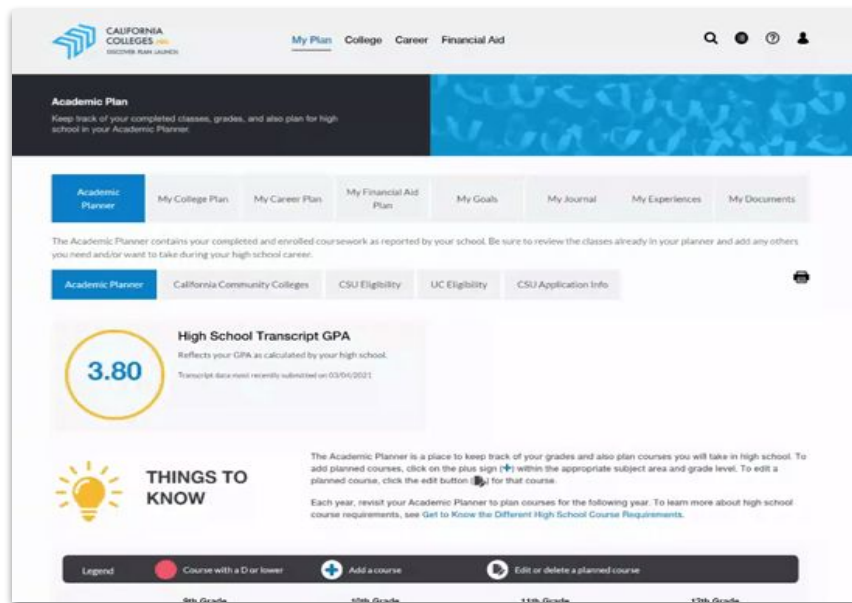


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# Academic Planner and My Plan

Using the My Plan section students access their digital academic planner to make sure they're on track to achieve their college and career goals.





# CSU and UC Eligibility Tools for Students

Students in partner districts can use CSU and UC eligibility tools to continuously progress monitor student GPA and “a-g” eligibility.

The screenshot displays the Educator Dashboard on the California Colleges.edu website. The top navigation bar includes links for Educator Dashboard, College, Career, and Financial Aid. The main content area is titled "Academic Planner: CCC Demo" and provides instructions on tracking completed classes and planning for high school classes. Below this, there is a horizontal menu with options: Academic Planner (selected), My College Plan, My Career Plan, My Financial Aid Plan, My Goals, My Journal, My Experiences, and My Documents. A paragraph explains that the Eligibility Tool uses three factors to determine eligibility: graduation from high school, completion of "a-g" courses, and college entrance exam scores. Below this, there is a sub-menu with options: Academic Planner, California Community Colleges, CSU Eligibility (selected), UC Eligibility, and CSU Application Info. The main content area is divided into two sections. The left section, titled "CSU GPA", shows a green circle with the number 3.35 and text indicating that the user is currently meeting the minimum GPA requirement of 2.0 or above. The right section, titled "Your 'a-g' Progress for CSU", shows a red target icon and text indicating that the user is missing the following number of years of "a-g" courses: 1. It also notes that the user appears to not be making progress toward completing courses recommended for their grade level in the following subject areas: B, D, E, F.

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Educator Dashboard College Career Financial Aid

Back to Report Management

**Academic Planner: CCC Demo**

Keep track of your completed classes, grades earned, and also plan for high school classes using your Academic Plan.

Academic Planner My College Plan My Career Plan My Financial Aid Plan My Goals My Journal My Experiences My Documents

CSU uses three factors to determine eligibility—graduation from high school, completion of “a-g” courses, as well as grades achieved in a-g courses and test scores on college entrance exams. The Eligibility Tool below includes your completed and enrolled courses (uploaded by your school district) and measures your progress towards meeting the “a-g” requirements for CSU.

Academic Planner California Community Colleges **CSU Eligibility** UC Eligibility CSU Application Info Back to Academic Planner

**CSU GPA**

You are currently meeting the minimum GPA requirement of 2.0 or above. Your CSU GPA reflects “a-g” coursework submitted by your school district completed in 10th, 11th, and 12th grades, including the summers following 9th, 10th, and 11th grades.

Courses that have UC Honors Approved under the title

**Your “a-g” Progress for CSU**

Based upon successful completion of coursework this term, for your grade level, you are missing the following number of years of “a-g” courses: 1

You appear to not be making progress toward completing courses recommended for your grade level in the following subject areas: B, D, E, F

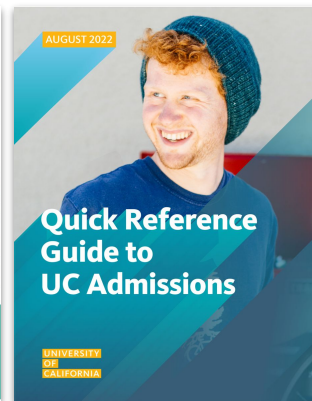
# College Credit Courses

**We want to be sure that we provide you with the most relevant and current instructions governing the coding of Dual Enrollment and High School Enrichment courses.**

- ▶ **Dual Enrollment and/or High School Enrichment courses are considered College Credit courses, not K-12 courses, for the purpose of college admission.**
- ▶ **College Credit courses should not be included on the high school course list** in the Course Management Portal (CMP), even though instruction may happen on the high school campus with a high school instructor.
- ▶ **College Credit courses must be reported under the appropriate college name** within the Cal State Apply and UC Application in order for students to receive “a-g” eligibility credit for their College Credit coursework.



[2023-2024 Cal State Apply Freshman Application Guide](#)  
(page 22)



[University of California Quick Reference Guide](#)  
(page 15-16)

# College Application Integrations



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# College Application Integrations

Students can launch college applications directly from CaliforniaColleges.edu and track their progress.





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# Benefits of Launching College Applications From CaliforniaColleges.edu

## Students

- ▶ **Centralized** and **reliable** location to launch their California public higher education college and financial aid applications.
- ▶ Students with Partner Accounts can **import their coursework** from CaliforniaColleges.edu to their Cal State Apply application, which helps prevent errors that can delay or deny admission.
- ▶ If a student is enrolled in a Partner District, their transcript data will be passed to California Community Colleges along with their application, which can then be used to **inform first-year course placement**.



## Educators

- ▶ Centralized portal to **track college application** status to provide targeted student support.

# CaliforniaColleges.edu Demonstration



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# Self-Guided Exploration: The Student Experience



## 11th Grade Account:

**Username:**

junior@demo.edu

**Password:**

Pass12345

## 12th Grade Account:

**Username:**

Senior4@demo.edu

**Password:**

Pass12345

## Explore

- ▶ **Navigate to:** My Plan - Academic Planner - CSU Eligibility
- ▶ Is this student **on track** to meet CSU requirements?
- ▶ What **advice** would you give this student as they plan for next year?
- ▶ How might this information be **useful** to students?



# Career-Major-College Exploration




# Action Plan Template

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# Think-Pair-Share

**How can the eligibility  
tools support your work  
with all grades?**



# Break



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# Financial Aid Tools



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# Financial Aid Tools

**We provide students with:**

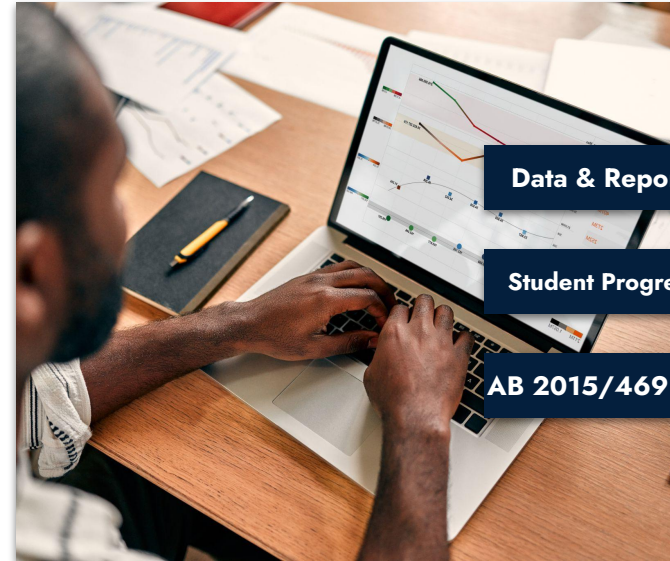


**Financial Aid Lessons**

**Application Launch**

**Offer Comparison Tool**

**We provide educators with:**



**Data & Reporting Tools**

**Student Progress Tracking**

**AB 2015/469 Compliance**

# Updated 12th Grade Financial Aid Lessons

The 12th grade financial aid lessons are currently available and updated to reflect the current changes to the FAFSA.

## The Financial Aid Lessons:

- ▶ Help students identify which application they need to complete—the FAFSA or California Dream Act Application
- ▶ Provide students **need-to-know information** that can help them complete their Application, including
  - ▲ The need to **create FSA IDs**
  - ▲ The need to **provide consent**
  - ▲ The role of **contributors**
  - ▲ Possibility of needing **multiple contributors**
- ▶ **Include a checklist** for students to begin gathering information and documents, which they can print out or reference on their Student Account



# CaliforniaColleges.edu Demonstration



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# Think-Pair-Share

**What are some specific ways you  
can incorporate  
CaliforniaColleges.edu for  
college and financial aid  
application season?**



# Tools For Educators



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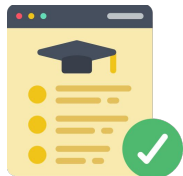
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# Ways to Use CaliforniaColleges.edu

**Ultimately, there are many ways to use CaliforniaColleges.edu – whether it's for improving student success outcomes or making it easier for educators to target interventions where they are needed most.**



**College  
and Career  
Planning  
Tools**



**College and  
Financial  
Aid  
Applications**



**Data and  
Reporting  
Tools**



**Student  
Account  
Management**



**Data  
Alignment**

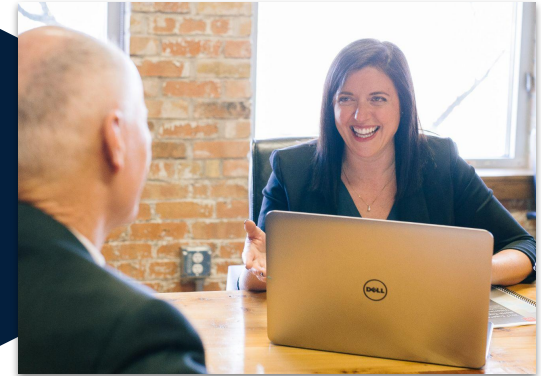




# Tools for Educators

**Partner Districts Educators can run application, financial aid and other reports to monitor student progress using CaliforniaColleges.edu.**

The screenshot displays the 'Manage Reports' interface on the California Colleges.edu website. The header includes the logo, navigation links for 'Educator Dashboard', 'College', 'Career', and 'Financial Aid', and search, help, and user icons. The main content area is titled 'Manage Reports' with the subtitle 'Track your student's college and career readiness by running reports.' Below this, a paragraph explains how to use the reports. The central form allows users to 'Select Report' (currently set to 'Academic'), 'Select Report Type', and 'Select Filters' (including Grade, Course, Section, Gender, Ethnicity, Special Population, and Race). It also features date pickers for 'Start Date' and 'End Date'. Action buttons for 'Run Report' and 'Reset Filters' are present. At the bottom, a status bar shows 'Report: None', 'Filters Selected: Grade: All, Course: All, Section: All, Gender: All, Ethnicity: All, Special Population: All, Race: All', and links for 'Print', 'Download XLSX', and 'Download CSV'.





# Academic Reports Example

The screenshot shows a web interface for generating academic reports. At the top left, there's a 'Select Report:' dropdown menu with 'Academic' selected. To its right is a 'Select Report Type' dropdown menu, which is open, showing a list of report types: 'Which students have planned coursework in the Academic Planner?', 'How well are students progressing towards meeting CSU eligibility requirements?', 'How well are students progressing towards meeting UC eligibility requirements?', 'Which district courses are flagged "a-g" BUT do not match against CMP?', and 'Which out-of-district courses are flagged "a-g" BUT do not match against CMP?'. Below these are 'Select Filters:' with several dropdown menus: 'Select Grade', 'Select Education Level', 'Select Gender', 'Select Ethnicity', 'Select Special Population', and 'Select Race'. To the right of the filters are 'Start Date: MM/DD/YYYY' and 'End Date: MM/DD/YYYY' fields. On the far right, there's a 'Have a report question? Contact Us' link with a question mark icon, and two buttons: 'Run Report' (blue) and 'Reset Filters' (grey).

- ▶ Monitor 4-Year Plans
- ▶ Target “a-g” eligible students for college application support
- ▶ Monitor CMP alignment
- ▶ Target students who are close to “a-g” eligibility for course remediation
- ▶ Identify 11th graders meeting UC 3.0 GPA requirement
- ▶ Preemptively identify mismatched courses to inform students and caregivers



# Application Report Example

Select Report: Applications

Select Report Type

Select Report Type

What is the status of FAFSA/California Dream Act Application launched from CaliforniaColleges.edu?

Which students applied to a California Community College using CCCApply?

Which students applied to a California State University (CSU) using their CaliforniaColleges.edu account?

Which seniors have started or completed at least one CSU application via CaliforniaColleges.edu?

Which students have applied to a UC using their CaliforniaColleges.edu account?

**What are students' current college eligibility and application statuses?**

Have a report question? Contact Us

Select Filters: Select Grade Select Education Select Gender Select Race Start Date: MM/DD/YYYY End Date: MM/DD/YYYY

- ▶ College Application Report for CCC, CSU, and UC
  - ▲ A single, downloadable file that contains the status of all applications launched from CaliforniaColleges.edu to California's public higher education institutions and campuses
  - ▲ Downloads as a CSV



# Reporting Tools

1

Encourage shared responsibility by allowing educators to pull reports at any time.

2

Allows educators to export reports into XSLX or CSV formats, depending on your needs.

3

Help educators plan collective efforts and/or provide targeted intervention by showing students' progress.



# CaliforniaColleges.edu Demonstration



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# Self-Guided Exploration: The Educator Experience



## High School Counselor:

**Username:**

counselor@demo.edu

**Password:**

Pass12345

## Site Admin:

**Username:**

siteadmin@demo.edu

**Password:**

Pass12345

## Explore


- ▶ **Navigate to:** Report Management
- ▶ How many students applied to a CSU this year?
- ▶ Which careers have students favorited the most?
- ▶ How many accounts have not been registered?
- ▶ Which students have not completed a career assessment?

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All ninth graders will take the Skills assessment and favorite at least 1 career.	ELA classroom presentations—guide students through the Skills assessment and reviewing suggested careers so they can favorite at least 1.	9th grade students	October, 2024 The week before Fall Break	45 minutes in ELA classes	All counselors—split up by ELA teachers	Educator Reports— <ul style="list-style-type: none"> <li>Which Students Have Completed the Skills Assessment? (filter for 9th grade, October 2024)</li> <li>Which Students Have Favorited At Least 1 Career? (filter for 9th grade, October 2024)</li> </ul>

<https://go.cacollegeguidance.org/Plan>





# Check In

**What is the most common way you use student data to inform college and career readiness?**

**How could these reporting tools fit within your district?**





# Lesson Planning and Implementation



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# Curriculum and Lesson Plans

Each grade-level activity has an associated lesson plan that educators can use during instructional time and counseling interventions.

## Our lessons are:

- ▶ Trackable
- ▶ Sequential but flexible
- ▶ Aligned to standards

### What Do I Like?: Interest Profiler (6.2)

Goal: Students will evaluate their personal interests and explore matching career options.

**Lesson Time Options**  
This lesson requires one 45-60 minute class period.

**Student Materials**  
This lesson plan is part of the default **Activities by Grade Level**. The corresponding student My Task for this lesson is called **What Do I Like?** For more information, click on **How do students download and upload documents to CaliforniaColleges.edu?** under **Assignments** in **Educator Help**.

**In This Packet**  
This packet includes everything you need to complete the lesson.

- Student Worksheet
- Educator Guide
- Appendix: Learning Extension

**Standards**  
The literacy skills of Common Core can be broken down into sections – reading, writing, and speaking and listening (language skills are outside of the focus of CaliforniaColleges.edu). In the lesson, students will practice the following skills:

Common Core Skill	Practiced in this Lesson
Reading for Information	CCR – Reading 4, 7; Reading Information – 4, 7
Narrative Writing	CCR-Writing 3; Writing 3



# Pittsburg USD Lessons

The screenshot shows the Pittsburg High School website. The header includes the school logo and navigation links: Home, District, Our Schools, Search, Translate, and Quicklinks. Below the header, there's a sidebar for 'Scholars & Families' with a list of links including Academic Programs, Counseling, California Colleges Guidance Initiative, College and Career, About Us, Notifications, Calendar, EAOP/DCAC College Advising, Making Waves, Trio Talent Search, Junior Pirates, Freshman - Year 1, Sophomore - Year 2, Junior - Year 3, Senior - Year 4, SAT/ACT information, College Applications, Financial Aid Information, Scholarships, and NCAA. The main content area is titled 'College and Career Center Overview' and features a large orange banner with the 'College & Career Center' logo. Below the banner is a cartoon illustration of two students in a classroom setting. To the right of the illustration is a photo of Synitha Walker, College and Career Technician, with her contact information: email (synithawalker@pittsburgusd.net), phone (925) 473-2390 x7552, and social media handles for Seniors, Juniors, Sophomores, and Freshmen. A small photo of a student is visible at the bottom right of the page.

<https://phs.pittsburgusd.net/Scholars-Families/Counseling/California-Colleges-Guidance-Initiative/index.html>



# Counselor Scope and Sequence Sample

	School Matters (Academic)	You Matter (Social Emotional)	Your Future Matters (Career Exploration)
Grade 6	<b>Homework/Organization skills (B-LS 3)</b> <ul style="list-style-type: none"> <li>Importance of grades</li> <li>Time Management</li> <li>Organization skills</li> <li>Stress</li> </ul> (Stress)	<b>Online Safety/Etiquette (B-SMS 9)</b> <ul style="list-style-type: none"> <li>Digital Citizenship</li> <li>Communicating with others (socially, academically)</li> <li>Appropriate social media usage</li> <li>Stress/Consent</li> </ul> (Consent, Stress)	<b>Interest Awareness (B-LS 10) &amp; (M 3)</b> <ul style="list-style-type: none"> <li><a href="https://californiacolleges.edu/interest-profiler">Californiacolleges.edu: Interest Profiler</a></li> <li>Intro to RIASEC</li> </ul>
Grade 7	<b>Study Skills (B-LS 3)</b> <ul style="list-style-type: none"> <li><a href="https://californiacolleges.edu/learning-productivity">Californiacolleges.edu: Learning &amp; Productivity</a></li> <li>Study skills/time management</li> <li>Stress</li> </ul> (Stress)	<b>Interacting with Teachers, Parents &amp; Peers (B-SS 3)</b> <ul style="list-style-type: none"> <li>Bullying</li> <li>Advocacy</li> <li>Understanding/accessing resources</li> <li>Consent/Stress</li> </ul> (Consent, Stress)	<b>Exploring Post-Secondary (B-LS 7) &amp; (B-SMS 6)</b> <ul style="list-style-type: none"> <li>HS Grad Requirements</li> <li>A-G</li> <li>Post-Secondary options (CC: <a href="#">College Search Tool</a>)</li> <li>Majors (CC: <a href="#">Major Search Tool</a>)</li> </ul>
Grade 8	<b>Academic and Post Secondary Options (B-LS 7) &amp; (M 4)</b> <ul style="list-style-type: none"> <li>AERIES: Academic Planner</li> <li>HS Grad Requirements</li> <li>Credits</li> <li>Communicating with Teachers</li> </ul> (Stress)	<b>Healthy Relationships (B-SS 2)</b> <ul style="list-style-type: none"> <li><a href="#">EverFi: Understanding Mental Wellness</a> (What is Mental Health?, What is Anxiety? Coping strategies, Supporting Mental Health, Offering Support)</li> </ul> (Consent, Stress)	<b>Identifying my Strengths (B-LS 5) &amp; (M 5)</b> <ul style="list-style-type: none"> <li><a href="https://californiacareerzone.org/making-money-choices">Californiacareerzone.org: Making Money Choices</a></li> </ul>

<https://acrobat.adobe.com/link/track?uri=urn:aaid:scds:US:b3d2d63d-8214-32ff-9671-fee062af63a0>

# Planning Time



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# Action Plan Template

Use the [Action Plan Template](#) to guide the creation of 3-month goals and long-term goals.

1. How can you leverage CaliforniaColleges.edu tools within your current counseling program (content/application/reports)?
2. What questions do you have?
3. What is one measurable task you can set for each goal category?
4. How can you measure fidelity to this plan?

**Scan Me!**



**CaliforniaColleges.edu Action Plan Template**  
School District  
School

Use this template to create your district's 3-month, 6-month, and long-term goals for implementing CaliforniaColleges.edu tools with students.

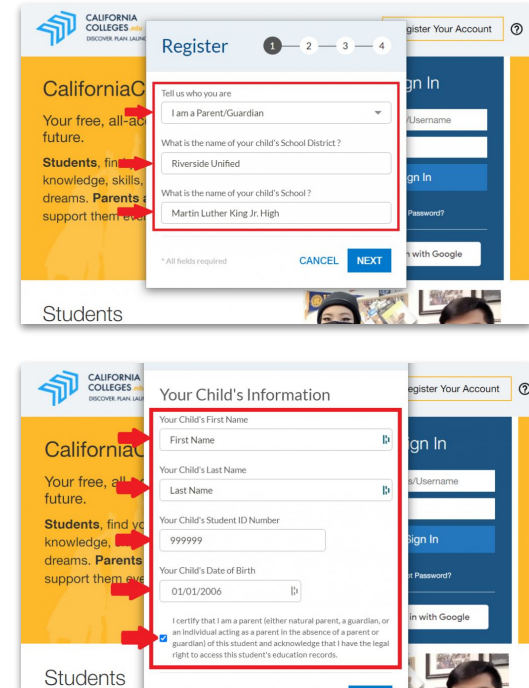
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<https://go.cacollegeguidance.org/Plan>

# Parent Accounts for Partner Districts

Parents can **VIEW** their student's activity on **CaliforniaColleges.edu** when they register their account.

- ▶ **Student must have a registered account before the parent can create one**
- ▶ Many districts only create accounts for their middle and high school students, which may or may not include 6th grade
- ▶ To register a parent account they will need to know their student's school ID number
- ▶ CaliforniaColleges.edu is translatable in multiple languages

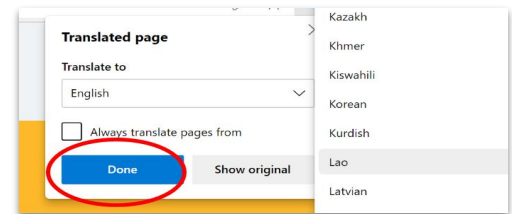
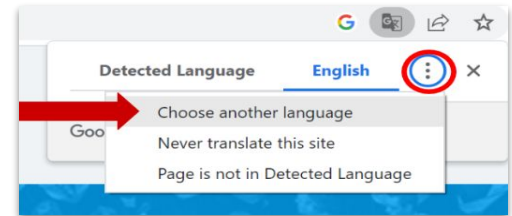
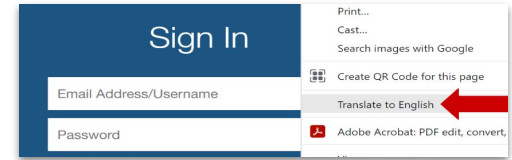


# Translation Features

CaliforniaColleges.edu is available in the language of the user's choice.

Follow these steps to use Google Translate on CaliforniaColleges.edu:

- Step 1** From any screen on CaliforniaColleges.edu, right click and select **"Translate to [...]"** from the dropdown.
- Step 2** The Google Translate box will open at the top of your screen. Click on the three dots icon, then **"Choose another language"**.
- Step 3** Select the language you want from the drop-down, then click **"Done"**.







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# Reflection

**How could you leverage CaliforniaColleges.edu to support partnership with Sacramento State?**



# What to Do Next



## LEARN

**Learn more** about CaliforniaColleges.edu and the free tools available to students, parents, and educators by visiting the [CaliforniaColleges.edu/learnmore](https://CaliforniaColleges.edu/learnmore).



## EXPLORE

**Sign in** with a demo account and **explore** CaliforniaColleges.edu.



## SHARE

**Share** what you've learned today with your colleagues, district, and students.



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# Additional Resources



**Get On-Demand Training on How to Use CaliforniaColleges.edu**

[californiacolleges.edu/#/virtual-trainings-partner-districts](https://californiacolleges.edu/#/virtual-trainings-partner-districts)



**Visit the Resource Hub**

[californiacolleges.edu/resourcehub/resources/](https://californiacolleges.edu/resourcehub/resources/)



**Find Answers to Common Questions on Our Help Page**

[californiacolleges.edu/resourcehub/help/](https://californiacolleges.edu/resourcehub/help/)



**Check out our Vimeo Collection**

[vimeo.com/californiacolleges/](https://vimeo.com/californiacolleges/)



**Contact Us Directly for Assistance**

[californiacolleges.edu/#/contact-us](https://californiacolleges.edu/#/contact-us)



**Subscribe to our mailing list**

[californiacolleges.edu/learnmore/news/](https://californiacolleges.edu/learnmore/news/)



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# Closing Remarks



## Ready for Partnership?

CommunityEngagement@CaliforniaColleges.edu



**Already a Partner** and need a refresher, professional development, training, or support?  
**Contact Us** at [CaliforniaColleges.edu/#/contact-us](https://californiacolleges.edu/#/contact-us).



**Thank you from your facilitators!**

# Questions?



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## Exit Survey



<https://go.cacollegeguidance.org/CSUSurvey>

# Thank You!

