CaliforniaColleges.edu Refresher & Implementation Planning Workshop

Saddleback Valley Unified School District
September 17, 2024









Monique Bell Training Manager



Engagement & Implementation

Meet Your Greater Los Angeles Engagement & Implementation Team



Tamai Johnson Director



Joanna Vazquez-Zelaya
Deputy Director



Doris Lee Senior Manager



Dedreiana Elliott Senior Manager



Monique Bell Training Manager



Agenda

Today's Outcomes

Overview of CaliforniaColleges.edu

Breakout Session

Site Implementation Planning

Next Steps





Today's Outcomes

- Provide a brief **overview** of tools on CaliforniaColleges.edu.
- **Explore** student and educator perspectives on CaliforniaColleges.edu.
- Brainstorm and strategize implementation planning at both the middle school and high school level.
- Discuss next steps for **implementation** of CaliforniaColleges.edu this academic year.



CaliforniaColleges.edu Overview





California College Guidance Initiative

Who We Are

- State-funded nonprofit.
- Manager of CaliforniaColleges.edu.
- Crucial component of the state's new Cradle-to-Career System tools.

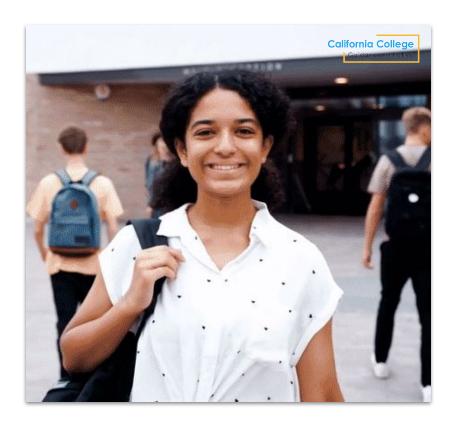
Why We're Here

- To smooth the path to college and career for all California students
- To ensure equitable outcomes for all students, especially the underserved.

What We Do

- College and career planning.
- Capacity building.
- Provide data-informed tools to students, parents, and educators.







The Tools on CaliforniaColleges.edu



The State of California's official college and career planning platform

We provide students with:



We provide <u>educators</u> with:



District Information





Saddleback Valley USD

Data Status

■ Go Live Date: May 1, 2024

→ File frequency: Bi-weekly

District POC's

- Michelle O'Neil
- Rebecca Clark

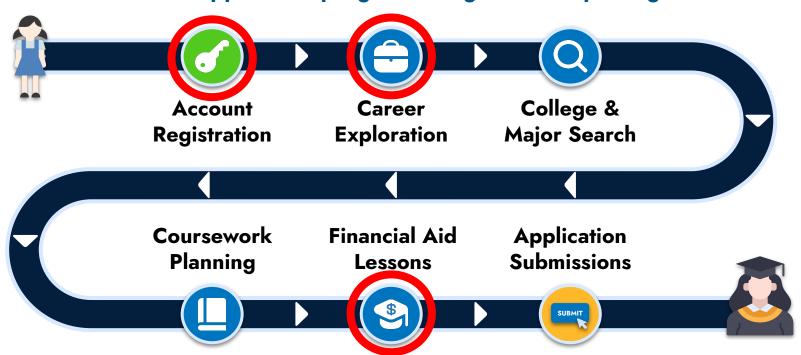
Breakout Session: Middle School





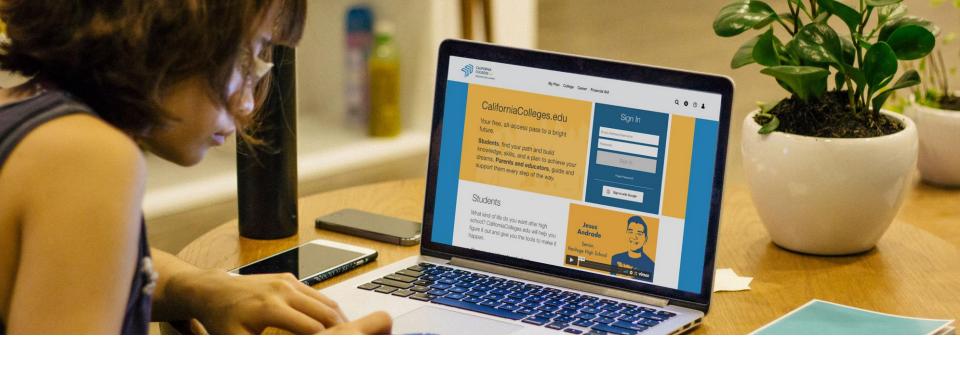
Smoothing the Path for Students

When students are signed in to CaliforniaColleges.edu, educators can track their activities and application progress using built-in reporting tools.



Student Account Registration





Demonstration of Student Account Registration



Planning for Student Account Registration

Below are key aspects needed when planning and developing a quality student account registration plan:



Message the why to all stakeholders



Troubleshooting process



Initial and ongoing plan



Educator Reporting



Provide resources and toolkits to all stakeholders



Educator Account Roles

USER ROLE	PERMISSIONS	UTILIZATION
Educator	 See and manage only those students assigned to them in a caseload Resetting student passwords, assigning tasks, goals, and journal prompts 	Limited student level support
Counselor	 See and manage all students within the school site resetting student passwords, assigning tasks, goals, and journal prompts, creating single student accounts, and managing reports 	Engage in targeted college and career readiness planning, proactive identification of Tier 2 and 3 students who are not realizing A-G proficiency
Site Admin	 See and manage all students and educators within a school site Educator account management for all educators at school site including: resetting educator passwords, creating single and multiple educator accounts, assigning and editing Counselor, and Site Admin user roles. 	Visualize student activity to make informed decisions regarding student progress at the site level
District Admin	 See and manage all students and educators within a district. Access to all schools in the district, creating and editing Educator, Counselor, Multi-site Counselor, and Site Admin user roles. 	Monitor utilization at a district wide level to support key implementation and college readiness activity decisions



Student Account Management

Out-of-District Emails

- If a student first registered their account in another district, they may need to change their email in the platform.
- A Reset the student's password and have them log in using old email. They can then edit their account to change to new email.

Resetting Passwords

- Anyone with an educator account can assist students with a manual password reset
- Alternatively students can reset their password via email by clicking "reset password"

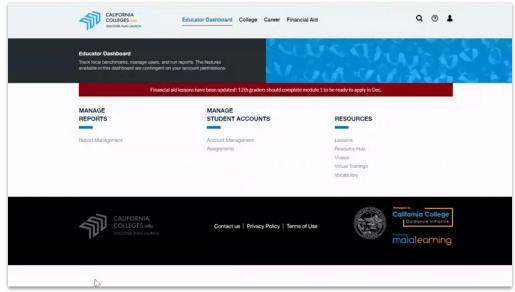


Reporting: Monitor Account Registration

Educators can run reports to monitor account registrations on CaliforniaColleges.edu.

How to Run Reports:

- Select report Accounts
- Select report How Many CaliforniaColleges.edu
 Accounts...
- Click Run Report.
- Filter to find results and/or download files





Self-Guided Exploration: The Educator Experience

Middle School Counselor:

Username:

middlecounselor@demo.edu

Password:

Pass12345

Explore

- Navigate to:
 - Manage Reports
- Click Around:
 - Category: Accounts
 - Report: How many CaliforniaColleges.edu accounts are there sites at my school?

Consider

- What students and/or student populations may have not been registered at your sites?
- How do you plan to register the "unregistered" students?



Site Discussion

Consider the following questions for Student Account Registration:

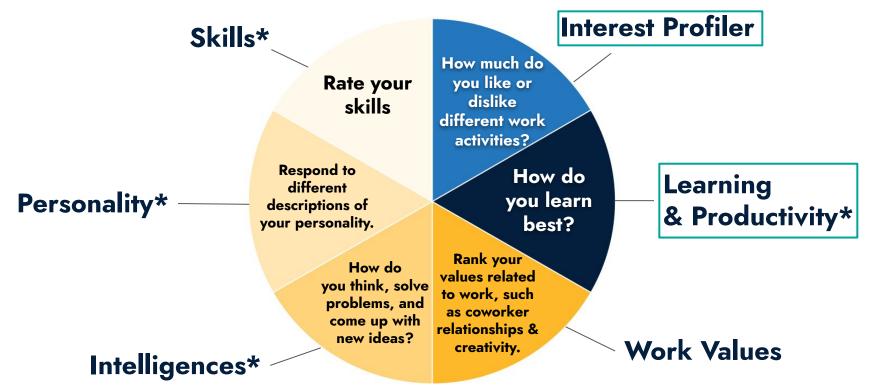
- When could students complete their student account registration? (ex: start date, completion date)
- How could students complete their student account registration? (ex: during advisory, pulled out of a specific class)
- Who could be responsible for ensuring students registered their accounts?
- What could be needed to successfully have students register their accounts?

Career Exploration





Career Assessments



*Assessments allow for three maximum attempts.



Self-Guided Exploration: The Student Experience

Middle School Students:

Username:

<u>6a@demo.edu</u> <u>7a@demo.edu</u> 8a@demo.edu

Password:

Pass12345

Middle School Counselor:

Username:

middlecounselor@demo.edu

Password:

Pass12345

Explore

- Navigate to:
 - My Career Plan
- Click Around:
 - Career List
 - Assessments
 - Top Careers

Consider

- What do students need if they are interacting with the platform for the first time?
- What do students need to navigate to the tool/activity they will be completing?



Share Out

Based on your discussion, what approaches will you use to facilitate the CaliforniaColleges.edu lessons with students?

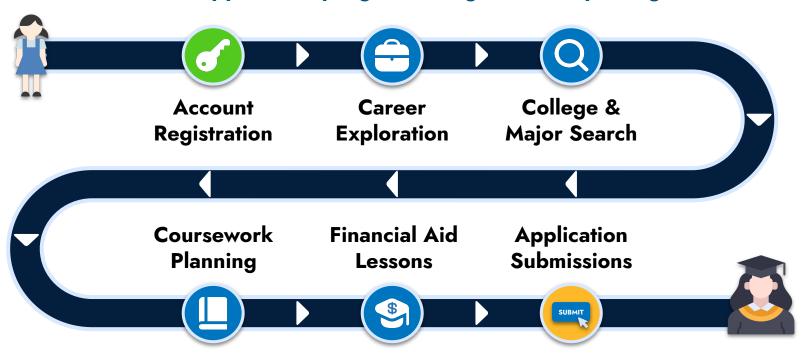
Breakout Session: High School





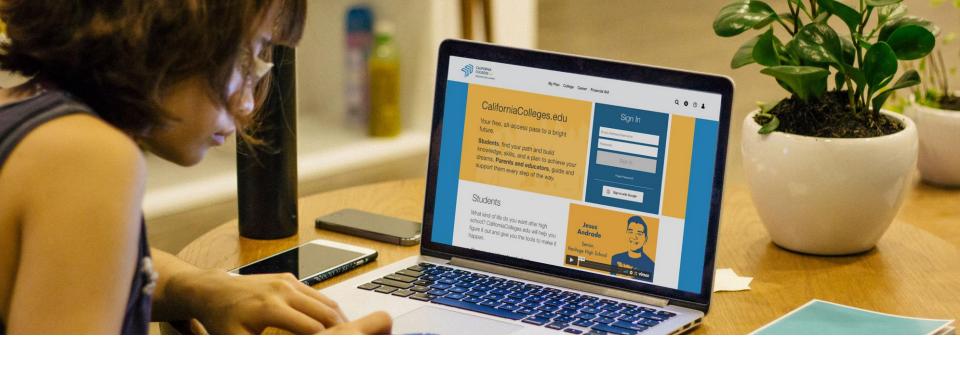
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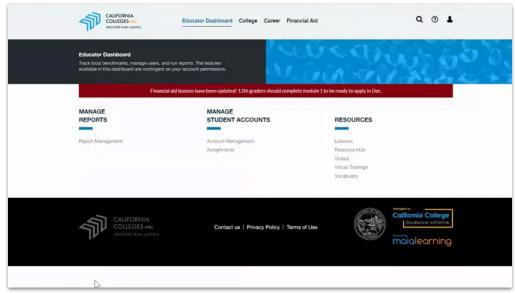


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Self-Guided Exploration: The Educator Experience

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counselor@demo.edu

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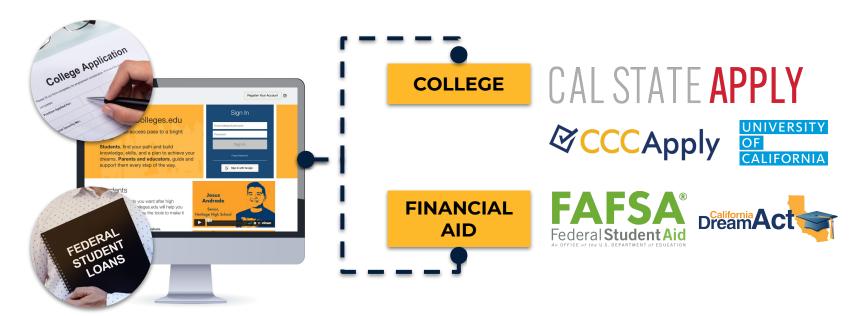
College Application Integrations: Why CaliforniaColleges.edu?





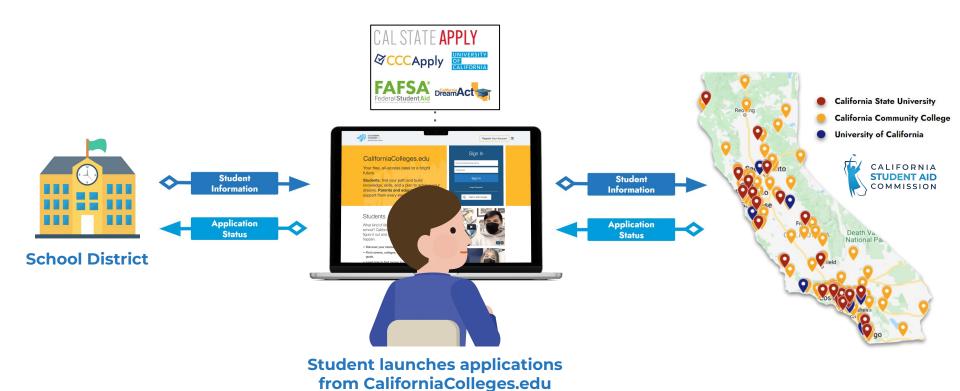
Uniquely Designed for California

When students launch college and financial aid applications directly from CaliforniaColleges.edu, students and educators can track their progress.





Connecting California's Systems





Why Launch from CaliforniaColleges.edu?



CAL STATE APPLY



Start from a Trusted Source:

Minimize students' guesswork and exposure to unofficial websites







Stay Informed:

Track the status of student applications and submissions







Save Time and Minimize Errors:

Import transcript courses and grades directly into students' applications and benefit from transcript alignment with CMP





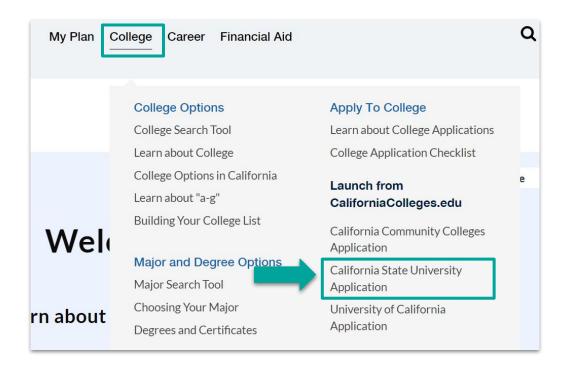
College Application and Integrations: Launching from CaliforniaColleges.edu





Step 1: Launch Your Application

- Navigate to the College tab at the top of the page.
- Select California State University Application.





Before Launch, Check!

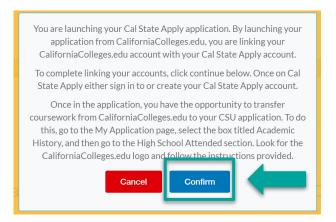
Before guiding students to launch their CSU Applications, check your district data:

- Are all students in the correct grade level?
- Are seniors seeing their current WIP courses?
- Is the date of the last received transcript in this academic year?

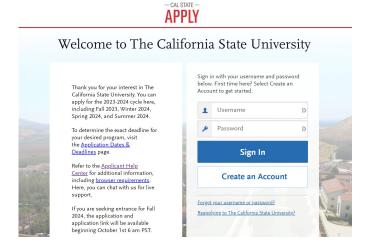
If the answer to those questions is "no," connect with your CaliforniaColleges.edu Point of Contact



Step 2: Create an Account



Select Confirm to be taken to the California State University Application.



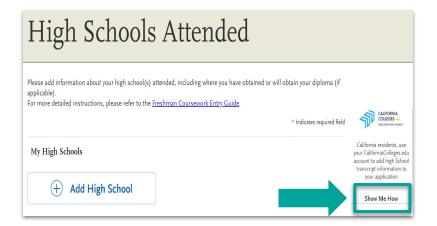
 Create an Account in the California State University application OR <u>Sign In</u> (if you have already created one)

College Application and Integrations: Importing Courses from CaliforniaColleges.edu





CSU: Import Your Courses and Grades



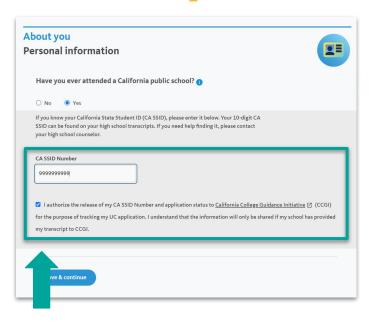


- Select Academic History then High Schools Attended.
- Select Show Me How.

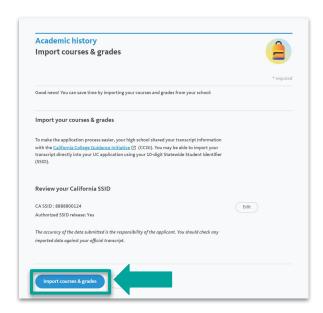
Select Import.



UC: Import Your Courses and Grades



- Navigate to the About You section, then Personal Information
- ► Review the SSID and select the checkbox



- Select Academic History, then High Schools
- Select Import courses and grades

Essential Elements



Essential Elements for Import and Tracking

- **Matching SSID**
- Authorization
 Box Checked

Common Questions

- ► What if a student's SSID is not pre-populated?
 - The student did not launch from platform
- Is the authorization box checked automatically?
 - No. Students must actively check the box.
- Can students check the box later?
 - Yes, but import availability may take up to 12 hours



Authorization Box Redirect

If a student does not select the box initially:

- After a student manually enters their high school, they are directed to second chance to select the authorization box.
- Students can select the box at any time.

Academic history

Import courses & grades



* required

Good news! You can save time by importing your courses and grades from your school:

BULLARD HIGH SCHOOL FRESNO, CA

School code: 050973

Your school has provided student transcripts to the <u>California College Guidance Initiative</u> [2] (CCGI). If you expect to graduate from this school, you may be able to import your school, course and grade information directly into your application. To import this information, you'll need to provide your California State Student ID number (SSID) and allow UC to release your SSID to CCGI.

If you'd like to share your information with CCGI, click on "Personal information" and indicate that you attended a California public school. After you've provided consent to release your information, it may take up to 12 hours for the information to be available to import into the application.

Go to "Personal information"

Skip

- > About you
 > Campuses & majors
 - Introduction

 7th & 8th grade

 High schools

 9th grade

 10th grade

 12th grade

 Colleges attended in high school
 - College courses taken in high

Additional information

Review

school

- > Test scores
- > Activities & awards
- > Scholarships & support programs
- > Personal insight

Review & submit

The Authorization Checkbox





Common Questions

- What happens if the authorization box isn't checked?
 - The student cannot import courses
 - UC applications statuses will not be available to the student or educators on CaliforniaColleges.edu



Comparison: CSU vs. UC Course Import

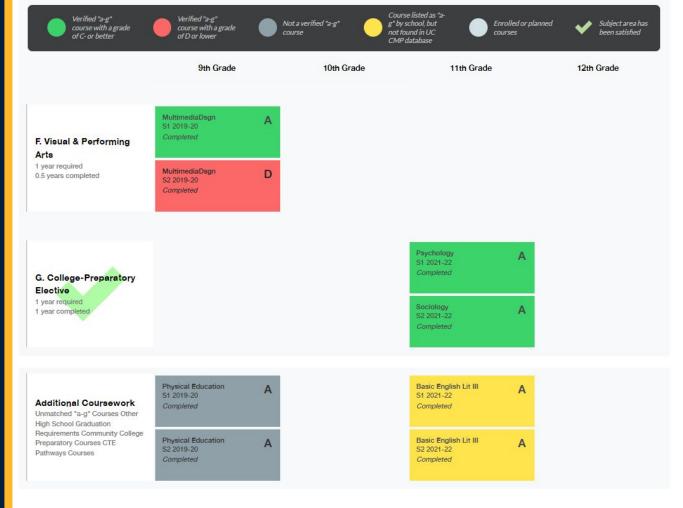
Will Courses Import?	P French 1 51 2022-23 Completed Green	Chemistry S2 2023-24 Completed	Prob/Statistics \$1 2024-25 Enrolled Light Blue	S1 2021-22 Completed	P Fr Eng CP \$1 2021-22 Completed Yellow
CAL STATE APPLY	Yes	Yes	Yes	Will not import. No action is needed	Some will import. Review is Needed for All Yellow Courses
UNIVERSITY OF CALIFORNIA	Yes	Yes	Yes	Will not import. No action is needed	None will import. Review is Needed for All Yellow Courses



The CSU and UC Eligibility Tools

A helpful guide for how courses will import.

- ► Found in:
 - Academic Planner
 - CSU or UC
 Eligibility Tool
 Tab





Yellow Course = Requires Review

Courses that surface in Yellow:

- Have been indicated by your district as an A-G course, but could not be matched against a school's official A-G list
- Will not import into the UC application.
- Will require manual entry to be included in the UC application





Eligibility Tool Printouts

Single student or bulk-print PDF of CSU and UC Eligibility tools. Useful as a companion to the student's transcript when completing their application

- Navigate to your Educator Dashboard
- Click Eligibility Tool Printouts















CSU Eligibility Progress

CALIFORNIA COLLEGES.edu

Name: CCC Demo ID: 50016

School: Demo Partner High

Grade: 12

CSU GPA

3.35

You're currently meeting the minimum GPA requirement for all CSU campuses. Great job!

Your courses and grades come from your school district. Transcript data was last submitted on 03/04/2021.

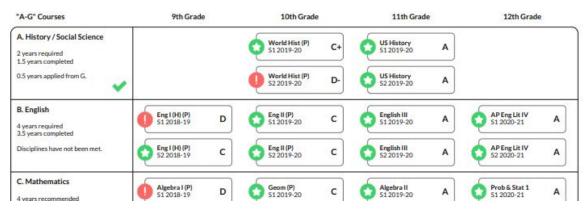
CSU "A-G" Progress



Based upon successful completion of coursework this term, for your grade level, you are missing the following number of years of "a-g" courses: 1

You appear to not be making progress toward completing courses recommended for your grade level in the following subject areas: B, D, E, E

Plan to take the courses you are missing and complete those courses with a C- or better to be eligible for CSU.



The CSU Application Info Tab

The go-to resource for troubleshooting and finalizing.

- Detailed general instructions
- Course Table with:
 - Course title differences
 - Action needed by course

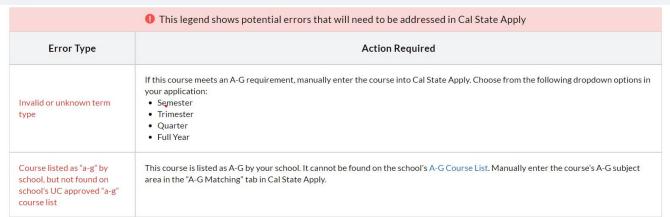


My Plan College Career Financial Aid









11th Grade 2019-2020 at Demo Partner High with Term Type of Semester.

Course Title as Listed in Cal State Apply	Course Title as Listed on Transcript	Course Term	Is this an approved "a-g" course? If so, which subject area?	Grade(s) Received
	English III-1 , English III-2	Semester : Fall , Spring	Course listed as "a-g" by school, but not found on school's UC approved "a-g" course list. See counselor.	Α,Α
U. S. History	US History 1 , US History 2	Semester : Fall , Spring	Yes: Subject Area "a"	Α,Α
Algebra II	Algebra II-1 , Algebra II-2	Semester : Fall , Spring	Yes: Subject Area "c"	Α,Α
AP Biology (AP)	AP Biology 1 , AP Biology 2	Semester : Fall , Spring	Yes: Subject Area "d"	Α,Α



Course Review Checklists

CAL STATE APPLY

Use the instructions in the CSU Application Tab

- Manually Add Any Middle School A-G Math and Foreign Language courses
- Ensure dual-enrollment courses are added only to the College Coursework section
- Ensure all out-of-district, future/planned, repeated, credit recovery, and summer school courses are entered properly
- Address any import errors identified in red text on the course table
- Review and Complete A-G Matching

UNIVERSITY
OF
CALIFORNIA

Use the instructions in the UC Application Tab to:

- Manually Add Any Middle School A-G Math and Foreign Language courses
- **Ensure dual-enrollment** courses are added to the Colleges Attended While In High School section
- Ensure all out-of-district, future/planned, repeated, and summer school courses are entered properly
- Eligibility Tool are added properly



Site Discussion

Discuss the following:

- How is college application support currently provided to students at your site and who provides that support?
- How could the college application support provided be aligned to leverage CaliforniaColleges.edu to support students to understand A-G eligibility and their progress on becoming A-G eligible, launch their college applications, and import their coursework data?
- What would need to be in place before the start of college application season in the fall to be successful in leveraging CaliforniaColleges.edu?

Site Implementation Planning





Developing an Implementation Plan

The Why What are the outcomes you want to achieve? The What Scope/Sequence The How How will you guide students to complete this activity?



Reflection





Next Steps

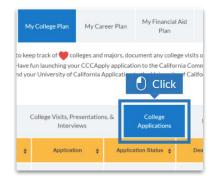
- Connect with colleagues at your site to continue implementation planning
- Document your 2024-2025 scope and sequence for registration and implementation
- Share your implementation with district admin and POC's
- Inform district admin of additional support needed





The Resource Hub

We're here to help! Learn more and get the support you need.



Interactive Tutorials

Click-by-click guides for students, educators, and parents!



Digital Media Toolkits

Templated social media posts, newsletter blurbs, emails, and more.



<u>Help</u>

Answers to frequently asked questions.

CaliforniaColleges.edu/resourcehub





Training Survey



Thank You!

